

IPEDS 2025-26

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1397551

12-month Enrollment 2025-26

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Georgia Institute of Technology-Main Campus (139755)

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12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	208	45	739	992	84	1,076
Hispanic/Latino	166	74	725	965	2	967
American Indian or Alaska Native	2	0	2	4	0	4
Asian	736	474	2,594	3,804	4	3,808
Black or African American	141	71	611	823	3	826
Native Hawaiian or Other Pacific Islander	1	1	3	5	0	5
White	791	270	2,794	3,855	9	3,864
Two or more races	94	42	356	492	2	494
Race and ethnicity unknown	31	5	79	115	0	115
Total male	2,170	982	7,903	11,055	104	11,159
Total male prior year	2,156	981	7,696	10,833	101	10,934

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	121	27	426	574	37	611
Hispanic/Latino	142	27	466	635	1	636
American Indian or Alaska Native	0	0	3	3	0	3
Asian	567	207	1,775	2,549	6	2,555
Black or African American	170	30	540	740	0	740
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	584	81	1,787	2,452	8	2,460
Two or more races	83	19	267	369	0	369
Race and ethnicity unknown	13	1	52	66	1	67
Total female	1,680	392	5,319	7,391	53	7,444
Total female prior year	1,623	403	5,038	7,064	52	7,116

Grand total (2024-25)	3,850	1,374	13,222	18,446	157	18,603
Prior year data:						
Grand total (male+female) prior year	3,779	1,384	12,734	17,897	153	18,050
Total Full-time undergraduate enrollment Fall 2024						
NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	3,828	1,093	12,704	17,625	87	17,712

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate Students**

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/ certificate-seeking		
<u>U.S. Nonresident</u>	1	0	43	44	56	100
<u>Hispanic/Latino</u>	1	2	79	82	73	155
<u>American Indian or Alaska Native</u>	0	0	0	0	2	2
<u>Asian</u>	0	13	294	307	699	1,006
<u>Black or African American</u>	0	0	78	78	90	168
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	8	352	362	320	682
Two or more races	0	0	44	44	45	89
<u>Race and ethnicity unknown</u>	0	1	8	9	27	36
Total male	4	24	898	926	1,312	2,238
Total male prior year	3	30	891	924	890	1,814

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/ certificate-seeking		
<u>U.S. Nonresident</u>	1	0	26	27	22	49
<u>Hispanic/Latino</u>	0	2	49	51	38	89
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	4	199	204	366	570
<u>Black or African American</u>	1	1	43	45	68	113
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	3	7	225	235	101	336
Two or more races	0	1	32	33	26	59
<u>Race and ethnicity unknown</u>	0	0	3	3	14	17
Total female	6	15	577	598	636	1,234
Total female prior year	2	19	584	605	418	1,023

Grand total (2024-25)	10	39	1,475	1,524	1,948	3,472
Prior year data:						
Grand total (male+female) prior year	5	49	1,475	1,529	1,308	2,837
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	8	15	1,137	1,160	1,719	2,879

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,076	100	1,176
<u>Hispanic/Latino</u>	967	155	1,122
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	3,808	1,006	4,814
<u>Black or African American</u>	826	168	994
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	3,864	682	4,546
Two or more races	494	89	583
<u>Race and ethnicity unknown</u>	115	36	151
Total male	11,159	2,238	13,397

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	611	49	660
<u>Hispanic/Latino</u>	636	89	725
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	2,555	570	3,125
<u>Black or African American</u>	740	113	853
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	2,460	336	2,796
Two or more races	369	59	428
<u>Race and ethnicity unknown</u>	67	17	84
Total female	7,444	1,234	8,678
Grand total (male+female)	18,603	3,472	22,075

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	3,335	7,180	10,515
<u>Hispanic/Latino</u>	277	1,764	2,041
<u>American Indian or Alaska Native</u>	2	17	19
<u>Asian</u>	951	5,607	6,558
<u>Black or African American</u>	200	1,001	1,201
<u>Native Hawaiian or Other Pacific Islander</u>	1	21	22
<u>White</u>	1,403	7,716	9,119
Two or more races	174	704	878
<u>Race and ethnicity unknown</u>	67	643	710
Total male	6,410	24,653	31,063
Total male prior year			26,828

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,676	3,065	4,741
<u>Hispanic/Latino</u>	148	432	580
<u>American Indian or Alaska Native</u>	5	4	9
<u>Asian</u>	392	2,496	2,888
<u>Black or African American</u>	175	382	557
<u>Native Hawaiian or Other Pacific Islander</u>	0	4	4
<u>White</u>	654	1,780	2,434
Two or more races	71	189	260
<u>Race and ethnicity unknown</u>	16	152	168
Total female	3,137	8,504	11,641
Total female prior year			10,237

Grand total (2024-25)	9,547	33,157	42,704
Prior year data:			
Grand total (male+female) prior year			37,065
i Total graduate enrollment Fall 2024			
NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	8,657	24,115	32,772

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	22,075	42,704
Sex unknown (i.e., sex information is not known or not collected)	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	78	1,707	31,281
Students <i>enrolled in at least one but not all</i> distance education courses	9,344	27	2,655
Students <i>not enrolled in any</i> distance education courses	10,548	371	8,768
Total (Carried forward from part A)	19,970	2,105	42,704

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	577,314	552,619
Graduate level:		
<u>Credit hour activity</u>	551,658	496,103

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester		
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.			
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes . Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.			
	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	19,244	19,244	18,421
Graduate student FTE	22,986	22,986	20,671
Total FTE students	42,230	42,230	39,092
 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			

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Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,105
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	50	19	69
<u>Hispanic/Latino</u>	56	26	82
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	683	352	1,035
<u>Black or African American</u>	52	32	84
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	252	81	333
Two or more races	39	18	57
<u>Race and ethnicity unknown</u>	24	10	34
Total	1,157	539	1,696
Total prior year	748	333	1,081

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name: Jason Wang					
Email: jason.wang@irp.gatech.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
1.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?					
Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	0.00 hours	0.00 hours	0.00 hours	0.50 hours	
Other offices	1.50 hours	0.00 hours	0.00 hours	0.00 hours	

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		64,779
	Undergraduate student unduplicated headcount enrollment	22,075
	Graduate student unduplicated headcount enrollment	42,704
Total 12-month full-time equivalent (FTE) student enrollment		42,230
	Undergraduate student FTE enrollment	19,244
	Graduate student FTE enrollment	22,986
	Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		39 %
Percent of undergraduate students who are full-time		84 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		8 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		92 %
	American Indian or Alaska Native	0 %
	Asian	36 %
	Black or African American	8 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %
	White	33 %
	Two or More Races	5 %
	Race and ethnicity unknown	1 %
U.S. Nonresident		8 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		27 %
Percent of graduate students who are full-time		22 %
Percent of graduate students who are enrolled exclusively in distance education courses		73 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		64 %
	American Indian or Alaska Native	0 %
	Asian	22 %
	Black or African American	4 %
	Hispanic/Latino	6 %
	Native Hawaiian or Pacific Islander	0 %
	White	27 %
	Two or More Races	3 %
	Race and ethnicity unknown	2 %
U.S. Nonresident		36 %

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Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.