# 2015 Fact Book



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# Fast Facts 2015 Fact Book

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### FAST FACTS

### GENERAL INFORMATION

### The Georgia School of Technology

- \* The Georgia School of Technology opened for classes October 8, 1888.
- \* 129 students were registered to work towards the first degree offered, the Bachelor of Science in Mechanical Engineering.
- \* The first academic building was the distinctive Tech Tower.
- \* The Georgia School of Technology's first staff and faculty included five professors and five shop supervisors.
- \* The first official motto was, "To Know, To Do, To Be". It's symbol is an anvil.
- \* The Technologian, the first student publication, appeared March 1891.
- \* In 1903, John Heisman became Tech's first full-time football coach.

### The Georgia Institute of Technology

- \* Institutional accreditation is by the Southern Association of Colleges and Schools.
- \* Georgia Tech Police Department accreditation is by the Commission on Accreditation for Law Enforcement Agencies.

#### Professional Accreditation:

American Chemical Society

American Psychological Association (APA)

Association to Advance Collegiate Schools of Business International (AACSB)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Commission on Accreditation of Medical Physics Educational Programs (CAMPEP)

Computing Accreditation Commission of ABET

Engineering Accreditation Commission of ABET

Human Factors and Ergonomics Society

Industrial Designers Society of America

International Association of Counseling Services

International Facility Management Association Foundation (IFMA)

National Architectural Accrediting Board (NAAB)

National Association of Schools in Art and Design (NASAD)

National Commission on Orthotic and Prosthetic Education (NCOPE)

Planning Accreditation Board (PAB)

#### Other General Information

- \* In 1948, the Board of Regents authorized the Georgia School of Technology to be renamed the Georgia Institute of Technology.
- \* The first women students enrolled Fall Quarter 1952.
- \* Georgia Tech operates on the semester system.
- \* Georgia Tech offers educational opportunities from over 30 schools and colleges.
- \* Degrees are offered in the following:

College of Architecture

College of Computing

College of Engineering

Ivan Allen College

Scheller College of Business

College of Sciences

- \* The Georgia Tech Foundation was chartered in 1932. The endowment of the Georgia Tech Foundation has a current market value in excess of \$1.920 million.
- \* The Advanced Technology Development Center (ATDC) was created in 1980.
- \* 2012 Georgia Tech introduced it's Massive Open Online Courses (MOOC) and has enrolled 1,022,064 students in 24 unique GT courses as of April 2015.
- \* The Arts @ Tech initiative, added 15 pieces of international sculpture to the GT campus.

2015 Georgia Tech Fact Book



### **FAST FACTS**

### GENERAL INFORMATION (continued)

Georgia Tech National Rankings

Georgia Tech's undergraduate program received a ranking of 7<sup>th</sup> among public universities and 36<sup>th</sup> overall according to the 2016 edition of *U.S. News & World Report*. Georgia Tech's College of Engineering ranked 6<sup>th</sup> among the top graduate schools in the nation according to the 2016 edition of *U.S. News & World Report*. Georgia Tech's Scheller College of Business received a ranking of 29<sup>th</sup> overall in the 2016 edition of *U.S. News & World Report*.

Several specific top 20 graduate program rankings in the 2015 edition of U.S. News & World Report include:

#1 Industrial / Manufacturing / Systems Engineering	#6 Electrical / Electronic / Communications Engineering
#2 Biomedical Engineering / Bioengineering	#6 Materials Engineering
#4 Discrete Mathematics and Combinatorics	#6 Systems
#4 Environmental / Environmental Health Engineering	#7 Computer Engineering
#5 Aerospace / Aeronautical / Astronautical Engineering	#8 Theory
#5 Civil Engineering	#9 Chemical Engineering
#5 Information and Technology Management	#9 Computer Science
#5 Mechanical Engineering	#13 Production / Operations
#5 Nuclear Engineering	#13 Programming Language
#6 Artificial Intelligence	#14 Information Systems
#6 Best Engineering Schools	#20 Part-time MBA

### Other rankings include:

- *QS World University Rankings*, December 2015 edition, ranked Georgia Tech 87<sup>th</sup> Overall, 4<sup>th</sup> in Statistics & Operational Research and 7<sup>th</sup> in Mechanical Engineering.
- Academic Ranking of World Universities, August 2015 edition, ranked Georgia Tech 7th in Engineering/ Technology & Computer Sciences.
- *ASEE/Diverse: Issues in Higher Education*, 2015 edition, ranked Georgia Tech 1<sup>st</sup> in undergraduate engineering degrees awarded overall to minority students.
- Planetizen, 4th edition 2015 ranking of the top 10 Planning Programs, Georgia Tech ranks 5th

4



# FAST FACTS ADMINISTRATION AND FACULTY

Faculty, As of Novemb	er 2015	<ul> <li>National Academy of En</li> </ul>	ngineering	
• Faculty Profile  Full-time Instructional Administrative Faculty On-leave Instructional Part-time Instructional Temporary Instructional Total	1,008 82 20 14 16	Rafael L. Bras Robert D. Braun G. Wayne Clough John C. Crittenden Deepakraj M. Divan Russell D. Dupuis James D. Foley Zvi Galil	Biing-Hwang Juang William J. Koros Richard J. Lipton Robert G. Loewy Larry V. McIntire James D. Meindl George L. Nemhauser Robert M. Nerem	Ward O. Winer C. P. Wong Chien-Fu Jeff Wu Vigor Yang Ajit P. Yoganathan Ben T. Zinn Retired:
Faculty Profile by Gender	1,170	Don P. Giddens Nikil S. Jayant Ellis L. Johnson	H. Donald Ratliff Elsa Reichmanis Rao R. Tummala	Charles A. Eckert
Male Female <b>Total</b>	859 281 <b>1,140</b>			
• Faculty by Highest Degree				
Doctoral	1,068	• National Academy of S	ciences • National Aca	ademy of Medicine
Master's Bachelor's/Other <b>Total</b>	67 5 <b>1,140</b>	Mostafa A. El-Sayed	Terry C. Blum Susan E. Cozze Ken Gall	Aaron Levine Robert M. Nerem Elsa Reichmanis
Percent Tenured			Sundaresan Jaya Eva K. Lee	araman Armistead G. Russell Harrison M. Wadsworth
Architecture Computing Engineering Ivan Allen	73.08% 64.86% 81.55% 55.42%		Staff, As of November 2	2015
Business Sciences	57.47% 75.70%	Total Employee Profile:	Starr, 715 or Provenioer 2	.015
Institute Total	71.13%	Clerical / Se	demic culty / Other Professionals	120 1,131 4,688 324 800 <b>7,063</b>

Note: Includes all full-time employees and post-doctoral fellows & excludes affiliate and student workforce.



### **FAST FACTS**

### ADMISSIONS AND ENROLLMENT

Students Students (continued)

The Georgia Tech Cumulative Average Recentered SAT for Entering Freshmen, Fall Semester 2015:

	Verbal			Math		Composite
M	F	Total	M	F	Total	
720	716	718	745	710	731	1449

Note: SAT scores include converted ACT scores for the fall matriculation term.

Admissions, Fall Semester 2015:

	Number	Number	% of Applied	Number	% of Applied	% of Accepted
	<b>Applied</b>	Accepted	Accepted	<b>Enrolled</b>	<b>Enrolled</b>	<b>Enrolled</b>
Freshman	27,277	8,775	32%	3,089	11%	35%
Transfer	1,685	591	35%	482	29%	82%
Graduate	17,191	5,551	32%	2,478	14%	45%

- Students at Georgia Tech represent 127 different countries
- Fall Semester 2015 Enrollment by College:

<u>Undergraduate</u>	
Architecture	316
Computing	1,877
Engineering	9,418
Ivan Allen	583
Business	1,231
Sciences	1,035
No College Declared	682
Total	15,142
<u>Graduate</u>	
Architecture	489
Computing	3,609
Engineering	3,895
Ivan Allen	226
Business	805
Sciences	847
No College Declared	21
Total	9,892

•Fall Semester 2015 Graduate Enrollment by Degree Program (Includes both full-time and part-time Ph.D., and M.S. students. Does not include special students):

	<u>M.S.</u>	<u>Ph.D.</u>
Architecture	401	88
Computing	3,293	316
Engineering	1,826	2,069
Ivan Allen	119	107
Business	757	48
Sciences	194	653
Registrar	21	0
Total	6,611	3,291

Financial Aid

	Number of <u>Awards</u>	Amount of <u>Awards</u>
• Georgia Tech Awarded Aid FY 2014-2015		
Federal Funds	14,499	\$100,228,163
State Funds	7,342	\$48,608,299
National Merit/Achievement	482	\$611,500
Institutional Scholarships/Loans	4,573	\$43,438,271
Total GT Awarded Aid	26,896	\$192,886,233
• Outside Awards	2,111	\$12,535,486
Total Outside Aid	2,111	\$12,535,486
Total Awards	29,007	\$205,421,719



### **FAST FACTS** ACADEMIC INFORMATION

Participants FY 2014-15

Degrees Conferred (Summer through Spring Semester), Fiscal Year 2015:

Professional Practice Program, FY 2014-2015

Undergraduate Cooperative Program	1,860
Professional Internship Program	819
Graduate Cooperative Program	1,084

Co-op Degrees Earned 477

Study Abroad

<u>College</u>	Bachelor's	Master's	<u>Ph.D.</u>
Architecture	97	167	9
Computing	317	190	53
Engineering	1,985	1,040	358
Ivan Allen	194	47	16
Business	407	306	9
Sciences	274	132	81
<b>Institute Total</b>	3,274	1,882	526

Degrees

Career Services

• Georgia Tech Students Abroad by Year, 2012-2013 through 2014-2015\*

wing Companies, Fiscal Year 2015		Year	Number
/licrosoft	Accenture	2012-2013	1,577
Airwatch	Huron Consulting	2013-2014	1,816
chlumberger	Capital One	2014-2015	1,967

<sup>\*</sup>Year is equal to Fall Term to Summer Term of the following year.

Top Interviewing Companies, Fiscal Year 2015

Mi Air Scl IBM ExxonMobil

Average Reported Starting Annual Salaries by College, Academic Year 2014-2015

<u>College</u>	Bachelor's
Architecture	\$43,000
Computing	\$92,500
Engineering	\$66,000
Ivan Allen	\$51,000
Business	\$56,500
Sciences	\$52,000



### FAST FACTS

### STUDENT INFORMATION

Tutton and Fees	Library
	-

• Tuition and Fees, Fiscal Year 2016:

	Resident	Non-Resident
Undergraduate	\$12,204	\$32,396
Graduate	\$15,644	\$30,064
MBA Program	\$31,088	\$41,676

• Breakdown of Other Mandatory Fees (included in above):

Student Activities	\$246
Student Athletic	254
Student Health	320
Transportation	162
Technology	214
Recreation-Facility	108
USG Institutional Fee	1,088
Total	\$2,392

• Estimated Elective Charges:

nated Elective Charges.	
Dormitory Room Rent	\$6,262
Board	4,454
Miscellaneous (books, supplies, personal)	2,800
Average Loan Cost	60
Sub Total	\$13,576
Total Resident Undergraduate Cost	\$25,780

### Housing

• Student Housing Occupancy, Fall 2015:

Single Student Housing	
Capacity	9,719
Occupancy	9,357
Married Student Housing	
Capacity	307
Occupancy	303
<b>Total Institute Student Housing</b>	
Capacity	10,026
Occupancy	9,660
Percent Occupied	96.35%

• The Georgia Tech Library Collections and Usage for Fiscal Year 2015 include:

Number of Titles	1,037,409
Items Circulated	96,247
SmartTech Holdings	48,567
SmartTech Unique Users	362,925
Electronic Books	307,439
Electronic Journals	26,961
Articles and Books Downloaded	2,668,340
Classes taught by Library Faculty & Staff	335
Library Attendance	1,395,593

### Other

- There are 40 fraternities and 16 sororities existing on campus.
- Georgia Tech's athletic tradition began in 1892 with the first football team.
- Tech has won four National Championships in football in the years 1917, 1928, 1952, and 1990. The Yellow Jacket football team has one of the nation's best records in bowl games at 24-19.
- Georgia Tech has nine men's athletic teams with 262 participants and eight women's athletic teams with 130 participants.
- Other major athletic highlights include NCAA Final Four appearances by the Tech men's basketball team in 1990 and 2004; nine NCAA Tournament appearances by Women's Basketball and three College World Series berths in baseball; The Women's Tennis team captured the 2007 NCAA Championship for the first time ever.
- The Georgia Tech golf team is consistently among the top national finishers and has won 16 ACC titles and eight in the last 10 years.
- The Georgia Tech Alumni Association was chartered in June 1908.



Revenues Expenditures

### Georgia Institute of Technology Revenues - Fiscal Year 2015 Actual

State Appropriations	227,216,008	
Student Tuition and Fees	318,573,215	
Gifts, Grants and Contracts	850,757,769	
Sales, Services & Other	166,840,441	
Total Revenue	1,563,387,433	
Affiliated Organizations:		
Georgia Advanced Technology Venture, Inc.	\$18,830,779	
Georgia Tech Alumni Association	6,947,146 (f)	
Georgia Tech Athletic Association	74,446,312 (b)	
Georgia Tech Facilities, Inc.	15,357,599	
GT Foundation	174,578,000 (a)	
GT Research Corporation	653,312,831 (c)	
Total Affiliated Organizations	\$943,472,667	

#### Notes:

- **a**. GTF's decrease in revenues were attributed to:
- 1. Total gift income increased \$34 million due to the success of the Capital Campaign.
- 2. Investment income was down \$159M in FY15 due to a delcine in investment returns.
- **b**. GTAA's increase in revenues from 65.7 to 80.9 were mainly attributed to the following:
- 1. Additional ticket sales attributed to having UGA and FSU on the home football schedule.
- 2. Decreased investment returns of \$12 million due to decline in investment return rates
- 3. GTAA Gifts decreased due to the ending of a pledge campaign for facility upgrades.
- **c**. GTRC revenues for Grants and Contracts were up by approximately \$40M. Related Expense for Grants and Contracts are equally offset.
- **d**. Program expenses increased due to GT's use of GTF funds increasing in FY15 and also an increase in resources available (increased gifts).
- e. The increase in expenses from FY14's \$12M to FY15's \$14.6M is directly related to the refinancing the MFH and MSE bonds in FY14.
- f. Alumni gifts increased in FY15. Related Expenses are equally offset.

### Georgia Institute of Technology Expenditures By Major Program Areas - FY 2015 Actual

Total Expenditures	1,436,558,192
Non-Operating Expenses (Note 1)	25,688,288
Auxiliary Enterprises	82,140,452
Scholarships and Fellowships	14,076,074
Operation of Plant	147,512,362
Institutional Support	88,262,713
Student Services	32,711,879
Academic Support	50,945,354
Public Service	51,880,478
Research	650,312,846
Instruction	293,027,746

### **Affiliated Organizations:**

Major Program Areas:

Georgia Advanced Technology Ventures	\$19,060,753	
Georgia Tech Alumni Association	6,980,324 (f)	
Georgia Tech Athletic Association	75,505,871	
Georgia Tech Facilities Inc.	14,575,960 (e)	
GT Foundation	111,312,000 (d)	
GT Research Corporation	650,436,177 (c)	
Total Affiliated Organizations	\$877,871,085	

The above information is taken directly from each affiliate's audited annual financial statements. Revenues and expenses may not necessarily reflect an affiliate's operating budget due to required reporting adjustments.



### **FAST FACTS**

### RESEARCH

Proposals and Awards

Research Proposals and Awards for Fiscal Year 2015:

Extramural Support for Fiscal Years 2006 - 2015:

-									
	Proposals		Awards			Proposal	Proposal Submission		arch Awards
	Number	Amount	Number	Amount	Fiscal Year	Number	Amount	Number	Amount
College of Architecture	155	\$28,126,240	634	\$13,991,952	2006	2,737	\$1,123,397,473	2,317	\$345,723,611
College of Computing	215	119,821,866	145	24,512,915	2007	2,906	\$1,103,217,927	2,441	\$374,113,588
College of Engineering	1,629	716,480,298	1,124	172,665,012	2008	3,026	\$1,498,158,364	2,592	\$445,366,818
Ivan Allen College	64	19,300,451	51	7,235,571	2009	3,164	\$1,909,697,595	2,576	\$483,196,410
Scheller College of Business	7	1,044,694	6	419,993	2010	3,146	\$1,911,480,386	2,745	\$557,862,755
College of Sciences	519	259,131,404	358	55,391,410	2011	3,109	\$1,717,743,475	2,095	\$568,036,717
Research Centers	359	77,103,668	345	35,792,205	2012	3,360	\$2,015,290,376	2,975	\$640,224,106
GT Research Institute	530	1,524,511,956	792	338,164,751	2013	3,425	\$2,967,090,945	3,187	\$621,595,430
					2014	3,483	\$1,910,113,100	3,508	\$688,162,034
Institute Total	3,478	\$2,745,520,576	3,455	\$648,173,810	2015	3,478	\$2,745,520,576	3,455	\$648,173,810

- The Georgia Tech Research Corporation, founded in 1937, has current revenues of \$644,094,519.
- Georgia Tech Research Corporation provided more than \$15.7 million to Georgia Tech in the form of grants and funded support programs during FY 2014.
- The Georgia Tech Research Institute has 1,965 employees, including 957 full-time engineers and scientists, and 338 full-time support staff members.
- Among GTRI's full-time research faculty, 70 percent hold advanced degrees.
- Georgia Tech currently has a network of over 200 interdisciplinary centers that cut across traditional academic disciplines.



### **FACILITIES**

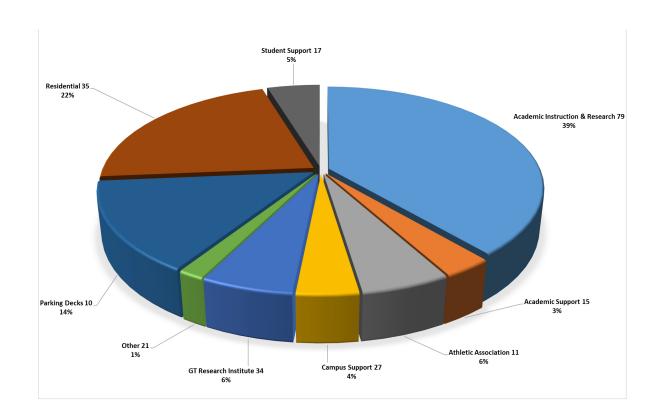
Space

Figure 1.1 Square Footage by Use Fall 2015 15,328,869 GSF

• Square Footage by Use, Fall 2015:

Area	<b>Gross Square Footage</b>
Academic Instruction & Research	5,945,569
Academic Support	484,179
Athletic Association	870,077
Campus Support	605,871
GT Research Institute	900,171
Other	253,948
Parking Decks	2,227,201
Residential	3,322,045
Student Support	719,808
Institute Total	15,328,869

Georgia Tech has 249 buildings



# General Information

2015 Fact Book

### General Information

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### **GENERAL INFORMATION**

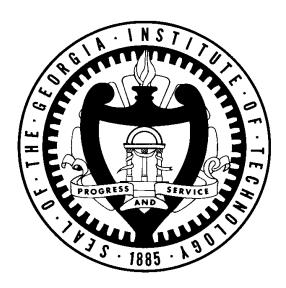
### THE GEORGIA TECH VISION/MISSION STATEMENTS

### THE VISION

Georgia Tech will define the technological research university of the twenty-first century. As a result, we will be leaders in influencing major technological, social, and policy decisions that address critical global challenges. "What does Georgia Tech think?" will be a common question in research, business, the media, and government.

### THE MISSION

Technological change is fundamental to the advancement of the human condition. The Georgia Tech community—students, staff, faculty, and alumni-will realize our motto of "Progress and Service" through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and around the globe.





### GENERAL INFORMATION UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia, a part of the community in each of Georgia's 159 counties, provides services across the state. The University System is composed of 29 higher education institutions including 4 research universities, 4 comprehensive universities, 10 state universities and 11 state colleges. The Georgia Public Library System, encompassing approximately 389 branches in 61 public library systems throughout Georgia, is also part of the University System. Additionally, the University System includes the Georgia Archives which identifies, collects, manages, preserves, publicizes, and provides access to records and information of Georgia and its people.

Abraham Baldwin Agricultural College	Columbus State University
Albany State University	Dalton State College
Armstrong State University	Darton State College
Atlanta Metropolitan State College	East Georgia State College
Augusta University	Fort Valley State University
Bainbridge State College	Georgia College & State University
Clayton State University	Georgia Gwinett College
College of Coastal Georgia	Georgia Highlands College

Georgia Institute of Technology Georgia Southern University Georgia Southwestern State University Georgia State University Gordon State College Kennesaw State University Middle Georgia State University Savannah State University South Georgia State College University of Georgia University of North Georgia University of West Georgia Valdosta State University

### **BOARD OF REGENTS**

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System.

Table 2.1 Members and Terms of Appointment of the Board of Regents

Regent	Term	District
*James M. Hull	(2016-2023)	State at Large
*Larry Walker	(2016-2023)	State at Large
*W. Paul Bowers	(2014-2020)	State at Large
*Thomas Rogers Wade	(2013-2020)	State at Large
*Donald M. Leebern, Jr.	(2012-2019)	State at Large
*Don L. Waters	(2013-2018)	First
*Doreen Stiles Poitevint	(2011-2018)	Second
*C. Thomas Hopkins, Jr., MD	(2010-2017)	Third
*C. Dean Alford, P.E.	(2012-2019)	Fourth
*Larry R. Ellis	(2013-2017)	Fifth
*Kessel Stelling, Jr., Vice Chair	(2015-2022)	Sixth
*Richard L. Tucker	(2012-2019)	Seventh
*Rutledge A. Griffin, Jr.	(2013-2018)	Eighth
*Philip A. Wilheit, Sr.	(2015-2022)	Ninth
*Benjamin J. Tarbutton III	(2013-2020)	Tenth
*Neil L. Pruitt, Jr., Chair	(2013-2017)	Eleventh
*Lori Durden	(2013-2020)	Twelfth
*Sachin Shailendra	(2014-2021)	Thirteenth
*Scott Smith	(2013-2020)	Fourteenth

**Table 2.2 University System Office** 

Staff Member	Title
Hank M. Huckaby	Chancellor
Houston Davis	Executive Vice Chancellor & Chief Academic Officer, Academic Affairs
Charles Sutlive	Vice Chancellor, Communications & Government Affairs
Steve Wrigley	Executive Vice Chancellor of Administration
John Fuchko, III	Chief Audit Officer & Associate Vice Chancellor, Internal Audit & Compliance
Jim James, MPA, AIA, AUA	Vice Chancellor, Facilities
Shelley Nickel	Vice Chancellor, Fiscal Affairs & Planning
Robert Laurine, Jr.	Chief Information Officer
Mark Lytle	Vice Chancellor, Economic Development
Robert Anderson	Vice Chancellor, Educational Access & Success
Joyce Jones	Vice Chancellor, Student Affairs
Marion Fedrick	Vice Chancellor, Human Resources
Cecil Staton	Vice Chancellor, Extended Education
Teresa M. Joyce	Associate Vice Chancellor, Academic Affairs



# GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

### Table 2.3 Selected Events from Georgia Tech's History

Year	Event
1 Cai	Event
1885	On October 13, the Georgia Legislature passed a bill appropriating \$65,000 to found a technical school.
1886	Atlanta was chosen as the location for the Georgia School of Technology.
1887	Developer Richard Peters donated four acres of land known as Peters Park to the new school.
1888	The Academic Building (in use today as the Administration Building) was completed. Georgia Tech opened for classes on October 8, with the School of Mechanical Engineering and departments
*******	of Chemistry, Mathematics, and English. By January 1889, 129 students had registered to work toward the only degree offered, the Bachelor of Science in Mechanical Engineering.
1890	Tech graduated its first two students.
1892	Tech fields its first football team.
1896	The Schools of Civil Engineering and Electrical Engineering were established.
1899	The A. French Textile School was established.
1901	The School of Chemical Engineering was established. The Athletic Association was organized.
1903	John Heisman became the school's first full-time football coach.
1904	The Department of Modern Languages was established.
1906	The School of Chemistry was established. Andrew Carnegie donated \$20,000 to build a library.
1907	The Carnegie Library opened.
1908	Tech's Night School opened. Fulton County granted an organizational charter to the Georgia Tech Alumni Association. The first edition of the annual, The Blue Print, appeared. The Department of
	Architecture was established.
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1910	The first official band was formed.
1911	The Technique, the weekly student newspaper, began publication.
1912	The Cooperative Education Department was established to coordinate work-study programs.
1913	The School of Commerce, forerunner of the College of Management, was established.
1916	The Georgia Tech Student Association was established.
1917	The Department of Military Science was established. The Evening School of Commerce admitted its first woman student.
1918	Tech joined the National Collegiate Athletic Association (NCAA). Senior units of the Coast Artillery and Signal Corps of the Reserve Officer Training Corps (ROTC) are established. The school
	and alumni launched the Greater Georgia Tech fund-raising campaign.
1919	The Legislature authorized the Engineering Experiment Station.



# GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Table	2.5 Selected Events from Georgia Tech s Instory - Continued
Year	Event
1920	The national Alumni Association convened its first meeting. George P. Burdell, Tech's long-lived mythical student, begins "attending" class.
1921	Tech became a charter member of the Southern Intercollegiate Conference.
1923	The Georgia Tech Alumnus magazine began publication. The Alumni Association began an alumni placement service. Tech was elected to the Southern Association of Colleges and Universities.
1924	The School of Ceramics was established. Tech received an FCC license to operate radio station WGST.
1925	Tech awarded its first Master of Science degrees.
1926	Tech established a Naval ROTC unit. The Department of Naval Science was established.
*********	
1930	The Daniel Guggenheim School of Aeronautics was established.
1931	The Georgia Legislature created the University System of Georgia.
1932	The Board of Regents of the University System assumed control of all state public schools, including Tech. The Georgia Tech Alumni Foundation held its first meeting.
1934	The Department of Management was established. The Engineering Experiment Station began engineering research projects.
1937	The Industrial Development Council (forerunner of the Georgia Tech Research Corporation) was created to be the contractual agency for the Engineering Experiment Station.
1939	The School of Physics was established.
********	
1942	The Department of Physical Education and Recreation was established.
1945	Tech became the first institution to provide low-cost married housing to GI Bill students. The School of Industrial and Systems Engineering was established.
1946	Tech adopted the quarter system.
1948	The Board of Regents authorized Tech to change its name to the Georgia Institute of Technology. Southern Technical Institute opened as a branch of Tech. The Department of Architecture became
	the School of Architecture; the Department of Management became the School of Industrial Management; the School of Social Sciences was established.
1949	The YMCA-sponsored, student-maintained World Student Fund was created to support a foreign student program.
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1950	The Department of Air Science (now Air Force Aerospace Studies) was established. Tech awarded its first Doctor of Philosophy degree.
1952	The School of Mathematics was established. The Board of Regents voted to make Tech coeducational. The first two women students enrolled in the fall quarter.
1954	The Georgia Tech Alumni Foundation became the Georgia Tech Foundation.
1955	The Rich Electronic Computer Center began operation.

1956 Tech's first two women graduates received their degrees.

The Georgia Legislature granted Tech \$2.5 million for a nuclear reactor.

The School of Engineering Science and Mechanics and the School of Psychology were established.



### **GENERAL INFORMATION** HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Year	Event
1960	The School of Applied Biology was established.
1961	Tech is the first major state university in the deep South to desegregate without a court order. The new Southern Tech campus in Marietta was opened.
1962	The School of Nuclear Engineering was established.
1963	The School of Information and Computer Science was established. Tech was the first institution in the United States to offer the master's degree in Information Science. The Water Resources
	Center was created. Renamed the Environmental Resources Center in 1970, it now functions as the Water Resources Research Institute of Georgia.
1964	Tech left the Southeastern Conference (SEC).
1965	Compulsory ROTC ended.
1969	The School of Industrial Management became the College of Management. The Bioengineering Center was established in conjunction with Emory University.
1970	Southern Tech was authorized to grant four-year degrees. The School of Geophysical Sciences was established.
1975	The name of the General College was changed to the College of Sciences and Liberal Studies (COSALS), and the School of Architecture became the College of Architecture. The Georgia
	Legislature designated the Engineering Experiment Station as the Georgia Productivity Center. Tech joined the Metro-6 athletic conference.
1977	The Center of Radiological Research was formed to coordinate research in health physics.
1978	Georgia Tech joined the Atlantic Coast Conference (ACC). The Georgia Mining Resources Institute, linked to the U.S. Bureau of Mines, was formed. The Fracture and Fatigue Research
	Laboratory was established.
1979	The Computational Mechanics Center was established.
*******	
1980	Southern Tech became an independent four-year college of engineering technology. The Center for Rehabilitation Technology as formed. The Higher Education Management Institute study was
	established.
1981	The Advanced Technology Development Center, the Technology Policy and Assessment Center, and the Microelectronics Research Center were established.
1982	The Materials Handling Research Center, Center for Architecture Conservation, Center for Excellence in Rotary Wing Aircraft, and Communication Research Center were established.
1983	The Research Center for Biotechnology was established. The Long Range Plan was begun.
1984	The Engineering Experiment Station changed its name to the Georgia Tech Research Institute. Georgia Tech's contract corporation changed its name from the Georgia Tech Research Institute to the
	Georgia Tech Research Corporation. The Graduate Cooperative Program was formed to include graduate students in Tech's work-study program.
1985	The School of Ceramic Engineering incorporated the metallurgy program to form the School of Materials Engineering. The Georgia Legislature authorized \$15 million to fund the Center for
	Excellence in Microelectronics. The Centennial Campaign began.
1986	The Center for the Enhancement of Teaching and Learning and the College of Architecture's Construction Research Center were established.
1987	The Georgia Tech/Emory University Biomedical Technology Research Center was established. The School of Engineering Science and Mechanics was incorporated into the School of Civil
	Engineering.



### GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continue

Table	2.3 Selected Events from Georgia Tech's History - Continued
Year	Event
1988	Dr. John P. Crecine, Tech's ninth president, proposed a restructuring of Tech to meet the technological needs of the 21st century.
1989	The proposal for academic restructuring won approval in a poll of both the academic faculty and the general faculty and received the unanimous support of the Board of Regents of the University
	System of Georgia. The College of Computing and the Ivan Allen College of Management, Policy, and International Affairs were established.
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1990	The Georgia Tech men's basketball team won the ACC Championship and went to the NCAA Final Four. Atlanta's "High-Tech Southern Hospitality" wide-screen presentation, developed by the
	Georgia Tech Multimedia Laboratory, helped the city attract the 1996 Olympic Games. Georgia Tech was selected as the Olympic Village site. The Georgia Tech football team was named 1990
	National Champions by the UPI Coaches Poll after winning the ACC Championship and the Citrus Bowl.
1991	Ground was broken for the Student Success Center. Tech's first foreign campus, GT Lorraine, in France, was opened. The Fuller E. Callaway, Jr. Manufacturing Research Center was opened, set
	ting the hallmark for corporate research cooperation with Tech.
1992	Tech hosted the only vice presidential candidates' debate held in the election year '92. The Yellow Jackets celebrated their 100th anniversary. Tech established the first University Center of
	Excellence for Photovoltaic Research and Education.
1993	Tech's bioengineering program (in collaboration with the Emory University School of Medicine) won a \$3 million grant from the Whitaker Foundation. Three Ivan Allen faculty earned National
	Endowment for the Humanities fellowships, the only fellowships of this kind awarded in Georgia.
1994	Dr. G. Wayne Clough, took office as Tech's tenth president. Dr. Clough is Tech's first president who is also an alumnus; B. S. in CE '64, M.S. in CE '65. The Packaging Research Center was
	established with a National Science Foundation grant. Construction of the Olympic Natatorium Complex began. George O'Leary was named as the new head football coach.
1995	Dr. G. Wayne Clough was inaugurated as Tech's tenth president. Construction of the Georgia Tech Aquatic Center was completed and recreation construction began on the Coliseum. Two Georgia
	Tech students were named Truman Scholars. Sponsored research awards hit an all-time high with \$185 million. Private giving also reached an all-time high of \$41 million.
1996	Georgia Tech launched the largest fund-raising drive in the history of the university - a five year \$400 million capital campaign. Georgia Tech served as the 1996 Olympic Village hosting more
	than 15,000 athletes and coaches, gaining seven new residence halls, a state-of-the-art Aquatics Center, a renovated Alexander Memorial Coliseum, a beautiful new plaza area and 1,700 miles of
	fiber-optic cable to connect every building on campus to voice, video and data reception capabilities. Mechanical Engineering Professor San Shelton led Georgia Tech's team of mechanical engi
	neers and industrial designers who developed the 1996 Olympic torch. The men's basketball team was the Atlantic Coast Conference regular season champions for the first time.
1997	The first class in history is required to own a personal computer. Georgia Tech's young faculty received the highest number of CAREER Awards from the National Science Foundation. Tech
	researchers set a record year with \$220 million in research expenditures. Retiring U.S. Senator Sam Nunn joined Tech's Ivan Allen College as a distinguished faculty member public policy and
	international affairs and the School was renamed in his honor.
1998	The DuPree College of Management was established. Tech was awarded three new National Centers of Excellence: a \$12.5 million Engineering Research Center for the Engineering of Living
	Tissues; a \$19.5 million microelectronics Focus Center Research Program; and a European Union Center.

The first women deans of academic colleges were appointed—Dr. Sue V. Rosser, Dean of the Ivan Allen College and Dr. Terry C. Blum, Dean of the DuPree College of Management. Georgia Tech

semester-based curriculum. Tech's engineering program expanded to southeast Georgia with the Georgia Tech Regional Engineering Program (GTREP). Tech became the first university in the nation to offer a Master's degree in Mechanical Engineering entirely via the Internet. Tech opened the \$30 million Bioengineering and Bioscience Building, the first in the development of a

won the 1999 Theodore M. Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching and Learning. Georgia Tech switched from a quarter-based curriculum to a

four-building biocomplex.



# GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

 Table 2.3 Selected Events from Georgia Tech's History - Continued

named ACC Coach of the Year.

Event

Georgia Tech and Emory announced the joint Ph.D. program in Biomedical Engineering, the first such arrangement in history between a public and private university. Tech alumnus Chris Klaus donated \$15 million to develop the College of Computing's Advanced Computing Technology Complex. The men's baseball team captured both the ACC league and ACC tournament titles. The

- J. Erskine Love Jr. Manufacturing Building was dedicated.

  The five-year Campaign for Georgia Tech concluded December 31, 2000 with a total of \$712 million raised. President George W. Bush appointed Dr. Clough to his President's Council of Advisors on Science and Technology. Jean-Lou Chameau succeeded Mike Thomas as Provost and Vice President for Academic Affairs. Georgia Tech was named first in the nation in the graduation of African-American engineers at all degree levels by Black Issues in Higher Education, and celebrated the 40th anniversary of its integration with a minority student enrollment of 34 percent. Physics major Will Roper won the first Rhodes Scholarship in 50 years. New coach Paul Hewitt took the men's basketball team to the NCAA Tournament for the first time since 1996 and was
- 2002 President George W. Bush visited campus for a demonstration of first responder technologies and addressed the nation from the O'Keefe Gym. Former President Jimmy Carter received the Ivan Allen Prize for Progress and Service. Mid-term grade reports were initiated for all students taking introductory courses. Georgia Tech was ranked number one by the Southern Technology Council for outstanding economic development and university/industry technology transfer. Work was completed on the rebuilt 5,000-seat Russ Chandler Baseball Stadium.
- Technology Square opened. The Ford Environmental Sciences and Technology Building was dedicated. Tech awarded its first M.B.A., replacing the M.S. in Management. Tech awarded its first M.S. in Information Security. The Georgia Tech European Alumni Association was formed. The R. Kirk Landon Learning Center, Tech's joint child care facility with the Home Park Neighborhood, opened. Tech celebrated 50 Years of Women. City Planning celebrated its 50th anniversary.
- Georgia Tech is designated the number one producer of African-American engineers at the Bachelor's and Master's degree levels by Black Issues in Higher Education. Professor Russell Dupuis receives the National Medal of Technology from President George W. Bush at the White House. Professor Jean-Luc Bredas wins the 2003 Descartes Prize, the most prestigious award given in the European Union for outstanding scientific and technological achievements resulting from collaborative research. The design of alumnus Michael Arad, Arch '99, is chosen from among more than 5,000 entries for the World Trade Center Memorial in New York City. The Advanced Technology Development Center (ATDC) wins the U.S. Department of Commerce's 2004 Technology-led Excellence in Economic Development Award. The U.S. Green Building Council awards the Management Building silver certification as a LEED. Georgia Tech-Savannah cuts the ribbon on a three-building campus.
- A two-year, \$45 million renovation of the former Student Athletic Complex (site of the 1996 Olympic swimming and diving events) opened as the renamed Campus Recreation Center.

  International Affairs student Jeremy Farris is named one of 32 Rhodes Scholars for 2005. Ground is broken for the Molecular Science and Engineering building, the fourth and final building in Tech's Biotechnology Complex. Representatives from Scientific-Atlanta present a \$1 million check toward the building's construction at the ground breaking. The Southern Company and Georgia Tech announce that they will collaborate on the southeast's first offshore wind power project off the coast of Savannah, Georgia.
- As a result of Hurricane Katrina's devastation of the Gulf Coast, Georgia Tech opened its doors to nearly 300 Tulane University students. Ground is broken on the Nanotechnology Research Center and funded by a \$15 million gift from Home Depot founder Bernie Marcus and a matching grant from the State of Georgia. Jim Meindl wins IEEE Medal of Honor. Tech breaks ground on Technology Enterprise Park, an 11-acre bioscience research and development park. The Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed Georgia Tech's accreditation for the next ten years. GTRI announces a research enterprise collaboration in Athlone, Ireland and will be known as GT-Ireland. The National Cancer Institute and the National Institutes of Health selected Georgia Tech and Emory University as one of seven National Centers of Cancer Nanotechnology Excellence. Carolyn and Milton Stewart made a commitment of \$20 million to the School of ISyE to establish a permanent endowment for unrestricted use. The Institute moves up in the rankings to number eight in the top public universities in the nation and all of

Year



### GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

#### Table 2.3 Selected Events from Georgia Tech's History - Continued

Event

the engineering programs are ranked in the top ten, according to U.S. News and World Report. College of Sciences' Dean Gary Schuster is named provost.

With a long-term commitment to providing higher education to the state's young people, the Tech Promise is initiated to assist all qualified Georgia students whose families have an annual income of less than \$30,000 attain a debt-free education at Georgia Tech. The Music Department approves their first degree program: a Master's in Music Technology. The Christopher W. Klaus Advanced Computing Building opens. The Library completes the East Commons and Resource Center and wins the 2007 Excellence in Academic Libraries Award from the Association of College and Research Libraries. The Milken Institute names Tech number 11 among national universities for technology transfer and commercialization. Finding Common Ground, a student initiative to promote intellectual discussion and civility on campus is founded, and the inaugural speaker is poet Maya Angelou. The College of Management starts an evening MBA program. The College of Computing creates two new schools-the School of Computer Sciences and the School of Interactive Computing. Tech acquires the Georgia State University/Olympic dorms and names it the North Avenue Apartments-adding 2,000 beds to the campus housing. U.S. News and World Report ranks Tech's graduate engineering programs 4th in the country and management programs 25th. Undergraduate rankings move the Institute to number seven among public universities. Tech graduates more women in engineering than any school in the nation. The women's tennis team wins the NCAA championship-Tech's first NCAA title in any sport! Tech continues to rank top overall producer of African-American and Hispanic engineers.

After 14 years as president of Georgia Tech, G. Wayne Clough retires to become 12th Secretary of the Smithsonian Institution in Washington D.C. Gary Schuster, Provost and Executive Vice President for Academic Affairs, is named Georgia Tech's interim President and the Board of Regents begins the search for Tech's eleventh president. In other administrative changes, Richard A. DeMillo steps down as dean of the College of Computing, Rich Meyer retires as dean of the Library, and Robert Thompson retires as executive vice president of Administration and Finance. Gilda Barabino of the GT/Emory Department of Biomedical Engineering becomes the first vice provost for Academic Diversity. Faculty members Rong Fu, Marilyn Brown, and Robert Dickinson share in the Nobel Prize for research contributions in global warming. Kim Cobb (EAS) and Nick Feamster (CoC) are recognized as two of the nation's top young scientists with a Presidential Early Career Award for Scientists and Engineers (PECASE). Tech gains recognition for environmental contributions through national awards for recycling and water conservation efforts. The Klaus Advanced Computing Technology Building receives LEED Gold Certification. U.S. News & World Report ranks Georgia Tech the 7th best public university in the nation. The College of Engineering retains its number four ranking among the nation's graduate programs with ten of its eleven programs ranking in the top 10. The Computer Science program also moves into the top 10 according to U.S. News & World Report. Kiplinger's names Tech as one of the best values in public colleges. BusinessWeek ranks the College of Management 29th in the nation. Hispanic Business Magazine ranks Georgia Tech the top engineering graduate school for Hispanics for 2008. Reeve Ingle receives national recognition as the 2007 Co-op Student of the Year. Undergraduate student Andrea Barrett wins a Goldwater Scholarship while Nicole Larsen is named Astronaut Scholarship Foundation Scholar. Graduate students Daniel Shorr, Halley Espy, and

G.P. "Bud" Peterson is named Georgia Tech's 11th president. He and his wife, join the Tech family on April 1, 2009. Regents' Professor Mostafa El-Sayed received the 2007 Medal of Science award, the nation's highest honor in the field of science. The Carnegie Foundation and Council of Advancement and Support Education named International Affairs Professor Kirk Bowman the U.S. Professor of the Year. Vigor Yang was selected as the chair of Aerospace Engineering, succeeding Robert Loewy. Uzi Landman and Predrag Cvitanovic are recipients of Humbolt Research Awards for Senior U.S. Scientists. Tech and Saint Joseph's Hospital started the first regional research program to study the genetics and cell biology of pancreatic cancer. The Women's Resource Center celebrated its 10-year anniversary. GTRI marked its 75th anniversary. Twenty-five creatively painted Buzz statues appeared around campus in an exhibit called "Buzz Around Town" to celebrate the Alumni Association's centennial anniversary. The Institute reported record enrollment of more than 19,000 undergraduate and graduate students. SGA undergraduate president Nick Wellkamp won a Truman Scholarship, and six students were awarded Fulbright Scholarships. The first Inventure Prizes were presented to students for their original inventions. Football students

Year



# GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

### Table 2.3 Selected Events from Georgia Tech's History - Continued

Year Event

athlete Jonathan Dwyer was named ACC Player of the Year. Tech ranked eighth among the world's engineering/technology and computer sciences universities by the Times Higher Education Supplement and the Shanghai Jiao Tong University's Academic Ranking of World Universities. Georgia Tech is named one of the "Great Colleges to Work For" by The Chronicle of Higher Education. U.S. News and World Report again ranked Tech the number seven public university in the nation. Awards continue for environmental efforts from the Sustainable Endowment Institute, Princeton Review Green Honor Roll, and the Arbor Day Foundation. The women's softball stadium and field opens and is named in honor of alumna Shirley Clements Mewborn. Ground is broken for the G. Wayne Clough Undergraduate Learning Commons. The Marcus Nanotechnology Building opened. Three coaches received the ACC Coach of the Year awards: Paul Johnson, football; Sharon Perkins, softball; and Bruce Hepler, golf. The golf team and the softball team earned ACC Championships. The Institute took unprecedented state budget cuts while exceeding a record high \$524 million in research activity.

- G. P. "Bud" Peterson was inaugurated as Georgia Tech's eleventh president on September 3, 2009, and he began a strategic planning process that involved seventy town hall meetings and hundreds of faculty and staff throughout the year. Tech became a member of the Association of American Universities. For the first time, enrollment surpassed 20,000 students. Tech remained the number seven public university in the annual U.S. News & World Report college rankings and was included in The Chronicle of Higher Education's 2009 Great Colleges to Work For and Princeton Review's Green Honor Roll. Tech received the Institute of International Education's 2010 Andrew Heiskell Award for internationalizing the campus. The College of Management received a \$25 million anonymous gift. Forbes magazine named the Advanced Technology Development Center (ATDC) to its list of "10 technology incubators that are changing the world." Tech won four ACC championships-in football, golf, softball, and women's tennis-and two coaches received ACC Coach of the Year awards: Paul Johnson, football, and Sharon Perkins, softball. The Zelnak Center, a basketball practice facility, opened. Former Tech President G. Wayne Clough was named president emeritus. Steve Cross became executive vice president for research and was named to the Defense Science Board. Gary Schuster announced he would step down as provost and a search was initiated. Jacqueline Jones Royster was chosen as dean of Ivan Allen College of Liberal Arts. Zvi Galil was selected as dean of College of Computing. Stephen Fleming was selected as vice provost of Enterprise Innovation Institute. Electrical and Computer Engineering Assistant Professor Justin Romberg received the Presidential Early Career Award for Scientists and Engineers (PECASE). Two Tech professors—Coulter Department of Biomedical Engineering Assistant Professor Melissa Kemp and Chemistry and Biochemistry Assistant Professor Christine Payne became the first recipients in the state of the NIH Director's New Innovator Award. Coulter Department of Biomedical Engineering Assistant Professor Todd McDevitt received the Society of Biomaterials' 2010 Young Investigator Award. College of Engineering Dean Don Giddens was selected as president-elect and president of the American Society of Engineering Education (ASEE). Two ISyE faculty members, Yajun Mei and Nicoleta Serban, earned NSF CAREER Awards. Three students won Fulbright Scholarships and thirty-eight received NSF graduate research fellowships. New on campus were the Diversity Symposium and Challenge Course. Tech received the Governor's Cup for the 2009 state charitable contributions program. OMED celebrated thirty years, and Georgia Tech-Lorraine celebrated its twentieth anniversary. The second annual InVenture Prize competition was broadcast on Georgia Public Broadcasting.
- The Institute celebrated its 125th anniversary, the Ramblin' Wreck turned 50, and a yearlong celebration of the 50th Anniversary of the Matriculation of Black Students at Tech got underway.

  President Peterson rolled out the Institute's 25-year strategic plan. U.S. News and World Report ranked Tech number 7 again in public universities and the Chronicle of Higher Education named Georgia Tech one of the "Great Colleges to Work For" for the second year in a row. The Institute marked the inaugural year for the Ivan Allen Prize for Social Courage and awarded it to alumnus and former Senator Sam Nunn. Students excelled—thirty-three Tech students received NSF Graduate Research Fellowships; four students were named Fulbright Scholars; and four became Gold water Scholars. The first Student Alumni Association was founded. Academic mile markers included: the Board of Regents approved expanded engineering programs for University of Georgia; Tech's freshman class had a record number of women; and the Tech Promise Scholarship had its largest incoming freshman class. Six faculty members were elevated to IEEE Fellow status; ISyE's Bill Cook was elected to NAE; and three faculty members were awarded Sloan Fellowships. A task force studied the future direction of Georgia Tech-Savannah and decided to phase out



### GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

### Table 2.3 Selected Events from Georgia Tech's History - Continued

Year Event

undergraduate programs to focus more on research, continuing education, and partnerships with business, industry, and the military. Junior's Grill closed, and the Roosevelt House was demolished. Tech's public service announcement won an Emmy Award. New additions to the campus included Waffle House; a renovated Skiles Walkway, now known as Tech Walk; the G. Wayne Clough Undergraduate Learning Commons; North Avenue streetscape changes; the John and Mary Brock Football Practice Facility; and North Avenue Dining Hall. The Hinman Building received a \$9.5 million restoration, and the Coliseum began a major renovation as the Hank McCamish Pavilion. The public phase of Campaign Georgia Tech kicked off with an anonymous \$5 million gift as the Campaign reached \$1 billion toward the \$1.5 billion goal.

- The Institute announced a \$50 million gift from Ernest Scheller Jr., a 1952 Industrial Management graduate, for the College of Management. In recognition of the gift, the College's name is changed to the Ernest Scheller Jr. College of Business. The gift—the largest outright gift from a living individual in Georgia Tech's history—established an endowment creating faculty chairs and professorships, undergraduate scholarships, graduate fellowships, and study abroad scholarships. Three months after the gift's June announcement, Scheller and his wife, Roberta, attended a cel ebration of the Scheller College's 100th anniversary. Provost Rafael Bras announced the creation of the Office of the Arts and a faculty-led Council of the Arts, a direct result of the Institute's strategic plan implementation. The goal of the new entities is to ensure that Georgia Tech nurtures, appreciates, collects, and creates the best of the arts. President G. P. "Bud" Peterson announced the creation of two new Cabinet-level positions; Susan Cozzens is appointed the first vice provost for Graduate Education, and Colin Potts is appointed the first vice provost for Undergraduate Education. Ground was broken for the Ken Byers Tennis Complex, which will replace the 30-year-old Bill Moore Tennis Center. The McCamish Pavilion—which replaced the former Alexander Memorial Coliseum basketball arena—is dedicated. The \$22.4-million Carbon-Neutral Energy Solutions Laboratory was dedicated in November. The facility will be used to develop technologies aimed at reducing global warming, such as carbon sequestration. Key academic appointments included: Steven McLaughlin as chair of the School of Electrical and Computer Engineering; Reginald DesRoches as chair of the School of Civil and Environmental Engineering; Naresh Thandhani as chair of the School of Materials Science and Engineering; Joseph Bankoff as chair of the School of International Affairs; David Laband as chair 2012 of the School of Economics; Dina Khapaeva as chair of the School of Modern Languages; Richard Utz as chair of the School of Litera ture, Media, and Communication; Steven Usselman as chair of the School of History, Technology, and Society; Lance Fortnow as chair of the School of Computer Science; and Annie Anton as chair of the School of Interactive Computing. The White House launched its "Stay With It" campaign on the Georgia Tech campus to encourage undergraduate engineering students to stay with their field of study and graduate with an engineering degree. "Stay With It" is the first student outreach campaign focused on connecting engineering students to a community of their peers and experienced engineers, role models, and influencers to encourage them to stay with their field of study through graduation. Georgia Tech in partnership with Children's Healthcare of Atlanta launched a \$20 million joint investment focusing on technological solutions to improve children's health. The expanded collaboration combines the proficiencies of both organizations with a com mon vision: to become the global leader in pediatric technologies. The enhanced alliance will support current researchers and recruit new ones who will conduct fundamental and translational research. President Barack Obama appointed Georgia Tech President G. P. "Bud" Peterson to the Advanced Manufacturing Partnership steering committee, a group charged with guiding the efforts of industry leaders, federal agency heads, and university presidents in developing new research and education agendas related to advanced manufacturing. The goal of the initiative is to help U.S. manufacturers improve cost, quality, and speed of production in order to remain globally competitive. The operations of Georgia Tech-Savannah were incorporated under the umbrella of Georgia Tech Professional Education (GTPE), led by Dean Nelson Baker. The new organization, designed to be viable and self-sustaining, includes a portfolio of programs ranging from co-curricular undergraduate activities to instruction for the military and executive and other non-credit education programs to professional master's degrees. Recommendations also include the option of devel oping regional research opportunities. Total funds raised through Campaign Georgia Tech stood at \$1.16 billion as of June 30, 2012. The Campaign's goal is to raise \$1.5 billion by December 31, 2015.
- 2013 President G.P. "Bud" Peterson was one of a select number of university presidents attending the World Economic Forum in Davos, Switzerland. Peterson and several other thought leaders discussed the topic, "The Disruptive University: How Are New Models of Collaboration with Universities Spurring Innovation?" Peterson and the group also considered what universities can do



### GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

### Table 2.3 Selected Events from Georgia Tech's History - Continued

Year Event

> to encourage innovation and spur the economy, and how universities are "reinventing" themselves to be responsive to society's needs and to address today's biggest challenges. Provost Rafael Bras was one of nine senior academic officials named to Coursera's first advisory board. Each member represents a university partnered with Coursera to offer free massive open online courses (MOOCs). The Institute had previously signed an agreement with Coursera to put the Institute's Web-based courses online and create new opportunities for hands-on learning in the classroom. A 15-piece international sculpture exhibition by various artists was installed on the Georgia Tech campus. The sculptures are on loan to the Institute through June 2014. The exhibition is curated by internationally acclaimed. Chattanooga-based sculptor John Henry, whose work also appears in the exhibition. Five Georgia Tech students are selected to participate in NASA's 2013 class of Space Technology Research Fellows, making Tech the most widely represented institution in the program. The Tech students selected for the program are Hisham Ali, Alexandra Long, Matthew Miller, August Noevere, and Olutobi Ogunleve. Other recipients of prestigious student awards included Rhodes Scholar Joy Buolamwini, Marshall Scholar Jacob Tzegaegbe, and Gold water Scholar Gautam Goel. A new executive leadership team was appointed for Georgia Tech Professional Education consisting of four scholars and education professionals. Under the leadership of Dean Nelson Baker, the team is made up of Leo Mark, Patrice Miles, Mark Weston, and Diane Lee. The Georgia Tech community celebrated the 10th anniversary of Technology Square, a development that has spurred the evolution of a renowned innovation ecosystem. To help meet the growing demand for support to Georgia technology entrepreneurs and startup companies, the Institute announced a strengthening and realigning of resources in its Advanced Technology Development Center (ATDC), which includes increased staff and new facilities. Forbes magazine named ATDC one of the "Business Incubators Changing the World," and Michael Hersh was named ATDC's general manager. Steven French was named dean of the College of Architecture. Paul Goldbart was named dean of the College of Sciences. Ravi Bellamkonda was named chair of the Wallace H. Coulter Department of Biomedical Engineering. David Sholl was named chair of the School of Chemical and Biomolecular Engineering, Azad Naeemi of the School of Electrical and Computer Engineering received a National Science Foundation CAREER Award. Mike Bobinski of Xavier University was named director of athletics. Alumnus Al Trujillo was named president and chief operating officer of the Georgia Tech Foundation. Alumnus Ronald Johnson, a retired two-star Army General, was named professor of the practice in Industrial and Systems Engineering and managing director of the Tennenbaum Institute. The Institute for Materials (IMat) was launched, the result of a nearly \$10 million investment that Georgia Tech has committed through 2018 to establish an interdisciplinary materials innovation ecosystem. IMat will play a leadership role in accelerating materials discovery, development, and application. The Scheller College of Business established the Center on Business Strategies for Sustainability, made possible by a grant from the Ray C. Anderson Foundation. U.S. News & World Report ranked Georgia Tech number 7 among the nation's public universities; the College of Engineering's undergraduate and graduate programs were ranked number 5 among all American universities. The Clough Undergraduate Learning Commons earned LEED Platinum certification designation less than two years after open ing. The Highland Bakery opened in the Bradley Building, the former location of Junior's Grill. Total funds raised through Campaign Georgia Tech stood at nearly \$1.25 billion as of June 30, 2013. The Campaign's goal is to raise \$1.5 billion by December 31, 2015.

Georgia Tech received one of the largest gifts in its history in June when the Institute of Paper Chemistry Foundation (IPCF) announced a \$44.4 million grant. The grant prompted the renaming of the former Institute of Paper Science and Technology as the Renewable Bioproducts Institute, which is charged with advancing research and education in a broad range of biomaterials, biochemicals, and bioproducts with a focus on using renewable forest raw materials in biofuels, pharmaceuticals, food and beverage packaging, health and hygiene, and electronics. The IPCF grant brought Campaign Georgia Tech closer to its goal of \$1.5 billion. At the close of Fiscal Year 2014, the Campaign total stood at \$1.42 billion with 18 months remaining. Substantial progress continued in the implementation of Georgia Tech's 25-year Strategic Plan, "Designing the Future." Various campus initiatives received guidance from the release of the Strategic Plan Advisory Group's initial feedback on the plan's implementation. As a part of Georgia Tech's once-a-decade reaffirmation of accreditation process, significant progress was made on the development of a Quality Enhancement Plan for Student Learning (QEP). Five QEP concepts were presented to the QEP Advisory Committee, which worked diligently to select a QEP by year's end. Melissa McCoy, a 2012 chemical and biomolecular engineering graduate, was named the fifth Rhodes Scholar in Georgia Tech history. McCoy's Rhodes research project focused on problems with water management and purification, with the goal of removing heavy metals from water. Nicholas Picon, a 2014 aerospace engineering graduate, was named a Marshall Scholar. His 2015 Georgia Tech Fact Book



### GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Year Event

research focus was international conflict and the prevention of war. Thomas Kieffer (physics/mathematics) and Mohamad Najia (biomedical engineering) were named Goldwater Scholars. Approximately 375 students began coursework as the inaugural class in Georgia Tech's online Master of Science in Computer Science program, the first degree program from an accredited university that operates entirely on the "massive online" platform. Georgia Tech's global engagement efforts took a significant step forward with the launch of the Lafayette Institute in Metz, France. Adjacent to the Georgia Tech-Lorraine campus, the Lafavette Institute provides state-of-the-art nanofabrication facilities for innovations in organic and inorganic optoelectronics and advanced materials research. The 20,000-square-foot facility has a 5,000-square-foot clean room and more than \$12 million in scientific equipment. The Georgia ImmunoEngineering Consortium (GIEC) – a new research partnership between Emory University and Georgia Tech – was launched to apply the principles of engineering to study the immune system and develop new therapies that can improve the immune response to diseases. Department of Homeland Security Secretary Jeh Johnson met with Georgia Tech students and other members of the campus community to discuss the Institute's contributions to the field. Maryam Alavi, former interim dean of Emory University's Goizueta Business School, was named dean of the Ernest Scheller Jr. College of Business. Provost Rafael Bras was appointed to the Secretary of Energy Advisory Board, a 19-member panel comprised of scientists, business executives, academics, and former government officials. Margaret Wagner Dahl, a veteran of research commercialization and technology-based economic development, was named associate vice president for Health IT. In this position, Dahl leads the evelopment and expansion of Georgia Tech's efforts within the health information technology industry. Abigail Parsons was named the first director of the LGBTQIA Resource Center, and David Ross was named the first director of the Veteran's Resource Center. Both units are housed within the Division of Student Affairs. A. Madison Cario was named the first director of the Office of the Arts at Georgia Tech. Through its new Arts@Tech initiative, the Institute purchased eight pieces from the 2013-14 "Engineered Art: An International Sculpture Exhibition." The eight sculptures are on permanent display at various campus locations. The Academic Faculty, Academic Senate, and General Faculty voted to approve revisions to the Faculty Handbook that streamline definitions of faculty and retire the longtime "general faculty" designation. The action also created a Staff Council, which provides a vehicle for Institute staff members to convey their unique perspectives and concerns to the Georgia Tech administration.

For the first time in 80 years, a sitting U.S. president visited Georgia Tech to address the campus community. On March 10, President Barack Obama addressed a wildly enthusiastic crowd of nearly 10,000 students, faculty, staff, and guests in McCamish Pavilion. Obama's speech focused on the ways he hopes to make higher education more affordable and accessible, and he rallied support for a new declaration of values he called the Student Aid Bill of Rights. Drawing thunderous applause and raucous cheers, the president referred to Georgia Tech as "one of the finest technical institutes in the world." Obama's visit was the first time a sitting president had come to campus since Franklin D. Roosevelt addressed a capacity crowd at Grant Field in 1935 following his dedication of the former Techwood Housing Project; he stayed to watch that year's Homecoming game. Several Georgia Tech leaders participated in Summit of the Americas, a forum for convening leaders from North America, Central America, South America, and the Caribbean. The 2015 summit took place in Panama, where Tech alumnus Juan Carlos Varela was elected president in 2014. Georgia Tech also served as an event organizer for the Summit of the Americas' first Forum of University Presidents, which convened 400 university leaders and other high-ranking officials from 35 countries, including U.S. Secretary of State John Kerry. The presidents discussed prosperity and university education, as well as cooperation challenges between countries. Georgia Tech received a commitment for \$30 million from The Kendeda Fund to build what is expected to become the most environmentally advanced education and research building in the Southeast. The commitment represents The Kendeda Fund's largest single grant, and is one of the largest gifts in the Institute's history. The facility will provide the opportunity to create a living-learning laboratory for hands-on education and research that will serve as a model for the region and similar environments around the world. Two of the I



### GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

### Table 2.3 Selected Events from Georgia Tech's History - Continued

Year Event

2015 (continured)

Two prominent Tech alumni returned to campus to give Commencement addresses: G. Wayne Clough, former secretary of the Smithsonian Institution and president emeritus of Georgia Tech, and Gen. Philip M. Breedlove, commander of the Supreme Allied Command, Europe. After 11 years at Georgia Tech, Vice President for Student Affairs William Schafer leaves Atlanta to become vice president of student life at West Virginia University. He was succeeded by Dean of Students John M. Stein, who assumed the new title of vice president for student life. The Office of the Arts and the Poetry@Tech program kicked off the Arts@Tech Salon Series with the great-grandson of Winston Churchill — Duncan Sandys — discussing the legendary British prime minister's passion for painting and the role it played in his life. Georgia Tech admitted the most competitive freshman class in Institute history, offering admission to only 31 percent of applicants, the lowest level ever. Luis Guillermo Solís, president of the Republic of Costa Rica, gave a special campus lecture on "Latin America and its Global Insertion: The Case of Costa Rica," followed by a visit with students, faculty, and staff. U.S. News & World Report ranked the College of Engineering's undergraduate programs at No. 5 and its graduate programs at No. 6 nationally. Rock legends The Rolling Stones brought their ZIP CODE tour to Bobby Dodd Stadium at Historic Grant Field. The sold-out concert — attended by many students, faculty, and staff — marked the Stones' first appearance at Tech since their Steel Wheels tour in 1989. The Institute marked the 50th anniversary of the graduation of Ronald Yancey, the first African-American student to earn a degree from Georgia Tech. Yancey's career as an electrical engineer included work with the U.S. Department of Defense as well as the private sector.



### **GENERAL INFORMATION** ACCREDITATION

Institutional Accreditation
Georgia Institute of Technology
The Georgia Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at:
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
Telephone number 404-679-4500
http://www.sacscoc.org
for questions about the accreditation of the Georgia Institute of Technology.
In addition, many Institute programs are specifically accredited by appropriate professional certifying agencies.
Professional Accreditation
College of Architecture
The National Architectural Accrediting Board has accredited the curriculum leading to the Master of Architecture.
The Master of Science in Building Construction and Facility Management is accredited by the International Facility Management Association (IFMA) Foundation.  The Planning Accreditation Board has accredited the curriculum leading to the Master of City and Regional Planning.
The Bachelor of Science in Industrial Design and the Master of Industrial Design degrees have been accredited by the National Association of Schools in Art and Design and are recognized by the
Industrial Designers Society of America.
College of Computing
The Bachelor of Science in Computer Science and the Bachelor of Science in Computational Media are accredited by the Computing Accreditation Commission of (ABET), 111 Market Place, Suite 10
Baltimore, MD 21202-4012. Telephone: (410) 347-7700.



### **ACCREDITATION**

### **Table 2.4 Accreditation Information** Professional Accreditation (continued) College of Engineering In the College of Engineering, the following undergraduate degree programs are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org: Bachelor of Science in Aerospace Engineering; Bachelor of Science in Biomedical Engineering; Bachelor of Science in Chemical and Biomolecular Engineering; Bachelor of Science in Civil Engineering; Bachelor of Science in Computer Engineering; Bachelor of Science in Environmental Engineering; Bachelor of Science in Industrial Engineering; Bachelor of Science in Environmental Environmental Environmental Environmental Environmental Environment of Science in Materials Science and Engineering; Bachelor of Science in Mechanical Engineering; Bachelor of Science in Nuclear and Radiological Engineering. Validated 2/24/16 -- VR The M.S. in Medical Physics and the Ph.D in Nuclear and Radiological Engineering-Medical Physics Option programs are accredited by the Commission on Accreditation on Medical Physics Educational Programs, CAMPEP, One Physics Ellipse, College Park, MD 20740, Telephone: (301) 209-3346. College of Sciences The American Chemical Society has certified the curriculum leading to the Bachelor of Science in Chemistry. The Human Factors and Ergonomics Society has accredited the Engineering Psychology Graduate Program. The Georgia Tech Master of Science in Prosthetics and Orthotics Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the National Commission on Orthotic and Prosthetic Education. The accreditation is effective from 2010 to 2015 which is the maximum period granted. Validated 2/24/16 -- VR Scheller College of Business In the Scheller College of Business, all of the degree programs have been accredited by the Association to Advance Collegiate Schools of Business International. These programs include: Bachelor of Science in Business Administration; Master of Business Administration; Master of Business Administration in Management of Technology; Master of Science; Master of Business Administration - Global **Business** Division of Student Affairs The Counseling Center is accredited by the International Association of Counseling Services (IACS). IACS is the accrediting body for counseling services provided by college and university counseling centers. The Counseling Center sponsors a predoctoral internship training program in psychology for doctoral students in counseling and clinical psychology programs. The internship training program is accredited by the American Psychological Association (APA). Georgia Tech Police Department

Suite 320, Gainesville, Virginia 20155, telephone 703-352-4225, http://www.calea.org

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The Georgia Tech Police Department is accredited under the Law Enforcement Agency Program by the Commission on Accreditation for Law Enforcement Agencies, Inc., 13575 Heathcote Boulevard,



### GENERAL INFORMATION DEVELOPMENT

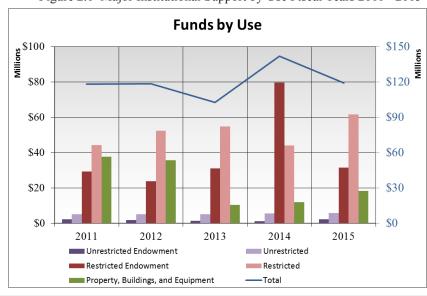
The Office of Development is charged with the principal role of private sector fund raising, and seeking the understanding and support of the Institute and its programs. The office directs the efforts of Central Development, the individual college and school-based efforts on campus, International Development, and Intercollegiate Athletics, and serves as liaison to the fund raising initiatives of the Alumni Association (Roll-Call). Gift income is presented in present value.

### SOURCES OF SUPPORT

Table 2.5 Institutional Gift Income, Fiscal Years 2011-2015 - By Use, as reported to the Council for Aid to Education

		By Use			
	2011	2012	2013	2014	2015
Endowment					
Unrestricted Endowment	\$2,124,963	\$1,663,572	\$1,397,327	\$1,068,701	\$2,154,863
Restricted Endowment	\$29,270,087	\$23,703,887	\$31,041,681	\$79,529,328	\$31,460,418
Total for Endowment	\$31,395,050	\$25,367,459	\$32,439,008	\$80,598,029	\$33,615,281
Property, Buildings, and Equipment	\$37,508,936	\$35,580,585	\$10,339,924	\$11,791,432	\$18,357,920
Current Operations					
Unrestricted	\$5,155,101	\$5,089,080	\$5,071,688	\$5,438,172	\$5,654,782
Restricted	\$44,125,075	\$52,391,818	\$54.866,573	\$44,060,285	\$61,489,752
Total for Current Operations	\$49,280,176	\$57,480,898	\$59,938,261	\$49,498,457	\$67,144,534
Total	\$118,184,162	\$118,428,942	\$102,716,563	\$141,887,918	\$119,117,735

Figure 2.1 Major Institutional Support by Use Fiscal Years 2011 - 2015





### **GENERAL INFORMATION DEVELOPMENT**

Table 2.6 Institutional Gift Income, Fiscal Years 2011-2015 - By Source, as reported to the Council for Aid to Education

		By So	urce		
	2011	2012	2013	2014	2015
Alumni	\$40,760,643	\$46,224,649	\$39,457,905	\$42,316,989	\$38,228,626
Non-alumni Individuals	\$11,172,765	\$5,587,132	\$9,666,993	\$8,605,938	\$8,320,499
Corporations	\$40,819,471	\$44,994,197	\$26,995,887	\$23,437,629	\$35,260,649
Foundations	\$18,250,625	\$12,796,838	\$12,573,231	\$60,648,893	\$25,817,911
Other	\$7,180,658	\$8,826,126	\$14,022,547	\$6,878,469	\$11,490,050
Total	\$118,184,162	\$118,428,942	\$102,716,563	\$141,887,918	\$119,117,735

<sup>\*</sup> Includes all gifts made to the Georgia Tech Foundation, the Alexander-Tharpe Fund, Inc., and the Georgia Institute of Technology.

Figure 2.2 Major Institutional Support by Source Fiscal Years 2011 - 2015

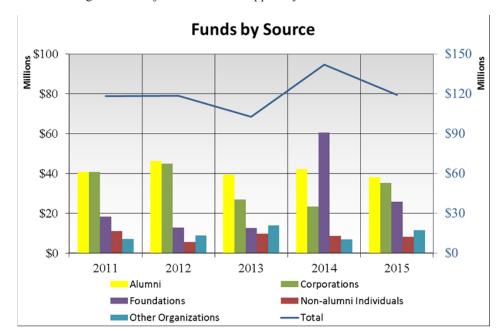
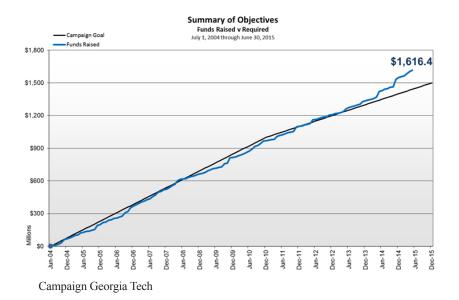


Figure 2.3 Summary of Objectives



Campaign Georgia Tech began July 1, 2004 and extends through December 31, 2015. The Campaign goal of \$1.5 billion includes all private gifts and commitments received during the Campaign gift accounting period.



# GENERAL INFORMATION GEORGIA TECH FOUNDATION, INC.

 Table 2.7 Georgia Tech Foundation Officers, Fiscal Year 2014-2015

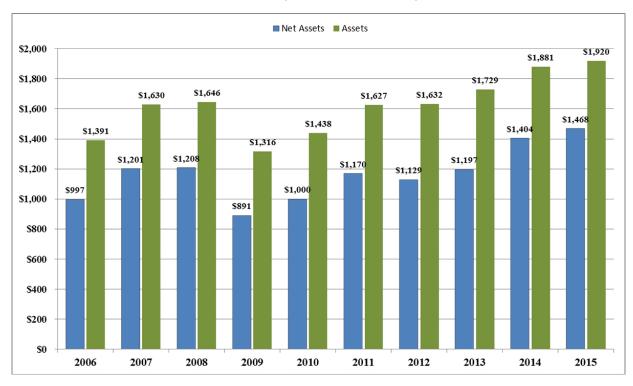
Name	Position	Title
James R. Lientz, Jr.	Chair	Partner, Safe Harbor Consulting
Gary T. Jones	Vice Chair-Chair Elect	Managing Director & Senior Advisor (Reitred), Credit Suisse First Boston
Al Trujillo	President	Chief Operating Officer, Georgia Tech Foundation, Inc.
Mark W. Long	Secretary	Chief Financial Officer, Georgia Tech Foundation, Inc.

The Georgia Tech Foundation was chartered in 1932 to "promote in various ways the cause of higher education in the state of Georgia; to raise and receive funds for the support and enhancement of the Georgia Institute of Technology; and to aid the Georgia Institute of Technology in its development as a leading educational institution." It is a nonprofit corporation that receives, administers, and distributes contributions made in support of the Georgia Institute of Technology.

The Board of Trustees of the Foundation is composed of up to forty-five elected trustees and four Board officers distinguished by success in their chosen professions and their long-time interest in, service to, and support of the Institute. In addition to the elected trustees, voting ex-officio members include the president of the Georgia Institute of Technology, the chair of the Georgia Tech Advisory Board, and the chair, chair-elect, and immediate past chair of the Alumni Association. The trustees are elected to four-year terms and may be elected to serve no more than two consecutive full terms on the Board. Sixty-five trustees emeriti continue to advise the Foundation and actively support the Institute.

The office of the Georgia Tech Foundation is located in Technology Square at 760 Spring Street NW, Suite 400, Atlanta, Georgia 30308. The assets of the Foundation totaled \$1.92 billion as of June 30, 2015. The Foundation supports recruitment and support of students, acquisition of facilities and equipment, recruitment and support of faculty, academic program initiatives, and various other special projects in support of the Institute.

Figure 2.4 Total Assets and Net Assets for Fiscal Years 2006-2015 (In Millions of Dollars)



# Administration and Faculty

2015 Fact Book

### Administration and Faculty

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### ADMINISTRATION AND FACULTY PRESIDENTS OF GEORGIA TECH

Isaac S. Hopkins 1888-1896	Colonel Blake R. Van Leer 1944-1956	Vernon Crawford Acting President 1969	Joseph M. Pettit 1972-1986	Michael E. Thomas Acting President 1994
Lyman Hall 1896-1905 Kenneth G. Matheson	Paul Weber Acting President 1956-1957	Arthur G. Hansen 1969-1971	Henry C. Bourne, Jr. Acting President 1986-1987	G. Wayne Clough 1994-2008
1906-1922 Marion L. Brittain 1922-1944	Edwin D. Harrison 1957-1969	James E. Boyd Acting President 1971-1972	John Patrick Crecine 1987-1994	Gary Schuster Interim President 2008-2009



G. P. "Bud" Petersor 2009-Present

Dr. G.P. "Bud" Peterson became the 11th president of Georgia Tech on April 1, 2009. Under his leadership Georgia Tech has developed and begun the implementation of a 25-year strategic plan, launched the public phase of Campaign Georgia Tech, experienced increased enrollment, expanded innovative collaborations and strategic partnerships, expanded the campus infrastructure, and increased national visibility.

Peterson came to Georgia Tech from the University of Colorado at Boulder, where he served as chancellor. Prior to that, he served as provost at Rensselaer Polytechnic Institute in New York, and on the faculty and in leadership positions at Texas A&M University for 19 years. He has worked for NASA and the National Science Foundation (NSF).

Throughout his career, Peterson has played an active role in helping to establish the national education and research agendas, serving on many industry, government, and academic task forces and committees. He has served on a number of national accreditation agencies, with a focus on improving and assessing outcomes for higher education. He also has served on congressional task forces, research councils, and advisory boards, including the Office of Naval Research, the National Aeronautics and Space Administration, the Department of Energy, the National Research Council, and the National Academy of Engineering.

A distinguished scientist, Peterson was appointed in 2008 by President George W. Bush, and again in 2014 by President Barack Obama, to serve as a member of the National Science Board, which oversees the NSF and advises the president and Congress on national policy related to science and engineering research and education. In 2010 he was named by U.S. Secretary of Commerce Gary Locke to the National Advisory Council on Innovation and Entrepreneurship. President Obama appointed him to the Advanced Manufacturing Partnership (AMP) steering committee in 2011, and to the AMP 2.0 steering committee in 2013. He serves on the NCAA's Division I board of directors as the ACC representative, and on the Knight Commission on Intercollegiate Athletics.

Peterson is a fellow of both the American Society of Mechanical Engineers (ASME) and the American Institute of Aeronautics and Astronautics (AIAA), and received the AIAA Distinguished Service Award in 2011. His research has focused on phase change heat transfer in both the cooling of electronic devices and spacecraft thermal control. He is widely published, authoring or co-authoring 16 books or book chapters, 215 referred journal articles, and more than 170 conference publications. He also holds ten patents, with four others pending.

Peterson earned a bachelor's degree in mechanical engineering, a second bachelor's degree in mathematics, and a master's degree in engineering, all from Kansas State University. He earned a PhD in mechanical engineering from Texas A&M University. He and his wife, Val, have four adult children, two of whom are Georgia Tech alumni.

A top ten public research university in the U.S., Georgia Tech has outstanding programs in architecture, business, computing, engineering, liberal arts, and the sciences. With more than 23,000 students and 145,000 living alumni who work in business, industry, and government throughout the world, Georgia Tech has become internationally recognized for the quality of its educational and research programs. Under Peterson's leadership, Georgia Tech accepted an invitation in 2010 to become a member of the Association of American Universities (AAU), the first university to be invited to membership in nine years.

Georgia Tech's research strategy focuses on creating transformative opportunities, strengthening collaboration, and maximizing economic and societal impact. With research expenditures of more than \$730 million, the Institute is among the nation's top 10 in research expenditures for universities without a medical school.



### ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart

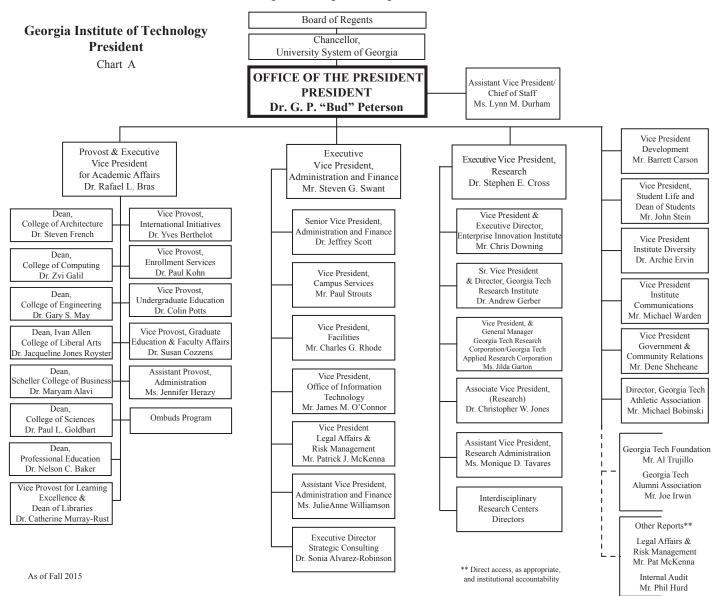




Fig. 3.1 Georgia Tech Organizational Chart – Continued

# Georgia Institute of Technology Provost and Executive Vice President for Academic Affairs

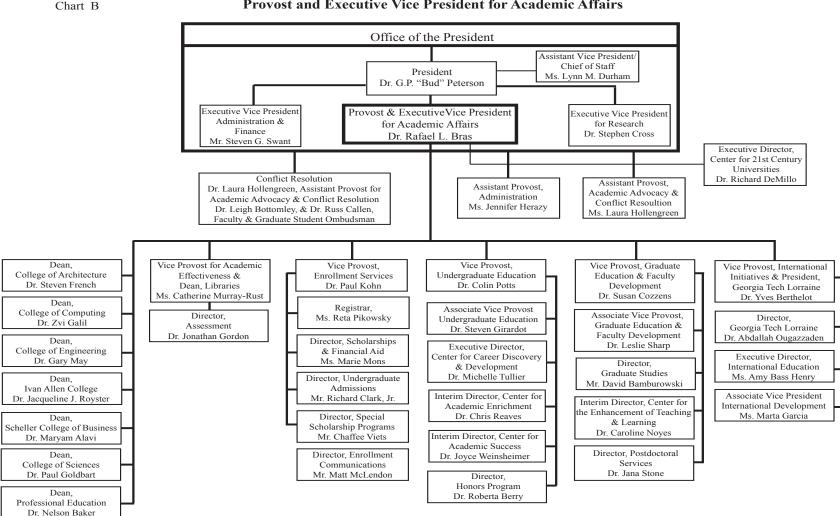
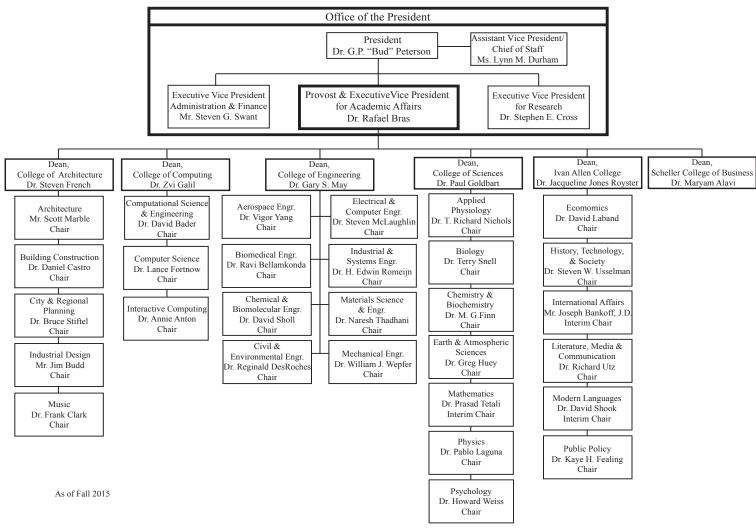




Fig. 3.1 Georgia Tech Organizational Chart – Continued

# Chart C Provost and Executive Vice President for Academic Affairs Degree Granting Schools and Departments



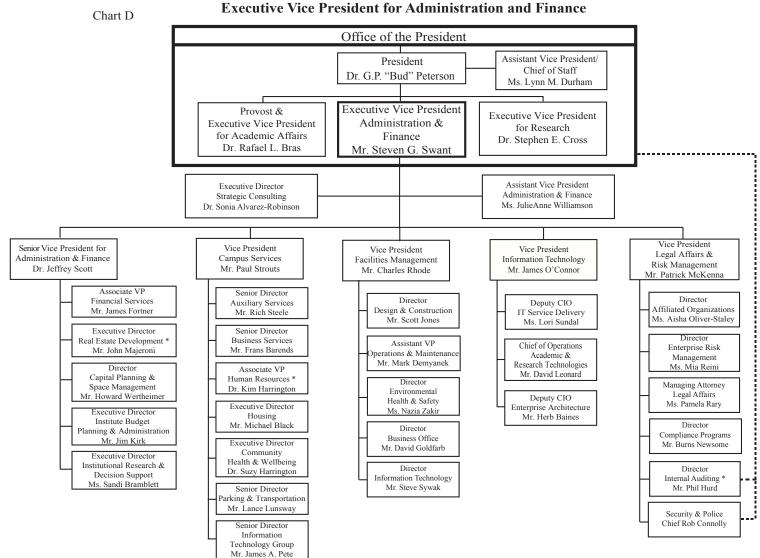
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### ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart - Continued

### Georgia Institute of Technology



<sup>\*</sup> Reporting relationship includes direct access to EVP as required and for the purpose of institutional accountability.



Fig. 3.1 Georgia Tech Organizational Chart - Continued

Chart E

#### Georgia Institute of Technology Executive Vice President for Research

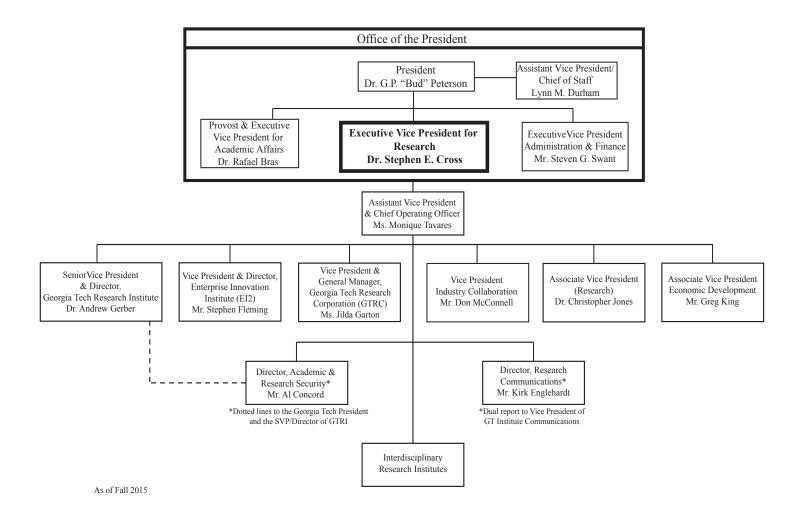
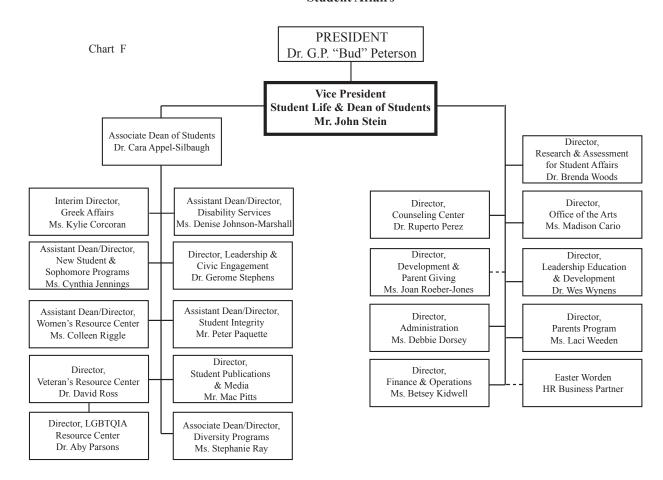




Fig. 3.1 Georgia Tech Organizational Chart - Continued

#### Georgia Institute of Technology Student Affairs



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### ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart - Continued

#### Georgia Institute of Technology **Development** Chart G **PRESIDENT** Dr. G.P. "Bud" Peterson Vice President President Georgia Tech for Development Alumni Association Mr. Barrett H. Carson (Annual Giving/Roll Call) Mr. Joseph P. Irwin Associate Vice President Senior Director of Development Associate Vice President Associate Vice President Associate Vice President for Athletics & for Development for Development (Central) for Development (International) for Development (Unit) Senior Assoc. Athletic Director (Athletics) Ms. Dorcas G. Wilkinson Mr. Philip D. Spessard Ms. Marta H. Garcia Mr. James S. Hall Mr. W. Jack Thompson Senior Director of Development Director of Directors of Development Senior Director of Business Operations Development Scheller College of Business Corporate Relations Ms. Caroline G. Wood Ms. Mary S. Duncan College of Architecture Mr. M. Scott Bryant/ Ms. Susan Sanders Mr. John P. Byrne Senior Director of Senior Director of Director Director of Development Development Services Foundation Relations of Development College of Sciences Ms. Loretta P. Buchanan Ms. Birgit S. Burton College of Computing Mr. Arthur Wasserman Mr. John L. Hannan Senior Director Director of Development Senior Director of Director of Development Stewardship of Gift Planning Ivan Allen College of Development Ms. Elizabeth M. Gallant Mr. Peter J. Ticconi, Jr. College of Engineering Liberal Arts Ms. Molly F. Croft Dr. Juan A. McGruder Director of Senior Director of Reunion Giving Programs Regional Development Ms. Rachel B. Donnelly Mr. Matthew C. Ryan Director of Development for Parent Giving & Student Affairs Ms. Joan Roeber-Jones



Fig. 3.1 Georgia Tech Organizational Chart - Continued

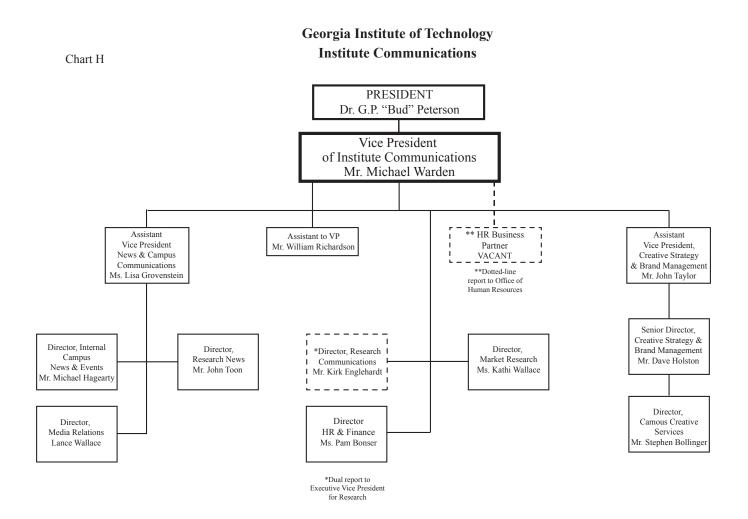
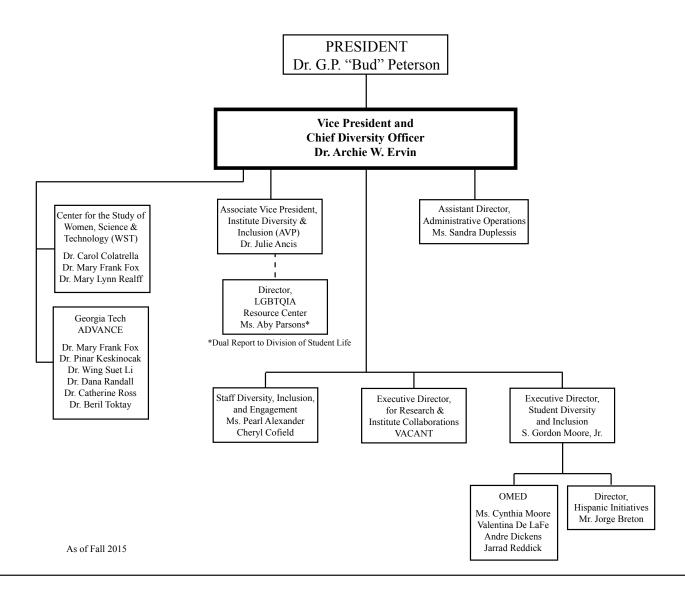




Fig. 3.1 Georgia Tech Organizational Chart – Continued

#### Chart I

### Georgia Institute of Technology Institute Diversity



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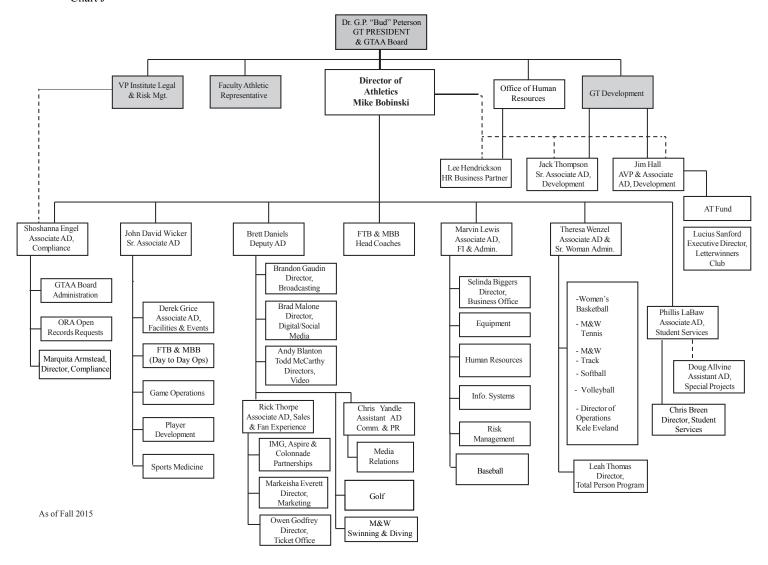


### ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart - Continued

#### **Georgia Institute of Technology Georgia Tech Athletic Association**







### CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders by Department or School

Name of Chair or Professorship	Chair Holder	Department or School
	College of Architecture	
G. Niles Bolton Professor of Practice	W. Ennis Parker	College of Architecture
John Portman Dean's Chair	Steven French	College of Architecture
ames L. Oliver II Professor of the Practice	Wayne Li	School of Architecture
Thomas W. Ventulett, III Distinguished Chair in Architectural Design	Marc Simmons	School of Architecture
William H. Harrison Jr. Chair	Scott Marble	School of Architecture
ADVANCE Professorship in the College of Architecture	Catherine L. Ross	School of City and Regional Planning
Harry West Chair for Quality Growth and Regional Development	Catherine L. Ross	School of City and Regional Planning
	College of Computing	
DVANCE Professorship in College of Computing	Dana Randall	College of Computing
Catherine M. and James E. Allchin Early Career Professorship	Hadi Esmaeilzadeh	College of Computing
Charlotte B. and Roger C. Warren Chair	Richard DeMillo	College of Computing
Fredrick G. Storey Chair in Computing	Richard Lipton	College of Computing
GRA Eminent Scholar/Stephen Fleming Chair in Telecommunications	James Foley	College of Computing
ohn P. Imlay Jr. Chair in Software	Calton Pu	College of Computing
ohn P. Imlay Jr. Dean's Chair	Zvi Galil	College of Computing
Z Liang Chair in Computing	Vacant	College of Computing
UKA Chair of Robotics	Henrik Christensen	College of Computing
Ernest So	cheller Jr. College of Business	
ADVANCE Professorship in the College of Management	Beril Toktay	Ernest Scheller Jr. College of Business
Iton M. Costley Chair in Sales and Management	Vacant	Ernest Scheller Jr. College of Business
Brady Family Chair in Management	Beril Toktay	Ernest Scheller Jr. College of Business
rady Family Professorship in Management	Chris Forman	Ernest Scheller Jr. College of Business
atherine W. and Edwin A. Wahlen, Jr. Professorship	Jeffrey Hales	Ernest Scheller Jr. College of Business
ecil B. Day Chair in Business Ethics	Steve Salbu	Ernest Scheller Jr. College of Business
harles W. Brady Chair	Vacant	Ernest Scheller Jr. College of Business
unn Family Professorship	Vinod Singhal	Ernest Scheller Jr. College of Business
rnest Scheller, Jr. Chair in Innovation, Entrepreneurship and Commercialization	Jerry Thursby	Ernest Scheller Jr. College of Business
sther R. and Edward J. Brown, Jr. Chair	Cheryl Gaimon	Ernest Scheller Jr. College of Business
ary T. and Elizabeth R. Jones Chair	Ajay Kohli	Ernest Scheller Jr. College of Business
al and John Smith Chair of Small Business and Entreprenuership	Marie Thursby	Ernest Scheller Jr. College of Business
vesco Chair in Finance	Charles Mulford	Ernest Scheller Jr. College of Business
ohn and Wendi Wells Term Professorship	Debby Turner	Ernest Scheller Jr. College of Business
awrence P. Huang Chair in Engineering Entrepreneurship	David Ku	Ernest Scheller Jr. College of Business
Jancy J. and Lawrence P. Huang Professorship	Peter Swire	Ernest Scheller Jr. College of Business
······································		



### ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders by Department or School - (continued)

Ernest Scheller Jr. Cobert H. Ledbetter, Sr. Professor of the Practice of Real Estate Development clussell and Nancy McDonough Chair in Business haron A. and David B. Pearce Professorship I tephen P. Zelnak, Jr. Dean's Chair teven A. Denning Professorship for Technology and Management ue and John Staton Professor of Law edd Munchak Entrepreneurship Chair Chomas R. Williams Chair in Management	College of Business (continued)  Barrington H. Branch Frank Rothaermel Vacant Maryam Alavi Ravi Subramanian Lucien Dhooge	Ernest Scheller Jr. College of Business Ernest Scheller Jr. College of Business
Aussell and Nancy McDonough Chair in Business haron A. and David B. Pearce Professorship I tephen P. Zelnak, Jr. Dean's Chair teven A. Denning Professorship for Technology and Management ue and John Staton Professor of Law edd Munchak Entrepreneurship Chair	Frank Rothaermel Vacant Maryam Alavi Ravi Subramanian Lucien Dhooge	Ernest Scheller Jr. College of Business Ernest Scheller Jr. College of Business Ernest Scheller Jr. College of Business
haron A. and David B. Pearce Professorship I tephen P. Zelnak, Jr. Dean's Chair teven A. Denning Professorship for Technology and Management ue and John Staton Professor of Law edd Munchak Entrepreneurship Chair	Vacant Maryam Alavi Ravi Subramanian Lucien Dhooge	Ernest Scheller Jr. College of Business Ernest Scheller Jr. College of Business
tephen P. Zelnak, Jr. Dean's Chair teven A. Denning Professorship for Technology and Management ue and John Staton Professor of Law fedd Munchak Entrepreneurship Chair	Maryam Alavi Ravi Subramanian Lucien Dhooge	Ernest Scheller Jr. College of Business
teven A. Denning Professorship for Technology and Management ue and John Staton Professor of Law ledd Munchak Entrepreneurship Chair	Ravi Subramanian Lucien Dhooge	
ue and John Staton Professor of Law edd Munchak Entrepreneurship Chair	Lucien Dhooge	Ernest Scheller Ir College of Rusiness
edd Munchak Entrepreneurship Chair		Effect benefici 31. Conlege of Business
		Ernest Scheller Jr. College of Business
homas R. Williams Chair in Management	Terry Blum	Ernest Scheller Jr. College of Business
nomus ic. Winiams Chair in Management	Cheol S. Eun	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wells Fargo Professor in Finance	Narayan Jayaraman	Ernest Scheller Jr. College of Business
homas R. Williams-Wells Fargo Professorship in Management	Christina Shalley	Ernest Scheller Jr. College of Business
Col	lege of Sciences	
Georgia Power Chair in Energy Efficiency	Seth Marder	College of Sciences
asser Woolley Foundation Chair in Chemistry	Facundo Fernandez	College of Sciences
Charles A. Smithgall Jr. Institute Chair	Alfred H. Merrill	School of Biology
GRA Eminent Scholar/Bennie H. and Nelson D. Abell Chair in Structured Biology	Steve Harvey	School of Biology
GRA Eminent Scholar/Mary & Maisie Gibson Chair in Computational Systems Biology	Jeffrey Skolnick	School of Biology
Iarry and Linda Teasley Chair in Environmental Biology	Mark Hay	School of Biology
GRA Eminent Scholar/Vasser Woolley Chair in Molecular Design	Jean-Luc Bredas	School of Chemistry and Biochemistry
GRA Eminent Scholar/Vasser Woolley Chair in Sensors and Instrumentation	Jiri Janata	School of Chemistry and Biochemistry
ulius Brown Chair in Chemistry and Biochemistry and Vasser Woolley Faculty Scholar	Mostafa A. El-Sayed	School of Chemistry and Biochemistry
asser Woolley Endowed Chair in the School of Chemistry and Biochemistry	Gary B. Schuster	School of Chemistry and Biochemistry
ADVANCE Professorship in College of Sciences	Wing Suet Li	School of Mathematics
uller E. Callaway Chair in Computational Materials Science	Uzi Landman	School of Physics
ilen Robinson Chair in Nonlinear Science	Predrag Cvitanovic	School of Physics
GRA Eminent Scholar in High-Speed Optical Physics	Rick Trebino	School of Physics
lizabeth Smithgall Watts Chair in Behavioral and Animal Conservation	Terry Snell	School of Psychology
Iva	n Allen College	
van Allen Jr. Dean's Chair	Jacqueline Royster	Ivan Allen College
Jeal Family Chair	Vacant	Sam Nunn School of International Affairs
Mary S. and Richard B. Inman Jr. Professorship	Vivek Ghosal	School of Economics
Iomer C. Rice Chair in Sports and Society	Mary McDonald	School of History, Technology, and Society
Melvin Kranzberg Professorship in the History of Technology	John Krige	School of History, Technology, and Society
Class of 1958 Professorship in Communication	Rebecca Burnett	School of Literature, Media, and Communication
I. Bruce McEver Visiting Chair in Writing	Ken Knoespel	School of Literature, Media, and Communication
ames and Mary Wesley Chair in Ivan Allen College	Jay Bolter	School of Literature, Media, and Communication



### CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders by Department or School - (continued)

Jame of Chair or Professorship	Chair Holder	Department or School
Ivar	n Allen College - continued	
Margaret T. and Henry C. Bourne, Jr. Chair in Poetry	Thomas Lux	School of Literature, Media, and Communication
DVANCE Professorship in Ivan Allen College	Mary Frank Fox	School of Public Policy
,	College of Engineering	
avid Sloan Lewis Professorship I	Wassim Haddad	College of Engineering
avid Sloan Lewis Professorship II	Mark Costello	College of Engineering
ugene C., Gwaltney, Jr. Chair in Manufacturing Systems	Hsu-Pin (Ben) Wang	College of Engineering
RA Eminent Scholar/Hightower Chair in Environmental Technologies	John Crittenden	College of Engineering
RA Eminent Scholar/John H. Weitnauer Jr. Chair in Engineering	Ajeet Rohatgi	College of Engineering
lightower Chair in the College of Engineering I	Vacant	College of Engineering
lightower Chair in the College of Engineering II	Srinivas Garimella	College of Engineering
ightower Professorship in Engineering	Suresh Menon	College of Engineering
Erskine Love Chair in Engineering	Cheng Zhu	College of Engineering
ılian T. Hightower Chair in Engineering	Anthony Yezzi	College of Engineering
outhern Company Dean's Chair	Gary S. May	College of Engineering
. Russell Chandler III Chair in Industrial and Systems Engineering	George L. Nemhauser	H. Milton Stewart School of Industrial & Systems Engineeri
nderson-Interface Chair in Natural Systems	Valerie Thomas	H. Milton Stewart School of Industrial & Systems Engineeri
arolyn J. Stewart Chair	Jianjun "Jan" Shi	H. Milton Stewart School of Industrial & Systems Engineeri
handler Family Chair	Jiangang (Jim) Dai	H. Milton Stewart School of Industrial & Systems Engineeri
handler Family Early Career Professorship	Nagi Gebraeel	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola Chair in Engineering Statistics	Jeff Wu	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola Chair of Material Handling and Distribution	Benoit Montreuil	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola Early Career Professorship in Industrial and Systems Engineering I	Alan Erera	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola Early Career Professorship in Industrial and Systems Engineering II	Nicoletta Serban	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola Early Career Professorship in Industrial and Systems Engineering III	Sebastian Pokutta	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola early Career Professorship in Industrial and Systems Engineering IV	Seong-Hee Kim	H. Milton Stewart School of Industrial & Systems Engineeri
oca-Cola Early Career Professorship in Industrial and Systems Engineering V	Yajun Mei	H. Milton Stewart School of Industrial & Systems Engineeri
outs Family Early Career Professorship I	Ton Dieker	H. Milton Stewart School of Industrial & Systems Engineeri
outs Family Early Career Professorship II	Joel Sokol	H. Milton Stewart School of Industrial & Systems Engineeri
outs Family Early Career Professorship III	Santanu Dey	H. Milton Stewart School of Industrial & Systems Engineeri
. Milton and Carolyn J. Stewart ISyE School Chair	H. Edwin Romeijn	H. Milton Stewart School of Industrial & Systems Engineeri
arold R. and Mary Anne Nash Junior Faculty Fellow	Julie Swann	H. Milton Stewart School of Industrial & Systems Engineeri
ames C. Edenfield Endowed Chair in ISyE	Martin Savelsbergh	H. Milton Stewart School of Industrial & Systems Engineeri
ohn P. Hunter, Jr. Chair in Industrial and Systems Engineering	Arkadi S. Nemirovski	H. Milton Stewart School of Industrial & Systems Engineeri
fanhattan Associates/Dabbiere Chair	John Bartholdi	H. Milton Stewart School of Industrial & Systems Engineer
chneider National Chair in Transportation and Logistics	Chelsea C. White III	H. Milton Stewart School of Industrial & Systems Engineeri
irginia C. and Joseph C. Mello Chair	Paul M. Griffin	H. Milton Stewart School of Industrial & Systems Engineeri



### CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders by Department or School - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
College of Er	ngineering - (continued)	
William W. George Chair in Health Systems	Pinar Keskinocak	H. Milton Stewart School of Industrial & Systems Engineering
Boeing Professorship of Advanced Aerospace Systems Analysis	Dimitri Mavris	School of Aerospace Engineering
David S. and Andrew F. Lewis Chair for Space Technology	Robert David Braun	School of Aerospace Engineering
David S. Lewis Chair in Aerospace Engineering	Ben Zinn	School of Aerospace Engineering
David S. Lewis Professorship in Cognitive Engineering	Amy Pritchett	School of Aerospace Engineering
Dutton/Ducoffe Professorship in Aerospace Software Engineering	Eric Feron	School of Aerospace Engineering
Lockheed Martin Professorship in Avionics Integration	Eric N. Johnson	School of Aerospace Engineering
Sikorsky Aircraft Corporation Endowed Professorship in Aerospace Engineering	Vacant	School of Aerospace Engineering
William R.T. Oakes Professor and Chair of the School of Aerospace Engineering	Vigor Yang	School of Aerospace Engineering
Carol Ann and David D. Flanagan Professorship I	Vacant	School of Biomedical Engineering
Carol Ann and David D. Flanagan Professorship II	Vacant	School of Biomedical Engineering
GRA Eminent Scholar/David D. Flanagan Chair in Biological Systems	Eberhard Voit	School of Biomedical Engineering
GRA Eminent Scholar/Lawrence L. Gellerstedt, Jr. Chair in Bioengineering	C. Ross Ethier	School of Biomedical Engineering
GRA Eminent Scholar/Price Gilbert, Jr. Chair in Regenerative Engineering and Medicine	vacant/in search	School of Biomedical Engineering
Robert A. Milton Chair	Krishnendu Roy	School of Biomedical Engineering
Wallace H. Coulter Department Chair in Biomedical Engineering	Ravi Bellamkonda	School of Biomedical Engineering
Wallace H. Coulter Distinguished Faculty Chair in Biomedical Engineering	Ajit Yoganathan	School of Biomedical Engineering
Cecil J. "Pete" Silas Chair in Chemical Engineering	Ronald W. Rousseau	School of Chemical and Biomolecular Engineering
GRA Eminent Scholar/Roberto C. Goizueta Chair for Excellence in Chemical Engineering	William Koros	School of Chemical and Biomolecular Engineering
Hercules Incorporated/Thomas L. Gossage Chair in Chemical Engineering	Paul Kohl	School of Chemical and Biomolecular Engineering
J. Erskine Love Jr. Endowed Chair in Chemical and Biomolecular Engineering	Mark Prausnitz	School of Chemical and Biomolecular Engineering
Love Family Professorship in Chemical and Biomolecular Engineering I	Chris Jones	School of Chemical and Biomolecular Engineering
Love Family Professorship in Chemical and Biomolecular Engineering II	Hang Lu	School of Chemical and Biomolecular Engineering
Thomas C. DeLoach Jr. Chair in Chemical and Biomolecular Engineering	Dennis Hess	School of Chemical and Biomolecular Engineering
William R. McLain Chair	Vacant	School of Chemical and Biomolecular Engineering
ADVANCE Professorship in College of Engineering	Pinar Keskinocak	School of Civil and Environmental Engineering
Carlton S. Wilder Junior Faculty Professorship in Environmental Engineering I	Konstantinos Konstantinidis	School of Civil and Environmental Engineering
Carlton S. Wilder Junior Faculty Professorship in Environmental Engineering II	Vacant	School of Civil and Environmental Engineering
Frederick R. Dickerson Chair	Ram Pendyala	School of Civil and Environmental Engineering
Georgia Power Distinguished Professorship in Civil and Environmental Engineering	Susan Burns	School of Civil and Environmental Engineering
Howard T. Tellepsen Endowed Chair	Armistead "Ted" Russell	School of Civil and Environmental Engineering
John and Karen Huff School Chair in Civil and Environmental Engineering	Reginald DesRoches	School of Civil and Environmental Engineering
Raymond Allen Jones Endowed Chair	Glaucio H. Paulino	School of Civil and Environmental Engineering
Daniel Curtis Fielder Professorship of Discrete Aspects	Sung-Kyu Lim	School of Electrical and Computer Engineering
Demetrius T. Paris Junior Faculty Professorship	Hua Wang	School of Electrical and Computer Engineering
Duke Power Company Distinguished Professor	Ronald Harley	School of Electrical and Computer Engineering
Source: Provoct & Vice President for Academic Affairs		2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2



# ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders by Department or School - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
College of Engin	eering - (continued)	
Georgia Power Distinguished Professorship in Electrical and Computer Engineering I	A.P. Sakis Meliopoulos	School of Electrical and Computer Engineering
Georgia Power Distinguished Professorship in Electrical and Computer Engineering II	Santiago Grijalva	School of Electrical and Computer Engineering
GRA Eminent Scholar/John B. Peatman Distinguished Chair in Distributed Engineering Education	Edward J. Coyle	School of Electrical and Computer Engineering
GRA Eminent Scholar/John E. Pippin Chair in Wireless Communications	Deepak Divan	School of Electrical and Computer Engineering
GRA Eminent Scholar/John H. Weitnauer, Jr. Technology Transfer Chair	John A. Copeland	School of Electrical and Computer Engineering
GRA Eminent Scholar/Joseph M. Pettit Chair in Electronics Packaging	Rao Tummala	School of Electrical and Computer Engineering
GRA Eminent Scholar/Joseph M. Pettit Chair in Microelectronics II	Stanislav Emelianov	School of Electrical and Computer Engineering
GRA Eminent Scholar/Kenneth G. Byers, Jr. Chair in Optical Networking	Gee-Kung Chang	School of Electrical and Computer Engineering
GRA Eminent Scholar/Motorola Foundation Chair in Advanced Communications	Fred Juang	School of Electrical and Computer Engineering
GRA Eminent Scholar/Rhesa Screven Farmer, Jr. Chair (Embedded Systems)	Marilyn Wolf	School of Electrical and Computer Engineering
GRA Eminent Scholar/Steve W. Chaddick Chair in Electro-Optics	Russell Dupuis	School of Electrical and Computer Engineering
John and Marilu McCarty Chair of Electrical Engineering	James McClellan	School of Electrical and Computer Engineering
John E. Pippin Chair in Electromagnetics	Madhavan Swaminathan	School of Electrical and Computer Engineering
Joseph M. Pettit Chair in Microelectronics I	Ali Adibi	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship	Sudhakar Yalamanchili	School of Electrical and Computer Engineering
Soseph M. Pettit Professorship in Communications	Gordon L. Stuber	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship in Digital Signal Processing	Mark Clements	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship in Electronics	Waymond Scott	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship in Microelectronics	Bernard Kippelen	School of Electrical and Computer Engineering
Julius Brown Chair in Electrical and Computer Engineering	Thomas K. Gaylord	School of Electrical and Computer Engineering
Kenneth G. Byers Professorship in Electrical and Computer Engineering	Farrokh Ayazi	School of Electrical and Computer Engineering
Kenneth G. Byers Professorship in Electrical and Computer Engineering (Signal Processing)	Ioannis "John" Papapolymerou	School of Electrical and Computer Engineering
Kenneth G. Byers Professorship in Telecommunications	Ian F. Akyildiz	School of Electrical and Computer Engineering
Linda J. and Mark C. Smith Chair	Ayanna Howard	School of Electrical and Computer Engineering
Motorola Foundation Professorship in Electrical and Computer Engineering	Vacant	School of Electrical and Computer Engineering
ON Semiconductor Junior Professorship in Analog Integrated Circuit Design	Arijit Raychowdhury	School of Electrical and Computer Engineering
Schlumberger Chair in Microelectronics	John Cressler	School of Electrical and Computer Engineering
Schlumberger Professorship	Magnus Egerstedt	School of Electrical and Computer Engineering
Steve W. Chaddick School Chair in Electrical and Computer Engineering	Steve McLaughlin	School of Electrical and Computer Engineering
Wayne J. Holman Chair of Electrical and Computer Engineering	Raghupathy Sivakumar	School of Electrical and Computer Engineering
B. Mifflin Hood Professorship in Ceramic Engineering	Meilin Liu	School of Materials Science And Engineering
Charles A. Smithgall Jr. Institute Chair	C.P. Wong	School of Materials Science And Engineering
Hightower Chair in Biopolymers	Paul Russo	School of Materials Science And Engineering
Hightower Chair in Materials Science and Engineering	ZL Wang	School of Materials Science And Engineering
Kolon Term Professorship	Sundaresan Jayaraman	School of Materials Science And Engineering
Agustin A. Ramirez/HUSCO International Distinguished Chair in Fluid Power Systems	Thomas Kurfess	Woodruff School of Mechanical Engineering



# ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders by Department or School - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
College of Engi	neering - (continued)	
Carter N. Paden, Jr. Distinguished Chair in Metals Processing	David McDowell	Woodruff School of Mechanical Engineering
Eugene C. Gwaltney, Jr. School Chair in Mechanical Engineering	William Wepfer	Woodruff School of Mechanical Engineering
Frank K. Webb Academic Professional Chair in Communications Skills	Jeff Donnell	Woodruff School of Mechanical Engineering
Fuller E. Callaway Chair in Nuclear Engineering	Weston M. Stacey, Jr.	Woodruff School of Mechanical Engineering
George W. Woodruff Chair in Mechanical Engineering (Mechanical Systems)	Levent Degertekin	Woodruff School of Mechanical Engineering
George W. Woodruff Chair in Mechanical Engineering (Thermal Systems)	Ari Glezer	Woodruff School of Mechanical Engineering
Georgia Power Distinguished Professorship in the Woodruff School of Mechanical Engineering	Farzad Rahnema	Woodruff School of Mechanical Engineering
John M. McKenney and Warren D. Shiver Distinguished Chair in Building Mechanical Systems	Yogendra K. Joshi	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Chair in Mechanical Engineering for Advanced Manufacturing Systems	Suman Das	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Professorship in Mechancial Engineering II	Shreyes Melkote	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Professorship in Mechanical Engineering I	Steven Y. Liang	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Professorship in Mechanical Engineering III	David Rosen	Woodruff School of Mechanical Engineering
Parker H. Petit Director's Chair in Bioengineering and Bioscience	Robert Guldberg	Woodruff School of Mechanical Engineering
Rae S. and Frank H. Neely Chair in Mechanical Engineering I	Peter H. Rogers	Woodruff School of Mechanical Engineering
Rae S. and Frank H. Neely Chair in Mechanical Engineering II	Andres Garcia	Woodruff School of Mechanical Engineering
Rae S. and Frank H. Neely Chair in Mechanical Engineering III	Samuel Graham	Woodruff School of Mechanical Engineering
Southern Nuclear Company Distinguished Professor	S.I. Abdel-Khalik	Woodruff School of Mechanical Engineering
Woodruff Professorship	Andrei Fedorov	Woodruff School of Mechanical Engineering
Woodruff Professorship	Min Zhou	Woodruff School of Mechanical Engineering
Georgia Tech	Research Institute	
Glen P. Robinson Chair in Electro-Optics	Gary G. Gimmestad	
Ir	stitute	
Brook Byers Professorship I	Berdinus (Bert) Bras	Institute
Brook Byers Professorship II	Marilyn Brown	Institute
Brook Byers Professorship III	Elsa Reichmanis	Institute
Cowan-Turner Chair of Servant Leadership	Joel Cowan	Institute
David M. McKenney Family Professorship in Sustainability, Energy and Environmental Initiatives	Craig Tovey	Institute
GRA Eminent Scholar and Garry Betty/V Foundation Chair in Cancer Nanotechnology	Ravindra Kane	Institute
GRA Eminent Scholar/Brock Family Chair in Nanomedicine	Younan Xia	Institute
GRA Eminent Scholar/Georgia Power Chair in Energy	Vacant	Institute
GRA Eminent Scholar/Michael E. Tennenbaum Family Chair in Energy Sustainability	David Sholl	Institute
K. Harrison Brown Family Chair	Rafael L. Bras	Institute
	Yves Berthelot	Institute
	1 ( CD D CT CHICLOT	
Steven A. Denning Chair in Global Engagement The Goizueta Foundation Early Career Rotating Professorship	Julian Rimoli	Institute



# ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.3 Full-time Teaching Faculty Distribution by College, as of November 2015

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						By Rank							
		sistant ofessor		ociate fessor	Ins	tructor	- Le	ecturer	Pro	fessor	Re	gents	Total
College	#	%	#	%	#	%	#	%	#	%	#	%	
College of Architecture	13	25.00%	22	42.30%	_	_	_	_	17	32.69%	_	_	52
College of Computing	16	21.62%	15	20.27%	1	1.35%	6	8.10%	33	44.59%	3	4.05%	74
College of Engineering	65	16.20%	116	28.92%	_	_	2	0.49%	202	50.37%	16	3.99%	401
College of Sciences	46	21.49%	67	31.30%	1	0.46%	2	0.93%	89	41.58%	9	4.20%	214
GTPE	_		_	_	_	_	13	100.00%	_	_	_	_	13
Ivan Allen College	32	19.27%	49	29.51%	37	22.28%	5	3.01%	43	25.90%	_	_	166
Office of Provost	_		_	_	_	_	1	100.00%	_	_	_	_	1
Scheller College of Business	25	28.73%	24	27.58%	_	_	11	12.64%	25	28.73%	2	2.29%	87
Total	197	19.54%	293	29.06%	39	3.86%	40	3.96%	409	40.57%	30	2.97%	1,008

			By Highest	Degree				
	Ph.D.		M	aster's	Bachel	or's/Other	Total	
College	#	%	#	%	#	%	#	
College of Architecture	34	65.38%	18	34.61%	_	_	52	
College of Computing	71	95.94%	3	4.05%	_	_	74	
College of Engineering	399	99.50%	1	0.24%	1	0.24%	401	
College of Sciences	212	99.06%	1	0.46%	_	_	214	
Georgia Tech Professional Education	2	15.38%	11	84.61%	_	_	13	
Ivan Allen College	153	92.16%	11	6.62%	1	0.60%	166	
Office of Provost	_	_	1	100.00%	_	_	1	
Scheller College of Business	81	93.10%	6	6.89%	_	_	87	
Total	952	94.44%	52	5.15%	2	0.19%	1,008	

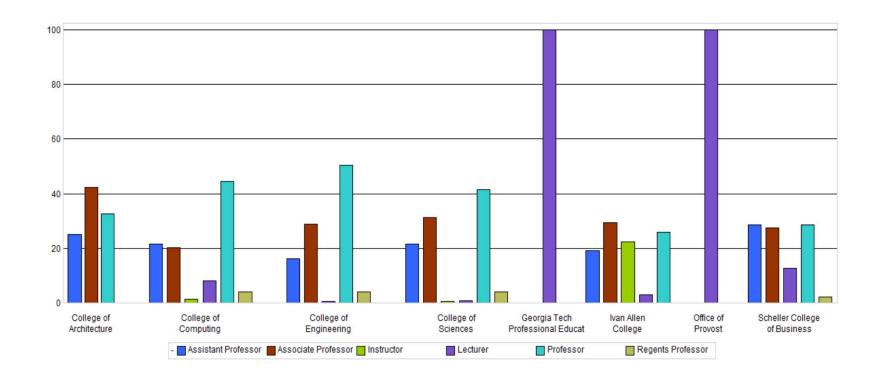
							By Ra	ce and Se	X						
	Bla	ack	His	panic		or More ces	Unk	nown	W	hite	As	ian	То	tal	Grand Total
College	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
College of Architecture	_	_	1	1	_	_	_	_	37	5	3	5	41	11	52
College of Computing	2	_	1	_	_	_	_	_	32	14	20	5	55	19	74
College of Engineering	12	2	10	3	1	_	_	_	214	43	97	19	334	67	401
College of Sciences	4	_	5	1	1	_	3	2	131	31	26	10	170	44	214
GTPE	_	_	_	_	_	_	_	1	2	8	_	2	2	11	13
Ivan Allen College	3	3	5	2	_	1	_	1	69	62	10	10	87	79	166
Office of Provost	_	1	_	_	_	_	_	_	_	_	_	_	_	1	1
Scheller College of Busines	s –	1	1	_	_	_	_	_	43	13	27	2	71	16	87
Total	21	7	23	7	2	1	3	4	528	176	183	53	760	248	1,008

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Figure 3.2 Percentage Faculty Distribution by College

**FACULTY PROFILE** 



Note: Includes only those persons with academic rank; does not include academic administrators, or those on leave of absence.



# ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.4 Full-time Teaching Faculty Distribution by Gender, Percent Tenured, and Doctorates, as of November 2015

		sistant fessor		ociate fessor	Inct	ructor	Lect	urer	Prof	essor	То	tal	%	%
College	M	F	M	F	M	F	M	F	M	F	M	F	PhD	Tenured
CATEA-Rehabilitation Center	_	_	1	_	_	_	_	_	_	_	1	_	_	100
Geographic Info Systems, Ctr	_	_	_	_	_	_	_	_	1	_	1	_	100	100
School of Architecture	3	_	10	2	-	_	_	_	9	1	22	3	48	84
School of Building Construction	_	2	2	1	_	_	_	_	_	_	2	3	80	60
School of City & Regional Planning	2	1	3	1	_	_	_	_	2	1	7	3	90	70
School of Industrial Design	1	1	_	_	_	_	_	_	2	_	3	1	75	50
School of Music	2	1	2	_	_	_	_	_	1	_	5	1	83.33	50
<b>Total College of Architecture</b>	8	5	18	4	_	_	-	_	15	2	41	11	65.38	73.08
Computational Science & Eng	2	1	2	_	_	_	_	_	2	1	7	2	100	44.44
Computing, College of	_	_	_	_	1	_	4	2	_	_	5	2	57.14	_
Interactive Computing	4	4	3	3	_	_	_	_	12	2	20	9	100	68.97
School of Computer Science	5	_	4	3	_	_	_	_	13	3	23	6	100	82.76
<b>Total College of Computing</b>	11	5	9	6	1	-	4	2	27	6	55	19	95.95	64.86
Aerospace Engineering	6	_	4	2	_	_	_	_	20	1	31	3	100	82.35
Aerospace Systems Design Lab	_	_	_	_	_	_	_	_	_	_	1	_	100	100
Biomedical Engr, GT/Emory	3	_	6	5	-	_	_	_	4	_	15	5	100	85
Chemical and Biomolecular Engr	3	3	7	2	_	_	1	_	10	3	23	8	100	77.42
Civil & Environmental Engr	3	4	15	2	_	_	_	_	16	3	35	9	100	79.55
Electrical & Computer Engr	8	2	24	4	_	_	1	_	52	8	89	14	99.03	86.41
Industrial & Systems Engr	7	2	7	1	_	_	_	_	24	8	38	11	100	81.63
Materials Science & Engr	2	_	3	4	_	_	_	_	16	1	22	5	100	88.89
Mechanical Engineering	15	7	26	4	_	_	_	_	35	1	80	12	98.91	75
Total College of Engineering	47	18	92	24	_	_	2	_	177	25	334	67	99.5	81.55

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# ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.4 Full-time Teaching Faculty Distribution by Gender, Percent Tenured, and Doctorates, as of November 2015 (continued)

	Assistant		Associate								Total		0.4	0/
		fessor		essor		ructor		turer	Profe				%	%
College	M	F	M	F	M	F	M	F	M	F	M	F	PhD	Tenured
Applied Physiology, School of	1	_	6	_	_	_	_	_	1	_	8	_	100	87.5
Biology	6	3	9	3	-	_	1	_	10	2	27	8	97.14	68.57
CEISMC	_	_	_	_	_	_	_	_	_	1	_	1	100	100
Chemistry & Biochemistry	2	2	5	3	_	_	1	_	14	1	25	6	100	80.65
Earth & Atmospheric Sciences	5	3	6	1	_	_	_	_	7	5	18	9	100	70.37
Mathematics	7	6	9	2	_	1	_	_	26	1	44	10	98.15	74.07
Physics	7	1	11	3	_	_	_	_	10	_	31	4	100	74.29
Psychology	3	_	7	2	_	_	_	_	7	4	17	6	100	86.96
<b>Total College of Sciences</b>	31	15	53	14	-	1	2	_	75	14	170	44	99.07	75.7
DLPE-Language Institute	_	_	_	_	_	_	2	11	_	_	2	11	15.38	_
Total GTPE	_	-	-	_	_	-	2	11	-	-	2	11	15.38	-
Economics	5	1	4	2	_	_	_	_	3	1	12	4	100	62.5
History, Technology & Society	2	2	1	2	_	_	_	_	7	2	10	6	100	75
International Affairs	2	3	2	2	_	_	_	_	8	1	12	6	100	72.22
Literature,Com & Culture (LCC)	4	4	7	4	8	24	_	_	6	5	25	37	93.55	35.48
Modern Languages	4	_	6	8	3	2	1	4	_	4	14	18	71.88	56.25
Public Policy	5	_	7	4	_	_	_	_	2	4	14	8	100	77.27
Total Ivan Allen College	22	10	27	22	11	26	1	4	26	17	87	79	92.17	55.42
Center for Academic Success	_	_	_	_	_	_	_	1	_	_	_	1	_	-
<b>Total Office of the Provost</b>	_	-	-	_	_	-	_	1	-	_	_	1	_	-
Inst Leadership & Entreprene	_	_	_	_	_	-	_	_	_	1	_	1	100	100
Management, College of	17	8	22	2	_	_	10	1	22	2	71	15	93.02	56.98
Total Scheller College of Business	17	8	22	2	_	_	10	1	22	3	71	16	93.1	57.47
Total Institute	136	61	221	72	12	27	21	19	342	67	760	248	94.44	71.13

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# ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.5 Academic Faculty Distribution by Position Classification, as of November 2015

			By Rank					
	Regents Professor	Professor	Assistant Professor	Associate Professor	Instructor	Lecturer	Total	
Full-Time Instructional	30	409	197	293	39	40	1,008	
Administrative Faculty	_	72	_	10	_	_	82	
On-Leave Instructional	1	9	2	6	_	2	20	
Part-Time Instructional	2	3	_	1	1	7	14	
Temporary Instructional	_	1	1	1	6	7	16	
Grand Total	33	494	200	311	46	56	1,140	

		By Highest Degre	ee		
	Ph.D.	Master's	Bachelor's/Other	Total	
Full-Time Instructional	952	2	52	2	1,008
Administrative Faculty	81	_	1	_	82
On-Leave Instructional	18	_	2	_	20
Part-Time Instructional	8	_	5	1	14
Temporary Instructional	9	-	7	_	16
Grand Total	1,068	2	67	3	1,140

						By R	ace and So	ex							
	As	ian		ck or in Amer.	Hisp or La	anic atino		o or Races	Unkı	nown	W	hite	To	otal	Grand Total
Category	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Full-Time Instructional	183	53	21	7	23	7	2	1	3	4	528	176	760	248	1,008
Administrative Faculty	8	_	3	4	3	1	_	_	_	_	52	11	66	16	82
On-Leave Instructional	3	3	_	_	1	_	_	_	_	_	10	3	14	6	20
Part-Time Instructional	3	_	2	1	_	1	_	_	_	_	3	4	8	6	14
Temporary Instructional	1	2	_	_	_	-	-	_	_	_	10	3	11	5	16
Grand Total	198	58	26	12	27	9	2	1	3	4	603	197	859	281	1,140

<sup>\*</sup> Includes only those part-time faculty (less than .75 EFT) who are on contract; does not include part-time faculty who are hired on a per course, per semester basis as needed.

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# ADMINISTRATION AND FACULTY STAFF PROFILE

Table 3.6 Total Employee Profile, November 2015\*

	Amer. Indian or Alaskan Native	Asian	Black or African Amer.	Hispanic or Latino	Native Hawaiian/ or Pacific Islander	Two or More Races	Unknown	White	Tota
Executive Management									
Executive Administrators	1	1	5	3	_	_	1	52	63
Faculty Administrators	_	9	3	3	_	_	_	42	57
Subtotal	1	10	8	6	_	_	1	94	120
Instruction									
Adj- and Visiting Teaching Staff	_	12	1	1	_	_	1	22	37
Non-Tenure Track Faculty	_	16	11	3	_	1	5	133	169
Tenure/ Tenure Track Faculty	_	230	25	30	_	2	6	632	925
Subtotal	_	258	37	34	_	3	12	787	1,131
Management/ Professional									
Professionals	3	32	270	19	1	6	21	755	1,107
Subtotal	3	32	270	19	1	6	21	755	1,107
Research									
Adj- and Visiting Research Staff	_	2	_	1	_	_	_	3	6
Post-Docs	_	127	3	9	_	_	3	117	259
Research Professional	3	202	89	53	_	13	10	1,327	1,697
Subtotal	3	331	92	63	_	13	13	1,447	1,962
Support Services									
Clerical/ Secretarial	2	3	206	2	_	4	2	101	320
Maintenance/ Skilled Crafts	_	18	534	26	_	6	19	197	800
Professional Support/Services	3	100	515	46	_	23	23	909	1,619
Student Support Staff	_	4	_	_	_	_	_	_	4
Subtotal	5	125	1,255	74	_	33	44	1,207	2,743
Grand Total	12	756	1,662	196	1	55	91	4,290	7,063

<sup>\*</sup>Includes all regular employees and post-doctoral fellows; and excludes affiliates, temporary and student workforce.

# Admissions and Enrollment

2015 Fact Book

# **Admissions and Enrollment**

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Table 4.1 Freshman Admissions Year and College, Fall Terms 2011-2015

Applied         Accepted         Accepted           Year and College, Fall Term           2011           Architecture         564         217         38%           Computing         772         344         45%           Engineering         9038         4951         55%           Ivan Allen         889         393         44%           Management         630         281         45%           Sciences         2195         1024         47%           Total         14,088         7,210         51%           2012           Architecture         466         191         41%           Computing         1182         615         52%           Engineering         9,473         5,583         59%           Ivan Allen         674         312         46%           Scheller*         659         267         41%           Sciences         2,160         998         46%           Total         14,614         7,966         55%           2013         Architecture         450         143         32%           Computing         1,521         557	92 172 1832 128 170 301	16% 22% 20% 14% 27%	42% 50% 37% 33%
Architecture 564 217 38% Computing 772 344 45% Engineering 9038 4951 55% Ivan Allen 889 393 44% Management 630 281 45% Sciences 2195 1024 47% Total 14,088 7,210 51%  2012 Architecture 466 191 41% Computing 1182 615 52% Engineering 9,473 5,583 59% Ivan Allen 674 312 46% Scheller* 659 267 41% Sciences 2,160 998 46% Total 14,614 7,966 55%  2013 Architecture 450 143 32% Computing 1,521 557 37%	92 172 1832 128 170 301	22% 20% 14%	50% 37%
011         Architecture       564       217       38%         Computing       772       344       45%         Engineering       9038       4951       55%         Ivan Allen       889       393       44%         Management       630       281       45%         Sciences       2195       1024       47%         Total       14,088       7,210       51%         012         Architecture       466       191       41%         Computing       1182       615       52%         Engineering       9,473       5,583       59%         Ivan Allen       674       312       46%         Scheller*       659       267       41%         Sciences       2,160       998       46%         Total       14,614       7,966       55%         013       Architecture       450       143       32%         Computing       1,521       557       37%	92 172 1832 128 170 301	22% 20% 14%	50% 37%
Computing     772     344     45%       Engineering     9038     4951     55%       Ivan Allen     889     393     44%       Management     630     281     45%       Sciences     2195     1024     47%       Total     14,088     7,210     51%       2012       Architecture     466     191     41%       Computing     1182     615     52%       Engineering     9,473     5,583     59%       Ivan Allen     674     312     46%       Scheller*     659     267     41%       Sciences     2,160     998     46%       Total     14,614     7,966     55%       2013       Architecture     450     143     32%       Computing     1,521     557     37%	172 1832 128 170 301	22% 20% 14%	50% 37%
Engineering 9038 4951 55% Ivan Allen 889 393 44% Management 630 281 45% Sciences 2195 1024 47% Total 14,088 7,210 51%  2012 Architecture 466 191 41% Computing 1182 615 52% Engineering 9,473 5,583 59% Ivan Allen 674 312 46% Scheller* 659 267 41% Sciences 2,160 998 46% Total 14,614 7,966 55%  2013 Architecture 450 143 32% Computing 1,521 557 37%	1832 128 170 301	20% 14%	37%
Engineering       9038       4951       55%         Ivan Allen       889       393       44%         Management       630       281       45%         Sciences       2195       1024       47%         Total       14,088       7,210       51%         2012         Architecture       466       191       41%         Computing       1182       615       52%         Engineering       9,473       5,583       59%         Ivan Allen       674       312       46%         Scheller*       659       267       41%         Sciences       2,160       998       46%         Total       14,614       7,966       55%         2013       Architecture       450       143       32%         Computing       1,521       557       37%	1832 128 170 301	20% 14%	37%
Ivan Allen       889       393       44%         Management       630       281       45%         Sciences       2195       1024       47%         Total       14,088       7,210       51%         2012         Architecture       466       191       41%         Computing       1182       615       52%         Engineering       9,473       5,583       59%         Ivan Allen       674       312       46%         Scheller*       659       267       41%         Sciences       2,160       998       46%         Total       14,614       7,966       55%         2013       Architecture       450       143       32%         Computing       1,521       557       37%	128 170 301	14%	
Management       630       281       45%         Sciences       2195       1024       47%         Total       14,088       7,210       51%         2012       Architecture       466       191       41%         Computing       1182       615       52%         Engineering       9,473       5,583       59%         Ivan Allen       674       312       46%         Scheller*       659       267       41%         Sciences       2,160       998       46%         Total       14,614       7,966       55%         2013       Architecture       450       143       32%         Computing       1,521       557       37%	170 301		1170
Sciences         2195         1024         47%           Total         14,088         7,210         51%           2012         2012         2012         2012           Architecture         466         191         41%           Computing         1182         615         52%           Engineering         9,473         5,583         59%           Ivan Allen         674         312         46%           Scheller*         659         267         41%           Sciences         2,160         998         46%           Total         14,614         7,966         55%           2013         Architecture         450         143         32%           Computing         1,521         557         37%	301		60%
Total         14,088         7,210         51%           2012         Architecture         466         191         41%           Computing         1182         615         52%           Engineering         9,473         5,583         59%           Ivan Allen         674         312         46%           Scheller*         659         267         41%           Sciences         2,160         998         46%           Total         14,614         7,966         55%           2013         Architecture         450         143         32%           Computing         1,521         557         37%		14%	29%
Architecture 466 191 41% Computing 1182 615 52% Engineering 9,473 5,583 59% Ivan Allen 674 312 46% Scheller* 659 267 41% Sciences 2,160 998 46% Total 14,614 7,966 55%  2013 Architecture 450 143 32% Computing 1,521 557 37%	2,695	19%	37%
Architecture       466       191       41%         Computing       1182       615       52%         Engineering       9,473       5,583       59%         Ivan Allen       674       312       46%         Scheller*       659       267       41%         Sciences       2,160       998       46%         Total       14,614       7,966       55%         2013       Architecture       450       143       32%         Computing       1,521       557       37%	,		
Computing     1182     615     52%       Engineering     9,473     5,583     59%       Ivan Allen     674     312     46%       Scheller*     659     267     41%       Sciences     2,160     998     46%       Total     14,614     7,966     55%       2013       Architecture     450     143     32%       Computing     1,521     557     37%	75	16%	39%
Engineering 9,473 5,583 59% Ivan Allen 674 312 46% Scheller* 659 267 41% Sciences 2,160 998 46% Total 14,614 7,966 55%  2013 Architecture 450 143 32% Computing 1,521 557 37%	228	19%	37%
Ivan Allen     674     312     46%       Scheller*     659     267     41%       Sciences     2,160     998     46%       Total     14,614     7,966     55%       2013       Architecture     450     143     32%       Computing     1,521     557     37%	2,162	23%	39%
Scheller*       659       267       41%         Sciences       2,160       998       46%         Total       14,614       7,966       55%         2013         Architecture       450       143       32%         Computing       1,521       557       37%	129	19%	41%
Sciences     2,160     998     46%       Total     14,614     7,966     55%       2013       Architecture     450     143     32%       Computing     1,521     557     37%	210	32%	79%
Total     14,614     7,966     55%       2013     32%       Architecture     450     143     32%       Computing     1,521     557     37%	243	11%	24%
2013       Architecture     450     143     32%       Computing     1,521     557     37%	3,047	21%	38%
Architecture 450 143 32% Computing 1,521 557 37%	3,047	2170	3070
Computing 1,521 557 37%			
	43	10%	30%
T : 11 770 5 134 440/	245	16%	44%
Engineering 11,778 5,134 44%	1,924	16%	37%
Ivan Allen 780 283 36%	85	11%	30%
Scheller* 832 282 34%	169	20%	60%
Sciences 2,288 854 37%	207	9%	24%
Total 17,649 7,253 41%	2,673	15%	37%
014			
Architecture 476 143 30%	54	11%	38%
Computing 2,823 882 31%	346	12%	39%
Engineering 17,086 6,024 35%	1,912	11%	32%
Ivan Allen 930 307 33%	108	12%	35%
Scheller* 1,021 271 27%	160	16%	59%
Sciences 3,548 1,014 29%	229	6%	23%
Total 25,884 8,641 33%	2,809	11%	32%
015			
Architecture 477 170 36%	62	13%	36%
Computing 3,831 1,138 30%	429	11%	38%
Engineering 17,052 5,743 34%	2,015	12%	35%
Ivan Allen 1,078 389 36%	146	14%	38%
Scheller* 1,111 281 25%	177	16%	63%
Sciences 3,728 1,054 28%	260	7%	25%
Total 27,277 8,775 32%			

<sup>\*</sup> Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.

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Table 4.1 Freshman Admissions (continued)

	Number	Number	% of Applied	Number	% of Applied	% of Accepted
	Applied	Accepted	Accepted	Enrolled	Enrolled	Enrolled
			Ethnic Origin, Fall Semester	2015		
Asian	4,986	2,041	41%	635	13%	31%
Black/African American	2,195	510	23%	200	9%	39%
Hispanic	1,937	679	35%	191	10%	28%
American Indian	28	3	11%	2	7%	67%
Native Hawaiian/Pacific Isla	ander 14	3	21%	0	0%	0%
White	9,110	3,635	40%	1,500	16%	41%
Two or More Races	875	339	39%	112	13%	33%
International	6,272	845	13%	244	4%	29%
Unknown	1,860	720	39%	205	11%	28%
Total	27,277	8,775	32%	3,089	11%	35%
			Gender, Fall Semester 20	15		
Male	19,024	5,291	28%	1,810	10%	34%
Female	8,253	3,484	42%	1,279	15%	37%
Total	27,277	8,775	32%	3,089	11%	35%



Table 4.2 Transfer Admissions Year and College, Fall Terms 2011-2015

	Number	Number	% of Applied	Number	% of Applied	% of Accepted
	Applied	Accepted	Accepted	Enrolled	Enrolled	Enrolled
<u> </u>	<u> </u>	Y	ear and College, Fall Terms 20	10-2014		
011						
Architecture	67	22 38	33%	22 33	33%	100%
Computing	100	38	38%	33	33%	87%
Engineering	1,038	602	58%	511	49%	85%
Ivan Allen	83	26	31%	16	19%	62%
Management	109	42	39%	42	39%	100%
Sciences	202	81	40%	62	31%	77%
Total	1,599	811	51%	686	43%	85%
012						
Architecture	76	22	29%	19	25%	86%
Computing	155	51	33%	36	23%	71%
Engineering	1187	565	48%	463	39%	82%
Ivan Allen	102	20	20%	17	17%	85%
Scheller*	102	20 27	21%	24	19%	89%
Sciences	174	53	30%	36	21%	68%
Total	1,823	<b>738</b>	40%	59 <b>5</b>	33%	81%
	1,023	/30	4070	פעפ	33 70	0170
013						
Architecture	41	15	37%	14	34%	93%
Computing	173	57	33%	47	27%	82%
Engineering	1,057	448	42%	355	34%	79%
Ivan Allen	64	16	25%	12	19%	75%
Scheller*	117	34	29%	30	26%	88%
Sciences	168	60	36%	43	26%	72%
Total	1,620	630	39%	501	31%	80%
014						
Architecture	40	13	33%	12	30%	92%
Computing	177	56	32%	39	22%	70%
Engineering	1,017	468	46%	370	36%	79%
Ivan Allen	51	15	29%	13	25%	87%
Scheller*	112	34	30%	33	29%	97%
Sciences	153	48	31%	32	21%	67%
Total	1,550	634	41%	499	32%	79%
015						
Architecture	39	18	46%	16	41%	89%
	224	55	25%	47	21%	85%
Computing	1,092	404	37%	333	30%	82%
Engineering	1,092		37%		3070 2497	82% 71%
Ivan Allen	63	21	33%0 260/	15	24%	/1% 050/
Scheller*	105	38	36%	36	34%	95%
Sciences	162	55 <b>501</b>	34%	35	22%	64%
Total	1,685	591	35%	482	29%	82%

<sup>\*</sup> Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.

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## ADMISSIONS AND ENROLLMENT

### **ADMISSIONS**

Table 4.2 Transfer Admissions (continued)

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
			Ethnic Origin, Fall Semester	2015		
Asian	230	86	37%	72	31%	84%
Black/African American	141	62	44%	49	35%	79%
Hispanic or Latino	125	57	46%	36	29%	63%
American Indian	1	0	0%	0	0%	0%
Native Hawaiian/Pacific Isla	nder 2	0	0%	0	0%	0%
White	587	244	42%	226	39%	93%
Two or More Races	53	15	28%	13	25%	87%
Unknown	4	0	0%	0	0%	0%
International	542	127	23%	86	16%	68%
Total	1,685	591	35%	482	29%	82%
			Gender, Fall Semester 202	15		
Male	1,229	410	33%	138	11%	34%
Female	456	181	40%	344	75%	190%
Total	1,685	591	35%	482	29%	82%



	Number	Number	% of Applied	Number	% of Applied	% of Accepted
	Applied	Accepted	Accepted	Enrolled	Enrolled	Enrolled
			Year and College, Fall Terms 20	011-2015		
011						
Architecture	553	307	56%	130	24%	42%
Computing	2,222	430	19%	184	8%	43%
Engineering	7,051	2,152	31%	899	13%	42%
Ivan Allen	490	245	50%	66	13%	27%
Management	1,018	393	39%	217	21%	55%
Sciences	1,599	420	26%	146	9%	35%
Total	12,933	3,947	31%	1,642	13%	42%
012	,	,		,		
Architecture	578	333	58%	120	21%	36%
Computing	2,270	491	22%	201	9%	41%
Engineering	7,568	2,064	27%	920	12%	45%
Ivan Allen	487	205	42%	55	11%	27%
Scheller*	1064	441	41%	248	23%	56%
Sciences	1,617	478	30%	199	12%	42%
Total	13,584	4,012	30%	1,743	13%	43%
2013	10,001	1,012		1,7.10	10 / 0	10 / 0
Architecture	590	370	63%	133	23%	36%
Computing	2,378	447	19%	181	8%	40%
Engineering	7,236	2,214	31%	935	13%	42%
Ivan Allen	348	141	41%	51	15%	36%
Scheller*	1,040	386	37%	226	22%	59%
Sciences	1,653	451	27%	166	10%	37%
Registrar	11	11	100%	0	0%	0%
Total	13,256	4,020	30%	1,692	13%	42%
014	10,200	1,020	2070	1,022	10 / 0	1270
Architecture	694	414	60%	121	17%	29%
Computing	4,534	1374	30%	809	18%	59%
Engineering	8,147	2,575	32%	1,181	14%	46%
Ivan Allen	364	149	41%	52	14%	35%
Scheller*	1,131	438	39%	250	22%	57%
Sciences	1,628	426	26%	169	10%	40%
Registrar	19	19	100%	0	0%	0%
Total	16,517	5,395	33%	2,582	16%	48%
2015	109011	3,070	25 / 6	#900#	10/0	10 / 0
Architecture	711	464	65%	161	23%	35%
Computing	4,743	1,565	33%	874	18%	56%
Engineering	8,169	2,333	29%	929	11%	40%
Ivan Allen	351	187	53%	62	18%	33%
Scheller*	1,569	534	34%	275	18%	51%
Sciences	1,626	447	27%	177	11%	40%
	1,020	21	27% 95%	0	0%	40% 0%
Registrar <b>Total</b>	17,191	<b>5,551</b>	32%	2,478	14%	45%

<sup>\*</sup> Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.

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Table 4.3 Graduate Admissions (continued)

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
			Ethnic Origin, Fall Semester	2015		
Asian	961	520	54%	256	27%	49%
Black or African American	459	190	41%	111	24%	58%
Hispanic or Latino	395	201	51%	94	24%	47%
American Indian or Alaskar		6	67%	2	22%	33%
Native Hawaiian or Oth. Pa	cific Isl. 2	1	50%	1	50%	100%
Two or More Races	209	116	56%	51	24%	44%
White	3,166	1,945	61%	923	29%	47%
Unknown	5	1	20%	1	20%	100%
International	11,985	2,571	21%	1,039	9%	40%
Total	17,191	5,551	32%	2,478	14%	45%
			Gender, Fall Semester 201	5		
Male	12,370	3,923	32%	1,825	15%	47%
Female	4,821	1,628	34%	653	14%	40%
Total	17,191	5,551	32%	2,478	14%	45%



Figure 4.1 Freshman Applicants by **Admission Status, Fall Terms 2011-2015** 

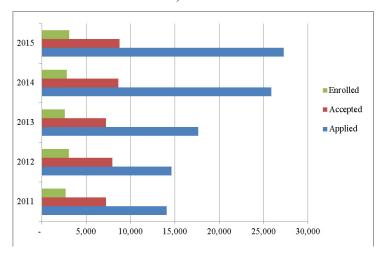


Figure 4.2 Transfer Applicants by **Admission Status, Fall Terms 2011-2015** 

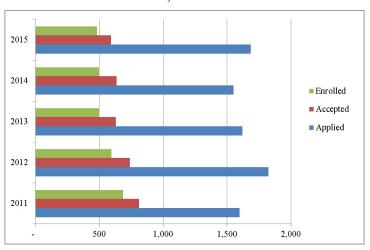
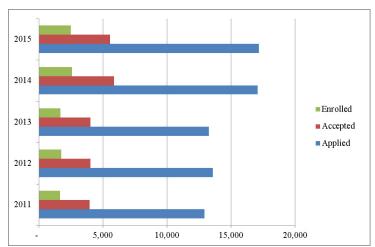


Figure 4.3 Graduate Applicants by **Admission Status, Fall Terms 2011-2015** 





High School	Location	Number of Students	High School	Location	Number of Students
Alpharetta High School	Alpharetta	51	Blessed Trinity Catholic High School	Roswell	15
Northview High School	Duluth	34	Chamblee High School	Chamblee	14
Milton High School	Milton	33	Decatur High School	Decatur	14
George Walton Comprehensive High School	Marietta	32	Greater Atlanta Christian School	Norcross	14
North Gwinnett High School	Suwanee	30	Lakeside High School	Evans	14
Brookwood High School	Snellville	28	North Oconee High School	Bogart	14
Chattahoochee High School	Johns Creek	28	Campbell High School	Smyrna	13
Lambert High School	Suwanee	28	Home School	Various	13
Gwinnett School of Math, Science and Technology	Lawrenceville	27	Marist School	Atlanta	13
Kennesaw Mountain High School	Kennesaw	27	North Cobb High School	Kennesaw	13
Roswell High School	Roswell	27	Savannah Arts Academy	Savannah	13
Johns Creek High School	Johns Creek	26	Starr's Mill High School	Fayetteville	13
Lassiter High School	Marietta	26	Wesleyan School	Peachtree Corner	13
Saint Pius X Catholic High School	Atlanta	26	Alan C Pope High School	Marietta	12
Wheeler High School	Marietta	25	Mcintosh High School	Peachtree City	12
Mill Creek High School	Hoschton	22	Riverwood International Charter School	Sandy Springs	12
Peachtree Ridge High School	Suwanee	22	The Westminster Schools	Atlanta	12
Parkview High School	Lilburn	21	Harrison High School	Kennesaw	11
Lakeside High School	Atlanta	20	Mountain View High School	Lawrenceville	11
Cambridge High School	Milton	18	North Atlanta High School	Atlanta	11
Norcross High School	Norcross	18	Dunwoody High School	Dunwoody	10
Centennial High School	Roswell	17	Etowah High School	Woodstock	10
Collins Hill High School	Suwanee	17	South Forsyth High School	Cumming	10
Duluth High School	Duluth	17	Whitewater High School	Fayetteville	10
Atlanta International School	Atlanta	15			



# ADMISSIONS AND ENROLLMENT SCHOLASTIC ASSESSMENT TEST (SAT) SCORES

Table 4.5 Averages for Entering Freshmen, Fall Terms 2006-2015

	U				
	Vei	rbal	M	lath	
Fall Term	Male	Female	Male	Female	Composite
	Georgia	Tech Cumulati	ve Enrollment	Average SAT	
2006	643	658	703	675	1343
2007	652	663	711	678	1356
2008	656	663	716	683	1364
2009	652	662	721	686	1366
2010	667	666	720	685	1375
2011	675	680	730	696	1394
2012	678	684	735	705	1405
2013	696	689	740	706	1420
2014	714	710	743	708	1442
2015	720	716	745	710	1449

Table 4.6 Averages for Entering Freshmen Cohort, Academic Years 2006 to 2015

	Ve	erbal	М	ath			Ve	rbal	Ma	ıth		
Year	Male	Female	Male	Female	Composite	Year	Male	Female	Male	Female	Composite	
	Georgia Tech Cumulative Enrollment Average SAT					National Average SAT						
2006	637	652	697	669	1330	2006	505	502	536	502	1021	
2007	647	658	705	673	1345	2007	503	500	532	499	1015	
2008	651	660	710	679	1353	2008	502	499	532	499	1014	
2009	647	660	715	681	1355	2009	502	497	533	498	1013	
2010	663	661	716	681	1366	2010	502	498	533	499	1015	
2011	670	677	723	692	1384	2011	500	495	531	500	1011	
2012	674	680	729	699	1395	2012	498	493	532	499	1010	
2013	696	689	740	706	1420	2013	499	494	531	499	1010	
2014	714	710	743	708	1442	2014	499	495	530	499	1010	
2015	720	716	745	710	1449	2015	497	493	527	496	1006	



## ADMISSIONS AND ENROLLMENT FINANCIAL AID

Table 4.7 Student Financial Aid Awards, Fiscal Year 2014-2015

Table 4.7 Student Financial Ald Awards, Fiscal Teal 2014-2015	Number of	Amount of	
Award	Awards	Awards	
Georg	gia Tech Awarded Aid		
Federal Pell Grants	2,845	\$10,896,176	
Federal Supplemental Educational Opportunity Grants	209	\$746,173	
Federal Work Study Program	415	\$814,590	
Perkins Student Loans	236	\$1,017,683	
Federal Direct Subsidized Student Loans for Undergraduates	3,864	\$17,017,784	
Federal Direct Unsubsidized Student Loans for Undergraduates	4,112	\$18,069,882	
Federal Direct Unsubsidized Student Loans for Graduate Students	1,076	\$18,918,671	
Federal Direct Parent PLUS Loans	1,305	\$24,078,523	
Federal Gradudate Student PLUS Loans	437	\$8,668,681	
Subtotal Federal Funds	14,499	\$100,228,163	
HOPE Scholarships	3,021	\$14,676,297	
Zell Miller Scholarships	3,747	\$32,254,786	
ACCEL Grants	467	\$1,069,096	
Georgia Student Access Loans (SAL)	107	\$608,120	
Subtotal State Funds	7,342	\$48,608,299	
National Merit/National Achievement Scholarships	482	\$611,500	
Provost Scholarships	107	\$3,058,742	
President's Scholarship Program	222	\$3,248,975	
Athletic Scholarships	356	\$6,462,740	
Other GT Undergraduate Scholarships & Grants	2,794	\$16,148,347	
Graduate Fellowships & Stipends	977	\$14,159,334	
GT Institutuional Long Term Student Loans	117	\$360,133	
Subtotal Institutional Funds	5,055	\$44,049,771	
	Outside Awards		
Miscellaneous/Outside Scholarships & Grants	1,345	\$2,941,979	
Alternative/Private Student Loans	766	\$9,593,507	
Subtotal Outside Aid	2,111	\$12,535,486	
<b>Unduplicated Recipients and Total Dollars Awarded</b>	15,229	\$205,421,719	



# ADMISSIONS AND ENROLLMENT FINANCIAL AID

#### President's Scholarship Program

The President's Scholarship Program is Georgia Tech's premier merit-based scholarship. Since its inception in 1981, the program has maintained as its objective the selection and enrollment of students who have demonstrated excellence in scholarship, leadership, progress, and service and have strong potential to become leaders on campus and in the community. The scholarship offers three levels of awards. For the students who entered Georgia Tech as first-years in fall of 2015, the four-year award amounts were: Georgia resident: 1) full cost of attendance Stamps Scholarship (n=5), and 2) full scholarship incl. tuition & fees, room & board (n=11); non-Georgia resident: 1) full cost of attendance Stamps Scholarship (n=5), 2) full scholarship incl. tuition & fees, room & board (n=20), and 3) Gold Scholarship (non-resident tuition waiver).

To ensure consideration for the President's Scholarship, a student must submit the Georgia Tech application for admission by October 15 of the fall prior to enrolling. The most qualified applicants in terms of high school grades, course rigor, standardized test scores, writing ability, and demonstrated leadership and involvement in activities are selected as scholarship semifinalists. Each semifinalist is interviewed by a Regional Committee in January or February.

Approximately 100 of the top-ranked candidates in the competition are invited as finalists to attend the President's Scholarship Weekend on campus in the spring. About 40 will be offered a President's Scholarship in 2016.

### **HOPE Scholarship Program**

HOPE -- Helping Outstanding Pupils Educationally -- is Georgia's unique program, created by Governor Zell Miller, that rewards students' hard work with financial assistance in degree, diploma, or certificate programs at any eligible Georgia public or private college, university, or public technical institute. HOPE is funded by Georgia's Lottery for Education.

Table 4.8 President's Scholarship Program Summary, 2005-2006 through 2014-2015

	Mean	Mean	Ge	orgia	Out-o		
Entering Year	HSA*	SAT**	Male	Female	Male	Female	Total
2005-06	4	1496	16	22	9	12	59
2006-07	4	1506	17	15	12	11	55
2007-08	4	1497	14	16	15	13	58
2008-09	4	1496	19	20	21	7	67
2009-10**	4.1	2212	20	16	16	15	67
2010-11	4.1	2236	23	17	18	8	66
2011-12	4.1	2245	15	17	8	9	49
2012-13	4.1	2232	9	21	10	10	50
2013-14	4.14	2262	9	15	12	11	47
2014-15	4.16	2253	9	6	12	15	42

<sup>\*</sup> HSA: High School Average

Table 4.9 Georgia Tech's HOPE and Zell Miller Scholarship Program Summary, 2006-2007 through 2014-2015

Year	Number	Amount
Year	Number	Amount
2006-2007	5,687	\$26,256,929
2007-2008	5,678	\$27,907,418
2008-2009	6,023	\$31,048,247
2009-2010	6,363	\$36,718,033
2010-2011	6,623	\$44,970,809
2011-2012	6,750	\$37,543,774
2012-2013	6,759	\$40,580,675
2013-2014	6,748	\$42,962,948
2014-2015	6,768	\$46,930,783

Source: Office of Scholarships and Financial Aid

<sup>\*\*</sup>Scale was changed in 2009 to include SAT writing component



# ADMISSIONS AND ENROLLMENT

### FINANCIAL AID

Table 4.10 National Merit and Achievement Scholars, as of Fall 2014

		# of	#	f of
Ran	k Institution	Scholars	All Institutions Rank Institution Sch	nolar
National Merit Scholars, Fall 2014			National Achievement Scholars, Fall 2014	
1	University of Oklahoma*	313	1 Harvard College	69
2	University of Chicago	299	2 Stanford University	61
3	Harvard College	240	3 Yale University	57
4	University of Southern California	235		43
5	Northwestern University	216		34
6	Stanford University	188	6 Princeton University	28
7	Texas A&M University*	162	7 Vanderbilt University	23
8	Princeton University	151	8 University of Pennsylvania	19
9	Massachusetts Institute of Technology	142	9 Duke University	18
10	University of Minnesota-Twin Cities*	140	10 Cornell University (New York)	17
17	University of Alabama, Tuscaloosa*	135	11 University of Chicago	16
12	University of Pennsylvania	124	12 Brown University	15
13	Arizona State University*	116	12 University of North Carolina at Chapel Hill*	15
14	Northeastern University	112	14 Johns Hopkins University	13
14	University of California, Berkeley*	112	14 Rice University	13
16	Duke University	109	16 Georgia Institute of Technology*	8
17	University of Kentucky*	108	16 University of Alabama, Tuscaloosa*	8
18	University of Texas at Dallas*	104	16 University of Florida*`	8
19	Brown University	88	19 University of Illinois at Urbana Champaign*	7
20	Georgia Institute of Technology*	49	19 University of South Carolina - Columbia*	7

<sup>\*</sup> Public Institutions

**Public Institutions** 

					i done institutions					
Ra	nk Institution	Freshmen Enrollment	# of Scholars	% of Class	Ra	ank	Institution	Freshmen Enrollment	# of Scholars	% of Class
_		Linominent	Sundians		<del>-</del>	—				
1	University of Oklahoma	4,176	313	7.50%	1	1	University of North Carolina at Chapel Hil	1 3,976	15	0.38%
2	Texas A&M University	10,835	162	1.50%	2	(	Georgia Institute of Technology	2,809	8	0.28%
3	University of Minnesota-Twin Cities	5,530	140	2.53%	2	,	University of Alabama, Tuscaloosa	6,824	8	0.12%
4	University of Alabama, Tuscaloosa	6,824	135	1.98%	2	7	University of Florida	6,537	8	0.12%
5	Arizona State University	7,647	116	1.52%	3	7	University of Illinois at Urbana-Champaig	n 6,937	7	0.10%
6	University of California-Berkeley	5,466	112	2.05%	3	7	University of South Carolina-Columbia	4,980	7	0.14%
7	University of Kentucky	5,185	108	2.08%	4		Purdue University	6,372	6	0.09%
8	University of Texas at Dallas	2,520	104	4.13%	4	7	University of Texas at Austin	7,285	6	0.08%
9	Georgia Institute of Technology	2,809	49	1.74%	5	1	Mississippi State University	2,974	5	0.17%
10		8,055	44	0.55%	6	ſ	College of William and Mary	1,511	4	0.26%



### ADMISSIONS AND ENROLLMENT **ENROLLMENT**

Table 4.11 Students Enrolled by Country of Residence, Fall Semester 2015

Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total
Afghanistan	0	1	1	Ghana	3	7	10	Nigeria	31	15	46
Algeria	0	1	1	Greece	2	22	24	Norway	4	4	8
Angola	3	0	3	Grenada	0	3	3	Oman	0	3	3
Argentina	5	3	8	Guatemala	6	3	9	Pakistan	9	63	72
Australia	6	12	18	Haiti	1	0	1	Panama	13	10	23
Austria	1	4	5	Honduras	4	1	5	Paraguay	1	0	1
Azerbaijan	0	2	2	Hong Kong	14	14	28	Peru	3	6	9
Bahamas	2	1	3	Hungary	2	3	5	Philippines	2	2	4
Bahrain	2	0	2	Iceland	1	0	1	Poland	1	2	3
Bangladesh	7	23	30	India	286	1,079	1,365	Portugal	2	1	3
Belarus	1	3	4	Indonesia	37	12	49	Romania	2	2	4
Belgium	3	2	5	Iran	3	91	94	Russia	7	11	18
Benin	0	2	2	Iraq	1	0	1	Rwanda	1	2	3
Bolivia	1	1	2	Ireland	1	1	2	Saint Lucia	0	1	1
Brazil	34	23	57	Israel	5	10	15	Saudi Arabia	12	84	96
Brunei	1	0	1	Italy	13	27	40	Senegal	1	1	2
Bulgaria	1	8	9	Jamaica	1	5	6	Serbia (Prior to 2001)	2	2	4
Burkina Faso	2	0	2	Jan Mayen	1	0	1	Singapore	10	19	29
Burma (Myanmar)	5	1	6	Japan	11	17	28	Slovenia	0	1	1
Burundi	1	0	1	Jordan	1	3	4	South Africa	1	5	6
Cameroon	3	0	3	Kazakhstan	0	5	5	Spain	14	13	27
Canada	14	76	90	Kenya	ĺ	12	13	Sri Lanka	3	7	10
Chile	0	15	15	Korea, Republic of (	South) 306	231	537	Sudan	0	1	1
China	428	1,292	1,720	Kuwait	2	3	5	Sweden	9	3	12
Colombia	18	33	51	Kyrgyzstan	0	2	2	Switzerland	1	4	5
Comoros	0	1	1	Lebanon	3	13	16	Syria	2	1	3
Costa Rica	8	7	15	Luxembourg	1	0	1	Taiwan	15	86	101
Cote D'Ivoire	1	1	2	Macao	3	ĺ	4	Thailand	10	7	17
Croatia	0	3	3	Macedonia	0	1	i	Trinidad and Tobago	9	2	11
Cyprus	1	3	4	Madagascar	0	1	1	Tunisia	3	3	6
Czech Republic	2	3	5	Malaysia	10	9	19	Turkey	21	69	90
Dem. Rep. of the Cong	3	1	4	Mali	1	Ó	1	Turkmenistan	0	1	1
Dominican Republic	4	2	6	Mauritius	0	1	1	Ukraine	2	4	6
Ecuador	5	7	12	Mexico	17	27	44	United Arab Emirates	5	2	7
Egypt	11	20	31	Moldova	0	1	1	United Kingdom	18	11	29
El Salvador	4	4	8	Monaco	1	0	1	Uruguay	1	1	2
Estonia	0	1	1	Mongolia	$\stackrel{1}{\it \Delta}$	0	4	Venezuela	25	4	29
Ethiopia	1	6	7	Morocco	Ó	19	19	Vietnam	33	22	55
France	7	143	150	Nepal	1	24	25	West Bank	1	1	2
Gabon	1	0	1	Netherlands	1	1	2	Yemen	2	0	$\frac{2}{2}$
Gaza Strip	0	1	1	New Zealand	5	1	6	Zambia	0	1	1
Gaza Surp Georgia	2	0	2	Nicaragua	1	3	4	Zamola	U	1	1
Georgia	11	31	42	Niger	1	0	1	Total	1,626	3,867	5,493

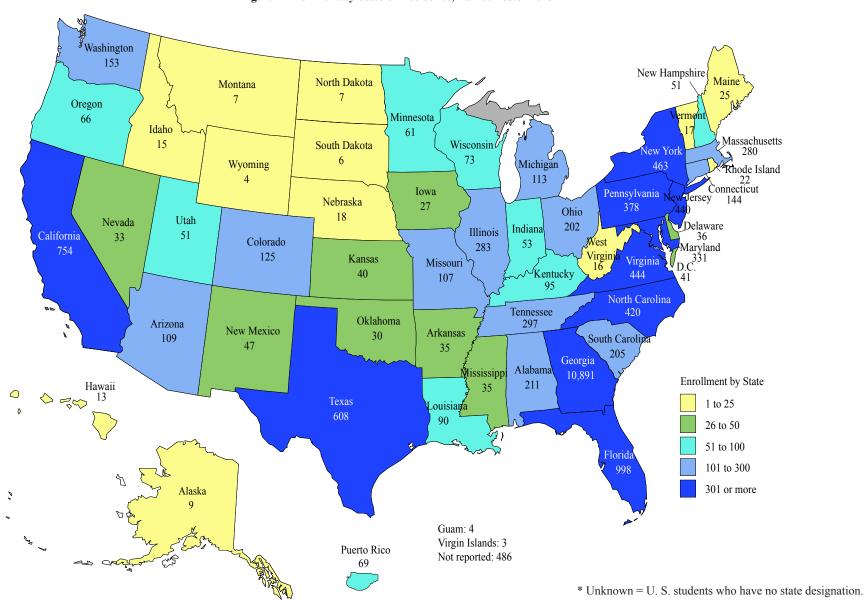


	~	Undergra	e of Residen duate		Graduate		Institute			Undergra	duate	G	raduate		Institute
State	Male	Female		Male	Female	Total	Total	State	Male	Female		Male	Female	Total	Total
Alabama	71	31	102	91	18	109	211	North Carolina	183	94	277	119	24	143	420
Alaska	3	2	5	2	2	4	9	North Dakota	2	2	4	3	0	3	7
Arizona	36	11	47	48	14	62	109	Ohio	80	29	109	75	18	93	202
Arkansas	11	6	17	15	3	18	35	Oklahoma	10	2	12	14	4	18	30
California	193	83	276	393	85	478	754	Oregon	18	9	27	32	7	39	66
Colorado	33	31	64	49	12	61	125	Pennsylvania	142	75	217	123	38	161	378
Connecticut	66	28	94	41	9	50	144	Rhode Island	5	2	7	12	3	15	22
Delaware	14	12	26	9	1	10	36	South Carolina	75	33	108	76	21	97	205
District of Columbia	11	1	12	23	6	29	41	South Dakota	1	2	3	3	0	3	6
Florida	453	205	658	266	74	340	998	Tennessee	113	63	176	99	22	121	297
Georgia	5,702	3,343	9,045	1,343	503	1,846	10,891	Texas	166	110	276	268	64	332	608
Hawaii	2	1	3	7	3	10	13	Utah	1	1	2	45	4	49	51
Idaho	4	2	6	9	0	9	15	Vermont	9	3	12	2	3	5	17
Illinois	102	64	166	99	18	117	283	Virginia	158	100	258	147	39	186	444
Indiana	13	5	18	30	5	35	53	Washington	30	14	44	95	14	109	153
Iowa	5	1	6	20	1	21	27	West Virginia	2	4	6	6	4	10	16
Kansas	10	3	13	26	1	27	40	Wisconsin	17	11	28	37	8	45	73
Kentucky	36	15	51	37	7	44	95	Wyoming	1	1	2	2	0	2	4
Louisiana	24	24	48	37	5	42	90								
Maine	10	2	12	9	4	13	25	Other US Territories	& Posses	ssions					
Maryland	125	87	212	92	27	119	331	Guam	3	1	4	0	0	0	4
Massachusetts	92	45	137	118	25	143	280	Puerto Rico	32	10	42	18	9	27	69
Michigan	12	15	27	76	10	86	113	Virgin Islands, U.S.	1	1	2	0	1	1	3
Minnesota	23	8	31	22	8	30	61	Virgin isianas, c.s.	1	1	2		1	1	3
Mississippi	12	5	17	15	3	18	35	Not Reported	118	66	184	227	75	302	486
Missouri	41	12	53	44	10	54	107	1 tot reported	110	00	101	227	75	302	100
Montana	0	0	0	6	1	7	7	Total	8,660	4,856	13,516	4,714	1,311	6,025	19,541
Nebraska	11	1	12	6	0	6	18	10141	3,000	7,000	10,010	7,/17	1,011	0,023	17,571
Nevada	7	4	11	17	5	22	33	* Note that totals for	· Georgia	will not m	atch the resid	lency totals	s reported i	in the Fni	rollment s
New Hampshire	20	9	29	17	5	22	51	The Fact Book defin	_			-	-		
New Jersey	194	96	290	121	29	150	440	tuition classification		icy by goog	51upily, wilci	cus the Elli	omment ap	op demies	, restuctio
New Mexico	1	5	6	34	7	41	47	tutton classification	•						

New York

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#### Fig. 4.4 Enrollment by State of Residence, Fall Semester 2015



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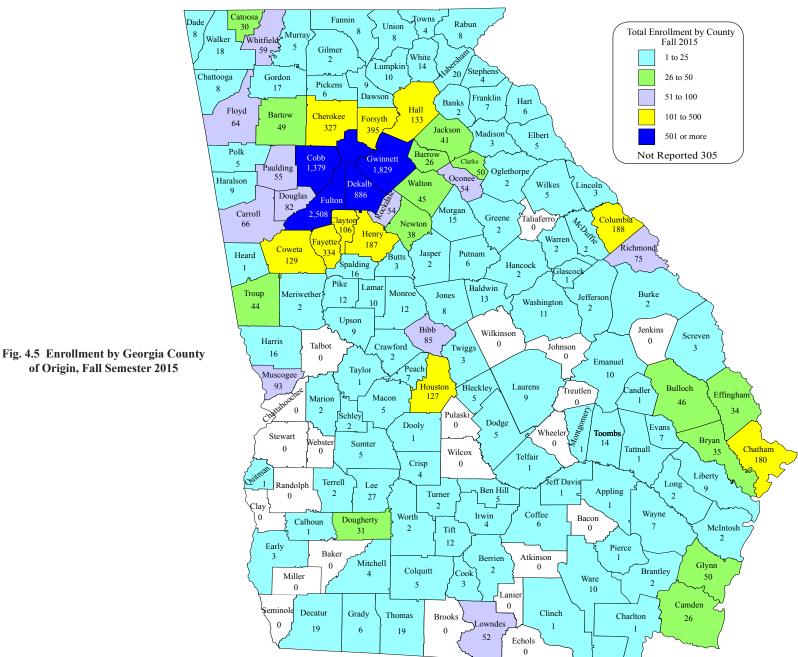
## ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.13 Students Enrolled by Georgia County of Origin, Fall Semester 2015

14016 4.13	Students Enro	ncu by Geo	i gia Cou	nty of Origin,	ran Schlester	2013									
County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total
Appling	1	0	1	Decatur	13	6	19	Jones	7	1	8	Spalding	13	3	16
Baldwin	10	3	13	Dodge	5	0	5	Lamar	9	1	10	Stephens	4	0	4
Banks	2	0	2	Dooly	1	0	1	Laurens	8	1	9	Sumter	4	1	5
Barrow	23	3	26	Dougherty	29	2	31	Lee	26	1	27	Tattnall	1	0	1
Bartow	41	8	49	Douglas	68	14	82	Liberty	8	1	9	Taylor	1	0	1
Ben Hill	5	0	5	Early	3	0	3	Lincoln	3	0	3	Telfair	1	0	1
Berrien	2	0	2	Effingham	31	3	34	Long	2	0	2	Terrell	2	0	2
Bibb	72	13	85	Elbert	4	1	5	Lowndes	45	7	52	Thomas	17	2	19
Bleckley	5	0	5	Emanuel	8	2	10	Lumpkin	7	3	10	Tift	12	0	12
Brantley	1	1	2	Evans	5	2	7	Macon	5	0	5	Toombs	13	1	14
Bryan	33	2	35	Fannin	8	0	8	Madison	3	0	3	Towns	4	0	4
Bulloch	41	5	46	Fayette	300	34	334	Marion	2	0	2	Troup	39	5	44
Burke	1	1	2	Floyd	54	10	64	McDuffie	2	0	2	Turner	2	0	2
Butts	3	0	3	Forsyth	341	54	395	McIntosh	2	0	2	Twiggs	3	0	3
Calhoun	1	0	1	Franklin	6	1	7	Meriwether	2	0	2	Union	7	1	8
Camden	23	3	26	Fulton	1,959	549	2,508	Mitchell	4	0	4	Upson	7	2	9
Candler	1	0	1	Gilmer	2	0	2	Monroe	12	0	12	Walker	17	1	18
Carroll	58	8	66	Glascock	1	0	1	Montgomery	1	0	1	Walton	42	3	45
Catoosa	29	1	30	Glynn	47	3	50	Morgan	14	1	15	Ware	8	2	10
Charlton	1	0	1	Gordon	14	3	17	Murray	5	0	5	Warren	2	0	2
Chatham	156	24	180	Grady	5	1	6	Muscogee	79	14	93	Washington	11	0	11
Chattooga	7	1	8	Greene	2	0	2	Newton	34	4	38	Wayne	7	0	7
Cherokee	283	44	327	Gwinnett	1,620	209	1,829	Oconee	49	5	54	White	11	3	14
Clarke	34	16	50	Habersham	18	2	20	Oglethorpe	2	0	2	Whitfield	54	5	59
Clayton	87	19	106	Hall	118	15	133	Paulding	48	7	55	Wilkes	4	1	5
Clinch	1	0	1	Hancock	2	0	2	Peach	6	1	7	Worth	2	0	2
Cobb	1,113	266	1,379	Haralson	7	2	9	Pickens	6	0	6	Not Reported	211	94	305
Coffee	6	0	6	Harris	12	4	16	Pierce	1	0	1	Total	9,045	1,846	10,891
Colquitt	4	1	5	Hart	6	0	6	Pike	11	1	12	Iotai	9,043	1,040	10,071
Columbia	174	14	188	Heard	1	0	1	Polk	5	0	5				
Cook	3	0	3	Henry	164	23	187	Putnam	5	1	6				
Coweta	120	9	129	Houston	112	15	127	Quitman	1	0	1				
Crawford	0	2	2	Irwin	3	1	4	Rabun	8	0	8				
Crisp	4	0	4	Jackson	37	4	41	Richmond	66	9	75				
Dade	7	1	8	Jasper	2	0	2	Rockdale	45	9	54				
Dawson	7	2	9	Jeff Davis	0	1	1	Schley	2	0	2				
DeKalb	641	245	886	Jefferson	2	0	2	Screven	1	2	3				

<sup>\*</sup> Not Reported = In-state students who have no county designation.





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of Origin, Fall Semester 2015

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## ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.14 Undergraduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2015

				lack or		spanic or	Amer. l	•	C	e Hawai or	or	Two More	** 1		.,	n t		1			Grand
	А	sian		ın Amer.	La	itino	Alaskan		Oth.	Pacific	K	aces	Unk	nown		Vhite	Interi	national	Ins	titute	Total
Major	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Architecture	10	11	7	5	6	10	0	0	0	0	1	3	0	0	32	44	7	9	63	82	145
<b>Building Construction</b>	0	1	0	0	0	1	0	0	0	0	0	0	0	0	1	2	1	0	2	4	6
Industrial Design	4	21	7	4	8	6	0	0	0	0	2	6	0	6	28	56	6	11	55	110	165
Total Architecture	14	33	14	9	14	17	0	0	0	0	3	9	0	6	61	102	14	20	120	196	316
Computational Media	8	4	8	6	8	4	1	0	0	0	4	2	0	2	28	29	4	1	61	48	109
Computer Science	406	133	73	15	74	19	1	0	1	0	50	14	37	7	593	121	173	51	1,408	360	1,768
<b>Total Computing</b>	414	137	81	21	82	23	2	0	1	0	54	16	37	9	621	150	177	52	1,469	408	1,877
Aerospace Engineering	113	19	41	3	60	6	1	0	0	0	27	11	23	2	426	77	66	17	757	135	892
Biomedical Engineering	184	156	25	43	41	34	0	0	0	0	24	31	21	14	249	348	41	50	585	676	1,261
Chemical & Biomolecular Engr.	115	71	31	38	49	23	0	0	0	0	28	15	6	9	309	175	66	56	604	387	991
Civil Engineering	28	11	24	27	28	13	1	1	0	0	7	8	3	2	155	100	46	19	292	181	473
Computer Engineering	121	24	56	12	29	6	0	0	1	0	19	4	16	2	195	25	59	20	496	93	589
Electrical Engineering	148	28	69	20	52	7	0	0	0	0	24	5	14	4	329	59	119	25	755	148	903
Environmental Engineering	11	9	1	12	2	7	0	0	0	0	2	2	3	4	40	77	7	14	66	125	191
Industrial Engineering	169	141	28	29	62	50	0	0	0	1	19	21	12	19	369	284	149	78	808	623	1,431
Materials Science & Engr.	32	14	11	6	13	7	0	0	1	0	8	5	7	4	131	79	14	11	217	126	343
Mechanical Engineering	228	59	94	24	107	32	2	0	2	0	48	21	41	10	923	233	256	43	1,701	422	2,123
Nuclear & Radiological Engr.	11	1	6	1	11	0	0	0	0	0	0	1	0	3	70	13	1	1	99	20	119
Undeclared Coll of Engr.	11	8	6	1	7	2	0	0	0	0	3	2	4	3	33	14	3	5	67	35	102
Total Engineering	1,171	541	392	216	461	187	4	1	4	1	209	126	150	76	3,229	1,484	827	339	6,447	2,971	9,418



## **ENROLLMENT**

Table 4.14 Undergraduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2015 (continued)

		Asian	(	lack or an Amer.	(	spanic or atino		Indian or Native	C	Hawaii or Pacific	or l	wo More aces	Unk	nown	W	/hite	Intern	national	Ins	stitute	Grand Total
Major	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Computational Media	10	17	3	4	4	2	0	0	0	0	1	5	0	2	37	25	0	1	55	56	111
Economics	3	2	6	1	4	1	0	0	0	0	1	1	1	0	25	9	2	1	42	15	57
Economics & Int'l Affairs	3	5	0	2	1	3	0	0	0	0	4	0	0	1	11	20	0	2	19	33	52
Global Econ/Mod. Lang.	0	2	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	4	5
History, Technology, & Society	0	1	5	2	1	1	0	0	0	0	0	2	0	1	18	13	1	0	25	20	45
International Affairs	3	6	0	0	4	5	0	0	0	0	2	0	1	0	18	24	0	1	28	36	64
International Affairs & Mod. Lang	g. 3	7	0	3	1	6	0	0	0	1	0	2	1	1	6	38	0	1	11	59	70
Lang/Intercultural St., Applied	0	1	0	2	0	1	0	0	0	0	1	1	0	2	2	9	0	0	3	16	19
Literature, Media, & Comm.	3	6	12	10	2	4	0	0	0	0	1	0	0	1	14	35	1	0	33	56	89
Public Policy	1	1	2	6	0	2	0	0	0	0	0	1	0	0	15	21	0	0	18	31	49
Undeclared Ivan Allen Coll.	0	1	10	0	0	1	0	0	0	0	1	0	0	1	2	5	0	1	13	9	22
Total Ivan Allen	26	49	38	31	17	26	0	0	0	1	11	12	3	9	149	200	4	7	248	335	583
Business Administration	73	103	54	31	34	28	1	0	0	1	20	22	14	12	371	363	20	25	587	585	1,172
Management	4	2	4	3	0	1	0	0	0	0	2	0	1	0	29	13	0	0	40	19	59
<b>Total Scheller Business</b>	77	105	58	34	34	29	1	0	0	1	22	22	15	12	400	376	20	25	627	604	1,231
Biochemistry	19	37	9	7	4	7	0	0	0	0	7	3	2	1	33	63	4	4	78	122	200
Biology	32	51	6	18	2	11	0	0	0	0	6	6	4	4	34	130	2	3	86	223	309
Chemistry	4	10	2	6	3	3	0	0	0	0	2	1	0	1	26	22	0	0	37	43	80
Earth & Atmospheric Sciences	1	2	1	2	2	1	0	0	0	0	1	1	0	1	9	19	0	1	14	27	41
Mathematics, Applied	9	5	3	1	7	4	0	0	0	0	3	0	2	1	38	24	5	16	67	51	118
Mathematics, Discrete	1	0	0	0	2	1	0	0	0	0	1	0	1	0	10	3	1	2	16	6	22
Physics	6	4	1	2	5	1	0	0	0	0	6	2	2	0	75	18	5	4	100	31	131
Physics, Applied	3	0	0	0	1	0	0	0	0	0	0	1	0	0	7	1	1	0	12	2	14
Psychology	6	10	4	7	2	5	0	0	0	0	1	3	0	4	10	43	1	2	24	74	98
Undeclared Coll. of Sciences	0	5	0	1	1	2	0	0	0	0	0	0	1	1	3	7	0	1	5	17	22
<b>Total Sciences</b>	81	124	26	44	29	35	0	0	0	0	27	17	12	13	245	330	19	33	439	596	1,035
Special/Non-Degree	125	102	17	16	22	12	0	0	0	0	19	6	4	3	184	83	61	28	432	250	682
Total Special/Non-Degree	125	102	17	16	22	12	0	0	0	0	19	6	4	3	184	83	61	28	432	250	682
Total Institute	1,908	1,091	626	371	659	329	7	1	5	3	345	208	221	128	4,889	2,725	1,122	504	9,782	5,360	15,142



## **ENROLLMENT**

Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2015

				lack or		spanic or		Indian or		or		wo More									Grand
		sian		an Amer		atino		n Native				aces		nown		hite		national		titute	Total
Major	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Architecture	4	5	10	8	7	9	0	0	0	0	0	2	1	0	35	30	28	25	85	79	164
Building Construction	3	1	12	3	0	1	0	0	0	0	1	0	0	0	26	7	33	22	75	34	109
City Planning	0	1	2	5	3	4	0	0	0	0	0	3	0	0	23	24	9	8	37	45	82
City & Regional Planning	0	1	0	0	1	0	0	0	0	1	0	0	0	0	7	5	4	4	12	11	23
Geographic Info Science & Tech	0	0	0	0	0	1	0	0	0	0	1	0	0	0	4	2	2	1	7	4	11
Human-Computer Interaction	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	2	5	10	7	14	21
Industrial Design	2	3	0	0	2	0	0	0	0	0	0	0	0	0	6	9	11	12	21	24	45
Music Technology	1	0	1	0	1	0	0	0	0	0	0	0	0	0	6	1	16	5	25	6	31
Urban Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	2	1	3
<b>Total Architecture</b>	10	11	25	16	14	17	0	0	0	1	2	5	1	0	109	80	110	88	271	218	489
Algor., Combntres. & Optimiztion	2	0	0	0	0	0	0	0	0	0	0	0	0	0	4	1	5	1	11	2	13
Analytics	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	3	9	5	14
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2
Computational Sci. & Engr.	5	2	1	1	2	0	0	0	0	0	0	1	0	0	13	4	48	12	69	20	89
Computer Science	27	6	4	5	8	1	0	0	0	0	6	1	0	0	84	14	274	96	403	123	526
Computer Science, Online	364	98	104	26	135	16	3	0	2	0	64	11	1	1	1,245	126	491	97	2,409	375	2,784
Human-Centered Computing	1	0	2	1	0	1	0	0	0	0	0	1	1	0	11	13	3	3	18	19	37
Human-Computer Interaction	2	4	2	2	1	1	0	0	0	0	0	0	0	0	11	2	12	17	28	26	54
Information Security	1	0	1	0	1	0	0	0	0	0	1	0	0	0	13	1	44	8	61	9	70
Robotics	1	1	0	0	0	0	0	0	0	0	0	0	0	0	5	0	11	2	17	3	20
Total Computing	407	112	114	35	147	19	3	0	2	0	71	14	2	1	1,386	162	895	239	3,027	582	3,609
Aerospace Engineering	25	11	8	0	15	4	0	0	0	0	5	3	1	0	181	27	164	33	399	78	477
Algor., Combntres. & Optimiztion	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	0	2	0	5	0	5
Analytics	0	1	0	0	1	0	0	0	1	0	0	0	0	0	4	3	4	5	10	9	19
Bioengineering	11	6	1	0	5	2	0	0	0	0	3	0	0	0	27	13	10	9	57	30	87
Bioinformatics	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Biomedical Engineering	11	8	2	6	2	6	0	0	0	0	3	2	0	0	44	23	14	8	76	53	129
BMED Joint Emory/PKU	2	1	0	0	0	0	0	0	1	0	2	0	0	0	5	2	12	7	22	10	32
Biomedical Innovation/Develop	2	2	0	0	0	1	0	0	0	0	2	1	0	0	7	8	2	6	13	18	31
Chemical Engineering	15	8	3	1	5	6	0	1	0	0	0	1	0	0	55	11	77	30	155	58	213
Civil Engineering	5	3	3	3	5	5	0	0	0	0	1	0	1	0	35	25	135	40	185	76	261
Computational Sci & Engr.	0	1	0	0	0	0	0	0	0	0	0	0	0	0	6	2	16	9	22	12	34



## **ENROLLMENT**

Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2015 (continued)

	-			lack or		oanic or	0	r		Hawaiian or		wo More									Grand
	As	sian	Africa	ın Amer.	La	tino	Alaskaı	n Native	Oth.	Pacific	Ra	ices	Unkr	nown	W	hite	Inter	national	Ins	titute	Total
Major	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Electrical & Computer Engr.	68	16	22	7	26	2	1	0	0	0	10	1	1	0	235	21	589	137	952	184	1,136
Engineering Sci & Mechanics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	4
Environmental Engineering	2	4	0	2	2	3	0	0	0	0	1	1	0	0	10	8	37	38	52	56	108
Industrial Engineering	7	4	1	0	1	1	0	0	0	0	4	0	0	0	12	3	70	27	95	35	130
International Logistics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	0	2
Materials Science & Engr.	13	3	2	1	3	1	0	0	0	0	3	0	0	0	57	11	50	21	128	37	165
Mechanical Engineering	54	13	10	4	18	2	0	0	0	0	13	2	0	1	261	47	206	40	562	109	671
Nuclear Engineering	3	2	0	0	0	0	0	0	0	0	3	0	0	0	20	1	3	0	29	3	32
Nuclear & Radiological Engr.	2	0	0	0	4	0	0	0	0	0	1	0	0	0	20	1	3	0	30	1	31
Operations Research	3	0	1	0	2	1	0	0	0	0	0	2	0	0	21	2	51	15	78	20	98
Physics, Medical	0	0	1	1	0	1	0	0	0	0	0	0	0	0	8	6	2	0	11	8	19
Polymer, Textile & Fiber Engr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	3
Quanta/Computation Fin.	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	19	6	20	7	27
Robotics	5	1	0	0	1	0	0	0	0	0	0	0	0	0	19	4	12	1	37	6	43
Statistics	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	5	7	8	7	15
Supply Chain Engineering	3	1	0	0	1	0	0	0	0	0	0	1	0	0	4	1	28	22	36	25	61
Systems Engineering, Applied	3	0	6	0	2	0	1	0	0	0	2	1	0	0	30	3	2	0	46	4	50
Systems, Health	1	1	1	0	0	0	0	0	0	0	1	0	0	0	2	1	0	4	5	6	11
Total Engineering	238	86	61	25	94	35	2	1	3	0	54	15	3	1	1,067	224	1,521	465	3,043	852	3,895
Digital Media	1	2	2	1	3	0	0	0	0	0	0	0	0	0	17	10	6	3	29	16	45
Economics	2	0	0	0	0	0	0	0	0	0	1	0	0	0	8	4	9	19	20	23	43
Hist. & Soc. of Tech & Science	0	1	0	0	0	1	0	0	0	0	0	0	0	0	10	9	3	2	13	13	26
Human-Computer Interaction	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	4	1	5	3	11	14
International Affairs	1	0	1	1	0	1	0	0	0	0	0	0	0	0	13	8	0	3	15	13	28
Int'l Affairs, Sci., & Technology	2	0	0	1	0	1	0	0	0	0	0	0	0	0	1	4	1	2	4	8	12
Public Policy	2	4	1	3	2	1	0	0	0	0	0	0	0	0	7	12	9	5	21	25	46
Public Policy/Joint Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	2	4	6	6	12
Total Ivan Allen	8	9	4	6	5	4	0	0	0	0	1	0	0	0	62	53	31	43	111	115	226
Analytics	1	1	1	0	0	0	0	0	0	0	0	0	0	0	6	4	8	7	16	12	28
<b>Business Administration</b>	35	20	26	15	15	5	1	0	0	0	5	3	0	0	219	58	40	9	341	110	451
MBA-Global Business	13	3	18	6	5	3	0	0	0	0	1	1	0	0	40	13	10	0	87	26	113

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## ADMISSIONS AND ENROLLMENT

## **ENROLLMENT**

Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2015 (continued)

		cion		lack or an Amei		spanic or atino	(	Indian 1 or n Native		Hawaiia or Pacific	or	wo More aces	Unkı	2011/12	TI.	/hite	Intor	national	In	stitute	Grand Total
Major	M	sian F	M	an Amei F	. L М	auno F	M	F F	M	Facilic	M	F	M	F	M	rinte F	M	national F	M	F	Total
MBA-Management of Technology	15	6	18	6	6	3	0	0	0	0	3	2	0	0	55	9	1	2	98	28	126
Management of Teenhology	5	3	0	2	0	0	0	0	0	0	0	0	0	0	6	4	22	14	33	23	56
Quanta/Computation Finance	4	0	0	0	1	0	0	0	0	0	0	0	0	0	6	0	12	8	23	8	31
Total Business	73	33	63	29	27	11	1	0	0	0	9	6	0	0	332	88	93	40	598	207	805
Algor., Combntres. & Optimization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	7	0	8	3	11
Bioinformatics	7	3	0	1	1	2	0	0	0	0	0	0	0	0	11	4	23	21	42	31	73
Biology	2	5	1	0	1	0	0	1	0	0	0	2	0	0	10	13	12	18	26	39	65
Chemistry	4	5	7	8	9	5	0	0	0	0	0	2	0	0	71	34	35	19	126	73	199
Computational Sci. & Engr.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	5	0	7	1	8
Earth & Atmospheric Sciences	3	0	1	2	1	2	0	0	0	0	1	1	0	0	16	18	28	11	50	34	84
Human-Computer Interaction	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	3	4	7	11
Mathematics	2	0	1	1	0	0	0	0	0	0	0	0	0	0	19	5	33	8	55	14	69
Physics	5	1	2	0	1	2	0	0	0	0	3	1	0	0	55	12	49	7	115	23	138
Physiology, Applied	1	2	0	1	0	0	0	0	0	0	0	0	0	0	5	4	6	0	12	7	19
Prosthetics & Orthotics	0	1	1	0	1	0	0	0	0	0	2	1	0	0	9	13	0	0	13	15	28
Psychology	1	3	1	1	3	3	0	0	0	0	1	1	0	0	31	37	1	7	38	52	90
Quanta/Computation Finance	2	1	0	2	0	0	0	0	0	0	0	0	0	0	5	1	16	12	23	16	39
Statistics	1	0	1	0	0	0	0	0	0	0	1	0	0	0	2	0	3	5	8	5	13
<b>Total Sciences</b>	31	21	15	16	17	15	0	1	0	0	8	8	0	0	238	148	218	111	527	320	847
Special/Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	6	7	11	10	21
Total Registrar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	6	7	11	10	21
Total Institute	767	272	282	127	304	101	6	2	5	1	145	48	6	2	3,199	758	2,874	993	7,588	2,304	9,892



Table 4.16 Undergraduate Enrollment by College, Fall Terms 2006-2015

8										
Major	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Architecture	422	393	356	335	293	265	206	166	151	145
Building Construction	200	203	179	154	121	90	56	45	24	6
Industrial Design	158	163	155	162	160	153	150	140	157	165
Total Architecture	780	759	690	651	574	508	412	351	332	316
Computational Media	91	118	133	143	150	134	82	111	108	109
Computer Science	787	724	761	777	840	838	1,037	1,192	1,441	1,768
Total Computing	878	842	894	920	990	972	1,119	1,303	1,549	1,877
Total Computing	070	042	074	920	990	912	1,117	1,505	1,349	1,077
Aerospace Engineering	732	696	720	767	763	751	869	875	867	892
Biomedical Engineering	787	871	923	965	1,041	1,155	1,291	1,369	1,276	1,261
Chemical and Biomolecular Eng	496	536	567	675	717	789	863	864	943	991
Chemical Engineering	10	0	0	0	0	0	0	0	0	0
Civil Engineering*	677	719	748	748	697	647	594	527	488	473
Computer Engineering*	494	426	396	400	396	429	456	521	545	589
Electrical Engineering*	855	813	801	815	811	881	940	925	928	903
Environmental Engineering	11	48	83	109	141	178	188	189	183	191
Industrial Engineering	940	1,002	1,092	1,176	1,184	1,263	1,391	1,450	1,430	1,431
Materials Science & Engr	137	135	117	125	131	159	216	266	315	343
Mechanical Engineering*	1,428	1,434	1,492	1,570	1,659	1,735	1,927	2,014	2,052	2,123
Nuclear & Radiological Engr	144	171	152	187	197	178	171	141	119	119
Polymer & Fiber Engr	122	137	139	157	165	106	55	33	15	0
Textiles Enterprise Mgt	1	0	0	0	0	0	0	0	0	0
Undeclared Coll of Engr	369	353	277	208	174	132	108	104	92	102
Total Engineering	7,203	7,342	7,507	7,902	8,076	8,403	9,069	9,278	9,253	9,418

<sup>\*</sup>GTREP enrollment included due to consolidation of GT Savannah campus. See prior year Fact Books at http://www.irp.gatech.edu/publications/fact-book-archives for breakout of GTREP enrollment by major.

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## ADMISSIONS AND ENROLLMENT **ENROLLMENT**

Table 4.16 Undergraduate Enrollment by College, Fall Terms 2006-2015 (continued)

Major	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Computational Media	90	118	134	143	150	133	159	114	106	111
Economics	56	59	55	58	55	47	49	50	51	57
Econ & Int'l Affairs	34	59	65	69	64	65	64	54	55	52
Global Econ/Mod Lang	22	19	21	15	21	18	17	9	7	5
History, Technology, & Society	63	54	61	80	81	66	69	64	45	45
International Affairs	186	181	176	153	135	113	93	70	58	64
Int'l Affairs & Mod Lang	166	175	176	156	134	117	112	86	77	70
Language/Intercultural Studies, Applied	0	0	0	0	0	11	19	23	26	19
Literature, Media, and Communication	0	0	0	0	0	0	0	0	25	89
Public Policy	67	59	63	71	68	64	63	48	46	49
Science, Technology, & Culture	111	136	161	166	147	132	103	92	46	0
Undeclared Ivan Allen Coll	39	32	30	25	17	13	9	12	20	22
Total Ivan Allen	834	892	942	936	872	779	757	622	562	583
Business Administration**	0	0	0	0	0	0	418	762	1,022	1,172
Management	1,251	1,302	1,347	1,356	1,325	1,295	908	539	258	59
<b>Total Business</b>	1,251	1,302	1,347	1,356	1,325	1,295	1,326	1,301	1,280	1,231
Biochemistry	0	52	114	172	204	235	226	191	193	200
Biology	0	454	421	437	470	460	453	395	343	309
Biology, Applied	452	0	0	0	0	0	0	0	0	0
Chemistry	179	149	143	124	116	110	98	85	78	80
Earth & Atmospheric Sciences	68	68	54	44	55	44	39	45	30	41
Mathematics, Applied	99	96	105	107	151	153	144	111	101	118
Mathematics, Discrete	25	24	26	29	27	20	11	14	15	22
Physics	125	134	129	126	131	145	136	139	126	131
Physics, Applied	8	9	9	7	9	9	8	12	13	14
Psychology	132	136	123	105	122	135	144	118	105	98
Indeclared Coll of Sciences	68	58	29	26	38	32	12	10	16	22
<b>Total Sciences</b>	1,156	1,179	1,153	1,177	1,323	1,343	1,271	1,120	1,020	1,035
Special/Non-Degree	258	249	440	573	590	648	573	583	686	682
Total Special/Non-Degree	258	249	440	573	590	648	573	583	686	682
Total Institute	12,360	12,565	12,973	13,515	13,750	13,948	14,527	14,558	14,682	15,142

<sup>\*\*</sup> As of summer 2011, the new BS Business Administration (BSBA) degree replaced the BS Management (BSM) degree. Current BSM students are not required to change majors to BSBA.



Table 4.17 Graduate Enrollment by College, Fall Terms 2006-2015

Major	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Architecture	201	214	226	241	233	223	179	165	175	164
Building Construction	70	105	141	132	118	110	105	99	94	109
City Planning	77	94	98	112	96	83	80	75	66	82
City & Regional Planning	0	0	0	0	20	22	24	21	19	23
Geographic Info Science & Tech	0	0	0	0	0	0	0	5	9	11
Human-Computer Interaction	0	0	0	0	0	0	0	0	13	21
Industrial Design	22	32	38	37	39	39	44	51	44	45
Music Technology	0	6	13	17	17	22	24	29	28	31
Urban Design	0	0	0	0	0	4	7	5	3	3
Total Architecture	370	451	516	539	523	503	463	450	451	489
Algor., Combntres.& Optimiztion	9	14	13	13	17	16	13	16	15	13
Analytics	0	0	0	0	0	0	0	0	9	14
Bioengineering	2	4	2	1	1	1	0	0	1	0
Bioinformatics	2	3	4	4	3	2	2	2	2	2
Computational Sci. & Engr.	0	0	11	28	41	51	59	55	75	89
Computer Science	453	592	605	580	520	453	472	447	479	526
Computer Science, Online	0	0	0	0	0	0	0	0	1,255	2,784
Human-Centered Computing	27	38	39	40	46	39	37	35	40	37
Human-Computer Interaction	33	46	46	44	54	45	46	47	55	54
Information Security	39	48	48	51	69	59	60	49	80	70
Robotics	0	0	7	13	21	26	22	20	23	20
<b>Total Computing</b>	565	745	775	774	772	692	711	671	2,034	3,609
Aerospace Engineering	436	478	488	519	535	571	532	500	503	477
Algor, Combntres & Optimiztion	10	10	9	6	7	6	6	4	5	5
Analytics	0	0	0	0	0	0	0	0	13	19
Bioengineering	175	150	159	135	137	115	105	100	94	87
Bioinformatics	1	1	1	2	1	2	2	1	0	1
Biomedical Engineering	90	84	81	86	83	85	115	124	127	129
Biomedical Engineering Joint Emory/PKU	0	0	0	3	12	17	26	29	30	32
Biomedical Innovation/Develop	0	0	0	0	0	0	0	10	21	31
Chemical Engineering	153	161	165	187	201	209	217	210	189	213
Civil Engineering	189	200	230	253	246	264	272	276	263	261
Computational Sci & Engr.	0	0	1	3	9	7	5	10	28	34
Electrical & Computer Engr.	986	1,085	1,075	1,134	1,140	1,133	1,104	1,156	1,326	1,136



Table 4.17 Graduate Enrollment by College, Fall Terms 2006-2015 (continued)

		,								
Major	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Engineering Sci & Mechanics	3	3	5	4	5	1	1	3	3	4
Environmental Engineering	92	74	74	80	80	92	99	95	126	108
Industrial Engineering	249	318	318	299	274	268	242	163	127	130
International Logistics	27	25	24	13	16	18	16	10	11	2
Materials Science & Engr.	109	104	97	110	109	118	134	153	160	165
Mechanical Engineering	603	609	572	649	700	697	670	663	681	671
Nuclear Engineering	4	5	7	5	3	2	1	0	15	32
Nuclear & Radiological Engr.	34	34	35	36	43	52	56	60	53	31
Operations Research	30	30	34	49	54	58	69	87	86	98
Paper Science Engineering	28	26	25	9	5	5	6	2	0	0
Physics, Medical	35	29	25	28	24	24	25	26	30	19
Polymer, Textile & Fiber Engr.	0	32	59	63	61	42	28	19	12	3
Polymers	3	2	2	1	0	0	0	0	0	0
Quanta/Computation Fin.	34	47	53	37	35	40	52	48	30	27
Robotics	0	0	5	14	15	24	25	25	33	43
Statistics	8	9	11	10	5	13	13	8	12	15
Supply Chain Engineering	0	0	0	0	0	14	52	49	59	61
Systems Engineering, Applied	0	0	0	8	23	47	61	64	53	50
Systems, Health	4	14	16	13	12	8	6	9	12	11
Textile Engineering	57	28	1	0	0	0	0	0	0	0
Total Engineering	3,360	3,558	3,572	3,756	3,835	3,932	3,940	3.904	4,102	3,895
Digital Media	14	43	50	54	55	49	42	44	36	45
Economics	16	33	35	43	56	52	42	29	34	43
Hist & Soc. of Tech. & Sciences	9	14	19	22	24	32	25	25	25	26
History of Technology	12	10	2	0	0	0	0	0	0	0
History, Technology, & Society	1	1	0	0	0	0	0	0	0	0
Human-Computer Interaction	13	14	9	8	8	8	8	14	12	14
Information Design & Tech.	21	0	0	0	0	0	0	0	0	0
International Affairs	63	73	72	59	58	50	49	48	35	28
International Affairs, Sci, & Tech	0	0	2	7	9	8	11	11	11	12
Public Policy	65	56	62	66	68	82	86	66	51	46
Public Policy/Joint Progrm	37	37	32	30	33	25	23	18	15	12
Total Ivan Allen	251	281	283	289	311	306	286	255	219	226



Table 4.17 Graduate Enrollment by College, Fall Terms 2006-2015 (continued)

Major	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Analytics	0	0	0	0	0	0	0	0	14	28
Business Administration	0	0	0	0	0	0	164	330	422	451
MBA-Global Business	0	66	100	100	76	61	84	93	99	113
MBA-Global Executive	27	0	0	0	0	0	0	0	0	0
MBA-Management of Technology	67	63	69	84	87	87	92	98	110	126
Management	153	207	298	419	540	596	428	218	96	56
Quanta/Computation Fin	12	27	37	25	32	38	34	32	28	31
<b>Total Business</b>	259	363	504	628	735	782	802	771	769	805
Algor., Combntres. & Optimiztion	9	14	13	13	13	14	10	10	6	11
Bioinformatics	32	37	43	47	39	45	49	50	55	73
Biology	0	86	91	98	98	82	84	71	71	65
Biology, Applied	80	0	0	0	0	0	0	0	0	0
Chemistry	234	225	227	206	204	199	235	228	223	199
Computational Sci. & Engr.	0	0	0	6	8	9	10	13	13	8
Earth & Atmospheric Sciences	89	84	87	94	92	83	83	88	78	84
Human-Computer Interaction	6	5	3	4	4	6	6	12	11	11
Mathematics	53	54	56	61	58	59	55	65	70	69
Mathematics, Applied	5	5	0	0	0	0	0	0	0	0
Paper Science Engineering	6	8	8	7	7	7	6	2	1	0
Physics	119	108	102	107	116	112	133	138	125	138
Physiology, Applied	9	12	13	17	23	21	22	21	19	19
Prosthetics & Orthotics	20	17	19	20	19	19	22	25	28	28
Psychology	78	88	89	80	86	88	80	85	89	90
Quanta/Computation Fin.	26	33	36	29	25	28	25	29	36	39
Statistics	4	3	3	1	2	6	8	8	11	13
<b>Total Sciences</b>	770	779	790	790	794	778	828	845	836	847
Special/Non-Degree	0	0	0	0	0	0	0	17	16	21
Total Special/Non-Degree	0	0	0	0	0	0	0	17	16	21
Total Institute	5,575	6,177	6,440	6,776	6,970	6,993	7,030	6,913	8,427	9,892

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## ADMISSIONS AND ENROLLMENT **ENROLLMENT**

Figure 4.6 Undergraduate Enrollment for the Ten Year Period Fall Terms 2006 - 2015

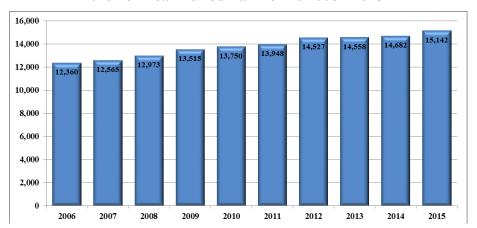
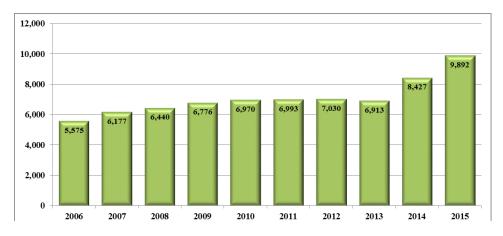
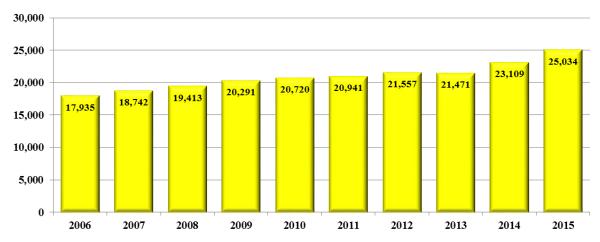


Figure 4.7 Graduate Enrollment for the Ten Year Period Fall Terms 2006 - 2015



**Figure 4.8 Institute Enrollment for** the Ten Year Period Fall Terms 2006 - 2015





## **ENROLLMENT**

Table 4.18 Class Enrollment by Gender and Ethnicity, Fall Semester 2015

		Asian	Afi	ack/ rican erican		spanic/ atino	Ind	ner. lian/ n Native	Nat Hawa Pacifi			vo or e Races	Unl	known	W	/hite	Inte	rnational
Class	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
							_	Underg	raduate									
JEPHS	117	98	3	5	13	5	0	0	0	0	14	4	1	2	129	66	4	5
Freshman	231	224	114	86	92	69	2	1	0	0	57	37	93	66	693	569	153	87
Sophomore	383	227	101	76	129	66	0	0	0	1	69	52	85	41	951	628	202	79
Junior	466	208	164	72	167	72	1	0	2	1	72	48	25	9	1,163	564	237	117
Senior	703	330	230	121	249	110	4	0	3	1	128	65	14	9	1,898	881	469	193
Special Undergrad.	8	4	14	11	9	7	0	0	0	0	5	2	3	1	55	17	57	23
Total Undergrad.	1,908	1,091	626	371	659	329	7	1	5	3	345	208	221	128	4,889	2,725	1,122	504
								Grad	uate									
Masters	590	192	230	89	230	62	5	0	3	0	108	36	2	2	2,326	460	1,576	606
Ph.D.	175	79	51	38	73	38	1	2	2	1	37	11	4	0	854	290	1,254	371
Special Graduate	2	1	1	0	1	1	0	0	0	0	0	1	0	0	19	8	44	16
Total Graduate	767	272	282	127	304	101	6	2	5	1	145	48	6	2	3,199	758	2,874	993
<b>Total Institute</b>	2,675	1,363	908	498	963	430	13	3	10	4	490	256	227	130	8,088	3,483	3,996	1,497

<sup>\*\*</sup>JEPHS=Joint Enrollment Program for High School Students

Table 4.19 Class Enrollment by Gender and Year, Fall Terms 2013 - 2015

Class		2013			2014	-		2015	
	M	F	Total	M	F	Total	M	2015 F  185 1,139 1,170 1,091 1,710 65 <b>5,360</b> 1,447 830 27 <b>2,304 7,664</b>	Total
				Undergradu	ate				
JEPHS**	227	115	342	318	153	471	281	185	466
Freshman	1,612	964	2,576	1,490	1,001	2,491	1,435	1,139	2,574
Sophomore	2,079	1,096	3,175	1,937	1,014	2,951	1,920	1,170	3,090
Junior	2,233	1,080	3,313	2,397	1,133	3,530	2,297	1,091	3,388
Senior	3,419	1,492	4,911	3,425	1,600	5,025	3,698	1,710	5,408
Special Undergraduate	155	86	241	148	66	214	151	65	216
Total Undergraduate	9,725	4,833	14,558	9,715	4,967	14,682	9,782	5,360	15,142
				Graduate					
Masters	2,529	932	3,461	3,812	1,158	4,970	5,070	1,447	6,517
Ph.D.	2,542	836	3,378	2,538	832	3,370	2,451	830	3,281
Special Graduate	50	24	74	75	12	87	67	27	94
Total Graduate	5,121	1,792	6,913	6,425	2,002	8,427	7,588	2,304	9,892
<b>Total Institute</b>	14,846	6,625	21,471	16,140	6,969	23,109	17,370	7,664	25,034

<sup>\*\*</sup> JEPHS=Joint Enrollment Program for High School Students

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## ADMISSIONS AND ENROLLMENT

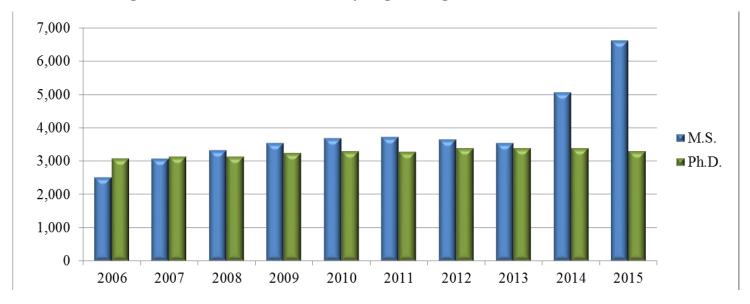
## **ENROLLMENT**

Table 4.20 Graduate Enrollment by Degree Program, Fall Terms 2006-2015

	Arch	itecture	Comp	outing	Engi	neering	Ivan	Allen	Busine	ess	Scie	nces	Reg	istrar	То	tal
Fall	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.
2006	294	76	290	275	1,422	1,938	156	95	216	43	137	633	0	0	2,515	3,060
2007	373	78	449	296	1,606	1,952	183	98	318	45	132	647	0	0	3,061	3,116
2008	427	89	470	305	1,651	1,921	180	103	456	48	140	650	0	0	3,324	3,116
2009	442	97	453	321	1,720	2,036	185	104	585	43	156	634	0	0	3,541	3,235
2010	428	95	449	323	1,766	2,069	200	111	683	52	152	642	0	0	3,678	3,292
2011	409	94	380	312	1,875	2,057	188	118	725	57	144	634	0	0	3,721	3,272
2012	374	89	413	298	1,792	2,148	165	121	753	49	152	676	0	0	3,649	3,381
2013	356	94	373	298	1,766	2,138	143	112	716	55	164	681	17	0	3,535	3,378
2014	354	97	1,714	320	1,968	2,134	113	106	717	52	175	661	16	0	5,057	3,370
2015	401	88	3,293	316	1,826	2,069	119	107	757	48	194	653	21	0	6,611	3,281

Note: Includes both full-time and part-time Ph.D. and M.S. students and special students.

Figure 4.9 Graduate Enrollment by Degree Program Fall Terms 2006 - 2015



# **Academic Information**

2015 Fact Book

## **Academic Information**

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## **ACADEMIC INFORMATION** DEGREES OFFERED

#### **Table 5.1 Degree Majors**

#### College of Architecture

#### Bachelor's

Architecture **Building Construction** Industrial Design

#### Master's

Architecture **Building Construction & Facility** Management City and Regional Planning Geographic Information Science and Technology Human-Computer Interaction Industrial Design Music Technology Urban Design

#### Ph.D.

Architecture **Building Construction** City and Regional Planning Music Technology

#### **College of Computing**

#### Bachelor's

Computational Media Computer Science

#### Master's

Analytics Bioengineering Computational Science & Engineering Computer Science **Human-Computer Interaction** Information Security

#### Ph.D.

Algorithms, Combinatorics, and Optimization

Bioengineering Bioinformatics Computational Science & Engineering Computer Science **Human-Centered Computing** Robotics

#### **College of Engineering**

#### Bachelor's

Aerospace Engineering Biomedical Engineering Chemical & Biomolecular Engineering Civil Engineering Computer Engineering Electrical Engineering **Environmental Engineering** Industrial Engineering Materials Science & Engineering Mechanical Engineering Nuclear & Radiological Engineering

#### Master's

Aerospace Engineering Analytics Bioengineering Biomedical Engineering Biomedical Innovation & Development Robotics Chemical Engineering Civil Engineering Computational Science & Engineering Electrical & Computer Engineering Engineering Science & Mechanics **Environmental Engineering** Health Systems Industrial Engineering International Logistics Materials Science & Engineering Mechanical Engineering Medical Physics **Nuclear Engineering** Operations Research

Paper Science & Engineering Polymers Professional Applied Systems Engineering Quantitative & Computational Finance Statistics Supply Chain Engineering

#### Ph.D.

Aerospace Engineering Algorithms, Combinatorics, & Optimization Bioengineering Bioinformatics Biomedical Engineering Chemical Engineering Civil Engineering Computational Science & Engineering Electrical & Computer Engineering Engineering Science & Mechanics **Environmental Engineering** Industrial Engineering Material Science & Engineering Mechanical Engineering Nuclear Engineering Operations Research Paper Science & Engineering

#### **Scheller College of Business**

#### Bachelor's

**Business Administration** 

#### Master's

Analytics **Business Administration** Management Global Business Management of Technology Quantitative and Computational

#### Ph.D.

Management

#### Ivan Allen College

#### Bachelor's

Applied Languages and Intercultural Studies Computational Media Economics Economics & International Affairs Global Economics & Modern Languages History, Technology, & Society International Affairs International Affairs & Modern

Language Literature, Media, & Communication Public Policy

#### Master's

Digital Media **Economics** History & Sociology of Technology & Science **Human-Computer Interaction** International Affairs Public Policy

#### Ph.D.

Digital Media **Economics** History & Sociology of Technology & Science International Affairs, Science & Technology Public Policy

#### **College of Sciences**

#### Bachelor's **Applied Mathematics**

Applied Physics Biochemistry Biology Chemistry Discrete Mathematics Earth & Atmospheric Sciences Physics Psychology

#### Master's

Bioinformatics Biology Chemistry Computational Science & Engineering Earth & Atmospheric Sciences **Human-Computer Interaction** Mathematics Paper Science & Engineering Physics Prosthetics & Orthotics Psvchology Quantitative & Computational Statistics

Algorithms, Combinatorics,

#### Ph.D.

& Optimization Applied Physiology Bioinformatics Biology Chemistry Computational Science & Engineering Earth and Atmospheric Sciences Mathematics Paper Science & Engineering Physics Psychology **Ouantitative BioSciences** 

Source: Office of the Registrar



## ACADEMIC INFORMATION

## DEGREES CONFERRED

			Bl	lack/			Α	mer	N	ative									
				rican	His	spanic/		dian/		aiian/				o or					
	As	sian	Ame	erican		itino	Alaska	ın Native	Pac	fic Isl.		hite	More	Races	Unkn	own	Interr	ational	Tota
College	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
										Bachelo	or's								
Architecture	4	3	3	6	4	7	0	0	0	0	27	29	3	3	0	0	3	5	9
Computing	57	14	8	9	17	1	0	0	0	0	147	27	5	0	2	0	27	3	31
Engineering	257	84	69	31	90	48	0	0	0	1	841	271	34	14	7	2	170	66	1,98
van Allen	5	18	5	9	4	8	1	1	0	2	63	72	1	4	0	1	0	0	19
Scheller	31	28	18	5	16	14	0	0	1	0	149	123	3	7	2	0	4	6	40
Sciences	24	32	6	11	7	10	0	0	0	0	73	85	6	4	1	0	5	10	27
otal	378	179	109	71	138	88	1	1	1	3	1,300	607	52	32	12	3	209	90	3,27
			Bla	ack/			A	mer	N:	ntive									
				ican	His	panic/		dian/		aiian/			Tw	o or					
	As	ian	Ame	erican	La	tino	Alaska	n Native	Paci	fic Isl.	Wl	nite	More	Races	Unkno	own	Intern	ational	Tota
College	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
										Maste	r's								
Architecture	5	3	10	5	6	2	0	0	0	0	51	42	1	2	0	0	26	14	16
Computing	7	3	6	1	3	0	0	0	0	0	33	6	1	0	0	0	91	39	19
Engineering	78	16	12	6	31	8	1	0	ő	0	319	70	14	3	3	1	351	127	1,04
van Allen	0	2	1	1	0	1	0	0	0	0	17	14	1	0	0	0	4	6	4
Scheller	30	13	31	9	15	3	0	0	Ő	0	118	32	1	2	0	0	34	18	30
Sciences	4	4	1	6	3	1	0	0	0	0	31	29	3	2	0	0	27	21	13
Fotal	124	41	61	28	58	15	1	0	0	0	569	193	21	9	3	1	533	225	1,88
			R	lack/				Amer	N.	ative									
				rican	His	spanic/		idian/		aiian/			Tw	o or					
	A	sian		erican		atino		an Native		fic Isl.	W	hite		Races	Unkn	own	Interi	national	Tota
College	M	F	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	
										Ph.D									
Architecture	0	0	1	0	0	0	0	0	0	0	2	2	0	0	0	0	3	1	
Computing	0	3	0	0	1	0	0	0	0	0	11	1	0	0	1	0	32	4	5
Engineering	23	11	5	5	8	1	0	0	0	0	78	34	3	1	2	1	149	37	35
van Allen	0	0	1	3	0	1	0	0	0	0	5	0	0	1	0	0	2	3	1
Scheller	0	1	0	0	0	0	0	0	ő	0	2	2	Õ	0	0	0	1	3	-
Sciences	2	1	1	2	0	0	0	0	Ő	0	28	16	ő	ő	1	0	24	6	8
Total	25	16	8	10	9	2	ő	0	0	0	126	55	3	2	4	1	211	54	52
										Institut	re.								
			Bl	lack/		_	A	mer	N	ative									
			Afi	rican	His	spanic/	In	dian/	Haw	aiian/			Tw	o or					
	As	sian	Ame	erican	La	tino	Alaska	n Native	Paci	fic Isl.	W	hite	More	Races	Unkn	own	Interr	ational	Tota
College	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Total	527	236	178	109	205	105	2	1	1	3	1,995	855	76	43	19	5	953	369	5,68



## ACADEMIC INFORMATION

## **DEGREES CONFERRED**

Table 5.3 Degrees Conferred by Country of Residence, Fiscal Year 2015

Country	Bachelor's	Master's	Ph.D.	Total	Country	Bachelor's	Master's	Ph.D.	Total
Afghanistan	0	1	0	1	Mexico	1	4	2	7
Angola	0	1	0	1	Morocco	0	6	0	6
Argentina	0	4	1	5	Nepal	0	1	1	2
Australia	2	0	1	3	Netherlands	0	1	1	2
Austria	0	1	0	1	Nigeria	2	2	0	4
Bangladesh	0	1	2	3	Norway	0	1	0	1
Bolivia	0	1	0	1	Pakistan	3	17	8	28
Brazil	1	1	0	2	Panama	1	8	1	10
Cameroon	0	1	1	2	Paraguay	1	0	0	1
Canada	5	6	1	12	Peru	0	0	1	1
Chile	0	5	3	8	Philippines	0	1	0	1
China	89	253	95	437	Russia	0	1	0	1
Colombia	0	2	4	6	Saudi Arabia	0	1	0	1
Costa Rica	0	1	0	1	Senegal	0	0	1	1
Cyprus	1	0	0	1	Singapore	0	5	1	6
Czech Republic	0	1	0	1	Solomon Islands	0	0	1	1
Dominican Republic	1	1	0	2	South Africa	2	1	0	3
Ecuador	0	2	0	2	Spain	2	1	1	4
Egypt	2	1	1	4	Switzerland	1	0	0	1
Finland	0	1	0	1	Taiwan	2	15	9	26
France	1	81	4	86	Thailand	1	1	5	7
Germany	0	10	5	15	Togo	0	1	0	1
Ghana	0	0	1	1	Trinidad and Tobago	0	1	0	1
Greece	1	3	1	5	Tunisia	0	4	0	4
Guatemala	1	2	0	3	Turkey	2	5	12	19
Honduras	1	0	0	1	United Arab Emirates	1	2	1	4
Hong Kong	4	2	0	6	United Kingdom	1	1	0	2
Hungary	0	2	1	3	Venezuela	9	1	0	10
Iceland	0	0	1	1	Vietnam	6	1	3	10
India	57	245	46	348					
Indonesia	6	3	1	10	Total	299	758	265	1,322
Iran	0	13	7	20					
Ireland	1	1	0	2					
Israel	0	1	0	1					
Italy	1	4	1	6					
Japan	3	3	0	6					
Jordan	0	1	1	2					
Korea, Republic of (South)	77	19	39	135					
Kuwait	1	0	0	1					
Lebanon	1	2	0	3					
Malaysia	8	0	0	8					
	Ü	v	Ü	O .				3.T . T .	



## ACADEMIC INFORMATION **DEGREES CONFERRED**

Table 5.4 Degrees Conferred by State of Residence, Fiscal Year 2015

State	Bachelor's	Master's	Ph.D.	Total	State	Bachelor's	Master's	Ph.D.	Total
Alabama	22	16	6	44	New Jersey	28	13	5	46
Alaska	1	0	0	1	New Mexico	0	2	2	4
Arizona	9	9	0	18	New York	29	29	9	67
Arkansas	5	5	3	13	North Carolina	46	22	5	73
California	36	41	7	84	Ohio	20	20	7	47
Colorado	7	3	2	12	Oklahoma	1	5	1	7
Connecticut	11	5	0	16	Oregon	2	2	0	4
Delaware	3	2	0	5	Pennsylvania	36	28	6	70
District of Columbia	1	3	0	4	Rhode Island	4	0	0	4
Florida	137	72	14	223	South Carolina	23	24	6	53
Georgia	2,230	572	76	2,878	South Dakota	0	1	0	1
Idaho	0	2	0	2	Tennessee	42	20	8	70
Illinois	15	19	7	41	Texas	61	48	15	124
Indiana	1	8	5	14	Utah	0	8	1	9
Iowa	0	4	1	5	Vermont	2	2	0	4
Kansas	1	1	1	3	Virginia	38	31	11	80
Kentucky	5	8	3	16	Washington	7	11	3	21
Louisiana	9	10	2	21	West Virginia	1	1	3	5
Maine	3	1	2	6	Wisconsin	0	6	8	14
Maryland	40	19	5	64	Wyoming	0	1	0	1
Massachusetts	21	13	12	46					
Michigan	4	9	4	17	Not Reported	38	18	14	70
Minnesota	4	4	0	8	Puerto Rico	16	0	1	17
Mississippi	3	4	2	9					
Missouri	8	1	2	11	Total	2,975	1,124	261	4,360
Montana	1	1	0	2					
Nevada	3	0	1	4					
New Hampshire	1	0	1	2					



# ACADEMIC INFORMATION DEGREES CONFERRED

Table 5.5 Degrees Conferred by Georgia County of Residence, Fiscal Year 2015

County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.
Appling	2	0	0	Elbert	1	0	0	Morgan	0	3	1	Wilkinson	1	0	0
Baldwin	3	1	0	Emanuel	1	0	0	Murray	2	1	0	Unknown*	54	30	10
Banks	1	0	0	Evans	4	0	0	Muscogee	23	4	1				
Barrow	6	1	0	Fannin	2	0	0	Newton	6	2	0	Total	2,230	572	76
Bartow	15	2	0	Fayette	81	12	1	Oconee	22	2	1				
Bibb	24	3	0	Floyd	9	4	1	Oglethorpe	1	1	0				
Bleckley	1	0	0	Forsyth	84	14	2	Paulding	12	1	0				
Brantley	2	0	0	Franklin	2	0	0	Peach	2	0	1				
Bryan	4	0	0	Fulton	411	176	20	Pickens	6	0	0				
Bulloch	12	0	0	Gilmer	2	0	0	Pierce	1	0	0				
Burke	2	0	0	Glynn	14	0	0	Pike	2	1	0				
Camden	5	2	0	Gordon	5	0	0	Polk	0	1	0				
Carroll	16	2	0	Greene	1	0	0	Rabun	2	0	0				
Catoosa	5	3	0	Gwinnett	352	67	8	Richmond	19	4	1				
Chatham	48	10	2	Habersham	2	2	0	Rockdale	15	6	1				
Chattahooche	e 2	0	0	Hall	18	7	0	Schley	2	0	0				
Chattooga	2	1	0	Hancock	1	0	0	Screven	1	0	0				
Cherokee	51	15	1	Haralson	3	0	0	Spalding	4	2	0				
Clarke	10	4	1	Harris	4	2	0	Stephens	1	0	1				
Clay	1	0	0	Heard	1	1	0	Sumter	4	0	0				
Clayton	19	2	0	Henry	45	5	0	Terrell	1	0	0				
Cobb	353	85	5	Houston	27	7	1	Thomas	5	2	0				
Coffee	2	0	0	Jackson	12	0	0	Tift	3	0	0				
Columbia	47	5	3	Jefferson	3	0	0	Toombs	1	0	0				
Cook	2	0	0	Jones	6	0	0	Troup	3	2	0				
Coweta	22	2	0	Laurens	2	1	0	Union	4	0	0				
Crisp	1	0	0	Lee	7	0	1	Upson	3	0	0				
Dade	1	0	0	Liberty	5	0	0	Walker	3	1	0				
Dawson	4	0	0	Lowndes	12	1	1	Walton	9	2	0				
Decatur	4	2	0	Lumpkin	10	1	0	Ware	1	0	0				
DeKalb	158	56	9	Marion	1	0	0	Washington	3	1	0				
Dougherty	7	1	0	McDuffie	0	1	0	Wayne	4	1	0				
Douglas	21	5	2	Mitchell	2	0	0	White	2	0	0				
Effingham	5	0	0	Monroe	7	0	0	Whitfield	13	2	1				

<sup>\*</sup> Unknown = In-state students who gave no county designation.



## **ACADEMIC INFORMATION DEGREES CONFERRED**

Table 5.6 Bachelor's Degrees Conferred by College, Fiscal Years 2006-2015

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Architecture	63	69	69	72	68	75	61	56	46	50
<b>Building Construction</b>	46	40	65	55	56	38	47	20	21	17
Industrial Design	40	47	34	38	24	48	40	39	33	30
<b>Total Architecture</b>	149	156	168	165	148	161	148	115	100	97
Computational Media	1	10	13	14	22	47	42	25	40	29
Computer Science	251	196	156	173	157	187	180	220	246	288
<b>Total Computing</b>	252	206	169	187	179	234	222	245	286	317
Aerospace Engineering	136	135	117	112	139	147	117	146	142	157
Biomedical Engineering	77	91	122	134	143	157	147	175	230	214
Chemical and Biomolecular Eng	73	108	88	98	100	128	142	158	165	172
Civil Engineering*	156	171	169	221	193	204	204	191	152	151
Computer Engineering*	96	92	95	56	75	75	65	73	84	109
Electrical Engineering*	262	254	241	212	220	200	203	238	233	239
Environmental Engineering	_	_	1	6	15	14	36	32	46	32
Industrial Engineering	266	235	236	281	302	312	282	315	350	345
Materials Science & Engr	17	23	36	26	23	29	23	30	48	41
Mechanical Engineering*	273	334	317	347	387	411	396	403	454	479
Nuclear & Radiological Engr	22	14	25	32	27	39	22	38	55	32
Polymer & Fiber Engr	9	18	12	18	20	29	26	24	18	14
Textile Engineering	1	_	_	_	_	_	_	_	_	_
Textiles Enterprise Mgt	3	_	_	_	_	_	_	_	_	_
Total Engineering	1,391	1,475	1,459	1,543	1,644	1,745	1,663	1,823	1,977	1,985

<sup>\*</sup>GTREP graduates included due to consolidation of GT Savannah campus. See prior year Fact Books at http://www.irp.gatech.edu/publications/fact-book-archives for breakout of GTREP graduates by major.



## ACADEMIC INFORMATION DEGREES CONFERRED

Table 5.6 Bachelor's Degrees Conferred by College, Fiscal Years 2006-2015 (continued)

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Computational Media	1	6	12	14	26	39	21	25	32	28
Economics	15	21	29	15	21	24	18	17	25	18
Economics & Int'l Affairs	4	4	10	17	9	12	10	18	12	11
Economics, Global/Mod Lang	2	3	7	3	4	5	7	4	2	7
History, Technology, & Society	13	20	20	13	14	28	20	15	26	18
International Affairs	46	46	50	46	64	53	45	22	29	26
International Affairs & Mod Lang	32	24	25	28	37	24	31	38	13	23
Lang/Intercultural Studies, Applied	_	_	_	_	_	1	4	6	9	21
Literature, Media, & Comm	_	_	_	_	_	_	_	_	_	2
Public Policy	13	19	16	14	14	20	13	18	17	14
Science, Technology, & Culture	45	24	26	33	52	36	50	46	33	26
Total Ivan Allen	171	167	195	183	241	242	219	209	198	194
Business Administration**	0	0	0	0	0	0	0	93	113	189
Management	337	330	340	361	388	410	349	316	279	218
<b>Total Business</b>	337	330	340	361	388	410	349	409	392	407
Biochemistry	_	_	4	17	24	49	35	65	57	38
Biology	_	73	83	101	92	103	96	108	119	95
Biology, Applied	70	6	_	_	_	_	_	_	_	_
Chemistry	26	39	40	29	31	21	24	27	25	19
Earth & Atmospheric Sciences	4	12	20	17	10	15	14	9	18	6
Mathematics, Applied	19	25	14	19	21	28	33	39	20	34
Mathematics, Discrete	4	7	7	1	8	8	8	5	6	4
Physics	27	15	36	36	30	22	29	33	28	34
Physics, Applied	1	2	3	1	1	_	2	_	3	_
Psychology	26	30	45	35	25	24	31	35	38	44
<b>Total Sciences</b>	177	209	252	256	242	270	272	321	314	274
Total Bachelor's Degrees	2,477	2,543	2,583	2,695	2,842	3,062	2,873	3,122	3.267	3,274

<sup>\*\*</sup> As of summer 2011, the new BS Business Administration (BSBA) degree replaced the BS Management (BSM) degree. Current BSM students are not required to change majors to BSBA.



## **ACADEMIC INFORMATION DEGREES CONFERRED**

Table 5.7 Master's Degrees Conferred by College, Fiscal Years 2006-2015

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Architecture	37	44	42	65	54	71	62	61	45	48
Building Construction	26	28	27	36	69	47	62	47	35	35
City Planning	34	27	33	37	49	57	39	42	37	36
Geographic Info. Sci & Technology	0	0	0	0	0	0	0	0	0	3
Human-Computer Interaction	0	0	0	0	0	0	0	0	0	2
Industrial Design	4	9	1	16	9	12	14	9	6	25
Music Technology			1	4	5	4	13	9	9	12
Urban Design	_	_	_	_	_	_	2	9	4	6
Total Architecture	101	108	104	158	186	191	192	177	136	167
Bioengineering	1	_	1	2	_	_	_	_		_
Computational Sci & Engr	_	_	_	_	5	6	10	25	14	17
Computer Science	96	113	138	249	180	213	123	143	153	125
Human-Computer Interaction	9	14	23	23	19	21	24	19	18	30
Information Security	10	15	22	24	14	31	22	21	20	18
<b>Total Computing</b>	116	142	184	298	218	271	179	208	205	190
Aerospace Engineering	100	73	121	120	127	138	144	132	147	125
Bioengineering	9	11	6	11	5	7	11	8	7	6
Biomedical Engineering	3	1	2	4	1	1	2	_	2	1
Biomedical Innov. & Dev.	0	0	0	0	0	0	0	0	0	10
Chemical Engineering	23	12	5	18	15	10	13	25	27	20
Civil Engineering	68	64	49	79	74	87	79	77	89	93
Computational Sci & Engr	_	_		_		1	1	1	2	8
Electrical & Computer Engr	207	246	272	341	307	317	343	290	335	334
Engineering Sci & Mechanics	2	3	3	2	3	3	3	4	3	4
Environmental Engineering	18	22	14	19	20	22	21	33	29	29
Industrial Engineering	68	66	88	113	105	100	72	83	61	26
International Logistics	2	18	5	24	32	2	14	18	15	9
Materials Science & Engr	12	4	13	11	5	12	15	12	14	18
Mechanical Engineering	163	147	149	184	153	187	226	213	185	204
Nuclear & Radiological Engr	4	9	7	7	4	8	11	12	13	14
Operations Research	27	18	22	22	24	32	11	26	36	19
Paper Science Engineering	2	4	3	3	1	<del></del>	_	_	_	1
Physics, Health	5	2	_	_	_			_	_	_
Physics, Medical	9	16	18	17	17	16	7	13	11	10
Polymer, Textile & Fiber Engr	_		3	1	2	2	2			
Polymers	1	1	_					_	_	_
Quanta/Computation Fin	19	13	21	30	25	14	22	20	34	16
Statistics	5	9	8	17	12	18	20	18	11	8



## **ACADEMIC INFORMATION**

## DEGREES CONFERRED

Table 5.7 Master's Degrees Conferred by College, Fiscal Years 2006-2015 (continued)

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Supply Chain Engineering	_	_	_	_	_	_	12	46	51	46
Systems Engineering, Applied	_	_	_	_	_	_	8	15	26	32
Systems, Health	4	7	11	11	16	10	7	5	5	7
Textile & Fiber Engr	1	1	_	_	_	_	_	_	_	_
<b>Total Engineering</b>	752	747	820	1,034	948	987	1,044	1,051	1,103	1,040
Digital Media	_	7	7	13	12	16	17	7	14	9
Economics	6	8	14	14	12	19	22	19	21	1
Hist & Soc of Tech & Sciences	1	3	8	8	7	5	6	6	3	4
<b>Human-Computer Interaction</b>	3	5	7	2	5	2	5	4	7	2
Information Design & Tech	14	1			_		_	_	_	_
International Affairs	29	28	38	38	25	24	25	16	19	20
Public Policy	17	13	12	8	14	11	17	27	20	11
Total Ivan Allen	70	65	86	83	75	77	92	79	84	47
Business Administration	_	_	_	_	_	_	_	2	75	138
MBA-Global Business	_	6	16	49	52	44	31	31	54	34
MBA-Global Executive	_	2	_	_	_	_	_	_	_	_
MBA-Management of Technology	36	41	28	34	35	46	40	47	46	54
Management	71	64	76	90	116	154	226	237	138	65
Quanta/Computation Fin	7	4	10	17	20	7	23	18	17	15
<b>Total Scheller Business</b>	114	117	130	190	223	251	320	335	330	306
Bioinformatics	17	14	8	13	16	10	10	13	20	15
Biology	_	2	8	6	9	10	12	8	8	12
Biology, Applied	9	2	_	_	_	_	_	_	_	_
Chemistry	21	20	15	22	17	16	17	14	19	21
Computational Sci & Engr	_	_	_	_	_	3	1	_	2	1
Earth & Atmospheric Sciences	9	12	13	13	17	11	12	9	13	8
Human-Computer Interaction	3	4	2	_	2	2	1	1	4	6
Mathematics	20	15	8	13	13	16	8	12	9	15
Physics	20	18	11	10	8	11	10	16	15	6
Prosthetics & Orthotics	9	9	8	10	10	10	9	10	11	14
Psychology	6	16	11	8	11	10	8	9	10	11
Quanta/Computation Fin	10	9	19	16	16	12	16	14	9	17
Statistics	4	2	2	2	1	_	1	6	9	6
<b>Total Sciences</b>	128	123	105	113	120	111	105	112	129	132
Total Master's Degrees	1,281	1,302	1,429	1,876	1,770	1,888	1,932	1,962	1,987	1,882



## **ACADEMIC INFORMATION DEGREES CONFERRED**

Table 5.8 Ph.D. Degrees Conferred by College, Fiscal Years 2006-2015

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Architecture	8	7	2	7	10	14	13	3	3	3
Building Construction	_	_	_	_	_			_	1	4
City & Regional Planning	_			_	_	_	1	6	4	2
Total Architecture	8	7	2	7	10	14	14	9	8	9
Algor, Combntres & Optimization	2	1	2	2	2	2	3	3	_	5
Bioinformatics	_	_	_	_	_	_	1	1	_	1
Computational Sci & Engr	_	_	_	_	1	2	2	1	4	4
Computer Science	37	29	29	26	36	25	31	32	39	30
Human-Centered Computing	_	_	1	3	1	4	10	13	1	6
Robotics	_	_	_	_	_	_	_	3	2	7
<b>Total Computing</b>	39	30	32	31	40	33	47	53	46	53
Aerospace Engineering	25	40	39	44	29	31	38	33	47	35
Algor, Combntres & Optimiztion	_	_	1	1	1	2	_	2	_	1
Bioengineering	13	14	27	27	23	20	23	19	23	13
Bioinformatics	1	_	_	1	_	_	_	_	2	_
Biomedical Engineering	2	11	10	18	10	16	10	9	19	14
Biomedical Engr Joint Emory/PKU	_			_	_	_		1	3	1
Chemical Engineering	23	19	30	34	30	41	22	22	36	41
Civil Engineering	27	15	18	9	16	25	31	35	22	32
Computational Sci & Engr	_		_	_	_	_		_	1	
Electrical & Computer Engr	82	117	89	92	75	72	105	97	99	108
Environmental Engineering	9	9	9	9	5	8	5	6	15	9
Industrial Engineering	28	29	29	22	21	21	20	25	21	19
Materials Science & Engr	14	20	27	17	9	15	18	11	15	16
Mechanical Engineering	47	44	40	38	29	26	24	33	51	49
Nuclear & Radiological Engr	1	5	1	1	8	4	3	6	7	6
Operations Research	—	_	_	_	_	_	_	3	3	5
Paper Science Engineering	1	5	2	4	1	_	_	_	_	_
Polymer, Textile & Fiber Engr	—	3	5	14	6	13	8	10	8	9
Robotics	—	_	_	_	_	_	2	_	6	_
Textile Engineering	3	5	_	1	_	_	_	_	_	_
Total Engineering	276	336	327	332	263	294	309	312	378	358



## ACADEMIC INFORMATION DEGREES CONFERRED

Table 5.8 Ph.D. Degrees Conferred by College, Fiscal Years 2006-2015 (continued)

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Digital Media	_	_	_	1	5	4	_	5	1	4
Economics	_	_	_	_	_	_	_	_	_	1
Hist & Soc of Tech & Sciences	2	1	1	2	2	1	3	1	2	2
international Affairs, Sci & Tech	_		_		_			_	1	1
Public Policy	1	4	6	3	3	5	5	6	6	5
Public Policy/Joint Progrm	4	1	7	5	5	4	7	3	3	3
Total Ivan Allen	7	6	14	11	15	14	15	15	13	16
Management	1	8	11	7	6	8	4	8	5	9
<b>Total Business</b>	1	8	11	7	6	8	4	8	5	9
Algor, Combntres & Optimiztion	3	_	1	2	_	1	4	3	1	2
Bioinformatics	1	_	2	4	1	3	1	5	3	3
Biology	_	_	10	9	11	7	12	10	16	7
Biology, Applied	6	1	_	_	_	_	_	_	_	_
Chemistry	32	34	26	41	27	32	24	26	29	27
Computational Sci & Engr	_		_		_			1	2	2
Earth & Atmospheric Sciences	7	15	14	6	9	10	14	6	17	6
Mathematics	4	2	6	11	9	8	6	13	7	9
Paper Science Engineering	_	_	_	1	1	_	1	4	_	_
Physics	10	17	17	19	10	20	13	8	13	13
Physiology, Applied	_	_	_	_	1	1	4	2	3	4
Psychology	6	3	5	9	13	4	15	12	12	8
<b>Total Sciences</b>	69	72	81	102	82	86	94	90	103	81
Total Ph.D. Degrees	400	459	467	490	416	449	483	487	553	526

Table 5.9 Total Degrees Granted through Spring Semester 2015

Degree	Number Granted
Bachelor's	114,885
Master's	49,348
Ph.D.	10,219
Total	174,452



## ACADEMIC INFORMATION

## **DEGREES CONFERRED**

Table 5.10 Summary of Degrees Conferred, by College and Degree, Fiscal Years 2006-2015

College	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Bachelor's	149	156	168	165	148	161	148	115	100	97
Master's	101	108	104	158	186	191	192	177	136	167
Doctoral	8	7	2	7	10	14	14	9	8	9
Total Architecture	258	271	274	330	344	366	354	301	244	273
Bachelor's	252	206	169	187	179	234	222	245	286	317
Master's	116	142	184	298	218	271	179	208	205	190
Doctoral	39	30	32	31	40	33	47	53	46	53
<b>Total Computing</b>	407	378	385	516	437	538	448	506	537	560
Bachelor's	1,391	1,475	1,459	1,543	1,644	1,745	1,663	1,823	1,977	1,985
Master's	752	747	820	1,034	948	987	1,044	1,051	1,103	1,040
Doctoral	276	336	327	332	263	294	309	313	378	358
Total Engineering	2,419	2,558	2,606	2,909	2,855	3,026	3,016	3,187	3,459	3,383
Bachelor's	171	167	195	183	241	242	219	209	198	194
Master's	70	65	86	83	75	77	92	79	84	47
Doctoral	7	6	14	11	15	14	15	15	13	16
Total Ivan Allen	248	238	295	277	331	333	326	303	295	257
Bachelor's	337	330	340	361	388	410	349	409	392	407
Master's	114	117	130	190	223	251	320	335	330	306
Doctoral	1	8	11	7	6	8	4	8	5	9
Total Management	452	455	481	558	617	669	673	752	727	722
Bachelor's	177	209	252	256	242	270	272	321	314	274
Master's	128	123	105	113	120	111	105	112	129	132
Doctoral	69	72	81	102	82	86	94	90	103	81
<b>Total Sciences</b>	374	404	438	471	444	467	471	523	546	487
Bachelor's	2,477	2,543	2,583	2,695	2,842	3,062	2,873	3,122	3,267	3,274
Master's	1,281	1,302	1,429	1,876	1,770	1,888	1,924	1,962	1,987	1,882
Doctoral	400	459	467	490	416	449	483	488	553	526
Institute Total	4,158	4,304	4,479	5,061	5,028	5,399	5,288	5,572	5,808	5,682

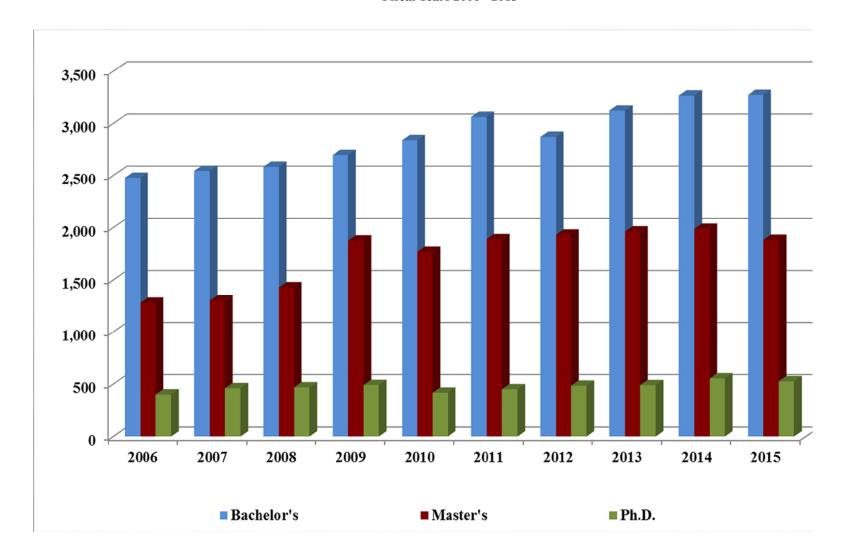
2015 Georgia Tech Fact Book



## ACADEMIC INFORMATION

## **DEGREES CONFERRED**

Figure 5.1 Total Degrees Conferred Fiscal Years 2006 - 2015





## **ACADEMIC INFORMATION**

### **GRADUATION RATES**

### **RETENTION RATES**

**Table 5.11 Graduation Rates for Entering Freshmen** 

**Table 5.12 Retention Rates for Entering Freshmen** 

Entering Cla	ISS	Ž			Entering Class			Retained				
Summer/Fall	4th	5th	6th	7th	8th	Summer/Fall	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years
1999	29%	67%	76%	78%	78%	1998	86%	80%	77%	75%	75%	75%
2000	34%	69%	77%	79%	79%	1999	90%	83%	81%	80%	78%	79%
2001	33%	69%	78%	79%	80%	2000	90%	84%	81%	79%	79%	79%
2002	31%	70%	77%	79%	79%	2001	91%	84%	82%	81%	80%	80%
2003	31%	71%	79%	81%	82%	2002	90%	84%	82%	80%	80%	80%
2004	33%	72%	80%	81%	82%	2003	92%	86%	84%	82%	82%	82%
2005	31%	72%	79%	81%	81%	2004	92%	86%	84%	82%	82%	83%
2006	34%	72%	79%	81%	82%	2005	92%	87%	84%	82%	82%	82%
2007	41%	76%	82%	84%	84%	2006	92%	87%	84%	83%	82%	82%
2008	37%	75%	82%	83%		2007	93%	88%	87%	84%	85%	85%
2009	40%	78%	85%			2008	93%	88%	86%	85%	84%	84%
2010	41%	80%				2009	94%	90%	88%	87%	88%	88%
2011	39%					2010	95%	92%	90%	89%	89%	
** N 4 Th	:	d	. 41. a a CC a i a 1		. 4 . 4	2011	95%	91%	89%	88%		
** Note: The s IPEDS Gradua	, ,				,	2012	96%	92%	90%			
students begin			_			2013	96%	94%				
published in th	_					2014	97%					

<sup>\*\*</sup> Note: Starting with 1993, cohorts include students beginning Summer or Fall who are full-time for Fall. Retention is defined as being enrolled or having graduated.



## ACADEMIC INFORMATION

## DISTRIBUTION OF GRADES

Table 5.13 Student Grades by College and Percent, Fall Semester 2015

				-	-	Q.t.	***	***	****	***	Average	
	A	В	С	D	F	S*	U*	I*	W*	V*	Grade	
						Colleg	e of Architect	ure				
Lower	65.9	21.4	3.8	1.0	0.5	2.8	0.0	0.1	4.5	0.1	3.63	
Upper	67.3	21.9	4.6	0.8	0.3	0.4	0.1	0.2	3.7	0.7	3.63	
Grad	59.7	22.2	2.9	0.2	0.3	6.3	0.3	0.6	1.4	6.0	3.65	
Architecture Total	63.8	21.9	3.7	0.6	0.4	3.5	0.1	0.3	3.1	2.6	3.64	
						Colle	ege of Comput	ing				
Lower	37.9	23.5	11.1	4.4	3.2	12.5	0.6	0.4	6.4	0.1	3.11	
Upper	54.2	26.8	7.3	0.9	1.4	0.7	0.0	0.2	7.6	0.9	3.45	
Grad	52.4	16.3	3.0	1.0	1.3	7.1	0.2	0.1	14.6	4.0	3.59	
Computing Total	48.0	20.7	6.5	2.1	1.9	7.7	0.3	0.2	10.6	2.1	3.40	
						Colle	ege of Enginee	ering				
Lower	43.6	29.6	13.1	3.5	2.2	1.5	0.0	0.1	6.1	0.3	3.18	
Upper	41.5	31.6	14.1	3.6	1.4	1.1	0.0	0.2	4.2	2.3	3.17	
Grad	38.7	16.3	2.1	0.1	0.1	32.2	0.5	0.6	2.4	7.0	3.63	
Engineering Total	41.1	26.7	10.4	2.6	1.2	10.2	0.2	0.3	4.0	3.2	3.27	
						Ivan	Allen College					
Lower	54.9	29.8	7.0	0.9	0.7	3.1	0.1	0.2	3.2	0.1	3.47	
Upper	59.9	24.5	5.2	0.9	0.8	3.3	0.1	0.6	4.5	0.2	3.55	
Grad	50.2	14.8	2.0	0.0	0.0	22.0	0.1	1.3	1.7	7.9	3.72	
Ivan Allen Total	56.0	27.2	6.1	0.8	0.7	4.5	0.1	0.4	3.5	0.7	3.51	
						Sche	ller College of	Business				
Lower	51.0	28.8	10.4	2.8	1.4	0.2	0.0	0.1	5.2	0.0	3.33	
Upper	53.7	32.1	7.9	1.4	0.6	1.2	0.1	0.2	2.8	0.1	3.43	
Grad	73.0	18.2	1.3	0.1	0.0	4.4	0.0	0.2	0.7	2.1	3.77	
Business Total	62.0	25.4	5.3	1.0	0.4	2.5	0.0	0.2	2.2	1.0	3.57	

<sup>\*</sup>S= Satisfactory Completion of Pass/Fail, \*U= Unsatisfactory Completion of Pass/Fail, \*I= Incomplete, \*W= Withdrawn, \*V= Audit, A = 4.0, B = 3.0, C = 2.0, D = 1.0



## ACADEMIC INFORMATION DISTRIBUTION OF GRADES

Table 5.13 Stud	lent Grades by	College and Percent	t, Fall Semester 2015 (continued)
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							Average					
	A	В	С	D	F	S*	U*	I*	W*	V*	Grade	
						Colle	ege of Science	s				
Lower	45.4	30.0	13.2	3.9	2.3	0.7	0.1	0.2	4.2	0.0	3.18	
Upper	48.9	27.2	10.0	2.6	1.7	1.9	0.1	0.5	6.1	1.0	3.32	
Grad	34.7	10.1	1.6	0.3	0.1	36.8	0.3	0.4	2.5	13.1	3.69	
College Total	44.5	26.5	10.9	3.1	1.9	6.3	0.1	0.3	4.3	2.1	3.25	
						Colle	ege of Registra	nr				
Lower	76.8	3.7	0.7	0.1	0.4	11.1	0.3	0.1	1.5	5.4	3.91	
Upper	1.2	0.2	0.2	0.1	0.0	12.7	0.1	0.0	0.1	85.4	3.44	
Grad	2.1	0.0	0.0	0.0	0.0	42.7	0.9	0.0	0.9	53.4	4.00	
College Total	46.8	2.3	0.5	0.1	0.3	16.6	0.3	0.1	1.1	32.1	3.91	
							Institute					
Lower	49.0	27.1	10.4	2.9	1.9	3.5	0.1	0.2	4.4	0.4	3.30	
Upper	46.7	28.7	10.6	2.5	1.2	1.7	0.0	0.3	4.4	3.8	3.31	
Grad	47.8	15.8	2.2	0.3	0.4	20.3	0.3	0.4	5.2	7.3	3.66	
Institute Total	47.9	24.5	8.2	2.1	1.2	7.5	0.2	0.3	4.6	3.4	3.38	

Note: Grades as of December 2015

<sup>\*</sup>S= Satisfactory Completion of Pass/Fail, \*U= Unsatisfactory Completion of Pass/Fail, \*I= Incomplete, \*W= Withdrawn, \*V= Audit, A = 4.0, B = 3.0, C = 2.0, D = 1.0



# ACADEMIC INFORMATION CREDIT HOURS

Table 5.14 Student Semester Credit Hours by College and Division, Academic Years 2011 - 2015

Table 5.14 Student Semester Cleuit I	lours by College and Division, Acaden 2011	2012	2013	2014	2015
	2V11			2017	2013
		College of Architect	ture		
Lower Level	7,396	7,584	7,832	7,757	8,265
Upper Level	12,404	12,138	9,684	9,433	8,624
Graduate	11,495	11,222	11,011	11,390	11,829
College Total	31,295	30,944	28,527	28,580	28,718
		College of Comput	ing		
Lower Level	21,071	22,141	23,877	25,522	27,316
Upper Level	11,718	11,785	12,675	13,844	17,404
Graduate	22,023	21,511	20,643	22,714	40,938
College Total	54,812	55,437	57,195	62,080	85,658
		College of Engineer	ing		
Lower Level	32,637	34,259	38,784	42,129	41,372
Upper Level	84,781	88,024	93,843	98,496	101,738
Graduate	135,908	137,765	135,694	133,413	136,463
College Total	253,326	260,048	268,321	274,038	279,573
		Scheller College of Bu	siness		
Lower Level	9,174	9,372	8,949	8,783	8,230
Upper Level	23,437	22,871	24,745	25,065	24,452
Graduate	18,627	19,777	20,561	19,518	19,985
College Total	51,238	52,020	54,255	53,366	52,667
		College of Registr	ar		
Lower Level	2,198	2,161	2,318	2,663	2,693
Upper Level	434	342	315	448	586
Graduate	537	585	809	741	805
College Total	3,169	3,088	3,442	3,852	4,084



## **ACADEMIC INFORMATION CREDIT HOURS**

Table 5.14 Student Semester Credit Hours by College and Division, Academic Years 2011 - 2015 (continued)

	2011	2012	2013	2014	2015
		College of Science	es		
Lower Level	103,771	108,176	107,849	99,689	94,965
Upper Level	20,343	21,507	22,613	22,248	20,373
Graduate	36,405	35,564	37,455	37,026	36,884
College Total	160,519	165,247	167,917	158,963	152,222
		Ivan Allen Colleg	ge		
Lower Level	50,360	48,682	50,035	45,290	44,741
Upper Level	30,169	28,195	28,028	27,220	27,567
Graduate	7,615	7,898	7,985	7,243	6,911
College Total	88,144	84,775	86,048	79,753	79,219
		Institute			
Lower Level	226,607	232,375	239,644	231,833	227,582
Upper Level	183,286	184,862	191,903	196,754	200,744
Graduate	232,610	234,322	234,158	232,045	253,815
Institute Total	642,503	651,559	665,705	660,632	682,141



# ACADEMIC INFORMATION STUDY ABROAD PROGRAM

Georgia Tech believes strongly in the importance of international experience for students. Student interest in study abroad has been growing steadily for several years. Georgia Tech remains committed to providing academically and culturally valuable international programs and will continue to work to expand program offerings and increase study abroad participation.

Table 5.15 Students Abroad by Year, 2006-2007 through 2014-2015\*

Year	Number	
2006-2007	977	
2007-2008	1,114	
2008-2009	1,189	
2009-2010	1,279	
2010-2011	1,391	
2011-2012	1,478	
2012-2013	1,577	
2013-2014	1,816	
2014-2015	1.967	

<sup>\*</sup> Year is equal to Fall Semester through Summer Semester of the following year.

Table 5 16	Top 10 1	Logotions for	r International	Evmovionoss
Table 5.16	TOD TO I	Locations to	r internationai	r.xneriences

Table 5 17	Callagas Companisan	of Undongwoducto Studento	Eall 2014 Summar 2015
Table 5.17	Coneges Comparison	of Undergraduate Students	ran 2014 - Summer 2015

Location	Number of Students	College	International	Degrees	
France	606		Experience	Awarded	Percentage
China	291	Architecture	38	103	37%
England	197	Computing	119	319	37%
Ireland	109	Engineering	1,218	1,979	62%
Germany	94	Ivan Allen	84	188	45%
Spain	90	Business	142	401	35%
Australia	48	Science	84	271	31%
South Korea	44	Total	1,685	3,261	52%
Belgium	43		•	•	
Singapore	43				



# ACADEMIC INFORMATION CENTER FOR CAREER DISCOVERY AND DEVELOPMENT

The Center for Career Discovery and Development ("C2D2") is Georgia Tech's central office for assisting undergraduate and graduate students with all aspects of career exploration, career planning, and job search. In addition, C2D2's advising and counseling staff collaborates across campus with faculty, academic advisors, and career advisors in the Institute's six college to ensure that students of all majors and levels have their career development needs met. The mission of C2D2 is to support students as they launch, navigate, and sustain satisfying and successful careers that make a contribution to society. Career directions supported from C2D2 include employment in major corporations or non-profits, developing or joining start-up businesses, pursuing service-oriented work and teaching, or applying to professional or graduate school.

C2D2's employer relations specialists collaborate across campus as well, ensuring a "one-stop shop" experience for the many employers interested in recruiting Georgia Tech students. The employer relations team maintains connections with more than 1,600 employers worldwide, ranging from small privately-owned enterprises and start-ups, to major multinational corporations and governmental agencies, as well as non-profit organizations and school systems. Students can register on the CareerBuzz system through the C2D2 website to view and apply for internships, co-ops, and full-time employment opportunities with these employers conducted 9,450 interviews on campus with Center for Career Discovery and Development in the 2014-2015 academic year. These employers represent a substantial number of the Fortune 500 corporations, as well as many state and regional organizations.

Table 5.18 Top Interviewing Companies, Fall 2015	Table 5.19 Average Reported Starting Annual Salaries by College, Academic Year 2014-2015			
1. Microsoft				
2. Airwatch	College	Bachelor's		
3. Schlumberger	Architecture	\$43,000		
4. Exxonmobile	Computing	\$92,500		
5. Accenture	Engineering Ivan Allen	\$66,000 \$51,000		
6. Huron Consulting	Business	\$56,500		
7. Capital One	Sciences	\$52,000		
8. IBM				

#### Table 5.20 Professional Practice Programs, Academic Year 2014-2015

#### Participants, FY 2014-15

Undergraduate Cooperative	1,860
Professional Internship Program	819
Graduate Cooperative Program	1,084
Co-op Degrees Earned	477



## ACADEMIC INFORMATION

## GEORGIA TECH PROFESSIONAL EDUCATION (GTPE)

#### **About Georgia Tech Professional Education**

Georgia Tech Professional Education (GTPE) is an academic division of the Georgia Institute of Technology. Located in the Global Learning Center (GLC) in the heart of Technology Square in Midtown Atlanta, and at the Georgia Tech-Savannah campus, GTPE offers professional development courses, certificate programs, workforce development programs, and degree programs to meet the needs of working professionals and industry partners. In addition to delivering professional education, the division administers K-12 outreach and English as a Second Language (ESL) programs, and manages meeting and event facilities. During FY15, GTPE programs served more than 17,000 individual learners representing more than 2,900 companies with total enrollment of more than 28,000. Our learners represented 118 countries around the world. Courses are held in multiple cities throughout the Southeast and around the globe. Various courses and programs are offered face-to-face, online, via video conference, or customized and delivered directly to individual companies. In FY15, GTPE's programs had a revenue of more than \$40 million, returning \$15.4 million in support for services to the Institute and its schools and colleges. Learn more about Georgia Tech Professional Education at www.pe.gatech.edu.

#### **Degree Programs**

The following graduate degrees are available online: Master of Science (M.S.); M.S. in Computer Science; M.S. in Aerospace Engineering; M.S. in Computational Science and Engineering; M.S. in Electrical and Computer Engineering; M.S. in Industrial Engineering; M.S. in Medical Physics; M.S. in Operations Research. For more information about online Master of Science degrees, visit: www.pe.gatech.edu/degrees

#### **Professional Master's Degree**

The Professional Master's Degree in Applied Systems Engineering (PMASE) program is a two-year master's degree for experienced professionals interested in building and expanding their systems engineering expertise. Courses are taught in a blended format, combining online and distance learning technology and face-to-face classroom instruction. For more information about the Professional Master's Degree in Applied Systems Engineering (PMASE), visit www.pe.gatech.edu/degrees/pmase

#### **Professional Development Programs**

GTPE provides education and training for working professionals and industry partners through short courses and certificate programs (varying in length from 1 to 8 days) taught by Georgia Tech faculty and industry experts. Diverse subject areas include defense technology, OSHA, project management, and supply chain and logistics. In FY15, a total of 942 short programs and courses were offered, and 44,684 CEUs were awarded. 705 public courses were conducted with an enrollment of 8,542 individual learners (11,599 total enrollments) and 237 private courses for industry and government agencies with an enrollment of 3,012 individual learners (3,663 total enrollments). Additionally, GTPE offers 34 programs through which participants can earn a professional certificate by taking several short courses within a sequence. In FY15, GTPE awarded 781 professional certificates to 743 individuals.

#### **Military Programs**

GTPE manages a one-of-a-kind training and transition program for active duty service members and veterans, which translates military values into successful civilian careers. The Veterans Education Training and Transition Program (VET2) is a four-week program offered by Georgia Tech at no cost to service members. In FY15, VET2 had 99 percent graduate placement. Since its inception, 71 companies have sponsored the program. In 2015, two additional program tracks were added: Supply Chain Project Management (SCPM) and Lean Six Sigma certification. The Supply Chain Project Management program was offered to military program participants because the Coastal Workforce Investment Board (CWIB) identified project management and supply chain logistics as high demand skillsets. This certification is the only one of its kind in the state. The Lean Six Sigma certification track, available to veterans at no cost if they meet Department of Labor (DOL) Workforce Innovation and Opportunity Act (WIOA) eligibility criteria, provides training in Lean Six Sigma Green Belt, Applied Statistics, and Black Belt. The program is open to veterans who are retiring or separating within 12 months of Expiration Term of Service (ETS), or honorably discharged veterans who have applied to positions with our corporate sponsors and reside in designated region counties. In FY15, 28 participants graduated from the program.

#### **Massive Open Online Courses (MOOCs)**

Georgia Tech offered its first massive open online course in partnership with Coursera in 2012. GTPE is Georgia Tech's design and production arm for massive open online courses (MOOCs) in collaboration with the Center for 21st Century Universities (C21U). Georgia Tech's MOOC offerings include 26 unique courses predominantly in computing, engineering, and science-related subject areas. An additional 19 new courses are in development. Georgia Tech is among the first universities to offer continuing education units (CEUs) to students who complete its MOOCs. The Institute's MOOC enrollment has grown to more than one million students.



## **ACADEMIC INFORMATION**

## GEORGIA TECH PROFESSIONAL EDUCATION (GTPE) (continued)

#### Summer Online Undergraduate Program (SOUP)

Facilitated by GTPE, SOUP offers undergraduate Georgia Tech students the opportunity to take selected courses online during the summer. Summer 2015 marked the program's third year, with growth to 18 sections and 339 unique students with 518 registrations.

#### English as a Second Language (ESL)

The Georgia Tech Language Institute has delivered high-quality, practical English language training for more than 50 years. It serves a spectrum of learners: students preparing for academic work in the United States; professionals looking for career improvement through better language skills; and people who want to increase their English proficiency for social reasons. Full- and part-time programs are available, and students have access to numerous extracurricular activities, including a conversation partner program, day trips, and volunteer work. Course options include the following: Intensive English Program (IEP); summer short courses; summer graduate prep workshops; summer pre-MBA program; and credit and non-credit courses for matriculated students. In FY15, the Georgia Tech Language Institute enrolled 1.349 individual learners (7.856 total enrollment) in the Intensive English Program, summer short courses, electives, and other special courses. Learn more at: www.pe.gatech.edu/esl

#### K-12 Programs

GTPE offers a number of programs in Science, Technology, Engineering, and Math (STEM) subjects to help prepare students for college as well as create awareness of potential careers and job opportunities, often partnering with the Center for Education Integrating Science, Math and Computing (CEISMC). From educational partnerships and research to fun programs for students, CEISMC and GTPE advocate and participate in efforts for systemic changes that lead to improved appreciation and performance in STEM for K-12 students. For example, the division offers the highly competitive Distance Calculus Program (504 applicants for 454 slots in fall 2014 and 592 applicants for 452 slots in 2015), which allows advanced high school students to complete one or two online Georgia Tech calculus Program (504 applicants for 454 slots in fall 2014 and 592 applicants for 452 slots in 2015), which allows advanced high school students to complete one or two online Georgia Tech calculus Program (504 applicants for 454 slots in fall 2014 and 592 applicants for 452 slots in 2015), which allows advanced high school students to complete one or two online Georgia Tech calculus Program (504 applicants for 454 slots in fall 2014 and 592 applicants for 452 slots in 2015), which allows advanced high school students to complete one or two online Georgia Tech calculus Program (504 applicants for 454 slots in 504 applicants for 455 slots in 504 applicants for 454 slots in 504 applicants for 455 slots in 504 applicants for 455 slots in 504 applicants for 455 slots in 504 applicants for 454 slots in 504 applicants for 455 slots in 504 applicants for 454 applicants for 454 slots in 504 applicants for 454 applicants for 4 lus courses and earn academic credits while still in school. To learn more about GTPE's outreach programs, which include K-12 outreach and Distance Calculus for High School Students, visit: www. pe.gatech.edu/k-12-programs

#### Georgia Tech Professional Education (GTPE) Facilities

#### **Global Learning Center**

The Georgia Tech Global Learning Center (GLC) is a 32,000-square foot learning and event facility located in Midtown Atlanta, in the heart of Technology Square. The GLC is designed and equipped with advanced, built-in audio-visual technology including a wireless environment, technology to send and receive programs worldwide from any meeting room, and dedicated in-house expertise for preparation, set up, and implementation. The GLC is an International Association of Conference Centers-approved facility. A dedicated team of sales managers, event planners, and support personnel approach each meeting's unique needs to ensure engaged, active attendees, and to create memorable and professional meeting and educational experiences. In FY15, the GLC hosted 208 separate corporate and educational experiences. tional events. For more information or to plan an event, visit https://pe.gatech.edu/global-learning-center

#### Georgia Tech-Savannah

Georgia Tech-Savannah serves the coastal region by delivering K-12 outreach, professional development, and economic development programs. GTPE's coastal venue plays a vital role in facilitating discussion between industry specialists and community leaders to advance economic and workforce development goals for the region. The campus, conveniently located close to the Savannah/Hilton Head airport and I-95, houses professional development as well as the offices of the Supply Chain & Logistics Institute, Manufacturer's Extension Program, Enterprise Innovation Center, the Georgia Center of Innovation Logistics, and CEISMC. In addition, GTPE's Savannah campus includes fully equipped meeting facilities offering video conferencing and streaming technology. Georgia Tech-Savannah's facilities and programs are managed by a full staff including a concierge, an event planning team, a course management team, faculty, a facilities management team, and a marketing and business development team, directed by executive leadership. The campus also features a restaurant and a fitness center. For more information about Georgia Tech-Savannah's offerings, visit www.pe.gatech.edu/savannahcampus

#### **Contact Information**

Georgia Tech Professional Education www.pe.gatech.edu Nelson Baker, Dean, Professional Education Leo Mark, Associate Dean, Academic Programs and Student Affairs Patrice Miles, Assistant Dean, Business Operations Diane Lee, Director, Georgia Tech-Savannah

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2015 Fact Book

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### **TUITION AND FEES**

Table 6.1 Undergraduate Matriculation & Noresident Tuition and Fees, Fiscal Years 2012-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	5 Yr. % Change
In-State Tuition	\$7,282	\$7,718	\$8,258	\$9,002	\$9,812	34.7%
Out-of-State Tuition	\$25,492	\$27,022	\$27,562	\$28,306	\$30,004	17.7%
Mandatory Student Fees	\$2,370	\$2,380	\$2,392	\$2,392	\$2,392	0.9%

Table 6.2 Graduate Matriculation & Nonresident Tuition and Fees, Fiscal Years 2012-2016

	FY 2012	FY 2013	FY 2014	FY 2015	Fv 2016	5 Yr. % Change
In-State Tuition	\$9,986	\$10,584	\$11,324	\$12,344	\$13,452	34.7%
Out-of-State Tuition	\$26,860	\$26,860	\$27,330	\$27,600	\$27,872	3.8%
Mandatory Student Fees	\$2,370	\$2,380	\$2,392	\$2,392	\$2,192	-7.5%

Table 6.3 Estimated Academic Year Cost for Resident Undergraduate Students, Fiscal Years 2012-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Tuition (Full-time Student)	\$7,282	\$7,718	\$8,258	\$9,002	\$9,812
Other Mandatory Fees:		. ,	. ,	. ,	. ,
Student Activity	\$246	\$246	\$246	\$246	\$246
Student Athletic	\$254	\$254	\$254	\$254	\$254
Student Health	\$308	\$308	\$320	\$320	\$320
Transportation	\$152	\$162	\$162	\$162	\$162
Technology	\$214	\$214	\$214	\$214	\$214
Recreation - Facility	\$108	\$108	\$108	\$108	\$108
USG Special Institutional Fees	\$1,088	\$1,088	\$1,088	\$1,088	\$1,088
Estimated Elective Charges:					
Dormitory Room Rent	\$5,312	\$5,574	\$5,822	\$6,082	\$6,262
Board (Estimate)	\$3,514	\$3,662	\$3,992	\$4,352	\$4,454
Miscellaneous (books, supplies, personal)	\$2,500	\$2,800	\$2,800	\$2,800	\$2,800
Average Loan Costs*	\$120	\$120	\$120	\$120	\$60
<b>Total Estimated Cost</b>	\$21,098	\$22,254	\$23,384	\$24,748	\$25,780

<sup>\*</sup>Average Loan Costs were not included in the total tuition cost for the years prior to 2011.

Undergraduate tuition rates are for new students entering Georgia Tech. For detailed tuition information see the Bursar's Office web site.



## STUDENT RELATED INFORMATION HOUSING

Table 6.4 Capacity and Occupancy, Fall Terms 2011-2015

	2011		20	2012		2013		014		2015
	M	F	M	F	M	F	M	F	M	F
Single Student Housing										
Capacity	5,331	2,900	5,360	2,989	5,129	2,957	5,062	2,983	5,210	3,120
Occupancy	5,318	2,712	5,368	3,007	5,082	2,930	5,081	2,994	5,043	3,004
Fraternity Housing										
Capacity	1,150	N/A	1,179	N/A	1,123	N/A	1,161	N/A	1,134	N/A
Occupancy	1,057	N/A	1,036	N/A	1,010	N/A	1,092	N/A	1,061	N/A
Sorority Housing										
Capacity	N/A	223	N/A	201	N/A	228	N/A	227	N/A	255
Occupancy	N/A	173	N/A	149	N/A	224	N/A	219	N/A	249
Total Single Student Housing										
Capacity	6,481	3,123	6,539	3,190	6,252	3,185	6,223	3,210	6,344	3,375
Occupancy	6,375	2,885	6,404	3,156	6,092	3,154	6,173	3,213	6,104	3,253
Married Student Housing										
Capacity	3	03	30	4	30	7	30	7	3	07
Occupancy	2	97	30	4	30	7	30	16	3	03
Total Institute Student Housing										
Capacity	9,9	07	10,03	3	9,74	4	9,74	.0	10,0	26
Occupancy	9,5	57	9,86	4	9,55	3	9,69	2	9,6	60
Percentage Occupancy	96.	50%	98.3	2%	98.04	1%	99.50	0%	96	35%

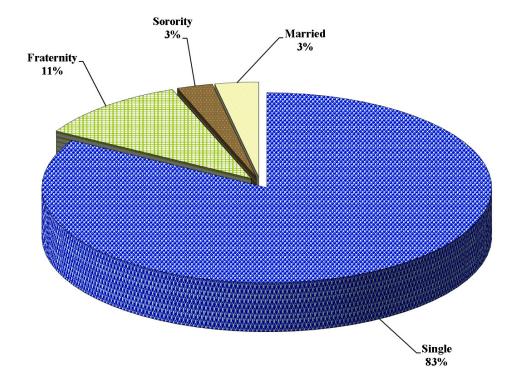


# STUDENT RELATED INFORMATION HOUSING

Table 6.5 Occupancy Summary, Fall Term 2015

Total Institute Student Housing	9.660
Married	303
Sorority	249
Fraternity	1,061
Single Student	8,047

Figure 6.1 Percentage of Total Student Housing Occupancy by Housing Category, Fall 2015





## STUDENT RELATED INFORMATION LIBRARY

The Georgia Tech Library houses collections of scientific and technical information as well as other scholarly resources. It is an official depository of the U.S. Government Printing Office and the U.S. Patent and Trademark Office. The Library's goals include increasing the accessibility and quality of information available electronically, increasing individual research and teaching productivity, and creating a rich learning environment for students. In addition to print holdings, the Library provides electronic access to over 25,000 electronic journals and over 300,000 e-books. The Library manages Georgia Tech's digital institutional repository, SMARTech (smartech.edu), This digital repository is the largest in the Southeast, comprised of 48,000 GT-produced research items and campus publications, including; theses and dissertations, journal articles, conference papers, annual reports, newsletters, learning objects and more. The Library promotes and supports Open Access and provides implementation support for the Georgia Tech Faculty Open Access Policy including hosting of deposited articles and peer-reviewed online scholarly journals.

Georgia Tech Library's five-year renewal project is a reimagining of resources, services and spaces in continuation of its commitment to research and learning excellence. This remarkable transformation will see the Library become the model institution of the 21st century -- connected, responsive to sea changes in student and faculty need, and dedicated to the stewardship of analog information in a digital age. Put simply, the Library Renewal allows the Library to grow from physical place to a connected, ubiquitous presence in the service of teaching, research and learning. Beginning with the closing of Crosland Tower, or Library East, on Dec. 31, 2015, the renewal will see the opening of the Library Service Center, a partnership between Georgia Tech and Emory University, in January 2016. Crosland construction is slated to complete in 2018, at which time Price Gilbert, or Library West, will close for construction through 2020. The Library will maintain 24/7 operations during the construction period. Study spaces, computer resources, expertise, and a core collection of print materials will continue to be available during the renewal. For more information on this incredible transformation, visit renewal.library.gatech.edu or join our conversation on Facebook, Twitter or Instagram.

Library facilities include the Price Gilbert building, the Crosland Tower, the adjacent G. Wayne Clough Undergraduate Learning Commons ("Clough Commons"), a building dedicated to student academic enrichment and innovative learning opportunities, the Architecture Library, and the Library Service Center. The Library West Commons (1st floor West) is comprised of 85 computer workstations for individual student productivity. The 2 West Commons provides flexible spaces for individual and group study with a robust environment to support student-owned laptops. It includes eight group collaboration areas with large LCD monitors. The Multimedia Studio on the Ground floor West provides 24 workstations for multimedia creation and large format printing. The Library is open 24 hours most days of the semester and Clough Commons is open 24/7 year-round. The Library Service Center (LSC) is a joint partnership with Emory University with the goal of providing a long-term preservation environment for books while maintaining access to the collections. The LSC is located on Emory's Briarcliff Property and will open in January 2016. Access to collections will be provided through digital delivery of chapter and article length requests, physical delivery via multiple deliveries per day, and on-site in the LSC reading room.

Library patrons can receive reference and research assistance from the Library Services Desk (1st Floor West) this desk also supports circulation, reserves, and technical support for the Library commons. The Library Services desk provides a wide variety of gadgets from digital cameras to laptops in support of student learning and projects. The Core Desk in the Clough Commons serves as a central academic help desk for undergraduates throughout their academic careers. Library Services and Core Desk staff also provide remote assistance 24 hours a day via email, phone, chat or text. The Library's Information Delivery department provides access to materials held by other libraries and delivery services to faculty and graduate students for articles and papers not available electronically.

Subject librarians provide skilled assistance with information resources and services in all academic disciplines. Students and faculty are encouraged to collaborate with their subject specialists early in their academic careers. These librarians work with faculty on scholarly publishing, library instruction, and research assistance and with students on information and research skills. Expert librarians provide assistance, classes, and tools to help GT researchers comply with research data management requirements of federal and other funding agencies.

The Library is a member of the Association of Research Libraries, the Atlanta Regional Consortium for Higher Education, the Association of Southeastern Research Libraries, the Coalition for Networked Information, the LOCKSS Alliance, Portico, OCLC, Lyrasis, HathiTrust, and NERL.

According to the Institute's financial reports, the Library has received the following funding for the fiscal years 2011 through 2015:

Table 6.6 Library Expenditures, Fiscal Years 2011-2015

Percentage of Educational Fiscal Year and General Expenditures Expenditures 2011 1.27% \$13,864,371 2012 \$13,828,897 1.13% 2013 \$15,657,427 1.25% 2014 \$16,444,632 1.33% 2015 \$16,754,725 1.24%

Table 6.7 Library Collections and Usage, Fiscal Years 2014 and 2015

	2013-2014	2014-2015	
Total Number of Books (Physical + Electronic)	1,098,890	1,037,409	
Physical Books	826,387	729,970*	
Electronic Books	272,503	307,439	
Items Circulated	89,346	96,247	
SmartTech Holdings	46,933	48,567	
SmartTech Unique Users	360,455	362,925	
Electronic Journals	25,765	26,961	
Articles and Books Downloaded (estimated)	2,533,844	2,668,340	
Classes taught by Library Faculty & Staff	391	335	
Library Attendance	1,295,425	1,395,593	

Additional information can be found on the Library's Statistics Dashboard: http://www.library.gatech.edu/dashboard. \*See http://renewal.library.gatech.edu/library.ga



## STUDENT RELATED INFORMATION **AUXILIARY SERVICES**

Campus Services strives to enhance the quality of student life by delivering a variety of essential goods and services with an emphasis on creativity, innovation, and customer service. All departments may be accessed at www.ImportantStuff.gatech.edu.

Student Housing is a residential campus community consisting of 45 undergraduate and graduate residence halls with more than 8,500 beds with an additional 300 family/graduate housing apartments. Undergraduate residence halls range from double occupancy rooms with community baths to single bedrooms in apartments with shared kitchens and bathrooms. All rooms have high speed and wireless Internet, and cable television with the most comprehensive line-up of networks on any campus television system in the world. Residents have access to residential fitness centers, and laundry rooms with machine availability notification through the Internet or cell phone via http://laundryview.com/lvs.php. Freshman Experience program helps incoming freshmen to build solid personal and academic foundations. Residence Hall Association gives residents representation, leadership, and promotes social, academic, and recreational activities.

The Student Center & Stamps Student Center Commons offers irresistible facilities, essential services, and life-shaping programs to the Georgia Tech Community, Located in the heart of campus, the Center offers 14 meeting rooms with seating for 12 to 500, a full-service post office, information desk, automatic teller machines, theater, ballroom, box office, and a computer lab. As the central hub for campus life, the Student Center provides a complete range of social, artistic, cultural, and recreational activities for both students and the campus community to enjoy. With eight bowling lanes, 10 billiards tables, a video game lounge, darts, and more at discounted rates, Tech Rec gives Georgia Tech a place to relax and have fun. Paper & Clay, the campus art studio, is equipped with everything the campus community needs to explore its creative side, including pottery, sewing, stained glass, and more. The Student Center and Stamps Commons are also host to the Student Government Association, the Office of Leadership and Civic Engagement, WREK Radio, Under the Couch (music lounge), Kaplan Test Prep, Burdell's Convenience Store, Hamper Haven, DePoe Eye Center, and several Georgia Tech Dining food venues. Students looking for more involvement can join the Student Center Programs Council to participate in the planning and execution of campus programming. The Student Center also offers a diverse array of student employment opportunities that allow students to engage the campus community outside the classroom and develop their professional skill set.

Georgia Tech Dining Services offers fresh, local, and sustainable cuisine supported by more than 20 Sodexo-operated locations on campus. With three Community Restaurants located on both sides of the Georgia Institute of Technology's campus, it is easy to find diverse food choices; no matter how much or little you would like to eat. North Ave, Brittain, and Woody's Community Restaurants have everything from made-to-order omelets made with cage-free eggs, to chef-prepared entrées, fresh vegetables and sides, pizza and pasta stations, antipasti grain bars, and made-from-scratch desserts and pastries inspired by our Campus Pastry Chef. Meal plans are available to all students and are designed to provide quality, value, and convenience at an array of price points. Some of our national and regional brand restaurants and local campus favorites include Chick-fil-A, Panda Express, Dunkin' Donuts, Taco Bell, Subway, and Highland Bakery. The Student Center Food Court includes Ray's Pizza, Far East Fusion and AFC Sushi, Twisted Taco, Essential Eats, Café Spice, the Simply Sustainable Salad bar, Zaya Mediterranean, and a Simply to Go grab and go station. Other locations around campus include a full-service Starbucks in the Clough Commons and Freshens Smoothies at the Campus Recreation Center. Convenience store, Westside Market, eight on campus food trucks located on Tech Green and at the College of Computing, Food Anatomy, a new satellite Highland Bakery location, located in the newly constructed Engineered Biosystems Building, and Ferst Place, an upscale restaurant located on the third floor of the Student Center, round out campus dining offerings.

Georgia Tech Catering Services is another part of Dining Services which caters anything from breakfast meetings to weddings. Georgia Tech Catering Services also offers dedicated menus for student organization events and meetings and offers sustainable catering packages throughout the year. The Football and Basketball Athletic Suites are also managed by Catering Services. We are dedicated to saving energy and protecting the environment through our sustainable practices, such as focusing on decreasing energy and water usage while reducing waste. In addition to these initiatives, Georgia Tech Dining Services recently rebranded on campus to more accurately describe our culinary program which is based on three pillars: Fresh, Local, and Sustainable. Our culinary program offers fresh recipes featuring house-made soups, salad dressings, guacamole, Pico de Gallo, and croutons, all handcrafted by our classically trained Executive Chefs. Our Community Restaurants have expanded to include handcrafted artisan pastries, desserts and breads inspired by our Campus Pastry Chef, Katherine Benson. Not only is our food fresh, we source our ingredients locally, from the hydroponic Bibb lettuce in our salad mixes to the grass-fed Angus beef patties on our burgers. Our local farm partners include R&G Farm, T&A Farm, Gratitude Lettuce, and Cox Family Farm. To promote eating local across campus, we also partner with farmers and artisans to provide convenient access to their products through the Georgia Tech Farmers Market. We also have a commitment to serve our local community through the Campus Kitchen at Georgia Tech and the Klemis Kitchen. The Campus Kitchen at Georgia Tech is a student-run organization sponsored by Dining Services which donates overproduction from our Community Restaurants to those less fortunate in the Atlanta area. The Klemis Kitchen is a location on campus that allows access for food insecure students to take free nutritious meals throughout the semester. Since



## STUDENT RELATED INFORMATION AUXILIARY SERVICES

launching the programs, the Campus Kitchen at Georgia Tech has donated over 3,700 meals to those in need, including 1,200 to food insecure Georgia Tech students. Every step of our culinary process is sustainable, from the local ingredients used in our recipes to the compostable packaging featured at our retail locations. Through partnerships with our local suppliers, we are also able to incorporate environmentally responsible proteins including cage-free eggs, sustainably sourced seafood, and grass-fed Angus beef at our Community Restaurants. Once our food has been prepared, our team begins the process of recovering or diverting any pre-consumer food waste we generate, which is food that never touches a plate. If the food is not being reserved due to our brand standards, we donate it to the Campus Kitchen at Georgia Tech. If we cannot donate the food, our locations either compost the food or place it in our bio-digester, which naturally converts it into water through the use of bacteria and enzymes. In addition to these programs, our pre-consumer, and post-consumer waste tracking through the LeanPath waste management system and the Weigh the Waste education program, are helping us to achieve our goal to reduce our carbon footprint by 26%. Georgia Tech Dining Services and the Student Center have continued to improve the Georgia Tech Farmers Market each semester. This year, three additional vendors were welcomed to the markets: including a gluten-free bakery, full service Asian café and bakery, and a premium jam, jelly, and preserve member. Other products offered at the market include, artisan biscottis; sweet breads; cupcakes; pies; hot, iced, and whole bean coffees; and locally crafted lotions, bath salts, and soaps. The Georgia Tech Farmers Market allows the Georgia Tech community convenient access to local, affordable, and sustainable food throughout the fall and spring semesters. Due to food allergies, vegan and vegetarian preferences, and increasing nutritional awareness on campus, our Registered Dietician takes an active role in the creating and planning of healthy dining options in our Community Restaurants. We have three programs that focus on health and wellness; Mindful, MyFitnessPal and Simple Servings. For students, faculty, staff, alumni and visitors interested in learning more about these and other programs please, visit our website at www.gatechdining.com. Georgia Tech Dining Services is always striving to be the best and is constantly making new and improved changes to our facilities. Our mission is to provide quality, value, and convenience to all of our guests on campus, whether they are students, faculty, staff, or visitors, while ensuring that our culinary program stays true to our fresh, local, and sustainable values.

Barnes & Noble @ Georgia Tech, located at 48 5th Street in Technology Square, is a 43,000 square-foot bookstore that includes a full-service, Starbucks café, dedicated to fulfilling the educational needs of students, faculty, and staff. The bookstore supplies textbooks, Yellow Jacket apparel and gifts, general office supplies, computers and technology accessories along with a selection of general reading materials. Carrying the largest inventory of textbooks adopted for Georgia Tech courses in the area, the bookstore will save students 25% on used textbooks, up to 60% on digital textbooks and more than 50% on rental textbooks. The Technology Store @ Georgia Tech within the bookstore sells computers, iPads, accessories, and software, and has an in-house repair service as well. Compliant with the Georgia Tech mandatory laptop requirement, the Technology Store (404-894-2377) offers students the ability to purchase computers in-store or online for three approved vendors, Apple, Dell & Lenovo. Visit the bookstore website at www.shopgatech.com for gifts and apparel, or www.techstuff.gatech.edu for technology needs.

Parking and Transportation Services (PTS) provides the entire campus community with convenient and reliable methods of traversing the Georgia Tech campus. Because parking customers have a variety of needs--daily drives to campus, occasional parking for special events and Institute business, or parking during odd working hours--the department provides a number of parking solutions to fit every situation. In addition, PTS offers annual online registration for preferred parking, parking services and staffing for special events, electric vehicle charging for permit customers and visitors, and regular enforcement and maintenance to ensure that permit customers have regular access to their assigned parking locations.

Transportation-PTS provides the Institute with reliable transportation within the campus borders and surrounding areas via the Tech Trolley, Stinger buses, Midnight Rambler, Emory Shuttle and Weekend Grocery Shuttle. The Stingerette Nighttime Shuttle provides safe rides for the campus community from 6:00 p.m. to 7:00 a.m. through online, telephonic and smartphone ride reservation systems. The Stingerette Paratransit Service assists students with temporary or permanent disabilities in traveling across campus. Many transit modes operate on biodiesel (B20 blend), utilizing waste oils from Atlantabased businesses. BuzzBikes allows students to rent bicycles for a semester to experience inexpensive and eco-friendly campus transportation.

Partnerships -PTS offers discounted passes to the campus community for the Metropolitan Atlanta Rapid Transit Authority (MARTA), Georgia Regional Transportation Authority (GRTA) Xpress bus, Cobb Community Transit (CCT) and Gwinnett County Transit (GCT). Zipcar is a membership-based, car-sharing company that provides exceptional discounts for students, faculty and staff. Rentals include gas, maintenance and primary insurance. The Gotcha Ride is free transportation service (student drivers appreciate tips) that operates runs six days a week to Midtown, Downtown, Home Park and Atlantic Station. Zimride is a social networking site for ride matching. Customers can create an online profile featuring vehicle photos, personal preferences and price negotiations and partner with others who need rides for carpools, trips or outings. Whether customers need on-campus parking or whether they need assistance traveling within the campus borders, Parking and Transportation Services is there to give each customer a safe and reliable parking and transportation solution.

The BuzzCard Center is the all-campus card center located on the second floor of Barnes & Noble at Georgia Tech. The BuzzCard Center administers and supports the all-campus card system, BuzzCard



## STUDENT RELATED INFORMATION **AUXILIARY SERVICES**

production, meal plan administration, and gtID# request processing. Additionally, the BuzzCard Center provides discounted monthly MARTA passes to students, faculy and staff. The BuzzCard is the official Georgia Tech identification card and provides secure access to a variety of campus-wide services and systems such as meal plans, access to athletic events, vending, bookstore, residence halls, and oncampus restaurants. The BuzzCard is also used as a personal on-campus debit card and is accepted at more than 200 locations. By placing money on the BuzzCard either at the BuzzCard Center, BuzzCard ATMs (see web site for locations) or online at the BuzzCard web site, students, faculty and staff may draw upon pre-deposited funds for the purchase of products and services throughout campus.

The Center for Community Health and Wellbeing formed as a campus-wide initiative designed to align and increase existing resources for wellness, mental health, alcohol and drug education and sexual violence prevention. Three departments make up the Center - the Campus Recreation Center, Health Promotion and Stamps Health Services.

One of the three departments of the Center for Community Health and Wellbeing, the Campus Recreation Center supports the Institute's strategic plan by inspiring and promoting a healthy lifestyle through diverse, quality recreational opportunities and services to enrich the mind, body, and spirit while encouraging a lifetime of learning. From sport clubs and intramural activities to fitness classes and outdoor recreation trips, Campus Recreation has something to offer everyone at all levels of ability and interest through our Healthy Lifestyle Programs (HLP). Our state-of-the-art Campus Recreation Center (CRC) illustrates Tech's commitment to providing students with one of the finest facilities of its kind in the nation. In addition to state-of-the-art facilities, the CRC hosts numerous events throughout the year including iRec (our Welcome Home event), the Halloween Holla, Rec-of-Love and Rec-A-Palooza. For more information visit crc.gatech.edu or call 404-385-PLAY.

Located in the Joseph B. Whitehead Building with Stamps Health Services, Health Promotion is a part of the Center for Community Health and Wellbeing. Its mission is to provide learning opportunities designed to empower students to make healthy decisions. It is staffed by health educators with areas of expertise in alcohol and other drug prevention, body image, nutrition and disordered eating, sexual health, sexual violence prevention, and tobacco cessation.

Accredited by the Accreditation Association for Ambulatory Health Services is part of the Center for Community Health and Wellbeing and is an outpatient ambulatory care center that provides healthcare to students and their spouses/domestic partners. The center is located in a state-of-the-art, 40,000-square-foot facility within the Joseph Brown Whitehead Building (740 Ferst Drive), next to the Campus Recreation Center. Consisting of board certified physicians, certified nurse practitioners and physician assistants, the professional staff also includes registered nurses, medical assistants, pharmacists and laboratory and radiology technologists in these areas. General services covered by the student health fee include: unlimited visits to a clinician in primary care, women's health, two full hours of psychiatric care every calendar year, x-ray/interpretation by radiologists, consultations with a pharmacist, EKG (electrocardiogram), travel clinic consultations, flu shots, some lab tests, blood pressure screening, pregnancy testing, and sexually transmitted disease testing. Appointments are required for most services. Students and their partners can access services through payment of the student health fee or on a fee-for-service basis. The student health fee covers care and some services rendered at Stamps Health Services; it is not health insurance. A student health insurance plan is available. For more information, please visit us at www.health.gatech.edu.



## STUDENT RELATED INFORMATION STUDENT LIFE

The Division of Student Life at Georgia Tech is committed to enriching the academic, personal and professional growth of all Georgia Tech students. The Division truly complements the educational experience for our students by providing the support services and co-curricular learning programs designed to help them benefit from what the Institute has to offer. Visit www.studentlife.gatech.edu.

The Counseling Center supports the personal and professional development of Georgia Tech students by providing a variety of counseling and psychological services to individuals and the Georgia Tech Community, Psychologists, and doctoral interns, and graduate student counseling trainees provide short-term individual, group, and couples counseling to currently enrolled students in addition to providing educational programming and consultation to the campus. Students are also provided referral services for longer-term counseling. The Center is accredited by the International Association of Counseling Services (IACS). In addition, the Counseling Center also sponsors a training program for graduate practicum students and pre-doctoral interns. The practicum training program offers supervised training experiences in providing direct psychological services to students and the campus community. The pre-doctoral internship training program is the capstone training experience for doctoral students in applied psychology. The Center's pre-doctoral internship training program is accredited by the American Psychology Association (APA) and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). Visit www.counseling.gatech.edu.

The Office of the Vice President for Student Life and Dean of Students has a long and rich history and tradition at Tech, over 90 years of providing support and advocacy on behalf of students. The Office assists students in the resolution of problems, provides information about, and referral to campus resources, and promotes initiatives that address students' needs and interests. In addition the Office provides educational and co-curricular activities and experiences that encourage students to have a positive college experience.

The Office of Leadership & Civic Engagement provides avenues for Georgia Tech students to develop global awareness, clarify identity, understand others, and promote social change. The Office fosters support for student organizations and facilitates the initial chartering and yearly registration processes. Many community service and civic engagement opportunities are advised by the office including Alternative Service Breaks, Jumpstart, and the annual Martin Luther King, Jr Day of Service. Visit leadandengage.gatech.edu.

The Office of Disability Services is committed to making Georgia Tech programs and services accessible to students with disabilities. The Office works collaboratively with students, faculty, and staff to improve the educational development of students with disabilities through equitable access, accommodations, and meaningful programs and services. On average, 600 students with disabilities receive services through the Office of Disability Services. Visit www.disabilityservices.gatech.edu.

Student Diversity Programs is committed to assisting in Georgia Tech's mission to prepare students to live and work in a global community. The office focuses on educating the campus about cultural differences and similarities, expanding learning opportunities, and enhancing the skills students will need after graduation. The office coordinates and formulates programs, practices, and policies pertinent to cultural inclusion and cultural diversity through training, programming, and consulting. Visit www.diversityprograms.gatech.edu.

The LGBTQIA Resource Center conducts education, advocacy, and outreach for lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, and ally students, faculty, staff and alumni. The Center coordinates workshops, programs, and events for the whole campus community, and is also a safe place for people who have questions or concerns about issues related to gender and sexuality. The Center is a joint initiative between the Division of Student Affairs and the Office of Institute Diversity. Visit www.lgbtqia.gatech.edu

Greek Affairs helps Georgia Tech's Greek organizations & their members thrive by providing a comprehensive range of leadership, administrative & governance support. Participation in Greek organizations offers a number of benefits, including: leadsership and life-skills, service, networking and lifelong membership. Visit www.greek.gatech.edu.

The Office of New Student and Sophomore Programs (NSSP) supports the orientation, transition, and retention of Georgia Tech undergraduates in their first and second years. Students are initially introduced to the office through FASET, an orientation program for first-year students, transfer students, and their parents and guests; R.A.T.S Week, a welcome week for incoming students; and Wreck Camp, an additional traditions-based orientation experience. In addition, NSSP coordinates a variety of sophomore support programs such as Sophomore Leadership Council and Sophomore Career Experience. Visit www.nssp.gatech.edu.

The Office of Student Integrity (OSI) encourages a comprehensive learning environment through the promotion and implementation of the Academic Honor Code/Student Code of Conduct to foster integrity and ethical conduct within the Georgia Tech community. OSI supports the Institute's educational mission by advising and providing support for the Honor Advisory Council and hearing panels, and



# STUDENT RELATED INFORMATION STUDENT LIFE

providing outreach to the community regarding the Code of Conduct, Honor Code, and issues of integrity. Visit osi.gatech.edu.

The **Office of Student Media** provides the campus community and metro Atlanta with news, information, and a forum to exchange ideas. While Georgia Tech does not have a traditional school of journalism, Student Media provides a real-world educational learning environment for students interested in creative expression and media management. Visit www.studentmedia.gatech.edu.

The **Veteran's Resource Center** promotes student learning and development and supports degree completion for students who are veterans, military, reservist, guard members, and dependents by providing comprehensive support services that enhance and compliment the academic experience. The center strives to provide a supportive and educational environment that fosters student success and achievement. Visit www.veterans.gatech.edu.

The Women's Resource Center celebrates and advocates for the academic and personal success of women in a diverse campus community that is committed to being inclusive, supportive and empowering for the Georgia Tech community. Visit www.womenscenter.gatech.edu.

The **Office of the Arts** promotes, facilitates and advocates for the execution of on-campus arts activities and community partnerships, and is committed to these arts initiatives as an important part of Georgia Tech's strategic plan. The Office serves as the administrative and operational arm of the Council of the Arts, which is comprised of faculty and staff from a variety of schools and departments and offers support to both faculty- and student-led initiatives. The Office of the Arts presents a professional performance series, bringing world-renowned music, dance and theatre artists to campus and also programs resident artists each year whose work highlights the intersection of art and technology. The Office of the Arts oversees Tech's premier performance venue, the Ferst Center for the Arts, where the professional series is presented and where many student groups and ensembles perform. Visit www.arts.gatech.edu.

Leadership Education and Development (LEAD) LEAD programs are designed to create exemplary leadership and development learning opportunities for students at Tech. We do this through academic inquiry, intentional experiential learning and active reflection. Our mission is to make leadership capability a hallmark for Tech graduates. Visit www.leadership.gatech.edu.

The Georgia Tech Parents Program provides programs and services to the parents and families of Georgia Tech students. Our mission is to equip parents with the information and resources they need to support their students as well as to provide opportunities for parents to stay connected and involved in their student's educational experience. The Parents Program connects parents to the Institute's entities through timely communications, meaningful involvement and programming such as Family Weekend and our newly created Sibs Day. Our motto is "when parents are informed, students benefit." Visit www.parents.gatech.edu.

The **Office of Research and Assessment for Student Life** is responsible for the collection, analysis and interpretation of data for the purpose of improving divisional programs and services. Our continuous Cycle of Assessment, using a mixed methods approach, consists of six components including: 1) Learning and Operational Goals; 2) Measurable Outcomes; 3) Evaluation Strategy; 4) The Dissemination and Use of Findings for Improvement Purposes; 5) Summary of Results; and 6) Actions Taken. The assessment process demonstrates an aligned Division of Student Affairs with the Georgia Tech strategic plan and goal to "Relentlessly Pursue Institutional Effectiveness". To learn more visit www.saa.gatech.edu.

The **Development Office** is responsible for securing private sector donations in support of the Division of Student Affairs goals and priorities. Working in partnership with the Institute's Vice President for Development, solicitations are made from parents of current and former students, alumni, corporations and foundations. Visit www.studentlife.gatech.edu.

The **Student Organization Finance Office (SOFO)** plays an integral role in financial administration and accounting for Tech's 500 student organizations and Student Government, whose budgets total approximately \$6 million annually. This office works closely with the Student Government Association's yearly budget process and their bill allocations throughout the year. Visit www.sofo.gatech.edu.

**Student Life IT** emphasizes technology as a significant asset for the Division of Student Affairs and for the Institute as a whole; to recommend ingenious and practical solutions to the challenges encountered and the goals adopted by its colleagues; to integrate these solutions and new technologies seamlessly into the current IT landscape; and to consistently deliver an excellent cooperative service experience.



## STUDENT RELATED INFORMATION STUDENT ORGANIZATIONS

**Table 6.8 Fraternities and Sororities** 

Organization	Council	Actives	New Members	Total Members	Organization	Council	Actives	New Members	Total Members
		<u>Fraternities</u>			G. D.	IEC	10	2	22
Alpha Epsilon Pi	IFC	67	12	79	Sigma Pi	IFC	19	3	22
Alpha Phi Alpha	NPHC	12	0	12	Tau Kappa Epsilon	IFC	76 72	24	100
Alpha Sigma Phi	IFC	37	14	51	Theta Chi	IFC	72	16	88
Alpha Tau Omega	IFC	57	14	71	Theta Xi	IFC	86	15	101
Beta Theta Pi	IFC	44	19	63	Triangle	IFC	13	3	16
Chi Phi	IFC	78	14	92	Xi Kappa	MGC	8	3	11
Chi Psi	IFC	41	10	51	Zeta Beta Tau	IFC	17	15	32
Delta Chi	IFC	82	20	102					
Delta Sigma Phi	IFC	51	17	68		Soro	rities		
Delta Tau Delta	IFC	40	7	47	Alpha Chi Omega	CPC	128	63	191
Delta Upsilon	IFC	54	23	77	Alpha Delta Chi	CPC	31	1	32
Kappa Alpha Order	IFC	51	13	64	Alpha Delta Pi	CPC	134	62	196
Kappa Alpha Psi	NPHC	4	4	8	Alpha Gamma Delta	CPC	152	66	218
Kappa Sigma	IFC	69	23	92	Alpha Kappa Alpha	NPHC	6	0	6
Lambda Chi Alpha	IFC	88	23	111	Alpha Omega Epsilon	CPC	47	17	64
Lambda Upsilon Lambda	MGC	1	0	1	Alpha Phi	CPC	133	61	194
Omega Psi Phi	NPHC	3	0	3	Alpha Xi Delta	CPC	155	62	217
Phi Beta Sigma	NPHC	5	0	5	Delta Phi Lambda	MGC	19	3	22
Phi Delta Theta	IFC	56	16	72	Delta Sigma Theta	NPHC	1	0	1
Phi Gamma Delta	IFC	76	24	100	Phi Mu	CPC	142	61	203
Phi Kappa Psi	IFC	23	5	28	Sigma Sigma Rho	MGC	10	0	10
Phi Kappa Sigma	IFC	24	11	35	Zeta Phi Beta	NPHC	3	0	3
Phi Kappa Theta	IFC	42	7	49	Zeta Tau Alpha	CPC	129	62	191
Phi Sigma Kappa	IFC	48	15	63	T 1		<b>4</b> 00 <b>5</b>	0.53	2.050
Pi Kappa Alpha	IFC	64	17	81	Totals		2,897	973	3,870
Pi Kappa Phi	IFC	70	26	96					
Psi Upsilon	IFC	33	11	44					
Sigma Alpha Epsilon	IFC	67	17	84					
Sigma Beta Rho	MGC	24	11	35					
Sigma Chi	IFC	76	16	92					
Sigma Nu	IFC	64	28	92					
Sigma Phi Epsilon	IFC	65	19	84					



# STUDENT RELATED INFORMATION STUDENT ORGANIZATIONS

#### **Table 6.8 Student Organizations**

#### Religious/Spiritual

Anglican Campus Fellowship

Asian Christian Fellowship - InterVarsity

Atlanta Chinese Christian Church

Baha'i Club

BAPS Campus Fellowship Baptist Collegiate Ministries Bethel Campus Fellowship

Campus Freethinkers

Campus Outreach Campus Renewal

Catholic Student Organization

Chabad Jewish Student Group at Georgia Tech

Chi Alpha

Christian Campus Fellowship

Christian Students
Colleges Against Cancer

Cru

Electrolyzed Reduced Water (ERW) Club Fellowship of Christian Graduate Students

Fellowship of Christian Students

**GIFTED** 

Grace Midtown Students

Human Development Organization Impact Movement at Georgia Tech International Youth Fellowship Korea Campus Crusade for Christ Latter-Day Saint Student Association

Meditation Club

Navigators at Georgia Tech

Off-Campus Jackets

Operation Seventh-Day Adventist

Planetary Society Project H.O.N.O.R.

Reformed University Fellowship Sai Young Adults at Georgia Tech Students in Free Enterprise

Tau Alpha Omega The Living Room TOMS Campus Club

TRUST Veritas forum Water Alliance

Wesley Foundation Why Should I Believe Young Life College

Youth Outreach

#### **Honor Society**

Alpha Eta Mu Beta Beta Beta Beta

Briaerean Honor Society

Chi Epsilon (Civil Engineering Honor Society)

Eta Kappa Nu Gamma Beta Phi Lambda Sigma Omicron Delta Kappa

Phi Sigma Pi

Promoting Orthotics and Prosthetics

Sigma Alpha Lambda

Sigma Gamma Tau (Aerospace)

Tau Beta Pi

#### **Student Government**

Collegiate Panhellenic Council

Graduate Student Government Association

Joint Finance Committee

Student Organization Finance Office

Undergraduate Student Government Association

#### Publications/Production/Performance

**ACapella** 

Acoustical Society of America Association for Computing Machinery

Association of Chemical Engineering Graduate Students Association of Environmental Engineers and Scientists

Band Club
Blueprint
BuzzBeats
BuzzStudios
Chamber Choir
Chorale
Club Math
CodeGuardian
DramaTech Theatre

Electronic Music Collective

Erato

Ernest Scheller Jr. College of Business Net Impact Graduate Chapter

**Executive Round Table** 

iGem Team

Industrial Designers Society of America at Georgia Tech

Infinite Harmony

Institute of Transportation Engineers

Inteha

International Business Club

JOULE

Korean Computer Science

National Organization for the Professional Advancement of Black

Chemists and Chemical Engineers

North Avenue Review

Operations Management Society

Poetry Club

Society of Manufacutring Engineers

Society of Step Spoon University Symphony Orchestra

T-Book Technique

The Tower Undergraduate Research Journal

The Triple Helix, Inc.

Valuation & Investments Process Club

VGDev

Women's Chorus WREK Radio - 91.1 FM

#### Service/Political/Educational

3D Politics Active Minds Acts of Kindness Alpha Phi Omega

Alternative Service Breaks

Ambassadors for Global Awareness

American Red Cross Club

American Society of Highway Engineers

ANAK Society

Animal Welfare Association

Asha for Education Autism Railroad



#### Table 6.8 Student Organizations (continued)

## STUDENT ORGANIZATIONS

Best Buddies International

Bitcoint@Tech BOPSOP

Camp for a Cause CanSat Club China Care Club

Circle K

Collaborative Homelessness Initiative College Democrats at Georgia Tech

College Republicans Community Service Council

Debate Team Design for America Emerging Leaders

Energy Club@Georgia Tech Engineering World Health Engineers Without Borders Enterprise to Empower

Epic Intentions Eye to Eye

Fearless, Young, & Excellent

FirstGen For the Kids

Foundation for International Medical Relief of Children

Freshman Council

Freshman Servant Leadership Organization

Georgia Outreach: Advancing the Lives of the Special-Needs

Georgia Tech Amateur Radio Club Georgia Tech Dance Company Great Conversations

Habitat for Humanity HEROs at Tech Honor Advisory Council Justice Together GT Kappa Kappa Psi (Music)

Kids@Kollege Lean in at GT

LINK (Liberty in North Korea) at Georgia Tech

MEDLIFE Moneythink

MOVE - Mobilizing Opportunities for Volunteer Experiences

National Pan-Hellenic Council

National Society of Collegiate Scholars

Nourish International Omega Phi Alpha One Voice: Atlanta

Operation Smile Georgia Tech

Our Stars P.A.U.S.E.

Phi Psi National Textile Fraternity

Pi Epsilon Phi

Political Science and Human Rights Club

Relay For Life

Residence Hall Association

Resource and Insurance Navigators Group

Rethink Ripple Effect Robogals Roosevelt Institute She's the First

Silver Wings (Cornell C. Houston Chapter)

Starter Bikes
Sting Hunger
Student Government
Student Hospital Connections

Student Veterans for America at Georgia Tech Students for Concealed Carry on Campus

Students for Life

Students for Progressive Transit

Students of Objectivism

Students Organizing for Sustainability

Tau Beta Sigma (Band)

TEAM Buzz

Tech Beautification Day

Tech the Halls TechList TEDx Douglasville The Gold Standard Club

Trailblazers

Tumor Troopers Youth Group

Tzu Ching

UNICEF at Georgia Tech
Uplifiting Athletes: Georgia Tech
Volunteers Around the World
What's In a Doctor's Bag
Women in Architecture

Women's Awareness Month

World Vision

Young Americans for Liberty Youth Enrichment Program

#### **Cultural Diversity**

Aarohi

African American Student Union African Students Association

African-American Recruitment Team

Arab Student Organization

Art of Living

Asian American Student Association Bangladesh Student Association

Bhakti Yoga Club

Black Graduate Student Association Brazilian Student Association (BRASA)

Caribbean Students Association Chinese Friendship Association Chinese Student Association Cordao de Ouro Capoeira

Costume Design Community at Georgia Tech

Cuban American Student Association

Culture Union Dream Corps

Filipino Student Association

French Club

Fulbright Student Association

Global Jackets

Graduate Minorities in Business

Hellenic Society

Hillel

Hindu Youth for Unity, Virtues, and Action

Hispanic Scholarship Fund Hong Kong Student Association India Club at Georgia Tech Indonesian Student Association Iranian Student Association | ISA

Jazba Bhangra

Korean American Scientists and Engineers Association - Young

Generation

Korean International Young Adults Community

Korean Student Association



#### **Table 6.8 Student Organizations (continued)**

#### STUDENT ORGANIZATIONS

Korean Undergraduate Student Association

Latin American Student Association

Latino Organization of Graduate Students

Lebanese Club

Muslim Students Association

Pakistan Students' Association

Panamanian Students

Por Colombia

Pride Alliance

Project Pengyou

Puerto Rican Student Association

Qurbani

Ramblin' Raas

Russian Culture Club

Saudi Student Association

Saudi Student Organization at Georgia Tech (SASO)

Southeast Asian Student Association Spanish Speaking Organization

Students for Exploration and Development of Space Society

Taal Tadka

Taiwanese American Student Association

Taiwanese Student Association

Turkish Student Organization

Vietnamese Students Association

World Student Fund Exchange Club

#### Departments/Departmental Sponsored

Georgia Tech International Ambassadors

Intramurals

#### **Governing Boards**

Alpha Pi Mu (Industrial Engineering Honor Society)

CSPM Test Club

Interfraternity Council

Multicultural Greek Council

Omicron Delta Epsilon

Order of Omega

Student Publications

### **MGC Chapter**

**Auxiliary Services** 

Delta Phi Lambda Sorority, Inc.

La Unidad Latina, Lambda Upsilon Lambda Fraternity, Inc.

Office of Leadership & Civic Engagement

Sigma Beta Rho

Sigma Sigma Rho

Xi Kappa

#### **NPHC Chapter**

Alpha Kappa Alpha

Alpha Phi Alpha

Delta Sigma Theta Sorority, Inc.

Kappa Alpha Psi

Omega Psi Phi

Phi Beta Sigma Fraternity, Inc.

Zeta Phi Beta Sorority Inc.

#### Professional/Departmental

Academic Quizbowl Team

Aerospace Design-Build-Fly Club

AIESEC

**ALPFA** 

Alpha Chi Sigma

Alpha Kappa Psi - Professional Business Fraternity

American Association of Blacks in Energy

American Helicopter Society

American Institute of Aeronautics and Astronautics

American Institute of Architecture Students

American Medical Student Association

American Nuclear Society

American Society for Engineering Education

American Society for Microbiology

American Society of Civil Engineers

American Society of Mechanical Engineers (ASME)

Android Initiative at Georgia Tech

Anime O-Tekku

Army ROTC Club

Arnold Air Society

BioEngineering Graduate Association Biomedical Engineering Society (BMES) Cadet Support Association Career Fair Committee

Classical Music Network

Club Speedball

Community for the Support of Women in Aerospace Program

Consult Your Community (CYC)

Cricket Club

Data Science at GT

Delta Sigma Pi

Disc Golf Club at Georgia Tech

Economics Club at Georgia Tech

Electrical & Computer Engineering Graduate Student

Organization

Electrochemical Society

Engineering in Medicine and Biology

Engineering Pre-Health

Engineers for a Sustainable World at Georgia Tech

Freshman Activities Board Future Fashion Leaders

Gamers Guild

Graduate Association of Physicists

Graduate Business Council

Graduate Evening MBA Students

GT Powerlifting

Hispanic Recruitment Team

Human Factors and Ergonomics Society

Institute of Electrical and Electronics Engineers

Institute of Industrial Engineers

Institute of Nuclear Materials Management

Institute of Nuclear Materials Management Student Chapter at

Georgia Tech

Intellectual Property Student Organization

Intelligent Transportation Society of America

International Affairs Graduate Organization

International Affairs Student Organization

Junior STEM

Korean Industrial Design Students (KIDS)

Managment Information Systems (MIS) Club

MAPS (Minority Association of Pre-Medical Students)

MBA Consulting Club

Mechanical Engineering Graduate Student Association

Medical Device Entrepreneurship Association at Georgia Tech



# STUDENT RELATED INFORMATION STUDENT ORGANIZATIONS

#### **Table 6.8 Student Organizations (continued)**

(MDEA)

Mock Trial

National Organization of Minority Architecture Students

(NO-MAS)

National Society of Black Engineers

Nerdy Bones

Neuroscience Club

Omega Chi Epsilon

Order of the Engineer

Out for Science, Technology, Engineering, and Math

Outdoor Recreation (ORGT) PhD 2 Consulting Club

Phi Beta Lambda

Pi Tau Sigma (Mechanical Engineering)

Pre-Dental Society

Pre-Optometry Student Association

Pre-Veterinary Medical Association

Psychology Club

Public Speaking Club

RoboGrads

Scheller Marketing Association

Scheller Society of Entrepreneurs

SCUBA Tech

Sigma Iota Rho International Affairs Honor Society

Society for Biomaterials

Society of American Military Engineers

Society of Asian Scientists and Engineers at Georgia Tech

Society of Hispanic Professional Engineers

Society of Plastics Engineers Society of Women Engineers Society of Women in Business

Society of Women in Physics

SPIE: The International Society for Optics and Photonics

Sports Business Club

Stamps Health Services Ambassadors

Student Activities Board for Undergraduate Research Student Affiliates of the American Chemical Society

Student Center Programs Council Student Construction Association

Student Consulting For Non-profit Organizations

Student Planning Association Student Polymer Network @ GT Students Observing and Researching Meteorology

Synergy

Technical Interview Preparation

The Semper Fi Society at Georgia Tech

Transfer Student Association (TSA) Undergraduate Consulting Club

Women @ College of Computing

Women in Electrical and Computer Engineering

Women's Transportation Seminar Womens Leadership Conference Yellow Jacket Space Program

Recreational/Sports/Leisure

Astronomy Club

Badminton Club

Ballroom Dance Club

Barbell Club at Georgia Tech (GTBBC)

Bridge Club

Canoe and Kayak Club

Chess Club Climbing Club Club Tennis

Club Track and Field Combative Club

Cycling

Dance Association

DanceTech Equestrian Club

eSports at Georgia Tech Field Hockey Club Flow at Tech

Georgia Tech Crew

Georgia Tech Fly Fishing Club

Georgia Tech Golf Club

Georgia Tech Offroad - Baja SAE Georgia Tech Pottery Club

Georgia Tech Solar Racing Greek Programming Board

GT Pulse

Gymnastics (Women's)

Handball Team Hapkido Hurling and Gaelic Football Club at GT

HyTech Racing at Georgia Tech

Ice Hockey Club Jacket Films

Journey Christian Fellowship Lacrosse Club (Mens)

Lacrosse Club (Women's)

League of Legends at Georgia Tech

Letter of Intent

Magic: The Gathering Club at Georgia Tech

Marksmanship Club

Motorsports

Musician's Network

Natural Path Meditation Club

Navy at Tech

North Avenue Billiards

Obstacle Course Racing Club

Paintball Club

Peak Performance Fitness

Photography Club Racquetball Club Ramblin' Reck Club

Ramblin' Rocket Club

RoboJackets Roller Hockey Club

Rubik's Cube Club at Georgia Tech Rugby Football Club (Men's) Rugby Football Club (Women's)

Runnin' Wreck Sailing Club Salsa Club Smash Jackets

Smite Club at Georgia Tech Soccer Club (Mens) Soccer Club (Women's) Society of Physics Students

Sport Parachute Club

Squash Club Surf Club Swim Club

Swordfish Underwater Hockey Club

Table Tennis Association



## STUDENT RELATED INFORMATION STUDENT ORGANIZATIONS

#### **Table 6.8 Student Organizations (**continued**)**

Team in Training

Tekstyles

Triathlon Club

Tricking Club at Georgia Tech

Ultimate Frisbee Club (Men)

Ultimate Frisbee Club (Women)

Unicycling Club

Unmanned Flying Club

Volleyball Club (Mens)

Volleyball Club (Womens)

Water Polo Club

Water Ski Club

Women's Club Basketball

Wreck Racing

WRECKless

Wrestling Club

Yellow Jacket Airsoft Club

Yellow Jacket Archery Club

Yellow Jacket Baseball Club

Yellow Jacket Fencing

Yellow Jacket Flying Club

For more information please go to: http://jacketpages.gatech.edu



## STUDENT RELATED INFORMATION ATHLETIC ASSOCIATION

I'm a Ramblin' Wreck from Georgia Tech and a helluva engineer, A helluva, helluva, helluva, helluva, helluva, helluva, helluva

Those words from one of America's most famous fight songs typify the spirit of athletics at Georgia Tech, a school with a tradition of integrity and success that is second to none. Ever since 1892, when the first football team was organized on The Flats. Georgia Tech teams in all sports have represented the Institute in outstanding fashion while producing some of the best-known names in athletics. Georgia Tech participates in 17 varsity sports, and also includes the following departments: a Total Person program, compliance, business, development, ticketing, marketing, facilities, communications and sports medicine. The most important function of Georgia Tech athletics, however, is academic support.

The Georgia Tech Athletic Association is a non-profit organization responsible for maintaining the intercollegiate athletics program at Tech. The Athletic Association (GTAA) is overseen by the Georgia Tech Athletic Association Board, chaired by the president of the Institute and composed of the Executive Vice President of Administration and Finance, eight faculty members, three alumni members, and three student members.

Over the past 100 years, Tech has had only 12 head football coaches; John Heisman (namesake of the coveted Heisman Trophy), William Alexander, Bobby Dodd, Bud Carson, Bill Fulcher, Pepper Rodgers, Bill Curry, Bobby Ross, Bill Lewis, George O'Leary, Chan Gailey and current coach Paul Johnson.

Tech has won four National Championships in football in the years 1917, 1928, 1952, and 1990. Other major highlights in sports have been two Final Four appearances by the Tech men's basketball team in 1990 and 2004, nine NCAA Tournament appearances by women's basketball and three College World Series berths in baseball. The GT women's tennis team captured the 2007 NCAA Championship, our first ever NCAA team championship. In 2008, Amanda McDowell became the first Yellow Jacket tennis player to earn an individual national championship by winning the NCAA Singles title. The Georgia Tech golf team is consistently among the top national finishers and has won 16 ACC titles and eight in the last 10 years.

Some of the most prominent names in Georgia Tech athletic history have been Grand Slam Champion Bobby Jones, former Masters champion Larry Mize, British Open champions David Duval and Stewart Cink, Tour Money Titleist Matt Kuchar in golf; a host of football starts including 18 College Football Hall of Famers and Tech also produced four Olympic gold medal winners in track: Antonio McKay, Derek Mills, Derrick Adkins and Angelo Taylor, as well as three-time NCAA high jump champion and 2004 U.S. Olympian Chaunte Howard in women's track, Major League baseball stars include graduates Mark Teixeira, Nomar Garciaparra, Kevin Brown, Jason Varitek and Matt Weiters, Georgia Tech's men's basketball has a rich history with star players that include Roger Kaiser, Rich Yunkus, Mark Price, John Salley, Kenny Anderson, Stephon Marbury, Matt Harpring, Jarrett Jack, Chris Bosh and Derrick Favors.

Tech's facilities rank among the finest in college athletics. Bobby Dodd Stadium at Historic Grant Field, one of America's oldest and most recognized football venues, has undergone an expansion and renovation project that raised its capacity to 55,000. Tech boasts Russ Chandler Baseball Stadium, a consistant site of NCAA Regional and Super Regional play. The McCamish Pavilion, home to Georgia Tech's men's and women's basketball teams, replaced the Alexander Memorial Coliseum beginning with the 2012-13 seasons. The Georgia Tech Aquatic Center will be the site of the 2016 NCAA Men's and Women's Swimming & Diving Championships. The Aquatic Center also hosted the 2006 NCAA Men's Swimming and Diving Championships, and was originally home to the 1966 Olympic swimming and diving competition. In 2009, the softball team began playing in the Shirley Clements Mewborn Field, and the men's and women's basketball teams moved into a new state-of-the-art practice facility, the Zelnak Center. The Ken Byers Tennis Facility opened in January 2013. The hub of Georgia Tech athletics is the Arthur Edge Intercollegiate Athletics Center, which houses administrative and coaching staffs, a dining hall, locker rooms, training and weight facilities and the Andrew Hearn Academic Center.

Georgia Tech teams participate in the Atlantic Coast Conference, generally regarded as one of the best collegiate conferences in the country. The primary purpose of the Atlantic Coast Conference, generally regarded as one of the best collegiate conferences in the country. student-athlete grow as a person, develop as an athlete, earn a meaningful degree and become a productive citizen.

**Table 6.9 Athletic Association Sponsored Groups** 

Group	Number of Participants
Sport Teams (17)	392
Cheerleaders	51
Gold Rush	15
Student Trainers	15
Student Managers	47

Number of Participants



# STUDENT RELATED INFORMATION ATHLETIC ASSOCIATION

Alumni Members

The Georgia Tech athletic program includes 17 intercollegiate athletic teams (nine men's and eight women's). During the 2014-15 school year, 392 student-athletes competed in these sports:

**Table 6.10 Intercollegiate Athletic Teams** 

· ·				
Sport	Head Coach	Number of Participants	Sport	Head Coach
	Men's			Women's
Baseball	Danny Hall	34	Basketball	MaChelle Joseph
Basketball	Brian Gregory	18	Track & Cross Country	Alan Drosky
Football	Paul Johnson	116	Softball	Shelly Hoerner
Golf	Bruce Heppler	9	Swimming & Diving	Courtney Hart
Swimming & Diving	Courtney Hart	29	Tennis	Rodney Harmon
Tennis	Kenny Thorne	9	Volleyball	Michelle Collier
Track & Cross Country	Grover Hinsdale	47	,	

Table 6.11 Georgia Tech Athletic Association Board of Trustees

Name	e Title					
	Officers					
Dr. G.P. "Bud" Peterson (President)	Chair					
Dr. Reginald DesRoches (Faculty Athletics Representation)	resentative) Vice Chair					
Dr. Debby Turner	Secretary					
Mr. Steven G. Swant	Treasurer					
Mr. Mike Bobinski	Director of Athletics					
Faculty Members	Term Appointments					
Dr. Reggie DesRoches	'11-'14, '14-'17					
Ms. Seletha Butler	'15-'18					
Dr. Usha Nair-Reichert	'12-'15, '15-'18					
Dr. Colin Potts	'13-'16					
Dr. Jud Ready	'14-'17					
Dr. George Riley	'14-'17					
Dr. John Tone	'12-'15, '15-'18					
Dr. Debby Turner	'11-'14, '14-'17					
Student Members	Term Appointments					
Ms. Morgan Jackson, SAAB President	'15-'16					
Ms. Jen Abrams, Undergraduate SGA President	'15-'16					
Mr. Marc Canellas, Graduate SGA President	'15-'16					

Mr. Michael Anderson	'10-'13, '13-'16
Mr. Lawton "Mac" Nease, III	'12-'15, '15-'18
Ms. Fran Rogers	'15-'18
Non-Voting Member	rs & Invited Guests
Mr. Mike Bobinski	Director of Athletics
Ms. Brenda Lin	Editor, Technique
Mr. Al Trujillo	Georgia Tech Foundation Liaison
Ms. Lynn Durham	Assistant Vice president/Chief of Staff
Mr. Joe Irwin	Georgia Tech Alumni Association Liaison
Mr. Pat McKenna	Vice President for Legal Affairs and Risk Management
Ms. Aisha Oliver-Staley	Director of Affiliate Organizations
Dr. John Stein	Vice President for Student life, Dean of Students

Term Appointments

Georgia Tech Fact Book 2015



## STUDENT RELATED INFORMATION **ALUMNI ASSOCIATION**

The Georgia Tech Alumni Association was chartered in June 1908 and incorporated in 1947 as a not-for-profit organization with policies, goals and objectives guided by a board of trustees.

The mission of the Georgia Tech Alumni Association is to promote and serve our alumni and the Institute. We will continually create relevant and meaningful programs for current and future alumni to foster lifelong participation and philanthropic support. We will communicate the achievements of the Institute, maintain its traditions and engage the campus community. Underlying all that we do is the belief in the value of education, the commitment to integrity and exceptional customer service, and a pledge that we will perform in a fiscally responsible manner.

The association's business can be categorized into four major disciplines: the proactive acquisition and management of information about Tech's alumni and friends; communication to these constituents; engagement of these supporters and fund raising. These disciplines are at the heart of building value for Tech's alumni in their relationships with the Institute. The association is currently organized into five departments: Administration, Marketing & Communications; Alumni Outreach; Events & Student Outreach; and Fund Raising & Business Development.

Administration is responsible for three major operations at the association: treasury functions, including accounting, purchasing, finance and budgeting; data management operations, including data and gift entry and maintenance of biographical and gift records for all alumni and friends of the Institute; and technical services for the association's hardware, information services and management of the facilities and other assets. During FY 2015, Administration processed 188,000 changes affecting 89 million fields of data in the database and entered more than 50,000 gifts and pledges.

The Marketing Department serves a crucial role at the Alumni Association by providing important research and communicating with Tech alumni. Through research, the department provides key data and analytics to shape the association's strategies and planning. With print and electronic marketing campaigns, the marketing team delivers the alumni association's message to its numerous constituents. Marketing's web department drives the Alumni Association's online presence through social media and the recently revamped website, gtalumni.org. Last year, the new gtalumni.org was launched with the goal of creating a data-driven marketing tool that would increase alumni engagement and personalized communication. Over 25,000 alumni have registered on the new website which fosters networking, communicates relevant news and provides a forum for personalized alumni profiles, photos, event registrations, giving and biographical update capabilities. Through social media, the marketing department engages with alumni on sites they visit regularly such as LinkedIn, Facebook, Twitter, Flickr and Instagram.

The Communications Department consists of Alumni Publications and the Living History program. Alumni Publications produces the quarterly Georgia Tech Alumni Magazine, the primary news link between Georgia Tech and its alumni, with an annual circulation of more than 300,000. Alumni Publications also produces the association's monthly e-newsletter, Buzzwords, sent to an average of 70,000 subscribers. Publications provides supplemental content through the magazine website, gtalumnimag.com, along with timely news and updates through various media. The Living History program collects, preserves and presents the history of Georgia Tech and its traditions through video interviews with alumni, retired Georgia Tech faculty, staff and friends. To date, this popular program has collected over 1,000 stories in its archive. In addition, Living History produces several documentary films and provides an average of 35 presentations about the Institute's history to the Georgia Tech community each year.

Alumni Outreach focuses on the engagement and involvement of alumni in support of each other and Georgia Tech. Advocacy, philanthropy, career services and student recruiting are strategic focal points. Responsibilities include Alumni Career Services, Alumni Groups, Geographic Alumni Networks and Alumni Travel. For over 90 years, Alumni Career Services has provided job search support for Tech alumni, including job postings and resume database through JacketNet Jobs, career advisement, skill-building workshops and the annual Alumni Career Fair, More than 100 Georgia Tech geographic networks and affinity groups located throughout the United States and abroad provide opportunities for alumni to network professionally, socialize, recruit students, raise funds and perform community service. The Travel Department led over 30 educational group tours to exciting destinations around the world for over 450 Tech alumni and friends.

Events & Student Outreach is responsible for engaging alumni, students and the rest of the Tech community in a variety of ways. The Events team planned and executed approximately 75 of the association's major events and engaged 14,338 members of the Tech community in FY 2015. Events included the George C. Griffin Pi Mile 5k Road Race, The Gold & White Honors Gala, The Orange Bowl tailgate, and Homecoming among many others. The team partners with other association departments to stage events such as the Alumni Career Fair, association board meetings



#### **ALUMNI ASSOCIATION**

and student graduation event, Ramblin' On. The Events team also planned one of Georgia Tech's most exclusive events, the President's Dinner, a celebration for Roll Call Leadership Circle donors.

The Student Outreach department actively engaged 60,392 members of the campus community while focusing on its primary goal: to collaborate with students and various campus organizations to construct and implement a comprehensive student loyalty program. The foundation of this program is the Student Alumni Association (SAA) which re-launched on 9/9/10. SAA ended this year with 5,282 members/donors, the largest student organization on campus. Student Outreach also manages the Student Ambassadors and the nationally recognized GT Student Foundation.

The Fundraising/Business Development department is responsible for raising monies through the Association's annual Roll Call and for building external revenue streams to support the Association's ability to run its operations. The Business Development department handles advertising and sponsorships, merchandise and affinity relationships with the Association's vendors. Partnering companies include Liberty Mutual, Commerce Energy and Sam's Club.

Roll Call is the single largest source of predictable, unrestricted funds at Georgia Tech, representing the broadest base of support for the Institute. More than 34,900 donors contributed more than \$9.4 million to the 68th annual Roll Call. Research-driven direct marketing, telemarketing and personal solicitations are used to manage a program that is among the leading group of public institutions in the percentage of alumni annual giving. Unrestricted funds provide for student scholarships and financial aid, assist the Institute in recruiting and retaining top faculty and support new academic programs.

Offices of the Alumni Association are located in the L. W. "Chip" Robert, Jr. Alumni House at 190 North Avenue, Atlanta, GA 30313. Inquiries may be directed to 404-894-2391 or 1-800-GT ALUMS or Fax 404-894-5113. E-mail: web@gtalumni.org





## ALUMNI

Table 6.12 Geographical Distribution of Alumni by State, as of June 2015\*

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	2,833	Indiana	572	Nevada	235	Tennessee	3,066
Alaska	95	Iowa	158	New Hampshire	273	Texas	6,269
Arizona	972	Kansas	265	New Jersey	1,516	Utah	237
Arkansas	306	Kentucky	717	New Mexico	377	Vermont	88
California	7,261	Louisiana	798	New York	2,258	Virginia	4,353
Colorado	1,457	Maine	105	North Carolina	4,668	Washington	1,633
Connecticut	693	Maryland	2,370	North Dakota	17	West Virginia	121
Delaware	232	Massachusetts	1,601	Ohio	1,497	Wisconsin	380
District of Columbia	460	Michigan	942	Oklahoma	263	Wyoming	34
Florida	8,779	Minnesota	422	Oregon	642	Total	128,369
Georgia	61,004	Mississippi	428	Pennsylvania	1,688		
Hawaii	151	Missouri	612	Rhode Island	122	Military	131
Idaho	111	Montana	79	South Carolina	3,607	Other US Territories	383
Illinois	1,463	Nebraska	105	South Dakota	34	Grand Total	128,883

Table 6.13 Geographical Distribution of Alumni by Country, as of June 2015\*

Country	Alumni	Country	Alumni	Country	Alumni	Country	Alumni	Country	Alumni
Afghanistan	2	Costa Rica	52	India	803	Netherlands	42	Sri Lanka	4
Algeria	9	Cote D'Ivoire	1	Indonesia	38	New Caledonia	1	Sudan	1
Angola	1	Croatia	1	Iran	27	New Zealand	22	Swaziland	1
Argentina	24	Cyprus	7	Iraq	2	Nicaragua	16	Sweden	18
Aruba	2	Denmark	8	Ireland	13	Nigeria	12	Switzerland	62
Australia	52	Djibouti	1	Israel	28	Norway	21	Syria	5
Austria	13	Dominica	1	Italy	54	Oman	10	Taiwan	217
Azerbaijan	2	Dominican Republic	22	Jamaica	13	Pakistan	91	Tanzania	1
Bahamas	12	Ecuador	73	Japan	130	Panama	119	Thailand	137
Bahrain	7	Egypt	14	Jordan	9	Papua New Guinea	1	Trinidad And Tobago	12
Bangladesh	13	El Salvador	25	Kazakhstan	2	Paraguay	2	Tunisia	9
Belgium	35	Estonia	4	Kenya	3	Peru	33	Turkey	111
Belize	2	Fiji	1	Kuwait	11	Philippines	16	Turks And Caicos Islands	s 3
Benin	1	Finland	9	Lebanon	26	Poland	5	Ukraine	3
Bermuda	1	France	1,073	Liberia	1	Portugal	5	United Arab Emirates	65
Bolivia	11	Georgia	1	Libya	1	Qatar	3	United Kingdom	164
Botswana	1	Germany	363	Lithuania	1	Romania	9	United States	128,883
Brazil	49	Ghana	5	Luxembourg	5	Russia	12	Uruguay	3
Bulgaria	4	Greece	60	Macedonia	3	Saudi Arabia	32	Venezuela	97
Cameroon	2	Grenada	1	Malaysia	33	Senegal	2	Viet Nam	6
Canada	193	Guatemala	13	Martinique	2	Serbia	1	Virgin Islands, British	1
Cayman Islands	3	Guinea	1	Mauritius	4	Singapore	211	Zambia	1
Central African Republic	1	Haiti	3	Mexico	135	Slovakia	1		
Chile	26	Honduras	29	Moldova	1	Slovenia	3	Grand Total	135,582
China	728	Hong Kong	46	Morocco	10	South Africa	18		
Colombia	115	Hungary	6	Myanmar	1	South Korea	547	* These figures include of	only those
Comoros	1	Iceland	17	Nepal	5	Spain	35	alumni whose location is	known.

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## STUDENT RELATED INFORMATION

## **ALUMNI**

Figure 6.2 Alumni Population by State, as of June 2015 Total: 128,883





## ALUMNI

Table 6.14 Distribution of Alumni by Georgia County, as of June 2015

County	Alumni	County	Alumni	County	Alumni	County	Alumni	County	Alumni
Appling, GA	28	Crawford, GA	9	Jackson, GA	294	Pulaski, GA	18	White, GA	77
Atkinson, GA	6	Crisp, GA	29	Jasper, GA	33	Putnam, GA	58	Whitfield, GA	302
Bacon, GA	5	Dade, GA	19	Jeff Davis, GA	20	Quitman, GA	6	Wilcox, GA	7
Baker, GA	1	Dawson, GA	94	Jefferson, GA	23	Rabun, GA	71	Wilkes, GA	11
Baldwin, GA	82	Decatur, GA	30	Jenkins, GA	9	Randolph, GA	1	Wilkinson, GA	15
Banks, GA	23	Dekalb, GA	8,020	Johnson, GA	3	Richmond, GA	411	Worth, GA	10
Barrow, GA	147	Dodge, GA	28	Jones, GA	40	Rockdale, GA	309		
Bartow, GA	368	Dooly, GA	13	Lamar, GA	32	Schley, GA	9	Total	61,004
Ben Hill, GA	27	Dougherty, GA	184	Lanier, GA	4	Screven, GA	35		
Berrien, GA	10	Douglas, GA	446	Laurens, GA	77	Seminole, GA	4		
Bibb, GA	600	Early, GA	4	Lee, GA	79	Spalding, GA	162		
Bleckley, GA	19	Effingham, GA	131	Liberty, GA	38	Stephens, GA	64		
Brantley, GA	7	Elbert, GA	17	Lincoln, GA	17	Stewart, GA	4		
Brooks, GA	7	Emanuel, GA	9	Long, GA	6	Sumter, GA	48		
Bryan, GA	109	Evans, GA	15	Lowndes, GA	152	Talbot, GA	6		
Bulloch, GA	144	Fannin, GA	62	Lumpkin, GA	115	Taliaferro, GA	3		
Burke, GA	28	Fayette, GA	1,349	Macon, GA	12	Tattnall, GA	25		
Butts, GA	51	Floyd, GA	286	Madison, GA	40	Taylor, GA	9		
Calhoun, GA	8	Forsyth, GA	1,587	Marion, GA	9	Telfair, GA	10		
Camden, GA	72	Franklin, GA	31	Mcduffie, GA	35	Terrell, GA	7		
Candler, GA	13	Fulton, GA	16,270	Mcintosh, GA	20	Thomas, GA	87		
Carroll, GA	364	Gilmer, GA	72	Meriwether, GA	29	Tift, GA	52		
Catoosa, GA	127	Glascock, GA	6	Miller, GA	2	Toombs, GA	89		
Charlton, GA	7	Glynn, GA	337	Mitchell, GA	22	Towns, GA	46		
Chatham, GA	931	Gordon, GA	111	Monroe, GA	87	Treutlen, GA	2		
Chattahoochee, GA	3	Grady, GA	24	Montgomery, GA	10	Troup, GA	209		
Chattooga, GA	28	Greene, GA	85	Morgan, GA	78	Turner, GA	3		
Cherokee, GA	1,663	Gwinnett, GA	7,637	Murray, GA	39	Twiggs, GA	6		
Clarke, GA	293	Habersham, GA	151	Muscogee, GA	364	Union, GA	64		
Clay, GA	5	Hall, GA	735	Newton, GA	232	Upson, GA	58		
Clayton, GA	416	Hancock, GA	9	Oconee, GA	168	Walker, GA	85		
Clinch, GA	3	Haralson, GA	71	Oglethorpe, GA	13	Walton, GA	383		
Cobb, GA	8,969	Harris, GA	99	Paulding, GA	277	Ware, GA	37		
Coffee, GA	36	Hart, GA	48	Peach, GA	59	Warren, GA	6		
Colquitt, GA	47	Heard, GA	22	Pickens, GA	180	Washington, GA	54		
Columbia, GA	709	Henry, GA	747	Pierce, GA	14	Wayne, GA	50		
Cook, GA	16	Houston, GA	522	Pike, GA	55	Webster, GA	1		
Coweta, GA	653	Irwin, GA	10	Polk, GA	51	Wheeler, GA	8		



## STUDENT RELATED INFORMATION ALUMNI

#### Table 6.15 Georgia Tech Alumni Networks, as of June 2015

The purpose of an alumni network is to:

Help promote Georgia Tech in each network's community; Offer educational and networking programs to local alumni; Support the mission of both the Institute and the Alumni Association; Increase involvement of alumni with each other through events and programs and to share accomplishments with the Alumni Association

Georgia Tech networks are open to ALL alumni, parents, friends and students.

#### Alabama

- Birmingham
- North Alabama
- Mobile

#### Alaska

#### Arizona

#### Phoenix

## Arkansas

- Northwest Arkansas
- California
- Los Angeles
- Orange County
- San Diego
- Northern California

#### Colorado

#### Connecticut

- New England
- Boston
- Central Connecticut

#### Delaware

Delaware Valley

#### **District of Columbia**

Washington D.C.

#### Florida

- Ft. Lauderdale
- Jacksonville
- Space Coast
- Central Florida
- **Emerald Coast**
- Suncoast
- Tallahassee/Thomasville
- Palm Beaches
- Ft. Myers
- Miami

#### Georgia

Metro Atlanta

Atlanta Intown Cobb County

Dekalb County

**Gwinnett County** 

### North Metro

#### Corporate

- Coca-Cola
- Home Depot
- Southern Company

#### South Atlanta

- Coweta/Favette Counties
- Douglasville Area
- Griffin
- LaGrange

#### Northern GA

- Athens
- Gainesville
- Georgia Mountains
- Northeast Georgia
- Rome
- West Lanier

### Eastern GA

- Augusta
- Macon
- Milledgeville
- Sandersville

#### Southern GA

- Albany
- Columbus
- Tallahassee/Thomasville
- Valdosta

#### Coastal GA

- Golden Isles
- Savannah
- Statesboro
- Vidalia

#### Hawaii

#### Idaho

#### Illinois

Chicago

#### Indiana

Indianapolis

Iowa Kansas

## Kansas City

#### Kentucky

Lexington/Louisville

#### Louisiana

New Orleans/Baton Rouge

#### Maine

#### **New England**

- Boston
- Central Connecticut

### Maryland

#### Massachusetts

- Baltimore
- Washington D.C.

#### Michigan

Motor City

#### Minnesota

## Twin Cities

#### Mississippi Missouri

- Kansas City
- Gateway

#### Montana

Nebraska

Nevada

#### Las Vegas New Hampshire

#### New Jersev

- New Jersey/New York
- Delaware Valley

## New Mexico

New York New Jersey/New York

- North Carolina Western North Carolina
- Charlotte
- Triangle

## North Dakota

## Ohio

- Cincinnati
- Columbus

Cleveland

#### Oklahoma

#### Oregon

Portland

#### Pennsylvania

Delaware Valley

#### **Puerto Rico**

#### **Rhode Island South Carolina**

- Lowcountry
- Midlands
- Greenville/Spartanburg

#### **South Dakota**

#### Tennessee

- Chattanooga
- Northeast Tennessee
- Knoxville
- Memphis
- Nashville

- Texas
- Heart of Texas North Texas
- Houston San Antonio

### Utah

### Salt Lake City

#### Vermont

## Virginia

- Hampton Roads
- Richmond
- Washington D.C.

Washington Seattle

#### West Virginia

Wisconsin

Milwaukee Wyoming

To see the complete list of Networks (including International) go to: http://gtalumni.org/s/1481/alumni/index.aspx?sid=1481&gid=21&pgid=909



## **ALUMNI**

Table 6.16 Employers of 50 or More Georgia Tech Alumni, as of June 2015

Company	Company	Company	Company
ABB Ltd	Duke Energy International	Merck & Co., Inc.	Unisys Corporation
Accenture	Eastman Chemical Company	Microsoft Corporation	United Parcel Service
AGL Resources, Inc.	Emory University	Milliken & Company, Inc.	United States of America
Alcoa, Inc.	Ernst & Young	Monsanto Company	United States Steel Corporation
AMEC plc	ExxonMobil Corporation	Morgan Stanley & Company	United Technologies Corporation
AMR Corporation	FedEx Corporation	Motorola Solutions Inc.	University of Alabama
Ashland, Inc.	Fluor Corporation	NCR Corporation	University System of GA Board of Regents
AT&T Inc.	Ford Motor Company	Norfolk Southern Corporation	URS Corporation
Bank of America	FPL Group, Inc.	Nortel Networks Corporation	Verizon Communications Inc.
BASF Aktiengesellschaft	General Dynamics Corporation	Northrop Grumman Corporation	Waffle House, Inc.
Bechtel Group, Inc.	General Electric Company	Oracle Corporation	Wells Fargo & Company
Berkshire Hathaway Inc.	General Motors Corporation	PepsiCo, Inc.	Xerox Corporation
Boeing Company	Georgia County Governments	PriceWaterhouseCoopers, LLP	
BP p.l.c.	Goodyear Tire & Rubber Company	Procter & Gamble Company	
Capgemini SA	Google, Inc.	Progress Energy	
Carlyle Holding Corporation	Harris Corporation	Raytheon Company	
Cerberus Capital Management, L.P.	Hewlett-Packard Company	Royal Dutch/Shell Group of Companies	
CH2M HILL, Inc.	Honeywell International, Inc.	Schlumberger Limited	
Chevron	IBM Corporation	Schneider Electric S.A.	
Chick-fil-A Inc.	Ingersoll-Rand Company Limited	Science Applications International Corp.	
Cisco Systems, Inc.	Intel Corporation	Siemens AG	
Citigroup	International Paper Company	Southwire Company	
City of Atlanta	Invesco Ltd.	Sprint Nextel Corporation	
Comcast Corporation	Jacobs Engineering Group Inc.	State Governments	
Compagnie Financiere Alcatel	Johnson & Johnson	SunTrust Banks, Inc.	
Compagnie Generale des Etablissemen	Kimberly-Clark Corporation	Texas Instruments Incorporated	
Computer Sciences Corporation	KKR & Co. LP	Textron Inc.	
ConocoPhillips Corporation	Koch Industries, Inc.	The Blackstone Group, LP	
Corning Incorporated	KPMG Peat Marwick LLP	The Coca-Cola Company	
Cox Enterprises, Inc.	Lockheed Martin	The Home Depot	
Dell Computer Corporation	Manhattan Associates	The Southern Company	
Deloitte Touche Tohmatsu	Massachusetts Institute of Technology	The University of California System	
Delta Air Lines, Inc.	McDermott International, Inc.	The University of Texas System	
Dow Chemical Company	McKesson Corporation	Time Warner Inc.	
Du Pont de Nemours and Company	MeadWestvaco Corporation	Toshiba Corporation	



## **ALUMNI**

Table 6.17 Georgia Tech Alumni Association Board of Trustees, 2014-2015

Executive Committee	Trustees
Chair	Stanley E. Anderson '75
Benton J. Mathis, Jr. '81	J. Paul Austin '99
	Dorothy B. Autin '80
Past Chair	Jeni S. Bogdan '89, '96
Robert N. Stargel, Jr. '83	Julian Alexander Brown III '97
	Frank T. Campos '80, '96
Chair Elect/Roll Call	C. Richard Crutchfield '69
Andrea L. Laliberte '82 '84	Richard DeAugustinis '92
	W. Keith Edwards '89, '91, '96
Vice Chair/Finance	D. Shawn Fowler '88
David A. Bottoms '01	Jeanene Fowler '84
	Rick L. Garcia '73
Members At Large	Jeffrey V. Giglio '77
Elizabeth Bulat Turner, Esq. '04	Timothy A. Heilig '75
Paul S. Goggin '91	Lara O'Conner Hodgson '93
James L. Mitchell '05	Justin C. Honaman, Jr. '96
Elizabeth H. Wallace '96	Julie Sumerford Johnson '84
	Ronald L. Johnson '85
President & CEO	Garrett S. Langley '09
Joseph P. Irwin, IM '80	Judy W. Liaw '98
	Mark E. Ligler '76
	Wonya Y. Lucas '83
	Errika N. Mallett '96
	Robert D. Martin '69
	Thomas J. O'Brien '81
	Whitney S. Owen '03
	Shantan R. Pesaru '05
	Vicky S. Polashock '90, '95
	Michael John Rafferty, Jr. '02
	William Judson Ready '94, '97, '00
	John L. Reese III '80
	Valerie M. Rice '83
	Kary E. Saleeby '77, '78
	Ricardo Salgado '00
	Jocelyn M. Stargel '82, '86
http://www.gtolumni.org/s/1491/olumni/indox.com/9sid=1491@sid=21@ssid=712	Mayson A. Thornton '05
http://www.gtalumni.org/s/1481/alumni/index.aspx?sid=1481&gid=21&pgid=712	

# Financial Information

2015 Fact Book

# **Financial Information**

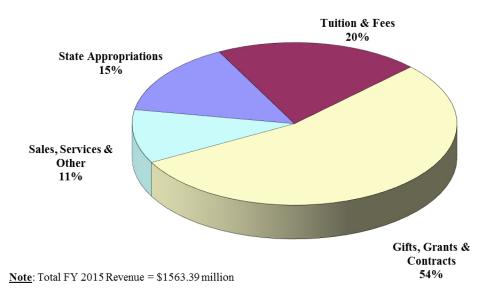
Figure 7.1	Educational and General Revenues, Fiscal Year 2015.	142
Figure 7.2	Educational and General Expenditures by Program, Fiscal Year 2015.	143
Figure 7.3	Total Revenues, Fiscal Years 2013-2015	144
Table 7.1	Total Revenues and Affiliations Fiscal Years 2013-2015.	145
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Table 7.2	Total Expenditures and Affiliations Fiscal Years 2013-2015.	147
Table 7.3	Table 7.3 Affiliated Organizations, Fiscal Years 2013-2015 (In Millions of Dollars)	148



## FINANCIAL INFORMATION

Figure 7.1 Georgia Institute of Technology **Actual Revenues** Fiscal Year 2015: \$1.56 Billion

## Georgia Institute of Technology Revenue by Source FY 2015



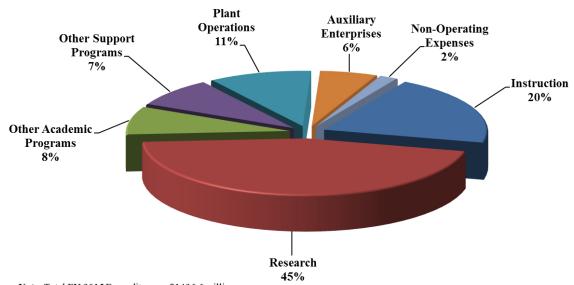
Sales, Services & Other	166.84
Gifts, Grants & Contracts	850.76
Tuitions and Fees	318.57
State Appropriations	\$227.22
Revenue Details (Dollars in Millions)	FY2015



## FINANCIAL INFORMATION

Figure 7.2 Georgia Institute of Technology **Actual Expenditures by Program** Fiscal Year 2015: \$1.36 Billion

## Georgia Institute of Technology **Expenditures by Functional Classification** FY 2015



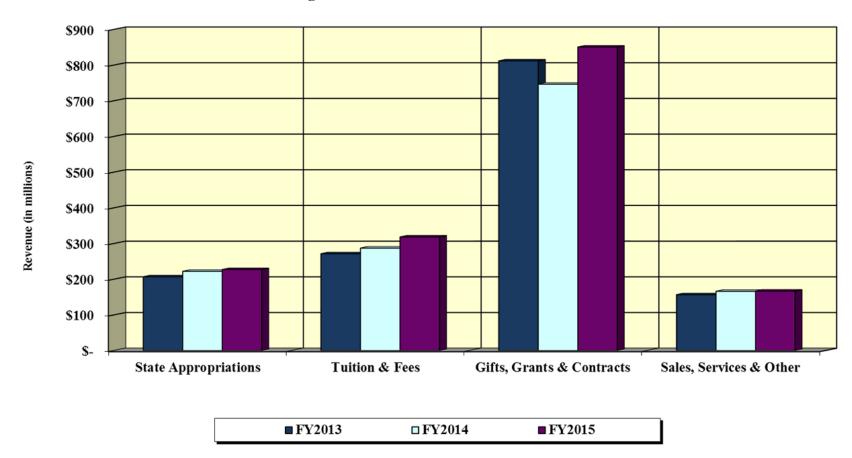
Note: Total FY 2015 Expenditures = \$1436.6 million

Expenditure Details (Dollars in Millions)	FY 2015
Instruction	293.0
Research	650.3
Other Academic Programs	116.9
Other Support Programs	121.0
Plant Operations	147.5
Auxiliary Enterprises	82.1
Non-Operating Expenses	25.7
Total Educational & General Expenditures	1,436.6



**Georgia Institute of Technology Total Revenues** FY 2013 - FY 2015 (In Millions of Dollars)

Figure 7.3 Total Revenues FY 2013-2015





# Georgia Institute of Technology Total Revenues FY 2013 - FY 2015 (In Millions of Dollars)

Table 7.1 Total Revenues, Fiscal Years 2013-2015

	Reve	enue		% Change	
Major Revenue Category	2013	2014	2015	FY 14-15	
State Appropriations	\$206.9	222.1	227.2	2.3%	
Student Tuition and Fees	271.4	287.2	318.6	10.9%	
Gifts, Grants and Contracts	811.8	746.6	850.8	13.9%	(note a)
Sales, Services and Other	156.7	166.2	166.8	0.4%	
<b>Total Current Institute Revenue</b>	\$1,446.8	\$1,422.1	1,563.4	9.9%	

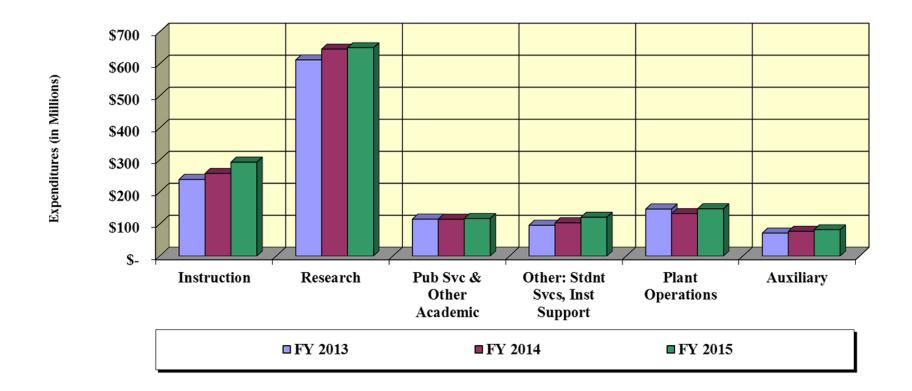
Notes

a. Decrease in Grants and Contracts



**Georgia Institute of Technology Total Expenditures** FY 2013 - FY 2015 (In Millions of Dollars)

Figure 7.4 Total Expenditures FY 2013-2015





# Georgia Institute of Technology Total Expenditures FY 2013 - FY 2015 (In Millions of Dollars)

Table 7.2 Total Expenditures, Fiscal Years 2013-2015

		Expenditures		% Change
Major Expenditures Category	2013	2014	2015	FY 14-15
Academic Programs				
Instruction	\$239.2	\$257.7	\$293.0	13.7% (note a)
Research	612.2	645.9	650.3	0.7%
Public Service	50.4	49.7	51.9	4.4%
Academic Support	51.3	51.7	50.9	-1.5% (note b)
Scholarships and Fellowships	13.4	13.5	14.1	4.4%
Subtotal - Academic Programs	966.5	1,018.6	1,060.2	4.1%
Support Programs				
Student Services	31.8	32.7	32.7	0.1%
Institutional Support	64.3	71.2	88.3	24.0% (note c)
Plant Operations	146.8	132.6	147.5	11.2% (note d)
Auxiliary Enterprises	71.6	77.0	82.1	6.6%
Subtotal-Support Programs	314.4	313.5	350.6	11.8%
Non-Operating Expenditures	54.3	25.5	25.7	0.6% (note e)
Total Current Institute Expenditures	\$1,335.2	\$1,357.6	\$1,436.6	5.8%

#### Notes:

- a. Increase in Salary and Benefit epxense of approximately \$10 million; increase in Supplies and Other services expense of approximately \$27 million.
- b. Increase in expenses Supplies and Other Services of approximatley \$ 1 million, increase in utilitie cost approx. \$100K and increase in Salary and Benefit expense of appox. \$100K.
- c. Increase in expenses for Salary and Benefit expense of approximatley \$6.5 million and Supplies and Other Services of approximatley \$4.6 million and increase in deprectiation expense of approximately \$5.8 million.
- d. Increase in expenses for Utilities of approximately \$3.6 million and Salary and Benefits of approximately \$1.3 million; increase in expense for for supplies and other services of approximately \$11.7 million related to capital projects.
- e. Non-operating expenditures are interest expense on Capital Leases and FY13 GAAP entry to record expense associated with the in-kind gifts. The increase in FY13 due to receipt of in-kind gifts is \$30 million. An expense equal to the gift is required to be booked for GAAP purposes. The decrease in FY14 is due to the receipt of the in-kind gift of \$30 million being reflected in operating expense under Research.



Table 7.3 Affiliated Organizations, Fiscal Years 2013-2015 (In Millions of Dollars)

Affiliated Organization Revenues FY 2013 - FY 2015

	2013	2014	2015	% Change FY 14-15
Revenue				
Georgia Tech Foundation	\$198.4	\$309.0	174.6	-44% (note a)
Georgia Tech Athletic Association	65.7	80.9	74.4	-8% (note b)
Georgia Tech Research Corporation	630.3	613.8	653.3	6% (note c)
Georgia Advanced Technology Venture, Inc.	19.7	18.5	18.3	-1%
Georgia Tech Facilities, Inc.	11.3	15.5	15.4	-1%
Georgia Tech Alumni Association	5.9	6.6	6.9	6% (note f)
Total Affiliated Organization Revenue	\$931.3	\$1,044.3	\$943.0	-10%

Affiliated Organization Expenditures FY 2013 - FY 2015

	2013	2014	2015	% Change FY 14-15
Expenses				
Georgia Tech Foundation	\$115.6	\$130.8	\$111.3	9% (note d)
Georgia Tech Athletic Assoc.	63.7	70.2	75.5	4%
Georgia Tech Research Corp.	587.6	629.6	650.4	6% (note c)
Georgia Advanced Technology Venture, Inc.	23.2	23.7	19.1	-1%
Georgia Tech Facilities, Inc.	14.5	14.4	14.6	21% (note e)
Georgia Tech Alumni Association	6.2	6.1	7.0	6% (note f)
<b>Total Affiliated Organization Expenses</b>	\$814.0	\$874.7	\$877.9	7%

The above information is taken directly from each affiliate's audited annual financial statements. Revenues and expenses may not necessarily reflect an affiliate's operating budget due to required reporting adjustments.

See notes on pages 149



#### Table 7.3 Affiliated Organizations, Fiscal Years 2013-2015 (continued)

#### Notes:

- a. GTF's decrease in revenues were attributed to:
- 1. Total gift income increased \$34 million due to the success of the Capital Campaign.
- 2. Investment income was down \$159M in FY15 due to a delcine in investment returns.
- b. GTAA's increase in revenues from 65.7 to 80.9 were mainly attributed to the following:
- 1. Additional ticket sales attributed to having UGA and FSU on the home football schedule.
- 2. Decreased investment returns of \$12 million due to decline in investment return rates
- 3. GTAA Gifts decreased due to the ending of a pledge campaign for facility upgrades.
- c. GTRC revenues for Grants and Contracts were up by approximately \$40M. Related Expense for Grants and Contracts are equally offset.
- d. Program expenses increased due to GT's use of GTF funds increasing in FY15 and also an increase in resources available (increased gifts).
- e. The increase in expenses from FY14's \$12M to FY15's \$14.6M is directly related to the refinancing the MFH and MSE bonds in FY14.
- f. Alumni gifts increased in FY15. Related Expenses are equally offset.

# Research Information

2015 Fact Book

# Research

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Georgia Tech is a major center for advanced technology in Georgia and the southeast. With nearly 3,000 academic and research faculty and more than 25,000 graduate and undergraduate students, the Institute conducts research of national significance, provides research services and facilities to faculty, students, industry, and government agencies, and supports the economic and technological growth of the state and nation.

Georgia Tech ranks among the nation's top ten universities (without a medical school) in sponsored expenditures, which top \$730 million. This is a reflection of both the caliber of our faculty and staff and the scope of our research enterprise. Georgia Tech's research strategy is focused on creating transformative opportunities, strengthening collaborative partnerships, and enhancing economic and societal impact.

Research activities are carried out through Georgia Tech's academic units, research institutes, centers, and laboratories. All of our research is faculty led and powered by ideas. Most of the research is supported by contracts with government organizations and private industry. The Georgia Tech Research Corporation (GTRC), a non-profit organization incorporated under the laws of the state of Georgia, serves as the contracting agency. It also licenses intellectual property created at Georgia Tech, including patents, software, trade secrets, and other similar properties.

We believe that much of the research that will change our world will be interdisciplinary in nature, and as a result we continue to work to create the world's foremost innovation ecosystem that incorporates the pursuit of game changing research and then helps build the research leaders of tomorrow and moves our research results from the lab to real-world use. This provides our government and industry research partners with a competitive advantage, while benefiting the economy and society.

An additional benefit our partners and sponsors realize through collaboration with Georgia Tech is access to our students. Through a number of experiential learning activities, students get real-world, hands-on, experience that helps them become job-ready upon graduation. They also bring a new level of creativity and innovative thinking to some of the tough research problems we are trying to solve. Many companies have also established innovation centers on or near Georgia Tech to allow easier access to students and the Institute's world-class research expertise and research infrastructure.

Georgia Tech is proud of the diversity and strength of its research programs and conducts research in a wide range of engineering, science, computing, architecture, public policy, social sciences, management, and related areas. The Institute's core research areas are:

•	Data Engineering Science	• Bi	ioengineering & Bioscience
•	Electronics & Nanotechnology	• M	Ianufacturing, Trade & Logistics
•	Materials	• Na	ational Security
•	Renewable Bioproducts	• Pe	eople & Technology
•	Public Service, Leadership & Policy	• Ro	obotics
•	Energy & Sustainable Infrastructure	• Sy	ystems

The Executive Vice President for Research (EVPR) is the chief research officer for Georgia Tech. Working closely with Georgia Tech's colleges, affiliated units, and faculty, the EVPR provides strategic and central administration leadership for all research, economic development, and related support units within the Institute.

This includes direct oversight of the Georgia Tech Research Institute (GTRI), the Enterprise Innovation Institute (EI<sup>2</sup>), Georgia Tech's Interdisciplinary Research Institutes, Georgia Tech's Office of Industry Collaboration, and the Georgia Tech Research Corporation (GTRC).



Table 8.1 Awards Summary by Unit, Fiscal Years 2011-2015

Unit		2011		2012	2	013		2014		2015
	Numbe	r Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Architecture	70	\$ 9,993,654	52	\$ 5,098,602	57	\$ 5,417,300	582	\$ 8,633,331	634	\$ 13,991,952
Business	7	856,865	5	1,523,660	11	2,479,997	6	431,180	6	419,993
Computing	167	31,020,203	151	27,992,096	141	26,510,524	163	33,414,749	145	24,512,915
Engineering	1,231	202,183,490	1,235	188,954,936	1,218	185,190,893	1,261	172,741,248	1,124	172,665,012
GTRI	681	205,422,409	748	306,236,727	683	304,942,868	775	363,267,164	792	338,164,751
Ivan Allen	57	5,312,021	40	5,769,286	41	4,510,149	49	6,319,956	51	7,235,571
Research Centers	322	43,562,630	340	42,260,170	704	35,374,945	316	42,472,710	345	35,792,205
Sciences	370	69,685,445	404	62,388,630	332	57,168,754	356	60,881,695	358	55,391,410
Total	2,905	\$568,036,717	2,975	\$640,224,106	3,187	\$621,595,430	3,508	\$688,162,034	3,455	\$648,173,810

Table 8.2 Research Grants and Contracts by Awarding Agency, Fiscal Year 2015

Awarding Agency	Amount	Percent of Total	Awarding Agency	Amount	Percent of Total
U. S. Air Force	\$167,538,817	25.85%	Colleges & Universities	\$ 35,072,292	5.41%
U. S. Army	32,747,657	5.05%	Foreign	9,903,297	1.53%
U. S. Navy	35,085,740	5.41%	Government Owned-Contractor Operated Facilities	6,406,290	0.99%
U. S. Department of Commerce	8,096,031	1.25%	Industrial	73,360,988	11.32%
U. S. Department of Defense	97,964,117	15.11%	Miscellaneous	27,201,226	4.20%
U. S. Department of Education	8,547,991	1.32%	State and Local Governments	8,343,826	1.29%
U. S. Department of Energy	12,679,762	1.96%	C IT ( )	0640 153 010	100.000/
U. S. Department of Health and Human Services	36,360,296	5.61%	Grand Total	\$648,173,810	100.00%
U. S. Department of Transportation	4,728,127	0.73%			
National Aeronautics & Space Administration	9,097,842	1.40%			
National Science Foundation	64,865,515	10.01%			
Other Federal Agencies	10,173,993	1.57%			
<b>Total Federal Government</b>	\$487,885,889	75.27%			



Figure 8.1 Research Grants and Contracts by Awarding Agency Fiscal Year 2015 **\$648.2 Million** 

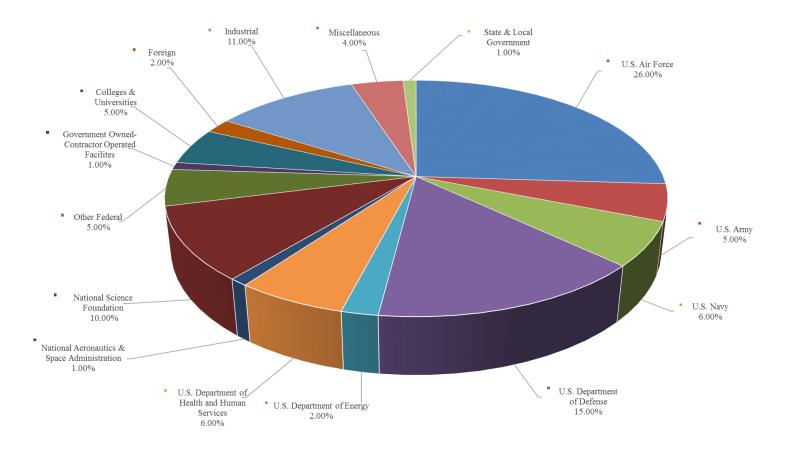




Table 8.3 Awards Summary Detail, Fiscal Year 2015

	F	Proposals	Awards*		
Unit	Number	Amount	Number	Amount	
College of Engineering					
Aerospace	272	\$ 71,076,750	210	\$ 28,432,241	
BME	152	109,513,482	105	18,244,669	
Civil	158	71,810,459	94	12,258,543	
Chemical	140	55,268,311	111	17,870,042	
Electrical & Computer Engineering (ECE)	268	179,286,723	170	29,203,686	
ECE - NEETRAC	78	6,801,592	89	7,168,376	
Dean, College of Engineering	8	439,703	2	114,999	
GT Savannah	1	396,797	3	606,797	
GTEC			3	1,373,095	
Industrial & Systems	69	21,198,707	49	6,535,640	
Mechanical	377	161,941,447	227	41,054,792	
Materials Science	106	38,746,327	61	9,802,132	
Total	1,629	\$ 716,480,298	1,124	\$172,665,012	
College of Architecture					
AMAC	78	\$5,168,341	580	\$7,742,129	
Architecture College	11	5,677,087	4	236,071	
Building Construction	9	1,483,312	3	213,646	
CATEA	12	3,217,091	10	3,111,123	
City and Regional Planning	9	4,212,203	4	193,782	
CQGRD	3	2,475,947	3	276,463	
Digital Building Lab	15	301,760	16	301,854	
Geographic Information Systems	3	167,227	3	163,193	
Industrial Design	3	1,811,267	2	83,624	
Music Technology	4	3,172,325	1	1,454,848	
School of Architecture	8	439,680	8	215,219	
Total	155	\$ 28,126,240	634	\$ 13,991,952	
College of Computing					
Dean - College of Computing	11	\$ 4,627,560	6	\$ 438,668	
Computational Science & Engineering	32	17,801,272	25	4,286,836	
Computer Science	78	47,675,932	59	11,625,402	
Interactive Computing	94	49,672,101	55	8,162,009	
Total	215	\$ 119,821,866	145	\$ 24,512,915	



Table 8.3 Awards Summary Detail, Fiscal Year 2015 (continued)

Table 8.3 Awards Summary Detail, Fiscal Year 2015 (co					
		Proposals		wards*	
Unit	Number	Amount	Number	Amount	
Ivan Allen College	64	\$ 19,300,451	51	\$ 7,235,571	
Tvan Anen Conege	04	\$ 17,500, <del>4</del> 51	31	ψ 1 <sub>9</sub> 200 <sub>9</sub> 011	
Scheller College of Business	7	\$ 1,044,694	6	\$ 419,993	
College of Sciences					
Applied Physiology	24	\$ 15,404,610	12	\$1,757,735	
Biology	83	63,390,184	63	10,531,026	
CEISMC	19	10,341,359	21	1,574,638	
Chemistry	129	83,675,882	75	14,831,560	
College of Sciences			1	131,002	
Earth & Atmospheric Sciences	102	24,606,331	70	9,643,685	
Mathematics	52	12,558,008	38	4,009,039	
Physics	71	26,518,771	48	8,980,515	
Psychology	39	22,636,259	30	3,932,210	
Total	519	\$ 259,131,404	358	\$ 55,391,410	
Research Centers	359	\$ 77,103,668	345	\$ 35,792,205	
Georgia Tech Research Institute					
ACL Advanced Concepts Laboratory	77	\$47,548,167	107	\$ 28,812,018	
ASL Applied Systems Laboratory	8	7,667,292	50	11,167,882	
ATAS Aerospace, Transportation & Advanced Systems	96	110,992,932	70	40,934,313	
BDFO Business Development & Field Office	2	626,685	1	636,613	
CTISL Cyber Technology & Information Security Lab	59	73,627,066	134	68,226,565	
DDO Deputy Directors Office	12	62,587,480	11	695,877	
ESLYS Electronic Systems Laboratory	80	211,956,921	133	79,281,909	
EOSL Electro-Optical Systems Laboratory	62	839,629,967	90	33,311,749	
ICL Information & Communications Laboratory	66	24,460,643	55	25,932,489	
SEAL Sensors and Electromagnetic Applications Lab	65	126,655,331	139	49,010,922	
VPDIR Vice President & GTRI Director	3	18,759,471	2	154,413	
Total	530	\$1,524,511,956	792	\$338,164,751	
Institute Total	3,478	\$2,745,520,576	3,455	\$648,173,810	



# RESEARCH SPONSORED PROGRAMS

The Executive Vice President for Research has the responsibility for all research programs conducted by the Georgia Institute of Technology and works with the deans, chairs, directors, and other department heads in establishing research policies and procedures. The office of the Vice President for Research (VPR) is responsible for submitting proposals and negotiating awards for all sponsored research at Georgia Tech. This office is also responsible for non-financial compliance with research terms and conditions, compliance with federal and other research regulations, as well as subcontracting and intellectual property management. The VPR is responsible, in cooperation with Grants and Contracts Accounting, for negotiating facilities and administrative (indirect cost) rates. The VPR is responsible for the design and maintenance of an interactive automated database which integrates all contract administration functions and is used for management control and reporting.

The Office of Sponsored Programs, or OSP, and the industry contracting group in the Office of Industry Engagement submit proposals and negotiate awards in the name of one of the two contracting entities: GTRC for Resident Instruction or GTARC for the Georgia Tech Research Institute. Sponsored awards executed by GTRC are for Resident Instruction and adhere to the OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements also known as 2 CFR 200. Agreements executed by GTARC result in projects that will be conducted under commercial cost principles for non-profit organizations found in FAR 31.2.

OSP provides assistance and guidance in identifying, developing, processing and submission of formal proposals. OSP provides educational opportunities in research administration to the campus community. Classes include Early Career Panel, New Faculty Orientation, Cayuse 424 (Grants.gov submissions), Certified Research Administrators (CRAs) and Departmental Research Admin Certification. OSP is responsible for submitting all proposal and grant applications for sponsored research, other sponsored proposals and instruction from GTRC, GTARC and the Georgia Institute of Technology. Contracting Officers review proposals and cost estimates for compliance with sponsor requirements and Institute policies, and prepare the business portion of proposals. Contracting Officers serve as the sponsor's point of contact for business matters, negotiate terms of the contract or grant, and sign, in conjunction with an officer of GTRC or GTARC, the resulting agreement.

After sponsored research projects are funded, OSP has the responsibility for monitoring active grants and contracts. Upon receipt of a signed agreement, an initial in-depth review of the award documents takes place and relevant initiation forms are prepared and distributed, complete project files are established and maintained for the duration of the program. All post-award project modifications to existing programs are processed by OSP. OSP is also responsible for the preparation and monitoring of subcontracts and consulting agreements issued by Georgia Tech under sponsored programs. Responsibilities include monitoring programs to see that potential problems in meeting contractual obligations (i.e., assurance of satisfactory performance) are called to the attention of Georgia Tech management. OSP is responsible for all contractual closeout actions, i.e., submission of final billing, research property and patent reports, and accounting for the disposition of classified documents. OSP distributes all proposals, tracks project deliverables and serves as the filing center for deliverable reports, pending receipt of final reports and subsequent submission to the Archives section of the Georgia Tech Library. OSP is also responsible for the preparation and administration of Small Business Administration (SBA) subcontracting plans. As the central point for electronic research administration for sponsored projects, OSP maintains Georgia Tech's access to Grants.gov, NSF FastLane, NIH Commons, and other federal electronic proposal submission systems.

As a unit within the Georgia Tech Research Corporation, the Office of Industry Engagement is also responsible for the protection, licensing, and management of the Institute's intellectual property and other research results. Technology Licensing Associates (TLAs) are responsible for the evaluation of inventions disclosed to the office, seeking protection for intellectual property as appropriate, and entering into a variety of different agreements that facilitate the utilization of the Institute's innovations. Licensing Associates may enter into non-disclosure agreements related to commercialization efforts, material transfer agreements and a variety of licensing agreements.



# RESEARCH SPONSORED PROGRAMS

#### Office of Research Integrity Assurance

The Georgia Institute of Technology is committed to the highest standards of integrity in all areas of research and resolves that such activities undertaken by faculty, staff, and students will be conducted in accordance with strict ethical principles and in compliance with federal, state, and institute regulations and policies.

The Office of Research Integrity Assurance works with faculty oversight committees and boards to promote the ethical and responsible conduct of research and to ensure compliance with regulatory requirements relating to research involving human and vertebrate animal subjects, recombinant DNA, synthetic nucleic acids, and export controlled technologies. The committees supported by this office include the three Institutional Review Boards, the Institutional Animal Care and Use Committee, the Institutional Biosafety Committee, and the Export Control Advisory Board.

Together with these faculty committees, the Office of Research Integrity Assurance facilitates ethical conduct of research through advance and continuing protocol review; monitoring and reporting; regular meetings for review of proposed and continuing research; providing educational programs for faculty, staff, and students; maintaining the institute's Assurances and registrations with the appropriate government agencies; and submitting the required federal reports in a timely manner. The office oversees the development and implementation of policies, procedures, and educational programs which satisfy the many regulations governing the conduct of such research. The Office of Research Integrity Assurance maintains the official institutional and committee records, including meeting agendas, minutes, committee/board rosters, and written policies and procedures in accordance with federal regulations and Board of Regents policy. Reports of adverse events and other unanticipated problems are directed to this office, as are allegations of non-compliance. In accordance with the policies of each committee and board, the Office of Research Integrity Assurance facilitates inquiry regarding the rare allegation of non-compliance. Working in conjunction with the Office of Legal Affairs, the Office of Research Integrity Assurance files the Institute's annual report of Possible Scientific or Other Scholarly Misconduct.

The Office of Research Integrity Assurance is responsible for issues relating to export controls including research reviews, policy, licensing, compliance, and education. The office coordinates with Sponsored Programs, Legal Affairs, Research Security, Georgia Tech Research Institute (GTRI), and other campus units to ensure that export control issues are appropriately managed for sponsored research projects and many other scholarly activities. Research Integrity Assurance has developed a master Technology Control Plan (TCP) for GTRI and, when necessary, the office prepares individual TCPs and Technology Management Plans collaboratively with faculty. Research Integrity Assurance offers workshops throughout the month on export controls for all faculty, staff, and students who will be working on technologies subject to the International Traffic in Arms or Export Administration Regulations or to regulations of the Office of Foreign Asset Control (OFAC) in the Department of the Treasury.

The Office of Research Integrity Assurance reports to the Vice President for Research and to the Executive Vice President for Research.



#### GEORGIA TECH RESEARCH CORPORATION

Founded in 1937, the Georgia Tech Research Corporation (GTRC) is a state chartered not-for-profit corporation serving Georgia Tech as a University System of Georgia approved cooperative organization. By charter, GTRC "... shall be operated exclusively for scientific, literary and educational purposes . . . conduct laboratories, engage in scientific research, and distribute and disseminate information resulting from research." GTRC is an IRS section 501(c)(3) not-for-profit organization and is located on campus in the Research Administration Building at 505 Tenth Street. Georgia Tech Applied Research Corporation (GTARC) serves as the contracting entity for the Georgia Tech Research Institute (GTRI). GTARC is an IRS section 501(c) (3) not-for-profit organization and is co-located with GTRC.

GTRC serves as the contracting agency for all of the sponsored research activities at Georgia Tech. The Research Corporation, since its founding, has received some 72,596 contracts for a total value of over \$9.79 billion. It also licenses all intellectual property (patents, software, trade secrets, etc.) created at Georgia Tech. At the end of the fiscal year, GTRC held over 1,057 U.S. patents on behalf of Georgia Tech and had 481 active license agreements with companies to commercialize Georgia Tech technologies. Licensing efforts over the past 23 years have resulted in the formation of over 180 start-up companies using technologies developed at Georgia Tech. All funds collected by GTRC are used to support various Georgia Tech programs requested by the Institute and as approved by the GTRC Board of Trustees. In addition to paying for sponsored research costs, license and royalty fees, and all corporate operating expenses during Fiscal Year 2015, GTRC provided more than \$15.7 million to Georgia Tech in the form of grants and funded support programs. Additionally, GTRC assists Georgia Tech in obtaining quality research space, enters into long-term leases for specialized research equipment, and conducts other research support programs as requested by the Institute.

Table 8.4 Revenues, Fiscal Years 2014 and 2015

Revenue	2014	2015
Sponsored Research	\$603,742,261	\$642,135,023
License and Royalty	2,337,868	1,818,803
Investment & Other	160,408	140,693
Total Revenue	\$606,240,537	\$644,094,519

#### Table 8.5 Grants and Funded Support Programs, Fiscal Year 2015

11 6 /		
Support	Amount	
Research Operations		
Equipment, facilities, matching grants Contingency and liability support	\$4,000,000 5,558,603	

\$9,558,603

\$15,668,383

#### Research Personnel, Recruiting, and Development

Senior research leadership/incentive grants	\$850,591
Licensing	3,088,503
Ph.D. support and tuition assistance programs	298,101
Foreign travel and professional society support	13,398
Promotional expenses/Research Association Dues	1,237,098
New faculty moving expenses	361,561
Faculty and staff recognition/awards program	260,528
Total	\$6,109,780

**Total Support** 

Total



# GEORGIA TECH RESEARCH CORPORATION GEORGIA TECH APPLIED RESEARCH CORPORATION

Table 8.6 GTRC Sponsored Research Contracting Operations, Fiscal Years 2014 and 2015

Table 8.0 GTRC Sponsored Research Contracting Operations, Fiscal Years 2014 and 2015			
	2014	2015	
Proposals submitted	3,483	3,484	
Dollar Value	\$1,910,113,100	\$1,946,822,154	
Proposals outstanding	3,785	3,545	
Dollar Value	\$3,768,467,133	\$2,408,328,294	
Contracts Awarded	3,508	3,455	
Dollar Value	\$688,162,034	\$648,173,810	

Table 8.7 GTRC Technology Licensing Activities, Fiscal Years 2014 and 2015

	.,	
	2014	2015
Inventions, software and copyright disclosures	325	284
U. S. patents issued	98	120
Patent Applications	151	105
Invention licenses executed	60	65
Software licenses executed	0	0
Copyright licenses	0	0

Table 8.8 Georgia Tech Research Corporation Officers/Georgia Tech Applied Research Corporation Officers

Name	Office	
Mr. Charles Concannon	Chair	
Mr. Scott M. Frank	Vice Chair	
Dr. Stephen E. Cross	President	
Ms. Jilda D. Garton Vice President for Research		
Ms. Jilda D. Garton	General Manager	
Dr. Gary May	Secretary - GTRC	
Ms. Rebecca Caravati	Secretary - GTARC	
Dr. Stephen E. Cross	Treasurer	

 Table 8.9
 Georgia Tech Research Corporation Trustees/Georgia Tech Applied Research

 Corporation Trustees

Trustee Title		
Mr. John Avery	Engineering Group Manager, Panasonic Innovation Center	
Mr. Ronald L. Bracken	Consultant	
Dr. Rafael Bras	Provost and Executive Vice President for Academic Affairs	
Mr. Charles Concannon	Manager of University R&D, The Boeing Company	
Dr. Stephen E. Cross	Executive Vice President for Research	
Mr. Scott M. Frank	President & CEO, AT&T Intellectual Property	
Mr. Louis Graziano	University R&D Strategy Leader, Dow Chemical Company	
Dr. Xiaoyan "Shell" Huang	Director of Global External Technology Acquisition,	
	The Coca-Cola Company	
Mr. Deryl W. Israel	Consultant, Retired USAF Senior Executive Service	
Dr. J. Leland Strange	Chairman, President, & CEO, Intelligent Systems Corporation	
Mr. Steven G. Swant	Executive Vice President for Administration and Finance	
Mr. John J. Young, Jr.	Vice President for Business Development, E6 Partners, LLC	

Table 8.10 Georgia Tech Research Corporation Trustees Emeritus/Georgia Tech Applied Research Corporation Trustees Emeritus

Trustees Emeritus	Title
Mr. Ben Dyer	Entrepreneur in Residence, The University of Texas at Austin



### INTERDISCIPLINARY CENTERS

Georgia Tech is home to more than 200 research centers and laboratories – an integral part of the Institute's entrepreneurial culture.

Among these units are a number of large Interdisciplinary Research Institutes (IRI), including the Georgia Tech Research Institute, which report directly to the Executive Vice President for Research. Each IRI brings together a mix of researchers—spanning all Georgia Tech colleges, departments, and individual labs—around a single core research area. The IRIs exist to create transformative opportunities, strengthen collaborative partnerships, and maximize the societal impact of the exciting research being done at Georgia Tech.

Both government and industry work with Tech's IRIs to connect with a large portfolio of basic and applied research programs, to create and use novel research laboratories, to interact with Georgia Tech students, and to collaborate with other research partners.

To learn more about the individual center listed below, please visit the website for their home college or campus unit. To learn more about the newest Interdisciplinary Research Institutes that are on the horizon, and will be added to this website when launched, please visit http://www.research.gatech.edu/about/supporting-units.

# Reporting through the College of Architecture: http://www.coa.gatech.edu/research/centers

AMAC Accessibility Solutions

Center For Assistive Technology and Environmental Access

Center For Geographic Information Systems

Center For Quality Growth and Regional Development

CONECTech Lab (Enhancing the Construction Environment through Cognitive Technologies)

Digital Building Laboratory

Digital Fabrication Lab

Economics of the Sustainable Built Environment Lab (ESBE)

Georgia Tech Center for Music Technology

High Performance Building Lab

**IMAGINE Lab** 

Interactive Product Design Lab (IPDL)

SimTigrate Design Lab

Sino-US Eco-Urban Lab

Urban Climate Lab

Aware Home Research Initiative

Center for 21st Century Universities

Center for Experimental Research in Computer Systems

CUDA Center of Excellence

FODAVA Center

Georgia Computes!

Georgia Tech Information Security Center

**GVU Center** 

Health Systems Institute

Institute for People and Technology

Institute for Robotics and Intelligent Machines

IPRE

Kenneland: National Institute for Experimental Computing

Samsung Tech Advanced Research Center

Web Science Initiative

# Reporting through the College of Engineering: http://www.coe.gatech.edu/centers-institutes

Aerospace Systems Design Lab

Arbutus Center for Distributed Engineering Education

Biologically-Enabled Advanced Materials & Micro/Nanodevices (BEAM2)

Center for Applied Probability

# Reporting through the College of Computing: http://www.cc.gatech.edu/research-centers-and-initiatives

Algorithms and Randomness Center



#### INTERDISCIPLINARY CENTERS

Center for Biologically Inspired Design

Center for Board Assembly Research

Center for Cardiovascular Technologies

Center for Compound Semiconductors

Center for Drug Design, Development and Delivery

Center for Experimental Research in Computer Systems

Center for GTL-CRNS Telecom (CGCT)

Center for Health Organization Transformation

Center for Innovative Fuel Cell and Battery Technologies

Center for MEMS and Microsystems Technologies

Center for Nanostructure Characterization and Fabrication

Center for Operations Research in Medicine and HealthCare

Center for Organic Photonics and Electronics (COPE)

Center for Research in Embedded Systems and Technology (CREST)

Center for Signal and Image Processing

Center of Excellence in Rotorcraft Technology (CERT)

Center for Space Technology and Research (CSTAR)

Communications Systems Center

Electron Microscopy Center

Fluid Properties Research Institute (FPRI)

Fusion Research Center (FRC)

Georgia Center for Advanced Telecommunication Technology

Georgia Electronic Design Center

Georgia Transportation Institute

Georgia Tech Broadband Institute

Georgia Water Resources Institute

Health Systems Institute (HSI)

Institute Materials Council

Institute for Paper Science and Technology

Institute for Sustainable Systems (ISS)

Integrated Bio-Systems Institute

Interactive Media Technology Center

Manufacturing Institute

Materials Research Science and Engineering Center (MRSEC)

Mechanical Properties Research Lab

Microelectronics Research Center

Modeling and Simulation Research and Education Center

Nanomedicine Center: Nucleo Protein Machine

Nanotechnology Center for Personalized and Predictive Oncology

National Center for Transportation Productivity and Management (NCTSPM)

National Electric Energy Testing, Research, and Applications Center (NEETRAC)

National Textile Center

NSF GT/Emory Center for the Engineering of Living Tissues

NSF/ERC Packaging Research Center (PRC)

Parker H. Petit Institute for Bioengineering and Bioscience

Phosphor Technology Center of Excellence

Rapid Prototyping and Manufacturing Institute

Southeastern Center for Air Pollution and Epidemiology (SCAPE)

Space Systems Design Lab (SSDL)

Specialty Separations Center

Statistics Center

Strategic Energy Initiative

Supply Chain and Logistics Institute

University Center of Excellence for Photovoltaics Research and Education (UCEP)

University Research Engineering Technology Institute (URETI)

#### Large Interdisciplinary Funded Programs Reporting Through the College of Engineering

Multifunctional Energetic Structural Materials (MURI 2002)

MURI on Genetically Engineered Materials and Micro/Nanodevices

NIH Program of Excellence in Nanotechnology: Detection and Analysis of Plaque formation

Robotics and Intelligence



## INTERDISCIPLINARY CENTERS

Reporting through the Ivan Allen College: http://www.iac.gatech.edu/research/centers

Center for Advanced Communications Policy (CACP)

Center for Ethics and Technology (CET)

Center for European and Transatlantic Studies (CETS)

Center for Paper, Business, and Industry Studies (CPBIS)

Center for International Business Education Research (CIBER)

Center for International Strategy, Technology, and Policy (CISTP)

Center for Media Studies

Center for Urban Innovation (CUI)

Georgia Tech Center for the Study of Women, Science, and Technology (WST)

Intel Science and Technology Center for Social Computing (ITSC-Social)

The James and Mary Wesley Center for New Media Education and Research

Policy@Tech

Technology Policy Assessment Center (TPAC)

Writing & Communication Program Communications Center (CommLab)

# Reporting through the Scheller College of Business: http://www.scheller.gatech.edu/centers-initiatives/index.html

Ray C. Anderson Center for Sustainable Business

**Business Analytics Center** 

Cecil B. Day Program for Business Ethics

GT Center for International Business Education and Research

Institute for Leadership and Entrepreneurship

#### Reporting through the Office of the Provost:

Center for 21st Century Universities

Center for Assistive Technology and Environmental Access

Center for Research and Education on Aging and Technology Enhancement (CREATE)

Digital Building Laboratory

Georgia Tech Research Institute

GVU Center

Health and Humanitarian Logistics Center

Health Systems Institute

Healthcare Robotics Lab

Interactive Media Technology Center

Predictive Health Institute

Research Network Operations Center

TechSAge: Technologies to Support Successful Aging with Disability

Tennenbaum Institute

#### Reporting through the College of Sciences:

#### http://www.cos.gatech.edu/research/research-centers

Aquatic Chemical Ecology Center

Center for Advanced Brain Imaging

Center for Bio-Imaging Mass Spectrometry

Center for Biologically-Inspired DesignMarc Weissburg

Center for Chemical Evolution

Center for Computational Material Science(CCMS)

Center for Education Integrating Science, Mathematics, and Computing (CEISMC)

Center for Integrative Genomics

Center for Nanobiology of the Macromolecular Assembly Disorders (NanoMAD)

Center for Nonlinear Science

Center for Organic Photonics and Electronics (COPE)

Center for Prosthetic and Orthotic Research and Education

Center for Relativistic Astrophysics

Center for Research and Education on Aging and Technology Enhancement

Center for Ribosomal Origins and Evolution

Center for the Study of Systems Biology

Integrated Cancer Research Center



# RESEARCH INTERDISCIPLINARY CENTERS

Materials Research Science and Engineering Center

Reporting through Enterprise Innovation Institute: http://innovate.gatech.edu/programs/

Reporting through the Georgia Tech Research Institute: http://www.gtri.gatech.edu/interdisciplinary-research-centers

Accessibility Evaluation Facility

Center for Consumer Product Research and Testing

Center for Innovative Fuel Cell and Batteries Technologies

Center for International Development and Cooperation

Commercial Product Realization Office

Electromagnetic Test and Evaluation Facility

**Environmental Radiation Center** 

Environmental Safety and Occupational Health Center (ESOH)

Food Processing Technology Division (FPTD)

Foundations for the Future (F3)

Georgia Small Business Safety and Health Consultation Program

Georgia Tech Quantum Institute (GTQI)

Historically Black Colleges and Universities Outreach Initiative

i3L The Interoperability & Integration Innovation Lab

Landmarc Research Center (Landmarc)

Materials Analysis Center (MAC)

Medical Device Test Center

Military Sensing Information Analysis Center (SENSIAC)

Office of Policy Analysis and Research (OPAR)

OSHA Training Institute Education Center, The

Phosphor Technology Center of Excellence (PTCOE)

Severe Storms Research Center (SSRC)

The Southeast Center for Young Worker Safety and Health

Test and Evaluation Research and Education Center (TEREC)

Unmanned and Autonomous Systems Group

Advanced Technology Development Center (ATDC)

Energy Management and Technology Program

Flashpoint

Georgia Manufacturing Extension Partnership (GaMEP)

Georgia Tech Procurement Assistance Center (GTPAC)

health@ei2

Innovation Corps (I-Corps)

Innovation Strategy and Impact

Integrated Program for Startups (GT:IPS)

Minority Business Development Agency (MBDA) Business Center

Southeastern Trade Adjustment Assistance Center (SETAAC)

Startup Ecosystems

The Contracting Education Academy

VentureLab

# Reporting through the Office of the Executive Vice President of Research: http://www.research.gatech.edu/about/supporting-units

Parker H. Petit Institute for Bioengineering and Bioscience

Institute for Electronics and Nanotechnology

Strategic Energy Institute

Brook Byers Institute for Sustainable Systems

Georgia Tech Manufacturing Institute

Institute for Materials

Georgia Tech Research Institute

Renewable Bioproducts Institute

Institute for People and Technology

Institute for Robotics and Intelligent Machines



# **Enterprise Innovation Institute (EI<sup>2</sup>)**

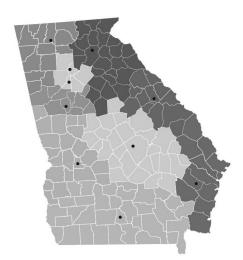
#### Fostering Sustainable Growth in Georgia

The Enterprise Innovation Institute (EI<sup>2</sup>) is Georgia Tech's chief business outreach and economic development organization. Our core mission is to help businesses, industry, entrepreneurs, and communities across Georgia grow and remain competitive.

This mission is accomplished through comprehensive support in **commercialization**, **entrepreneurship**, **and business services**. It's also done by leveraging the broad resources of Georgia Tech. Key programs of EI<sup>2</sup> include VentureLab, the Advanced Technology **D**evelopment Center, and the Georgia Manufacturing Extension Partnership.

#### Economic Impact in FY 2015:

- 30 new startups formed from GT research and innovations, attracting nearly \$33 million in investment
- 500 technology startups assisted in ATDC, creating capital activity of \$200 million
- \$227 million in new contracts for minority entrepreneurs
- \$280 million in new sales for assisted manufacturers
- \$2.7 million in Small Business Innovation Research awards
- 23,200 jobs created or saved across the state



EI<sup>2</sup> manages a network of 10 Georgia Tech Regional Offices around the state to facilitate delivery of economic development services and to provide a local connection to Georgia Tech. To learn more about EI<sup>2</sup> or to take advantage of these outreach opportunities please visit: www.innovate.gatech.edu



# RESEARCH GEORGIA TECH RESEARCH INSTITUTE

The Georgia Tech Research Institute (GTRI) is a highly-regarded applied research and development organization. Each day, GTRI's science and engineering expertise is used to solve some of the toughest problems facing government and industry across the nation and around the globe.

GTRI redefines innovation by tackling customers' most complex challenges with the right mix of expertise, creativity and practicality. Our expert scientists and engineers turn ideas into workable solutions and then put those solutions into action. We have been a trusted government and industry partner since 1934. As a non-profit research institute, we team with our customers and attack their problems with passion and objectivity.

GTRI is an integral part of the Georgia Institute of Technology (Georgia Tech). GTRI is a tremendous contributor to, and supporter of, Georgia Tech's mission to define the technological research university of the 21st century and educate the leaders of a technologically driven world.

GTRI's strong bond with Georgia Tech, and its academic units, opens the door to the vast intellectual resources of one of America's leading research universities and provides unparalleled access to the world's leading problem solvers.

#### The GTRI Mission

We solve complex problems through innovative and customer-focused research and education.

#### Staff

GTRI's staff has expertise in most recognized fields of science and technology. As of June 2015, GTRI had 2,012 employees, including 964 full-time engineers and scientists, and 370 full-time support staff members. Additional employees include faculty members, students, and other experts who work in the research program on a part-time basis. Among GTRI's full-time research faculty, more than 70 percent hold advanced degrees.

#### **Recent Research Funding Trends**

During Fiscal Year 2015, GTRI reported \$352 million in research revenue, with \$338 million in total sponsored awards. Major customers for GTRI research include U.S. Department of Defense agencies, the state of Georgia, non-defense federal agencies, and private industry. Overall, contracts and grants from Federal agencies, primarily Department of Defense, account for approximately 96 percent of GTRI's total revenues.

#### **Strategic Directions**

Changing national defense needs, the increasing competitiveness of the global economy, societal issues and emerging technology trends describe the external environment in which GTRI conducts

its programs of research and development. GTRI's strategic plan establishes the direction, objectives, and goals for conducting both near- and long-term programs of innovative research and development with the goal of positioning GTRI as the world's premier applied research and development organization. GTRI intends to maintain and improve the quality of research provided to its traditional government customers, extend its research into new market areas within government and industry, to capitalize on core competencies, enhance its collaborative efforts with university, government, and industry partners, and strengthen its ties and support to state and local government. GTRI's strategic plan also focuses on attracting, training, and retaining the best researchers in the nation and providing a supportive environment in which all employees can thrive.

#### **Independent Research and Development**

The GTRI independent research and development (IRAD) program supports the GTRI Strategic Plan through investment in programs with anticipated long-term return. Independent research investment is intended to expand capability and sustain a competitive position in critical research areas as well as foster exploration and accelerate entry into new areas that may have a high payoff for GTRI's stakeholders and potential customers. The Fiscal Year 2015 investment in the IRAD program was \$14.9 million

#### **GTRI External Advisory Council**

The Georgia Tech Research Institute External Advisory Council advises the organization on strategies and programs which will help GTRI meet challenges and attain goals. The Council is composed of proven national and local leaders in industry, research, academia, and government.

#### Organization

GTRI's applied research programs complement research conducted in Georgia Tech's academic colleges and interdisciplinary research centers. A key goal of GTRI is increased academic collaboration with instructional faculty. GTRI's research activities are conducted within eight laboratories which have focused technical missions and are linked to one another by the GTRI's strategic research focus areas. Interaction among these units is common, and joint teams can readily be formed in areas of mutual interests to combine expertise to provide optimum service to the client. The eight laboratory units and descriptions of their primary research activities are as follows:

#### Advanced Concepts Laboratory (ACL)

ACL focuses on the transition of basic academic research in electromagnetic effects and devices into prototype systems that demonstrate new capabilities. The capabilities of interest are typically sensing, scattering control, electromagnetic field control and measurement, and signal filtering, all of which support GTRI's core system-level capabilities. In support of this work the laboratory develops and maintains world-class modeling and measurement capabilities for electromagnetic phenomena, from



# GEORGIA TECH RESEARCH INSTITUTE

quasi-static to UV wavelengths. ACL is a leader in precise radio frequency (RF) and electro-optical/infrared (EO/IR) measurements in addition to technology development.

#### Aerospace, Transportation and Advanced Systems (ATAS)

ATAS develops advanced technologies and systems from concept development to prototypes. Included are system simulations and test and evaluations related to threat radars, missiles, air and ground vehicles, unmanned and autonomous systems, transportation systems, power and energy systems, and food processing technologies.

#### **Applied Systems Laboratory**

ASL conducts applied research of air and missile defense and rotary-wing aviation systems that include systems modeling and simulation, systems-of-systems, and family of systems interoperability, fire control, command and control, and tactical software development and engineering.

#### Cyber Technology and Information Security Laboratory (CTISL)

CTISL conducts applied research focused on cyber threats and countermeasures, secure multi-level information sharing, resilient command and control network architectures, reverse engineering, information operations and exploitation, and high performance computing and analytics. CTISL engineers develop and apply cutting edge technologies in computing, network architectures, signal and protocol exploitation, Web crawling, malware analysis, and reverse engineering (hardware and software) to solve the tough problems. CTISL brings this knowledge to the classroom by providing professional education offerings across the cyber landscape.

#### **Electronic Systems Laboratory (ELSYS)**

ELSYS delivers innovative products, research, and education, making positive and lasting impacts on our customers. Our mission is to solve problems and advance solutions to meet state and national objectives. ELSYS employs an "end-to-end" approach to developing electronic warfare and other electronic systems solutions. ELSYS human systems research supports U.S. government agency needs, industrial product usability and accessibility evaluation, and workplace health and safety programs.

#### Electro-Optical Systems Laboratory (EOSL)

EOSL conducts research and development of electro-optical systems with expertise that spans the electromagnetic spectrum from radio frequency (RF) through ultraviolet (UV). Research includes LIDAR, infrared countermeasures modeling and simulation, RF transmit/receive modules for radar, growth and application of carbon nanotubes, multifunctional materials, radio frequency identification (RFID) and optical tagging, and chem-bio sensors. EOSL is also home to the Medical Device Test Center, the Landmarc Research Center, SENSIAC, and the Environmental Radiation Center.

#### **Information and Communications Laboratory (ICL)**

ICL conducts a broad range of research in areas of computer science, information technology, communications, networking, and technology policy to help customers master information. Research supports national security; emergency response; interoperability of interconnected systems; planning, learning and decision support; and systems engineering. The lab also helps customers develop commercial products from university research and conducts activities in support of technology transfer, including training, exercises and information diffusion.

#### Sensors and Electromagnetic Applications Laboratory (SEAL)

SEAL research falls into four primary areas: intelligence, surveillance, and reconnaissance (ISR); air and missile defense; foreign material exploitation and electromagnetic systems; and electronic attack/electronic protection (EA/EP). SEAL researchers investigate and develop radio/microwave frequency sensor systems with particular emphasis on radar systems engineering, electronics intelligence (ELINT), communications intelligence (COMINT), measurements intelligence (MASINT), electromagnetic environmental effects, radar system performance modeling and simulation, advanced signal and array processing, sensor fusion, antenna technology, and EA/EP. SEAL also develops advanced signal and data processing methods for acoustic sensors. Multisensor intelligence exploitation architectures and algorithms covering all wavebands serve as another critical element of the lab's research and development efforts.

#### **Locations and Facilities**

GTRI is headquartered on the Georgia Tech campus in Midtown Atlanta, with offices located in the 430 10th Street North & South buildings, Centennial Research Building, 250 14th Street, the Georgia Public Broadcasting Building at 260 14th Street, Baker Building, Hopkins Building, Machine Services at 676 Marietta Street, the ninth floor of the Wells Fargo Building at Atlantic Station, several offices in the Atlanta Technology Center on Northside Drive, and Technology Enterprise Park II. GTRI also operates a major off-campus research facility approximately 15 miles from the Georgia Tech campus, in Cobb County. The Food Processing Technology Division of GTRI's Aerospace, Transportation, and Advanced Systems Laboratory is located in a brand new, state-of-the-art facility on the south side of campus. GTRI also operates a fully-functioning research laboratory in Huntsville, Alabama. On-site research and business services also take place at GTRI field offices located at: Huntsville, Alabama; Tucson, Arizona; San Diego, California; Shalimar, Florida; Jacksonville, Florida; Panama City, Florida; Orlando, Florida; Warner Robins, Georgia; Pearl City, Hawaii; Aberdeen, Maryland; Pax River, Maryland; Dayton, Ohio; Hampton Roads, Virginia; Washington, D.C; and Quantico, Virginia. As the largest employer of Georgia Tech students, GTRI hires close to three hundred graduate and undergraduate students to work side-by-side with researchers in any given year. The students are immediately put to work on real projects, for real sponsors, who need real-world



# RESEARCH GEORGIA TECH RESEARCH INSTITUTE

solutions. Many of the highly skilled researchers now employed by GTRI are homegrown. Each year 15 to 25 percent of newly hired full-time researchers are former Georgia Tech students.

#### Service to Georgia

GTRI plays a vital role in stimulating economic development in Georgia. Through campus facilities, national field offices, and collaboration with Georgia Tech's Enterprise Innovation Institute, Georgia's businesses and entrepreneurs can tap an array of technologies and experts at GTRI and Georgia Tech's academic units. This assistance takes many forms, such as:

- \* Development of new technologies for Georgia's traditional industries
- \* Technical problem-solving by GTRI engineers and scientists
- \* Specialized chemical and materials analytical services
- \* Environmental and workplace safety audits and training
- \* Continuing education courses and seminars
- \* Support for the state's recruitment of technology industries

Georgia Tech is increasing its impact on Georgia's economic growth, and GTRI is actively involved in this effort.

Additional information about the Georgia Tech Research Institute can be found at: http://www.gtri.gatech.edu

The Web includes additional information on GTRI's research laboratories and research areas, as well as the full text of the GTRI Annual Report, Research Horizons Magazine, and news releases about research accomplishments. Current position listings are also available.

**Table 8.11 GTRI Staff, June 30, 2015** 

Personnel Group	<u>Number</u>	Percentage
Research Faculty (by highest degree)		
Bachelor's	260	27%
Master's	540	56%
PhD*	164	17%
* Includes J.D.s and M.D.s		
<b>Total Research Faculty Degrees</b>	964	
Employee Classification		
Affiliate	103	5%
Classified Full-time Professional	370	18%
Classified Retired	16	1%
Classified Temporary	74	4%
Research - Full-time	1,079	54%
Research - Retired/Temporary	49	2%
Student	321	16%
Total GTRI Workforce	2,012	100%

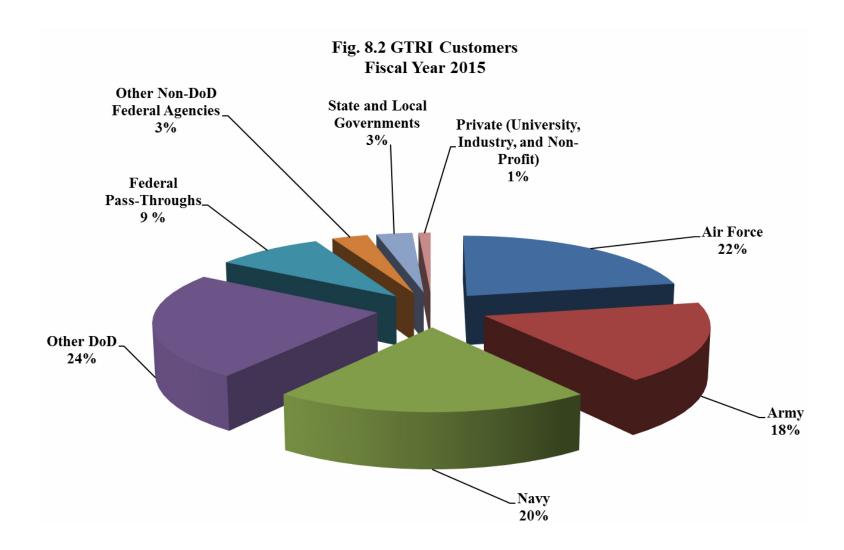
https://webwise.gtri.gatech.edu/system/files/Fact Book 2015 HQ.pdf

Table 8.12 GTRI Research Facilities, Fiscal Year 2015

Facility	Square Footage	
Square Footage Occupied in GTRI Facilities	1,106,699	
In 14 Field Offices	85,831	
Total	1,192,530	

# Gr

# RESEARCH GEORGIA TECH RESEARCH INSTITUTE



# Facilities Information 2015 Fact Book

# **Facilities**

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Table 9.2	Institute Buildings by Square Footage, Fall 2015	173



Table 9.1 Institute Buildings by Use, Fall 2015

	Number of	Gross Area
Principal Use of Buildings	Buildings	Square Feet

• Square Footage by Use, Fall 2015:

Area	<b>Gross Square Footage</b>
Academic Instruction & Research	5,945,569
Academic Support	484,179
Athletic Association	870,077
Campus Support	605,871
GT Research Institute	900,171
Other	253,948
Parking Decks	2,227,201
Residential	3,322,045
Student Support	719,808
Institute Total	15,328,869

Georgia Tech has 249 buildings

Figure 1.1 Square Footage by Use **Fall 2015** 15,328,869 GSF

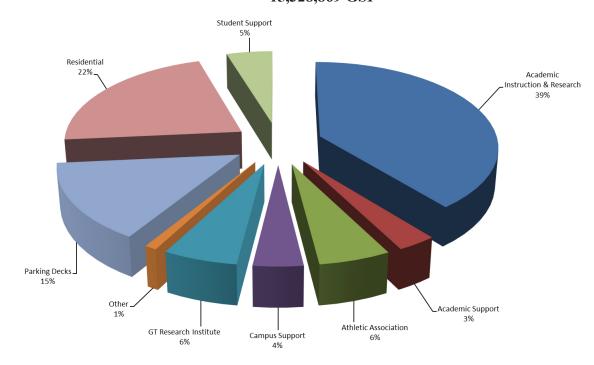




Table 9.2 Institute Buildings - Square Footage, Fall 2015

Table 9.2 Institute Buildings - Square Footage, Fall 201		C	A 1.1.		
Duilding Name	Building	Gross	Assignable Square Footage	Voc	
Building Name	Number	Square Footage		Year	
1594 Marietta Blvd. Warehouse (Library Storage)	838	35,337	33,450	2008	
162 Fourth Street	709	3,800	3,800	1930	
401 Ferst Drive N.W.	120	4,101	3,064	1942	
430 Tenth Street (North)	061	46,755	26,149	1983	
430 Tenth Street (South)	061A	39,490	21,256	1984	
490 Tenth Street	128	37,972	27,298	1950	
56 Marietta Street N.W.	832	228	228	2001	
575 Fourteenth Street Engineering Ctr	850	117,764	90,110	1950	
645 Northside Drive	163	58,202	53,167	1955	
675 West Peachtree St.	837	2,000	2,000	2005	
755 Marietta Street N.W.	186	12,349	11,016	1979	
756 West Peachtree Street	826	18,246	12,926	1960	
760 Spring Street	173	67,423	37,294	2001	
781 Marietta Street N.W.	137	29,160	16,513	1986	
793 Marietta Street N.W.	187	17,622	15,131	1985	
811 Marietta Street N.W.	138	44,856	35,897	1984	
818 Joseph Lowery Blvd.	882	54,575	54,575	1950	
828 West Peachtree Street	178	49,663	35,859	1948	
830 West Peachtree Street	179	49,553	49,553	2006	
831 Marietta Street N.W.	184	23,300	16,395	1987	
845 Marietta Street N.W.	156	13,225	11,346	1980	
Academy of Medicine	198	20,030	14,061	1941	
Allen, Lamar Sustainable Education	145	33,030	17,363	1998	
Aquatic Center	140	236,473	157,643	1995	
Architecture (East)	076	66,026	35,909	1952	
Architecture (West)	075	52,724	35,199	1980	
Armstrong, Arthur H. Residence Hall	108	22,460	14,404	1969	
Baker, Harry L.	099	103,074	60,674	1969	
Beringause, Gary F.	046	10,472	8,756	1981	
Biltmore	876	20,673	16,713	2012	
Boggs Storage Facility	103A	434	366	1971	
Boggs, Gilbert Hillhouse	103	152,748	86,878	1970	
Bradley, W.C. & Sarah	074	8,442	6,220	1951	
Brittain, Marion L. Dining Hall	012	19,990	13,521	1928	
Brittain, Marion L. "T" Room Addition	072	1,989	1,856	1949	
Broadband Institute Residential Laboratory	152	6,401	3,715	2000	
Brock, Mary R. & John F. Football Practice Facility	200	82,144	79,149	2011	
Brown, Julius Residence Hall	007	17,423	10,985	1925	

Table 9.2 Institute Buildings - Square Footage, Fall 2015 - Continued

	Building	Gross	Assignable		
Building Name	Number	<b>Square Footage</b>	Square Footage	Year	
Bunger-Henry	086	151,265	82,134	1964	
Burge, Flippen D. Parking Deck	009	56,064	31,074	1989	
Business Services	164	28,074	24,170	1975	
Byers, Ken Tennis Complex	203	50,976	44,062	2013	
Caddell, Joyce K. & John A. Architecture Annex	060A	11,181	7,486	1955	
Calculator	051B	6,782	4,404	1947	
Caldwell, Hugh H. Residence Hall	109	28,974	18,810	1969	
Callaway, Fuller E. Jr. Manufacturing Research Center	126	118,250	62,600	1990	
Campus Recreation Center	160	72,041	47,784	2001	
Carbon-Neutral Energy Solutions Laboratory	199	46,888	22,926	2012	
Carnegie, Andrew	036	10,221	6,871	1906	
Centennial Research Building	790	198,621	119,315	1984	
Center Street Apartments	132	152,789	92,927	1995	
Centergy One	176	161,319	134,774	2003	
Challenge Course Pavilion	201	3,885	216	2011	
Chandler, Russ Baseball Stadium	168	33,806	21,865	2001	
Chapin, Lloyd W.	025	10,310	4,182	1910	
Civil Engineering (Old)	058	33,434	17,198	1939	
Cloudman, Josiah Residence Hall	013	23,117	13,832	1931	
Clough Undergraduate Learning Commons	166	229,919	115,711	2011	
Cobb County Research Facility Building 1	801	27,549	14,375	1964	
Cobb County Research Facility Building 12A	812A	7,213	6,887	2001	
Cobb County Research Facility Building 2	802	25,901	18,426	1965	
Cobb County Research Facility Building 3	803	40,617	24,951	1965	
Cobb County Research Facility Building 4	804	21,172	14,331	1965	
Cobb County Research Facility Building 5	805	48,752	31,476	1968	
Cobb County Research Facility Building 5A	805A	734	698	2014	
Cobb County Research Facility Building 6	806	3,200	3,107	1981	
Cobb County Research Facility Building 7A	807A	2,220	2,147	1991	
Cobb County Research Facility Receive Tower	807	2,202	1,906	1985	
College of Business	172	264,432	165,027	2001	
Commander, Robert C. Commons	105	7,198	4,866	1969	
Computing (COC)	050	118,217	82,944	1989	
Coon, John Saylor	045	77,867	40,032	1920	
Couch, J. Allen	115	31,479	18,681	1935	
CRC Parking Deck	162	163,021	86,386	2003	
Crecine, John Patrick Residence Hall	131	132,885	76,982	1995	
Crosland, Dorothy M. Tower	100	130,464	91,445	1968	



Table 9.2 Institute Buildings - Square Footage, Fall 2					
	Building	Gross	Assignable		
Building Name	Number	Square Footage	Square Footage	Year	
Curran Street Parking Deck	139	177,178	89,882	1996	
Daniel Lab Addition	022A	4,152	2,339	1994	
Daniel, J.L. Laboratory	022	22,294	11,807	1942	
Digital Fabrication Lab	158	20,357	17,725	1988	
Digital Fabrication Lab Addition	158A	8,875	8,055	2010	
Dodd, Bobby Stadium at Grant Field	017	347,094	123,577	1925	
Edge, Arthur B. Intercollegiate Athletic Center	018	72,775	45,340	1982	
Eighth Street Apartments	130	289,933	151,371	1995	
EII 512 Means St.	865	9,513	9,513	2010	
EII Albany, Ga.	813A	1,111	1,111	2002	
EII Athens, Ga. Chicopee Building	884	658	658	1999	
EII Augusta, Ga.	819A	1,324	1,324	2008	
EII Carrollton, Ga.	816A	418	418	2006	
EII Cartersville, Ga.	868A	231	231	2003	
EII Columbus, Ga.	843A	100	100	2005	
EII Dublin, Ga.	844	2,368	2,368	2000	
EII Gainesville, Ga.	830A	896	896	2007	
EII LaGrange, Ga.	877	725	725	2010	
EII Macon, Ga	821B	1,027	1,027	2006	
EII Rome, Ga.	815A	1,638	1,638	2013	
EII/GTRI Warner Robins	823	22,567	15,301	1992	
Emerson Addition	066A	44,633	26,940	1968	
Emerson, Cherry L.	066	15,579	8,274	1959	
Emerson, William Henry	029B	16,366	10,080	1925	
Engineered Biosystems	195	223,183	122,872	2015	
Engineering Science and Mechanics	041	37,818	24,208	1938	
Ethel Street Warehouse	169	33,007	30,504	2003	
Evans, Lettie Pate Whitehead Administration	035	47,576	26,521	1888	
Facilities	032	7,281	4,764	1988	
Facilities Garage/Warehouse	067	9,752	7,183	1948	
Facilities Operations Storage	067A	6,943	5,994	1989	
Facilities Waste Storage	161	2,325	1,986	2000	
Family Apartments	180	394,386	254,375	2004	
Family Apartments Parking Deck	182	214,903	117,000	2004	
Ferst, Robert Center for The Arts	124	40,490	29,910	1992	
Field, Floyd Residence Hall	090	26,341	16,282	1961	
Fitten, Louise M. Residence Hall	119	31,599	18,723	1972	
Folk, Edwin H. Residence Hall	110	28,974	18,673	1969	

Table 9.2 Institute Buildings - Square Footage, Fall 2015 - continued

	Building	Gross	Assignable		
Building Name	Number	<b>Square Footage</b>	Square Footage	Year	
Food Processing Technology Research	159	36,918	22,062	2004	
Ford Environmental Science & Technology	147	292,144	161,367	2002	
Fourteenth Street Parking Deck	141B	289,317	135,527	1995	
Freeman, Y. Frank Jr. Residence Hall	117	27,060	16,600	1972	
French, Aaron	030	33,107	20,347	1898	
Fulmer, Herman K. Residence Hall	106	16,342	8,832	1969	
Georgia Public Broadcasting	141A	30,775	20,419	1997	
Georgia Tech Research Institute Headquarters	141	157,172	89,471	1995	
Gilbert, Judge S. Price Memorial Library	077	99,832	63,607	1953	
Glenn, William H. Residence Hall	016	70,496	39,124	1947	
Global Learning Center	170	143,669	77,952	2001	
Graduate Living Center	052	139,558	82,186	1992	
Griffin Track Stands	080A	867	657	1987	
Groseclose, Colonel Frank F.	056	54,585	34,852	1983	
GT Connector	016A	8,591	4,391	2015	
GTRI 171 Seventeenth St.	880	21,218	18,509	2004	
GTRI Aberdeen, Md.	859A	1,917	1,711	2011	
GTRI Aberdeen, Md. (previous location)	859	2,573	2,183	2008	
GTRI Arlington, Va.	864	5,676	3,917	1980	
GTRI ATC 1575 Northside Dr.	855	34,856	26,532	1986	
GTRI Fairborn, Oh.	856A	9,552	8,543	1988	
GTRI Huntsville, Al.	822A	9,256	8,412	2003	
GTRI Lexington Park, MD	879	3,359	1,926	2000	
GTRI Orlando, Fl.	841A	1,840	1,517	2010	
GTRI Panama City, Fl.	849	2,359	2,096	2009	
GTRI Quantico, Va. #305	864A	5,270	3,585	1942	
GTRI Quantico, Va. #307	864C	2,731	1,870	1942	
GTRI San Diego, Ca. Bldg. 27	874	5,769	3,446	1922	
GTRI San Diego, Ca. Bldg. 28	874A	1,818	1,288	1922	
GTRI Shalimar, Fl.	840	4,119	3,457	1999	
GTRI Tucson, Az.	848	5,703	4,780	2009	
GTRI-TEP Bullet	780	14,422	13,145	1963	
GT-Sav Economic Development and Research Building	603	55,617	38,230	2003	
GT-Sav Engineering Laboratory and Analysis Building	601	18,920	12,617	2003	
GT-Sav Program Administration and Resource Building	602	41,999	27,518	2003	
Guggenheim, Daniel F.	040	24,442	14,293	1930	
Hall, Lyman	029A	18,445	13,576	1906	
Hall, Stephen C.	059	12,597	6,609	1924	



Table 9.2 Institute Buildings - Square Footage, Fall 2015 - continued

D. II. I. I.	Building	Gross	Assignable	••	
Building Name	Number	<b>Square Footage</b>	Square Footage	Year	
Hanson, Major John Residence Hall	093	23,775	14,636	1961	
Harris, Nathanial E. Residence Hall	011	25,558	13,240	1926	
Harrison, George W. Jr. Residence Hall	014	30,526	19,616	1939	
Heffernan, Paul H. House	720	4,375	2,907	1927	
Hefner, Ralph A. Residence Hall	107	24,130	14,895	1969	
Hinman, Thomas P. Addition	051A	18,346	10,937	1951	
Hinman, Thomas P. Research	051	17,910	12,885	1939	
Holland, Archibald D. (Heating and Cooling)	026	34,372	1,251	1914	
Hopkins, Issac S. Residence Hall	094	24,403	15,942	1961	
Hotel Retail Space	171	6,862	6,862	2003	
Howell, Clark Residence Hall	010	23,933	14,704	1939	
Howey, Joseph H.	081	136,092	80,119	1967	
Human Resources	142	16,261	13,167	1984	
Instructional Center	055	40,164	24,498	1983	
ISYE Annex	057	52,687	32,580	1983	
Klaus, Christopher W. Advanced Computing	153	417,422	227,890	2006	
Knight, Montgomery Aerospace Engineering (SST2)	101	55,409	34,986	1968	
Landon, R. Kirk Learning Center	791	11,743	9,239	2003	
Legal Office Washington, D.C.	864B	117	117	1999	
Love, J. Erskine Jr. Manufacturing	144	158,133	79,819	2000	
Luck, James K. Jr.	073A	12,580	9,172	1987	
Lyman/Emerson Addition	029C	7,720	795	1991	
Manufacturing Related Disciplines Complex	135	121,973	64,135	1995	
Marcus Nanotechnology	181	194,850	105,402	2008	
Mason, Jesse	111	96,919	58,627	1969	
Matheson, Kenneth G. Residence Hall	091	33,995	20,971	1961	
Maulding, Jeanette & William and Zbar, Jack J & Leda L Res Hall		211,922	115,579	1995	
McCamish Pavilion	073	203,836	113,724	1957	
Mewborn, Shirley Clements Softball Stadium	196	6,425	4,602	2008	
Molecular Science & Engineering	167	292,838	182,443	2006	
Montag, Harold E. Residence Hall	118	23,926	16,454	1972	
Moore, Bill Student Success Center	031	48,666	25,991	1992	
NEETRAC Cable Aging Chamber	775	6,014	5,358	1999	
NEETRAC GPC Building 3	774	20,570	20,570	1983	
NEETRAC High Voltage Test Lab	771	16,379	14,809	1983	
NEETRAC High Voltage Test Lab Addition	771A	8,750	7,425	2012	



Table 9.2 Institute Buildings - Square Footage, Fall 2015 - continued

	Building	Gross	Assignable		
Building Name	Number	<b>Square Footage</b>	Square Footage	Year	
NEETRAC Mat Test Lab	773	3,390	3,390	1983	
NEETRAC Mech Test Lab	772	3,750	3,750	1983	
Nelson, Kurt S. (West), Carolyn & Earl Shell (North) UG Liv Ct	r 064	191,511	99,937	1992	
North Avenue Apartments	191	966,203	591,379	1995	
North Avenue Apartments South Parking Deck	190	116,604	59,815	1995	
North Campus Parking Deck	148	271,122	142,210	1999	
OIT Engineering	023A	2,375	1,975	1927	
O'Keefe Gym	033A	34,953	27,045	1924	
O'Keefe Storage Facility	033C	834	744	1980	
O'Keefe, Daniel C.	033	109,951	63,859	1924	
Paper Tricentennial	129	162,923	95,975	1992	
Perry, William G. Residence Hall	092	20,371	13,528	1961	
Peters, Richard Park Parking Deck	008	180,307	94,982	1986	
Petit, Parker H. Biotechnology	146	155,241	100,452	1999	
Pettit, Joseph M. Microelectronics Research	095	98,420	47,429	1988	
Post Office	104A	5,704	4,480	1989	
President's House	071	9,637	8,360	1949	
President's House - Grounds	071A	1,601	1,415	1985	
Pumping Station	062	252		1948	
Research Administration	155	12,345	9,812	1986	
Research Administration Addition	155B	22,975	15,744	2002	
Rice, Homer Center for Sports Performance	018A	39,749	28,046	1996	
Rich (Old)	051C	7,063	4,862	1955	
Rich Chiller Plant	051F	4,388		1986	
Rich Computer Center	051D	41,522	25,903	1973	
Robert, L.W. Alumni House	003	25,424	16,255	1911	
Savant, Domenico P.	038	25,878	15,381	1901	
Skidaway Is. Research Facility	721	2,808	1,894	2000	
Skiles, William Vernon Classroom Building	002	139,914	71,354	1959	
Smith, David M.	024	38,306	23,027	1923	
Smith, John M. Residence Hall	006	63,848	40,155	1947	
Smithgall, Charles A. Jr. Student Services	123	42,598	28,958	1990	
Southern Regional Education Board	125	22,902	14,337	1986	
Stamps Addition	114A	27,045	14,800	1985	
Stamps, Penny & Roe Student Center Commons	114	21,955	15,446	1970	
Stein, Goldin, Hayes House - Fourth Street Apartments	134	30,843	18,895	1995	
Storeroom Annex	083C	9,415	8,154	1988	

o 2015 Georgia Tech Fact Book



# **FACILITIES**

Table 9.2 Institute Buildings - Square Footage, Fall 2015 - continued

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Strong Street Gatehouse	185	291	172	2006
Structural Engineering & Materials Research Lab	149	31,994	26,601	1998
Student Center Parking Deck	054	283,006	152,636	1989
Substation Control House	189	624	132,030	2006
Swann, Janie Austell	039	31,154	11,713	1900
Tech Way Bldg	136	30,274	25,000	1970
Technology Enterprise Park #1	785	50,753	34,947	2007
Technology Square Parking Deck	174	475,679	243,553	2002
Technology Square Research	175	215,248	148,044	2001
Tenth Street Chiller Plant	133	8,756	102	1995
Tenth Street Chiller Plant Addition	133A	7,861		2001
Towers, Donigan D. Residence Hall	015	59,986	29,971	1947
Van Leer, Blake R.	085	162,230	94,725	1961
Wardlaw, William C. Jr. Center	047	119,871	69,099	1987
Weber, Paul Space Science & Technology (SST1)	084	51,706	29,692	1967
Weber, Paul Space Science & Technology (SST3)	098	34,411	18,975	1967
Wenn, Fred B. Student Center	104	112,342	74,579	1969
Whitaker, U.A. Biomedical Engineering	165	99,822	63,072	2002
Whitehead, Joseph B. Student Health Center	177	38,750	27,464	2002
Womens Softball Locker Room	033B	6,478	5,207	1924
Woodruff, Irene & George Residence Hall	116	137,751	86,755	1984
WREK Transmitter and Tower	020	384	328	1985
Zelnak, Judy & Steve Basketball Practice Facility	073B	19,825	16,669	2009
Zinn, Ben T. Laboratory	151	21,491	13,667	2000
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**Total Institute** 15,328,869 9,167,362