Institution: Georgia Institute of Technology-Main Campus (139755)   User ID: P1397556

Overview

| Fall Enrollment Overview |

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○　No, I will not complete Part C

◉　Yes, I will complete Part C

○　No, I will not complete Part C

◉　Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	107	43	692	842	70	912
<u>Hispanic/Latino</u>	105	39	410	554	2	556
<u>American Indian or Alaska Native</u>	0	1	2	3	0	3
<u>Asian</u>	317	90	1,264	1,671	5	1,676
<u>Black or African American</u>	98	40	424	562	0	562
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	1	3	0	3
<u>White</u>	837	259	3,119	4,215	4	4,219
Two or more races	62	20	224	306	1	307
<u>Race and ethnicity unknown</u>	90	3	263	356	1	357
Total men	1,617	496	6,399	8,512	83	8,595
Total men prior year	**1,687**	**398**	**6,509**	**8,594**	**76**	**8,670**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	60	28	314	402	24	426
<u>Hispanic/Latino</u>	95	14	247	356	3	359
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	255	53	806	1,114	4	1,118
<u>Black or African American</u>	99	14	298	411	2	413
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	626	70	1,947	2,643	3	2,646
Two or more races	48	13	153	214	2	216
<u>Race and ethnicity unknown</u>	56	0	143	199	0	199
Total women	1,239	192	3,911	5,342	38	5,380
Total women prior year	**1,186**	**153**	**3,765**	**5,104**	**41**	**5,145**

Grand total (men+women)	2,856	688	10,310	13,854	121	13,975
Grand total (men+women) prior year	**2,873**	**551**	**10,274**	**13,698**	**117**	**13,815**

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	34	35	34	69
Hispanic/Latino	0	1	56	57	18	75
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	3	132	135	163	298
Black or African American	1	2	46	49	23	72
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	2	8	330	340	160	500
Two or more races	0	3	23	26	10	36
Race and ethnicity unknown	0	0	6	6	8	14
Total men	3	18	628	649	416	1,065
Total men prior year	**0**	**32**	**717**	**749**	**408**	**1,157**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	16	16	12	28
Hispanic/Latino	0	0	24	24	16	40
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	55	56	92	148
Black or African American	2	0	16	18	18	36
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	1	5	164	170	75	245
Two or more races	0	0	18	18	8	26
Race and ethnicity unknown	0	0	6	6	4	10
Total women	3	7	299	309	225	534
Total women prior year	**4**	**9**	**306**	**319**	**198**	**517**

Grand total (men+women)	6	25	927	958	641	1,599
Grand total (men+women) prior year	**4**	**41**	**1,023**	**1,068**	**606**	**1,674**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Graduate Student Reporting Reminder:
- **Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2,303	1,506	3,809
<u>Hispanic/Latino</u>	160	355	515
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	420	910	1,330
<u>Black or African American</u>	150	225	375
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,463	2,916	4,379
Two or more races	79	138	217
<u>Race and ethnicity unknown</u>	2	2	4
Total men	4,581	⚠ 6,058	10,639
Total men prior year	**4,450**	**4,279**	**8,729**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	994	394	1,388
<u>Hispanic/Latino</u>	85	46	131
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	180	268	448
<u>Black or African American</u>	100	69	169
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	535	431	966
Two or more races	32	26	58
<u>Race and ethnicity unknown</u>	1	0	1
Total women	1,928	⚠ 1,236	3,164
Total women prior year	**1,805**	**816**	**2,621**

Grand total (men+women)	6,509	7,294	13,803
Grand total (men+women) prior year	**6,255**	**5,095**	**11,350**

Part A - Fall Enrollment by Distance Education Status

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled *exclusively* in distance education courses	467	553	6,648
Enrolled in *some* but not all distance education courses			
Not enrolled in any distance education courses	14,345	209	7,155
Total (from prior part A screens)	14,812	762	13,803

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	GA	272	510	750
Located in the U.S. but not in	GA	153		3,687
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		42	43	2,211
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		467	553	6,648

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3,215	1,575	4,790
Hispanic/Latino	716	430	1,146
American Indian or Alaska Native	5	4	9
Asian	2,096	1,208	3,304
Black or African American	712	297	1,009
Native Hawaiian or Other Pacific Islander	5	3	8
White	5,682	3,416	9,098
Two or more races	386	174	560
Race and ethnicity unknown	359	16	375
Total men	13,176	7,123	20,299
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,420	422	1,842
Hispanic/Latino	444	86	530
American Indian or Alaska Native	2	1	3
Asian	1,298	416	1,714
Black or African American	513	105	618
Native Hawaiian or Other Pacific Islander	2	2	4
White	3,181	676	3,857
Two or more races	248	52	300
Race and ethnicity unknown	200	10	210
Total women	7,308	1,770	9,078
Grand Total (men+women)	20,484	8,893	29,377

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	**<u>Full-time</u> <u>Undergraduate</u> Students**	
	Men	Women
Under 18	90	74
18-19	3,143	2,317
20-21	3,524	2,227
22-24	1,503	688
25-29	244	54
30-34	60	12
35-39	21	6
40-49	7	1
50-64	3	1
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	8,595	5,380

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

	Enrollment as of the institution's official fall reporting date or as of October 15, 2017	
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	310	164
18-19	67	41
20-21	152	95
22-24	390	197
25-29	85	25
30-34	28	3
35-39	14	5
40-49	9	1
50-64	5	2
65 and over	5	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,065	534

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

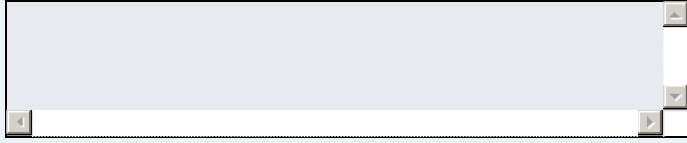| Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	3	1
20-21	118	64
22-24	1,699	822
25-29	1,851	741
30-34	589	184
35-39	191	62
40-49	107	41
50-64	20	13
65 and over	3	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	4,581	1,928

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	**Part-time Graduate Students**	
	Men	Women
Under 18		
18-19	3	0
20-21	24	2
22-24	756	211
25-29	2,110	471
30-34	1,384	245
35-39	809	158
40-49	730	111
50-64	231	35
65 and over	11	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	6,058	1,236

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○   No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉   Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.			
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.			

State of <u>residence</u> when student was first admitted	FIPS Code	🌐 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	13	13
Alaska	02	1	1
Arizona	04	8	8
Arkansas	05	5	5
California	06	56	56
Colorado	08	12	12
Connecticut	09	27	26
Delaware	10	2	2
District of Columbia	11	3	3
Florida	12	125	124
Georgia	13	1,758	1,745
Hawaii	15	1	1
Idaho	16		
Illinois	17	33	33
Indiana	18	5	5
Iowa	19	4	4
Kansas	20	4	4
Kentucky	21	5	5
Louisiana	22	4	4
Maine	23	2	2

State of <u>residence</u> when student was first admitted	FIPS Code	🌐 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's **official fall reporting date** or as of October 15, 2017	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	58	58
Massachusetts	25	44	44
Michigan	26	10	10
Minnesota	27	9	9
Mississippi	28	2	2
Missouri	29	12	12
Montana	30	1	1
Nebraska	31	3	3
Nevada	32	1	1
New Hampshire	33	8	8
New Jersey	34	71	71
New Mexico	35		
New York	36	54	54
North Carolina	37	57	57
North Dakota	38	1	1
Ohio	39	23	23
Oklahoma	40	5	5
Oregon	41	3	3
Pennsylvania	42	55	55
Rhode Island	44	3	3

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's __official fall reporting date__ or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of __residence__ when student was first admitted	FIPS Code	Total __first-time__ degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	25	25
South Dakota	46	1	1
Tennessee	47	28	28
Texas	48	36	36
Utah	49	4	4
Vermont	50	1	1
Virginia	51	48	48
Washington	53	13	13
West Virginia	54		
Wisconsin	55	9	9
Wyoming	56	1	1
State Unknown	57	13	13
American Samoa	60		
Federated States of Micronesia	64		
Guam	66	1	1
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	7	7
Virgin Islands	78		
Foreign Countries	90	174	165
Residence unknown/unreported	98	13	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,862	2,825

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2017	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,856
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,862
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	713
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	762
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2017**	643
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	4,218
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1　Full-time, first-time Fall 2016 bachelor's cohort	2,873	**3,087**	
E2a　Exclusions from the Fall 2016 cohort	0	**0**	
E2b　Inclusion to the Fall 2016 cohort	0	**0**	
E3　**Adjusted** Fall 2016 cohort　(line E1- E2a + E2b)	2,873	**3,087**	
E4　Students from Fall 2016 cohort **still enrolled** as of Fall 2017	2,786	**3,005**	
E5　Full-time, first-time Fall 2016 bachelor's cohort retention rate　(line E4 / line E3)	97 %	**97**	%

⊕ **You may use the space below to provide context for the data you've reported above.**
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

<div style="text-align:center">

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2016

</div>

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 bachelor's cohort	3	**2**	
E7a <u>Exclusions</u> from the Fall 2016 cohort	0	**0**	
E7b Inclusions to the Fall 2016 cohort	0	**0**	
E8 **Adjusted** Fall 2016 cohort (line E6 - E7a + E7b)	3	**2**	
E9 Students from Fall 2016 cohort **still enrolled** as of Fall 2017	2	**2**	
E10 Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	67 %	**100**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	**20**	to 1

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	⊙	Other

Name: Sandra Kinney

Email: sandra.kinney@irp.gatech.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00　Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	3.00	hours	2.00	hours	1.00	hours	5.00	hours
Other offices	2.00	hours		hours		hours		hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	29,377
Undergraduate enrollment	15,574
Undergraduate transfer-in enrollment	713
Graduate enrollment	13,803
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	31%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	17%
Black or African American	6%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	44%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	23%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	38%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	21%
Black or African American	7%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	9%
Percent of undergraduate students by age:	
24 and under	96%
25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	97%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics	
Percent of graduate students who are female	23%
Percent of graduate students who are full-time	47%

Edit Report

Fall Enrollment

Georgia Institute of Technology-Main Campus (139755)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (2,862) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (2,861). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	We had one student who was admitted late and did not show up in the system when admissions data were calculated.			
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The new online Master of Science in Computer Science has more part time students in the program. The program increases in growth each year and is the fastest growing program.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The online Master of Science in Computer Science has more part time students and is the fastest growing program on campus. Increase in part time students is from the OMSCS program.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Because the number of students is so small, a difference of one person creates the huge difference in the percentage.			