



TRANSFER STUDENT RETENTION REPORT: 2017-2018

**OFFICE OF INSTITUTIONAL
RESEARCH AND PLANNING**

Executive Summary

Purpose and Rationale

The purpose of this study is to provide a comprehensive review of the institution’s transfer student population. Specifically, this study reports behaviors in terms of (a) retention rate, (b) time-to-graduation, (c) credit hours needed to graduate, (d) excess credit hours upon graduation, and (e) graduation rate. Further research was conducted specifically for the aforementioned factors for students who transfer from other institutions within the University System of Georgia (USG).

Summary of Major Findings

The major findings describe the impact that admission attributes, race, and transferring institution characteristics have on transfer students’ retention and graduation. Using this two-step multiple-methods process also revealed certain transfer student behaviors based on students’ transferring institution.

Institutional Inquiries	
First year retention rate of students who transfer to Georgia Tech (2016 Cohort)	92.7%
Six-year graduation rate of students who transfer to Georgia Tech (2011 Cohort)	84.7%
Transfer Students' Credit Hour Allocation	
Average number of credit hours transferred-in upon enrollment	61 Cr. Hrs.
Average number of credit hours needed to graduate	64 Cr. Hrs.
Average number of excess credit hours upon graduation	11 Cr. Hrs.
Transfer Students' Grade Point Average	
Students who have graduated	3.02
Students currently enrolled	3.08
Students who were not retained	2.59
Inquiries Unique to The University System of Georgia (USG)	
First year retention rate of students who transfer to Georgia Tech (2016 Cohort)	84.2%
Six-year graduation rate of students who transfer to Georgia Tech (2011 Cohort)	84.1%
Transfer Students' Credit Hour Allocation	
Average number of credit hours transferred-in upon enrollment	70 Cr. Hrs.
Average number of excess credit hours upon graduation	14 Cr. Hrs.
Transfer Students' Grade Point Average	
Students who have graduated	2.97
Students currently enrolled	2.89
Students who were not retained	2.96

- The transfer student first year retention rate has remained steady between 91% - 95% since 2010 (See Table 1 and Appendix A).

- The Scheller College of Business tended to have the highest transfer student first year retention rate while the College of Sciences tended to have the lowest (See Figure 1; see also Appendix A-1).
- Students transferring from a two-year college into the College of Engineering had higher retention rates, graduation rates, and the least number of excess credits.
- The average six-year graduation rate for transfer students across all cohorts is 84.8%, with the greatest variance between the 2012 and 2013 cohorts at -7.2% (See Table 2).
- Although the average number of credit hours transferred in upon enrollment for transfer students has increased to 61 (See Appendix D), the two-year and four-year graduation rates have continued to decrease over the last three years (See Appendix B).
- The average number of credit hours needed to graduate for transfer students is 64.5 with an average time-to-graduation of three years, with 44.2% of students graduating after three years of *continuous matriculation* (See Appendix D; See also Figure 6)
- When broken down by college of study, transfer students within the College of Design and Ivan Allen College of Liberal Arts, take the most credit hours to complete their degrees at 75.2 and 75.4 respectively. However, those colleges also have high the second and third highest graduation rates at 90.9% and 86.9% at six years (See Appendix D).
- Transfer students within the College of Sciences take the least number of credit hours to complete their degrees at 56.4 (See Appendix D). This is an anomaly given that the College of Sciences has lower four and six-year graduation rates, as well as longer time-to-degree.
- Of the institutions in the state of Georgia, students who transfer from University System of Georgia colleges have the least number of applicable transfer credits, and consequently, the highest number of excess credit hours, which may extend their time-to-graduation (See Figure 8).

Detailed Findings and Conclusions

Retention Rate(s) of Students Who Transfer to Georgia Tech

The transfer student retention rate increased from 2010 to 2015 cohorts but decreased with the 2016 cohort. Overall, first year retention has remained steady between 90% - 95% since 2010 (See Table 1 and Appendix A). The annotated outline describes the findings revealed from data analysis. Appendices A-1, A-2, and A-3 provide further details of transfer student retention broken down by college of study, race and gender, and transferring institution level.

Table 1. Transfer Student Retention by Cohort

Cohort	N (Count)	Retention: Transfer Students													
		Retained 1 Year		Retained 2 Years		Retained 3 Years		Retained 4 Years		Retained 5 Years		Retained 6 Years		Retained 7 Years	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
2010	803	750	93.4%	709	88.3%	696	86.7%	694	86.4%	695	86.6%	691	86.1%	695	86.6%
2011	953	874	91.7%	836	87.7%	827	86.8%	824	86.5%	820	86.0%	820	86.0%		
2012	817	768	94.0%	735	90.0%	739	90.5%	743	90.9%	737	90.2%				
2013	788	737	93.5%	709	90.0%	697	88.5%	698	88.6%						
2014	787	745	94.7%	723	91.9%	712	90.5%								
2015	816	775	95.0%	750	91.9%										
2016	906	840	92.7%												

- The Scheller College of Business had the highest transfer student first year retention rate for all cohorts except for the 2015 and 2016 cohorts (See Figure 1; see also Appendix A-1).
- The College of Sciences had the lowest transfer student first year retention rate for all cohorts except the 2010 cohort (See Figure 1; see also Appendix A-1).
- Overall, the College of Engineering has been the most consistent in transfer student first year retention rate only fluctuating between 92% and 95% from the 2010 to 2016 cohorts (See Figure 1; see also Appendix A-1).

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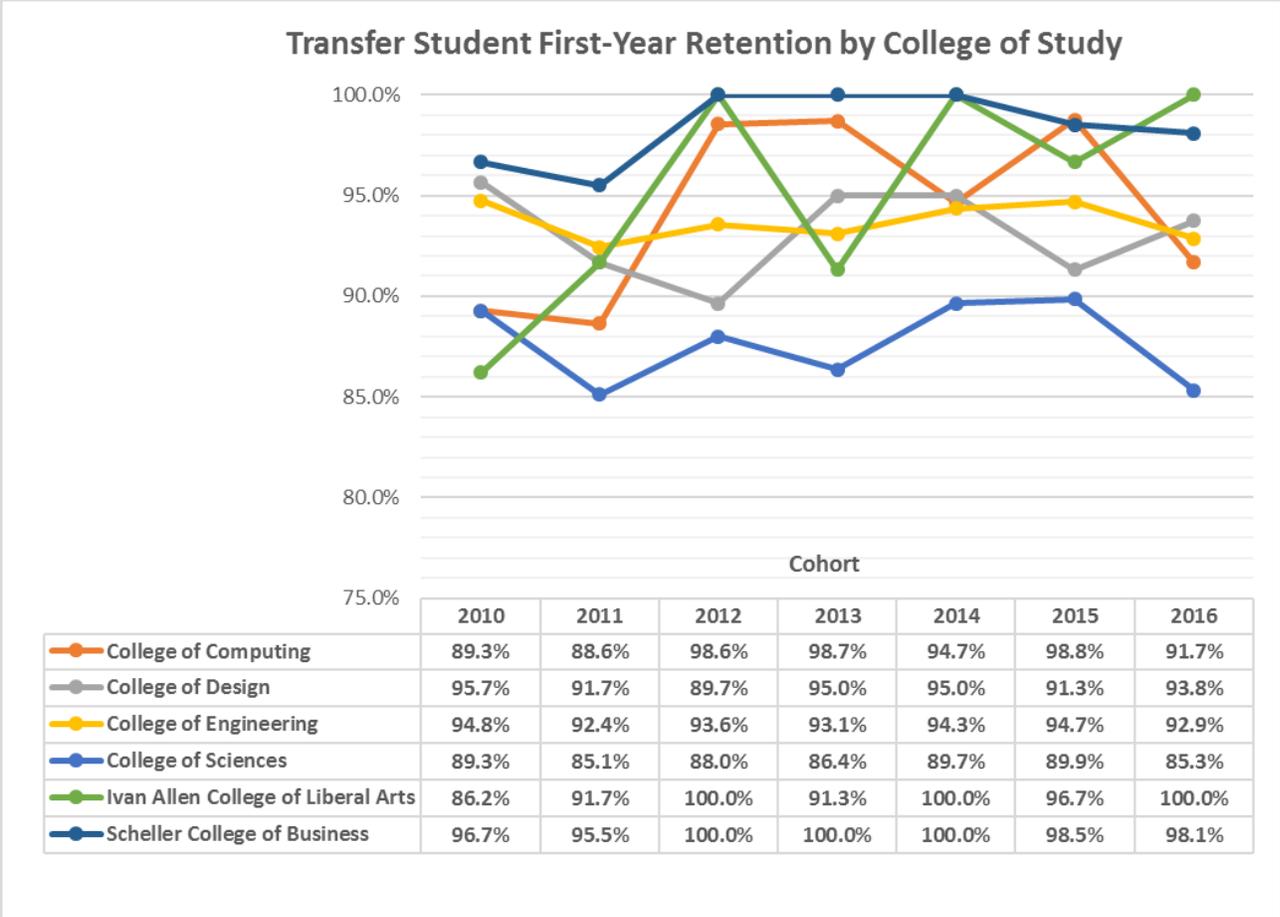


Figure 1. Transfer Student First Year Retention by College of Study

- In terms of gender, female and male students tended to have the same first year retention rate from the 2010 to 2015 cohorts (See Figure 2). However, first year retention of female transfer students was greater than males for the 2016 cohort.
- First year retention of female students has remained consistent or increased from the 2010 to 2016 cohorts across all races. Except for students of White/Caucasian race, male students saw a decrease in first year retention from the 2010 to 2016 cohorts (See Appendix A-2).
- Hispanic or Latino students tend to have the greatest first year retention rates across all cohorts while Black/African-American and Multi-racial students tended to have the lowest except for the 2015 cohort (See Figure 3).
- There was a drop in first year retention rate across all races from the 2015 to 2016 cohorts with Black/African-American, Hispanic or Latino, and Multi-racial students seeing the most drastic decreases (See Figure 3).
- The first year retention rate for Hispanic or Latino female students has been consistently high at 100% for the 2014, 2015, and 2016 cohorts (See Appendix A-2).

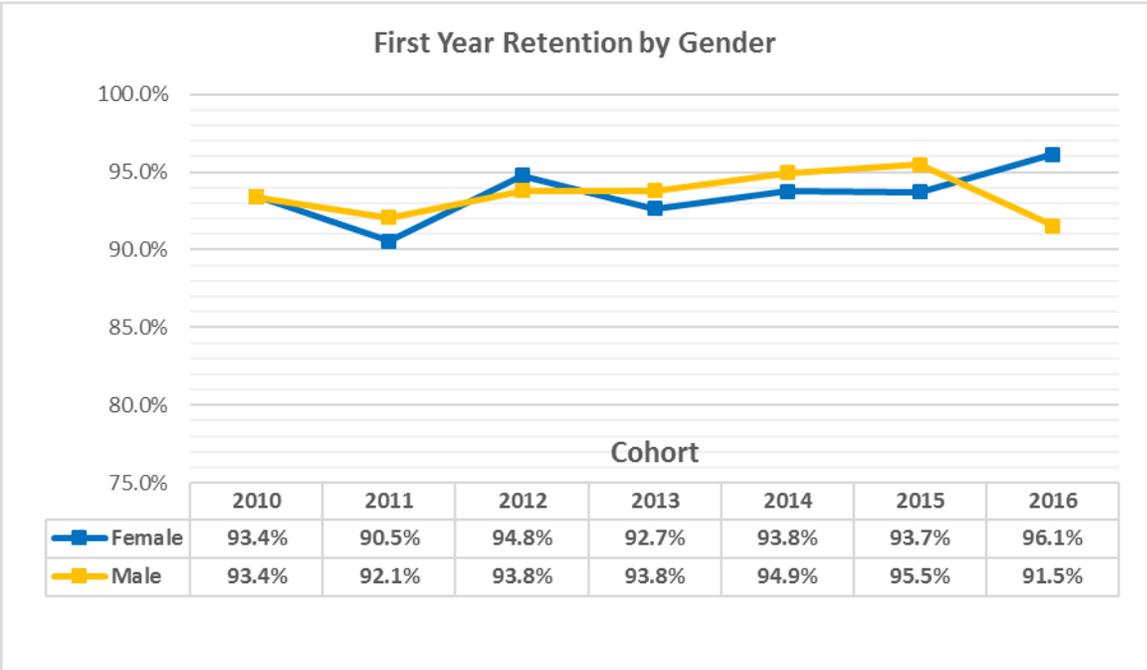


Figure 2. Transfer Student First Year Retention by Gender

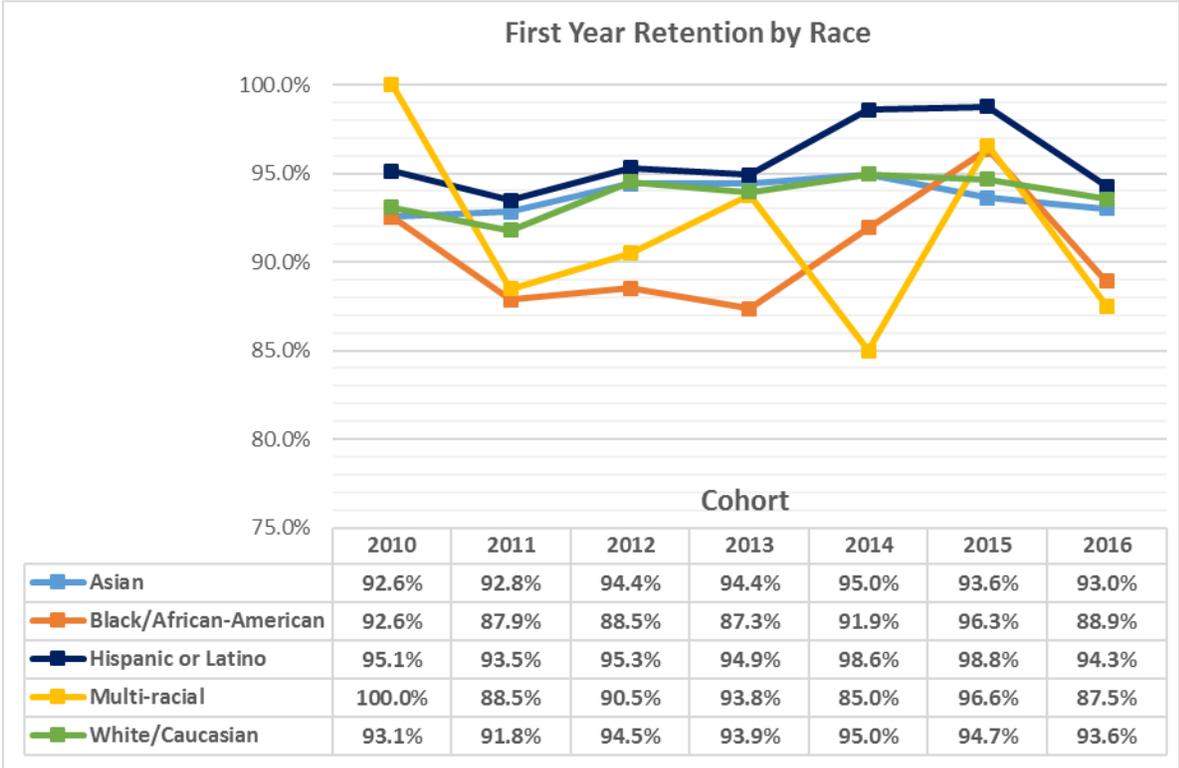


Figure 3. Transfer Student First Year Retention by Race

Six-Year Graduation Rate(s) of Students Who Transfer to Georgia Tech

The six-year graduation rate for transfer students decreased from the 2008 cohort (86.4%) to the 2011 cohort (84.7%) (See Table 2 and Appendix B). Appendix B-1 provides further details of graduation rates by race. As with the previous section, the following annotated outline describes the findings revealed from data analysis.

- Although the number of credit hours transferred in upon enrollment for transfer students is 61.1 or nearly half of that required for degree completion (See Appendix D), the two-year graduation rates have declined while four-year graduation rates have increased since 2010 (See Table 2 and Appendix B).
- When disaggregated by race and completion year, Black/African-American transfer students have the lowest four-year and six-year graduation rates at 71.4% and 76.3% respectively (See Figure 4).
- Asian students and students identified as Other/Unknown have the highest four-year and six-year graduation rates among transfer students at 87.7% and 79.5% for Asian students and 95.0% and 91.9% for students identified as Other/Unknown (See Figure 4).
- When broken down by college of study and transfer level, students within the Scheller College of Business have the highest graduation rates across all completion years (2-yr, 4-yr, and 6-yr) (See Figure 5; see also Appendix B-2).

Table 2. Graduation Rates by Cohort and Completion Year

Cohort	N	2-Yr Graduation Rate		4-Yr Graduation Rate		6-Yr Graduation Rate	
		N	%	N	%	N	%
2008	656	97	14.8%	530	80.8%	567	86.4%
2009	752	88	11.7%	594	79.0%	642	85.4%
2010	803	100	12.5%	625	77.8%	683	85.1%
2011	953	117	12.3%	742	77.9%	807	84.7%
2012	817	101	12.4%	674	82.5%		
2013	788	78	9.9%	640	81.2%		
2014	787	86	10.9%				
2015	816	73	8.9%				
2016	906						

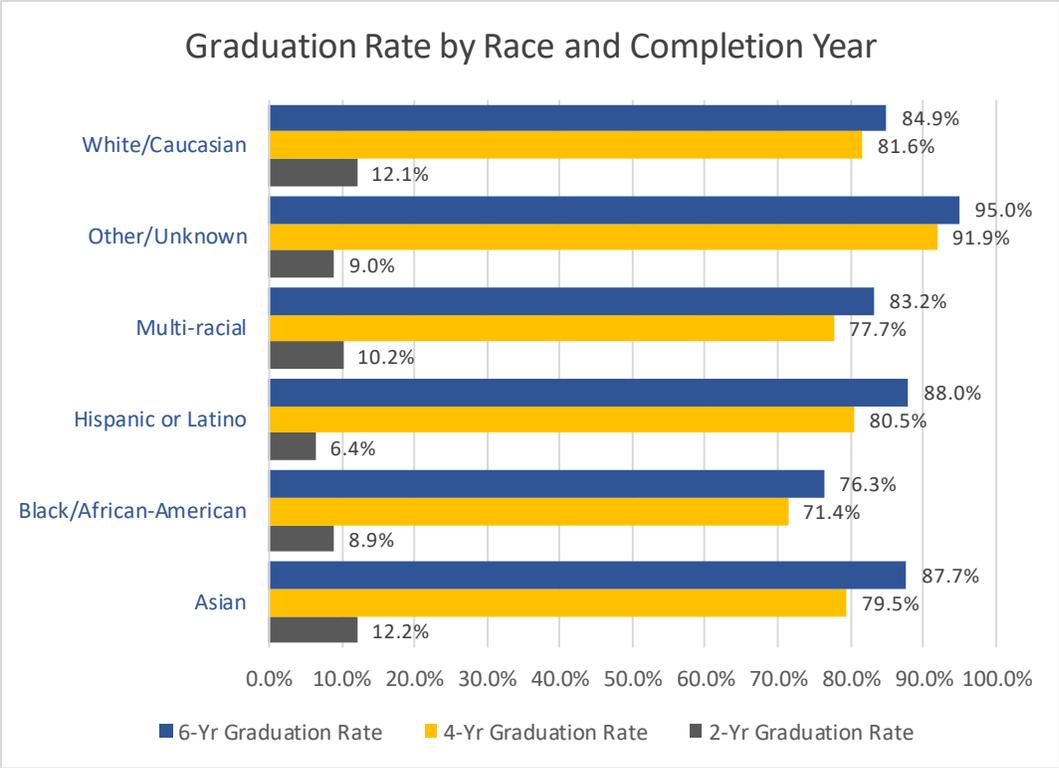


Figure 4. Graduation Rates by Race and Completion Year

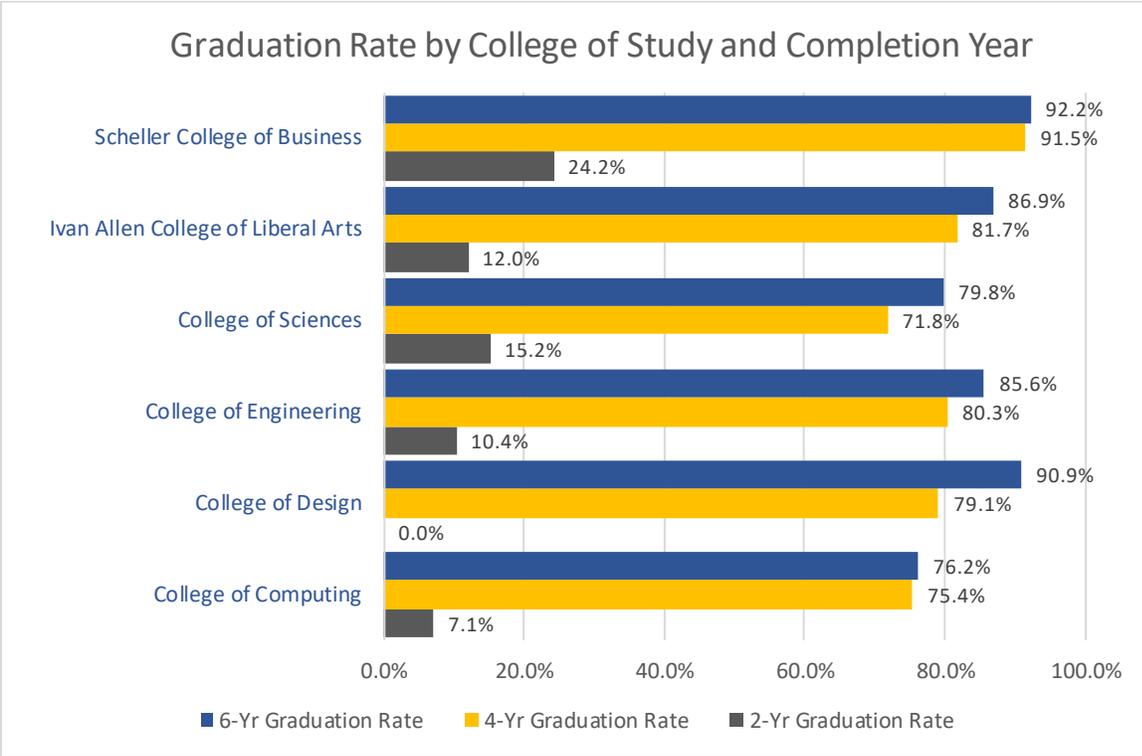
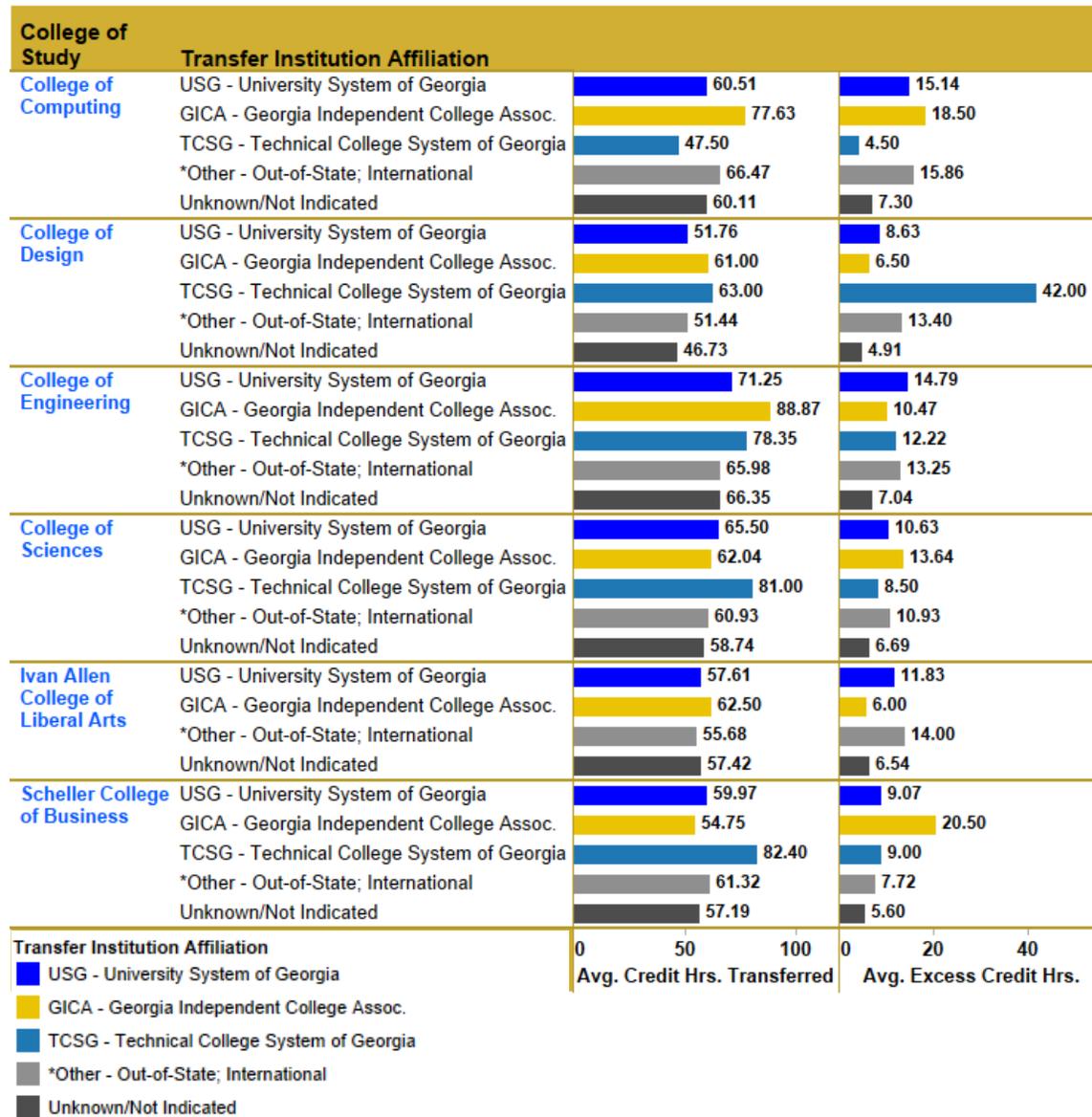


Figure 5. Graduation Rates by College of Study and Completion Year

Transfer Students Credit Hour Distribution and Grade Point Average

The following annotated outline describes the findings revealed from data analysis in terms of (a) excess credit hours, (b) credit hours transferred upon enrollment, (c) total credit hours earned between transferring institution and Georgia Tech, and (d) credit hours needed to graduate (See Table 3). Appendices D and D-1 provide additional details regarding credit hour distribution by college of study and transferring institution's affiliation (e.g. USG institution, GICA, TCSG, Out-of-state institution, and Other/International). Appendices E and E-1 compares transfer students' credit hours against GPA and enrollment status.

Table 3. Transfer Students' Credit Hour Distribution



Average Number of Credit Hours Needed to Graduate

Of the institutions in the state of Georgia, students who transfer from University System of Georgia colleges have the least number of applicable transfer credits, and consequently, the highest number of excess credit hours, which may extend their time-to-graduation (See Figure 8).

- Students transferring from a two-year college into the College of Engineering had higher retention rates, graduation rates, and the least number of excess credits, which may speak to the nature of an applied (hands-on) pedagogy typical among two-year institutions offering technology programs.
- The average number of credit hours needed to graduate for transfer students is 64.5 with an average time-to-graduation of three years, with 44.2% of students graduating after three years of continuous matriculation (See Appendix D; See also Figure 7)
- When broken down by college of study, transfer students within the College of Design and Ivan Allen College of Liberal Arts, require the most credit hours for degree completion at 75.2 and 75.4 respectively. However, those colleges also have high the second and third highest graduation rates at 90.9% and 86.9% (See Appendix D).
- Transfer students within the College of Sciences require the least number of credit hours for degree completion at 56.4 (See Appendix D). This is an anomaly given that the College of Sciences has a lower four and six-year graduation rates, as well as longer time-to-degree. Further research may need be to be conducted to determine why graduation rates are lower if the number of credit hours needed to graduate are fewer.

Average Number of Credit Hours Transferred-In Upon Enrollment

- Congruent with having the least number of credit hours needed to graduate, the College of Engineering accepts the highest number of transfer credit hours (74.2) upon enrollment, with the greatest number of credit hours transferred for students who have attended a Georgia Independent College (88.87 Cr. Hrs.) or a Technical College within Georgia (78.35 Cr. Hrs.) (See Table 3).
- Congruent with needing the most credit hours for degree completion, transfer students who enrolled in the College of Design have the least number of transfer credit hours, yet the highest excess credit hours. However, this anomaly could be attributed to the limited number of credit hours allowed to be transferred by the College of Design given strict program requirements (e.g. NAAB, IFMA, IDSA, etc.).
- On average, students who transfer from TCSG schools require the least number of credit hours for degree completion, and have a minimal number of excess credit hours at 11.7. However, this could be attributed to the number of transfer students from TCSG schools who enroll in the College of Engineering, which has (a) the greatest number of transfer credit hours, (b) the least number of excess credit hours, and (c) the least amount of credit hours needed for degree completion (See Table 3 and Appendices D and E-1).

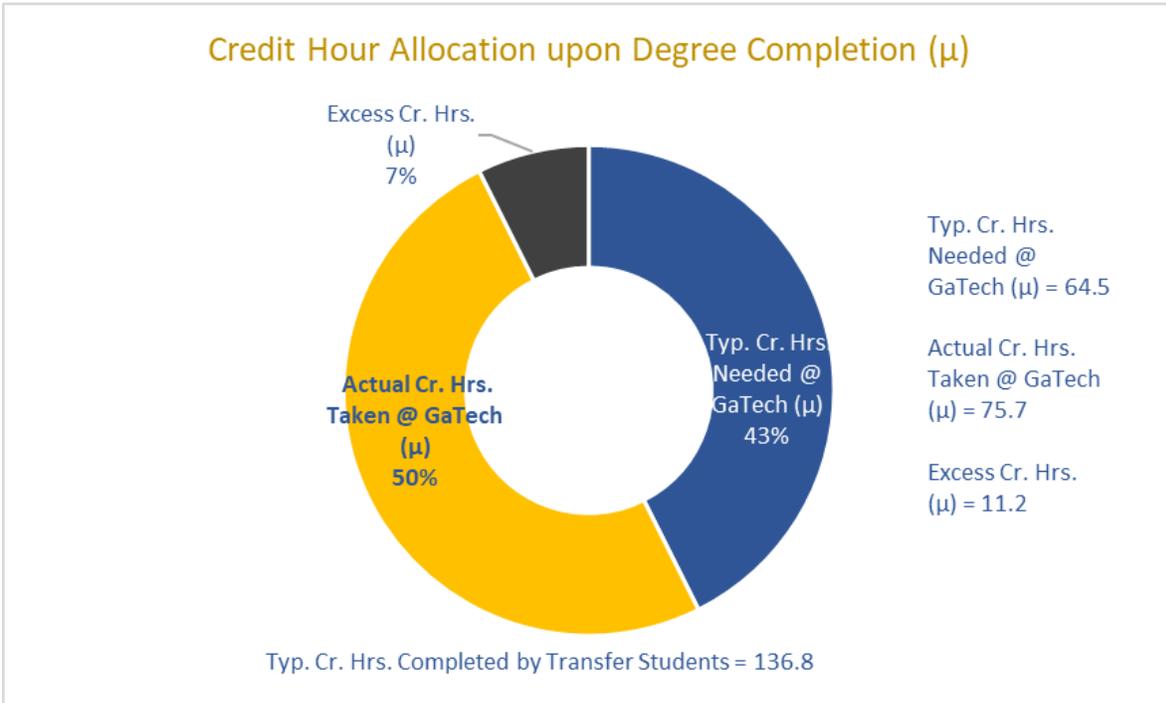


Figure 7. Transfer Students' Credit Hours upon Degree Completion

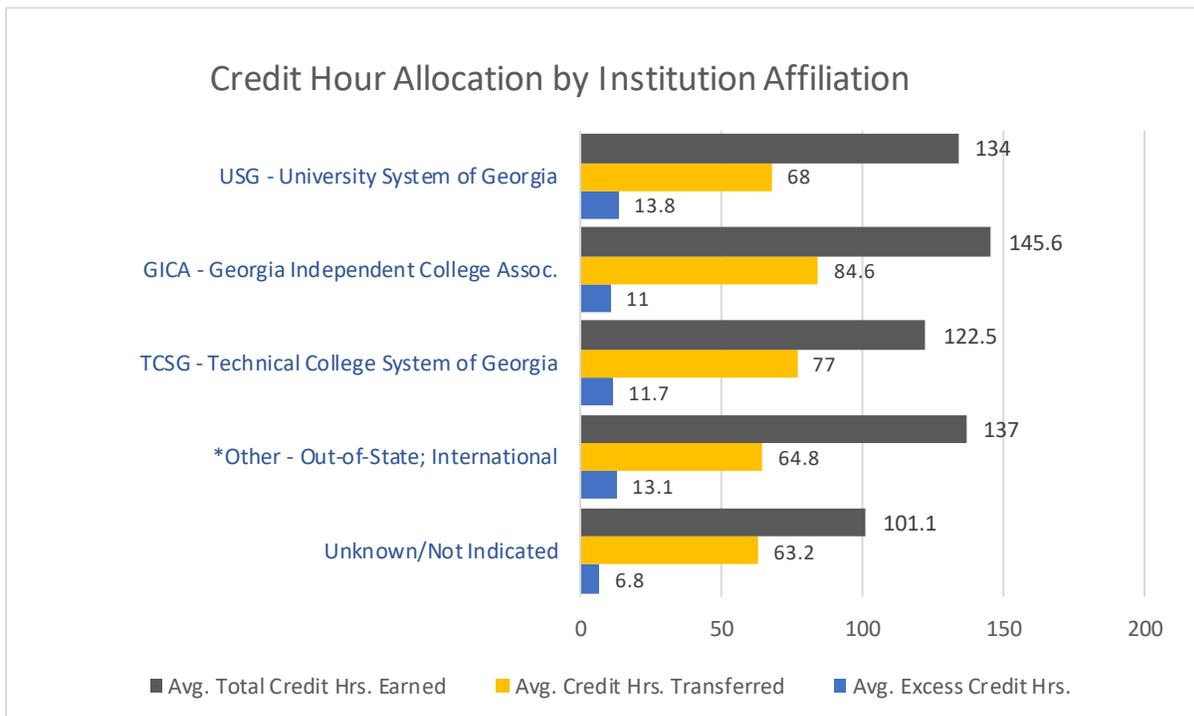


Figure 8. Transfer Students' Credit Hours upon Degree Completion

Average number of excess credit hours upon graduation

- The average number of excess credit hours upon graduation is 11.2 (See Figure 7).
- As with the previous findings for the average number of credit hours transferred upon enrollment compared with the number of credit hours needed for degree completion, the College of Design has the highest number of excess credit hours (See Table 3).
- When broken down by transfer institution type, students entering Georgia Tech from Georgia Independent Colleges average the highest number of transfer credit hours at 84.6 followed by students who transfer from a Technical College in Georgia at an average of 77 credit hours (See Figure 8).
- Of the institutions in the state of Georgia, whether public or private, students who transfer from University System of Georgia colleges have the least number of applicable transfer credits, and consequently, the highest number of excess credit hours. Further investigation of this anomaly was conducted and is discussed in the sections of this report regarding *Institutions within the University System of Georgia (USG)*.

Grade Point Average and Enrollment Status

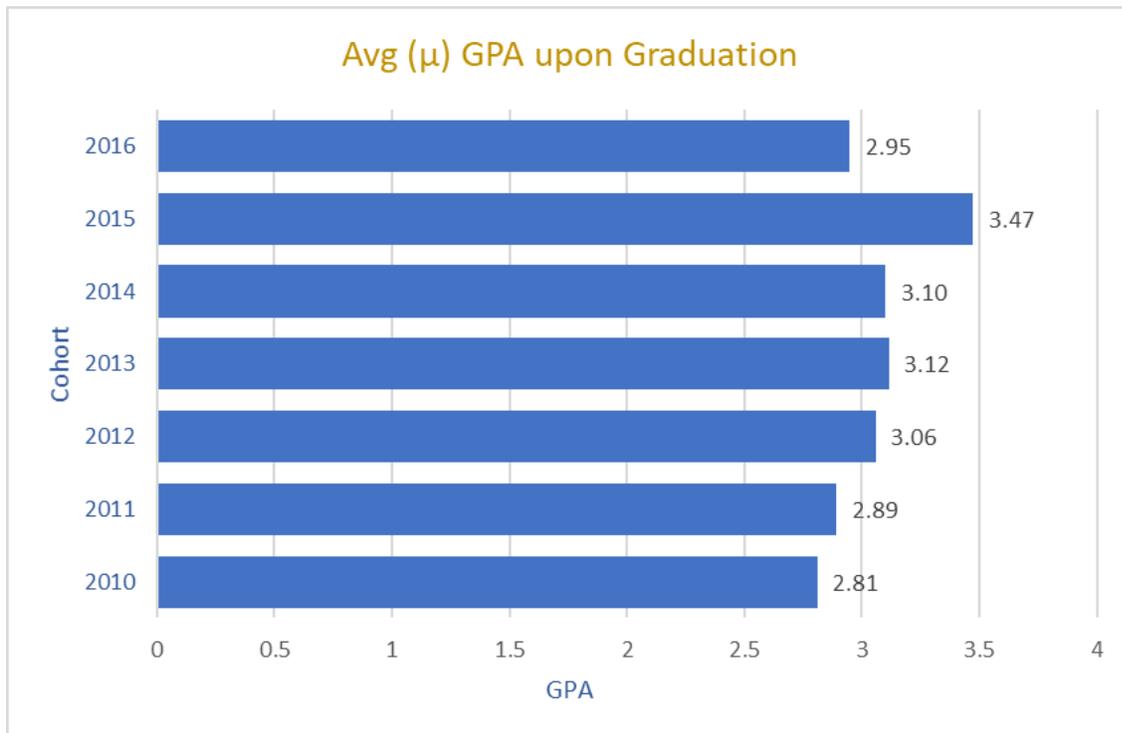


Figure 9. Transfer Students' Grade Point Average by Cohort

- When broken down by race and enrollment status, transfer students currently enrolled and identified as Other/Unknown have the highest GPA at 3.17, with Black/African-Americans having the lowest GPA at 2.84.
- In terms of enrollment status, Asian transfer students who have graduated within the last six years had the highest GPA at 3.14.
- Of the students who were not retained, Hispanic or Latino students had the lowest GPA averaging 2.31.
- Students who transferred more than 60 credit hours had the highest GPAs, and the greatest number of excess credit hours.

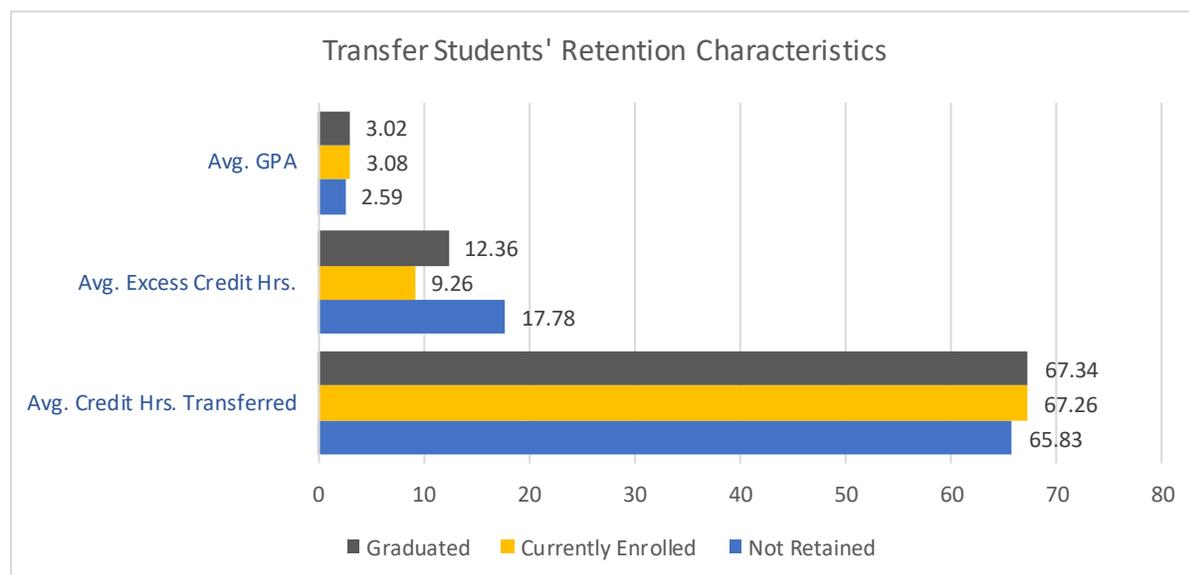


Figure 10. Transfer Students' Characteristic by Enrollment Status

Retention Rate(s): Georgia Tech Transfers from Institutions within the University System of Georgia (USG)

As previously noted, further investigation was conducted regarding Institutions within the University System of Georgia (USG). This section and the proceeding sections dive further into the patterns of students who transfer to Georgia Institute of Technology from other University System of Georgia schools. The USG transfer student population consists of 4,190 of the 7,278 transfer students (57.6%) included in this study.

- The retention rate for USG transfer students has fluctuated greatly since 2010 ranging from 84.2% (2016 Cohort) to 95.2% (2014 Cohort) (See Figure 11).
- There was an increase in the first year retention rates from the 2010 to the 2014 cohorts, but the number of USG transfer students retained decreased dramatically from 2015 to 2016 (See Figure 11).

- When broken down by institution, students from Albany State University, Atlanta Metropolitan State College, Clayton State University, College of Coastal Georgia, Fort Valley State University, and Savannah State University have the lowest first year retention rates ranging from 44.9% to 60% (See Figure 12 and Appendix G).

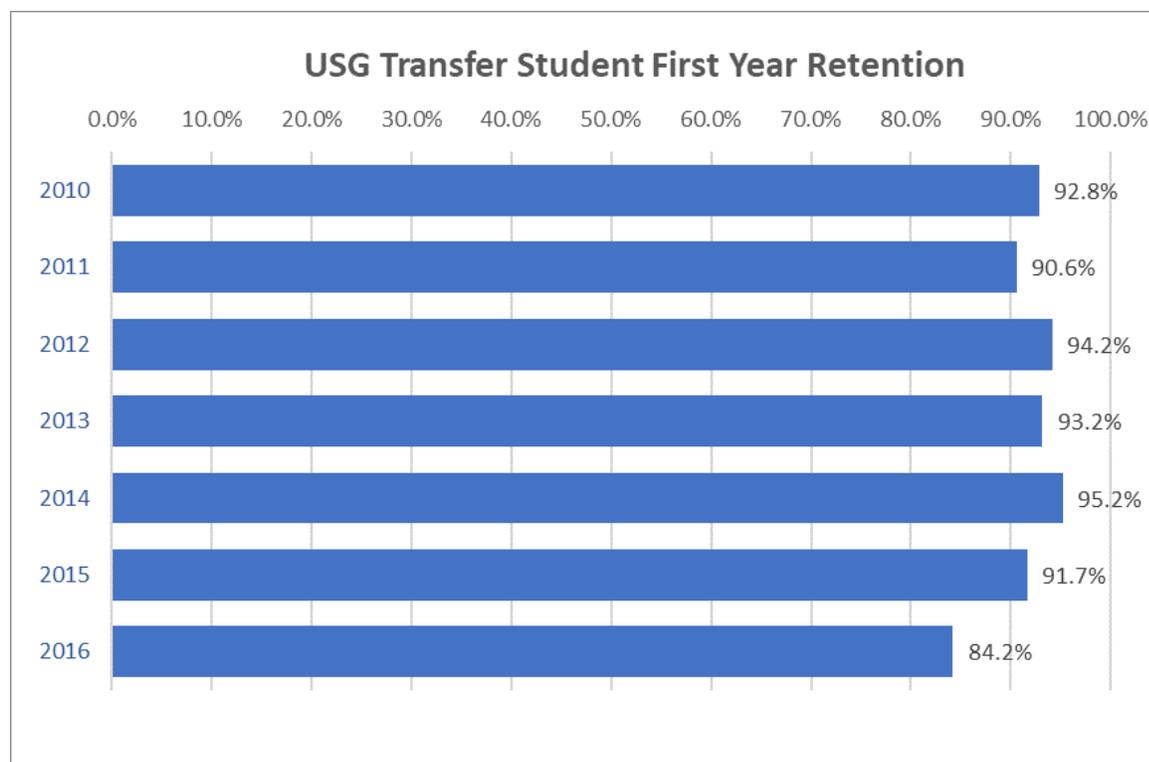


Figure 11. University System of Georgia Transfer Student Retention Rates

- Although the retention rate for Bainbridge State College appears to be high (100%), it is attributed to having a very small population of transfer students. Therefore, no specific conclusions can be drawn about the institution given the small sample size.
- Those institutions with average retention rates within a 5% variance (+/-) of Georgia Tech’s average transfer cohort retention rate (87.6%) include Armstrong State University (82.9%), Augusta University (86.4%), Georgia College and State University (84.3%), Georgia Southern University (85.7%), Georgia Southwestern State University (85.7%), Kennesaw State University (83.1%), South Georgia State College (85.7%), The University of Georgia (88.8%), and Valdosta State University (84.8%) (See Figure 12; see also Appendix G). This group of institutions may serve as preferred and/or optimal feeder-institutions in terms of maintaining and/or increasing transfer student retention rates.

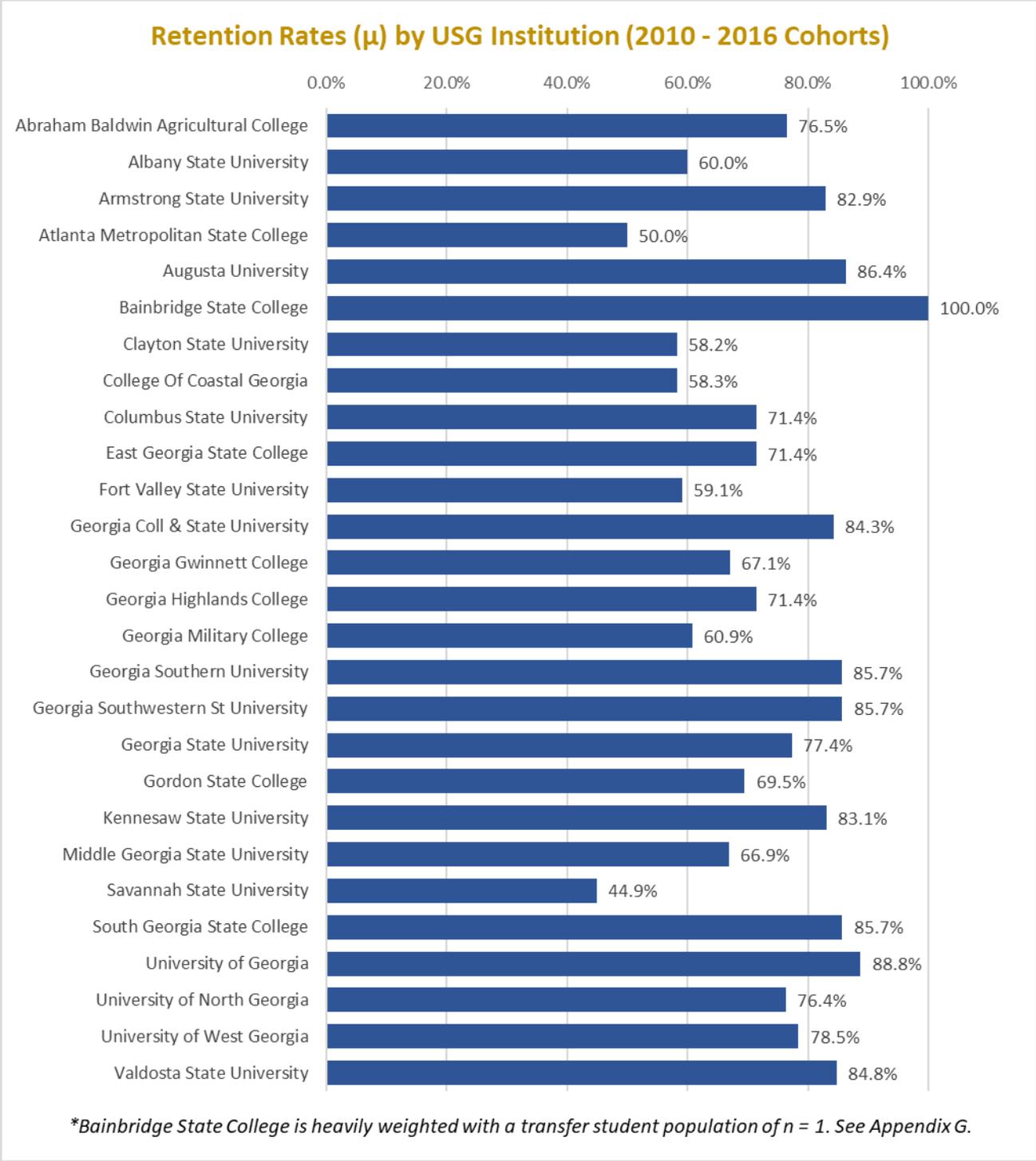


Figure 12. Average Transfer Student Retention Rate by USG Institution

Graduation Rate(s): Georgia Tech Transfers from Institutions within the University System of Georgia (USG)

Similar to cohort graduation rates, transfer students' graduation rates were broken down by institution.

- The average two-year graduation rate for students transferring from USG institutions is 11.1%, which is congruent with the transfer cohort graduation rate of 11.7% (See Appendix H).
- The four-year (68.5%) and six-year (72.4%) average transfer student graduation rates are slightly lower than the cohort rates at 76.7% and 85.2% respectively, which could infer that graduation rates for students transferring from non-USG institutions are higher (See Figure 13; see also Appendix H).

Average Time-to-Graduation: Georgia Tech Transfers from Institutions within the University System of Georgia (USG)

The average time-to-graduation for students transferring from a USG institution is three years, with 40.1% of students graduating after three years of *continuous matriculation* (See Figure 14). This finding is congruent with the transfer student cohort time-to-graduation for all transfer students. Appendix I provides empirical data regarding graduation rates.

- Although only 12.0% of transfer students from USG institutions graduate after two years of *continuous matriculation*, there are some anomalies to this finding, which could be attributed to the number of transfer hours accepted upon enrollment, as well as the number of credit hours required for degree completion.

Graduation Rates by Institution and Completion Year (2010 - 2016 Cohorts)

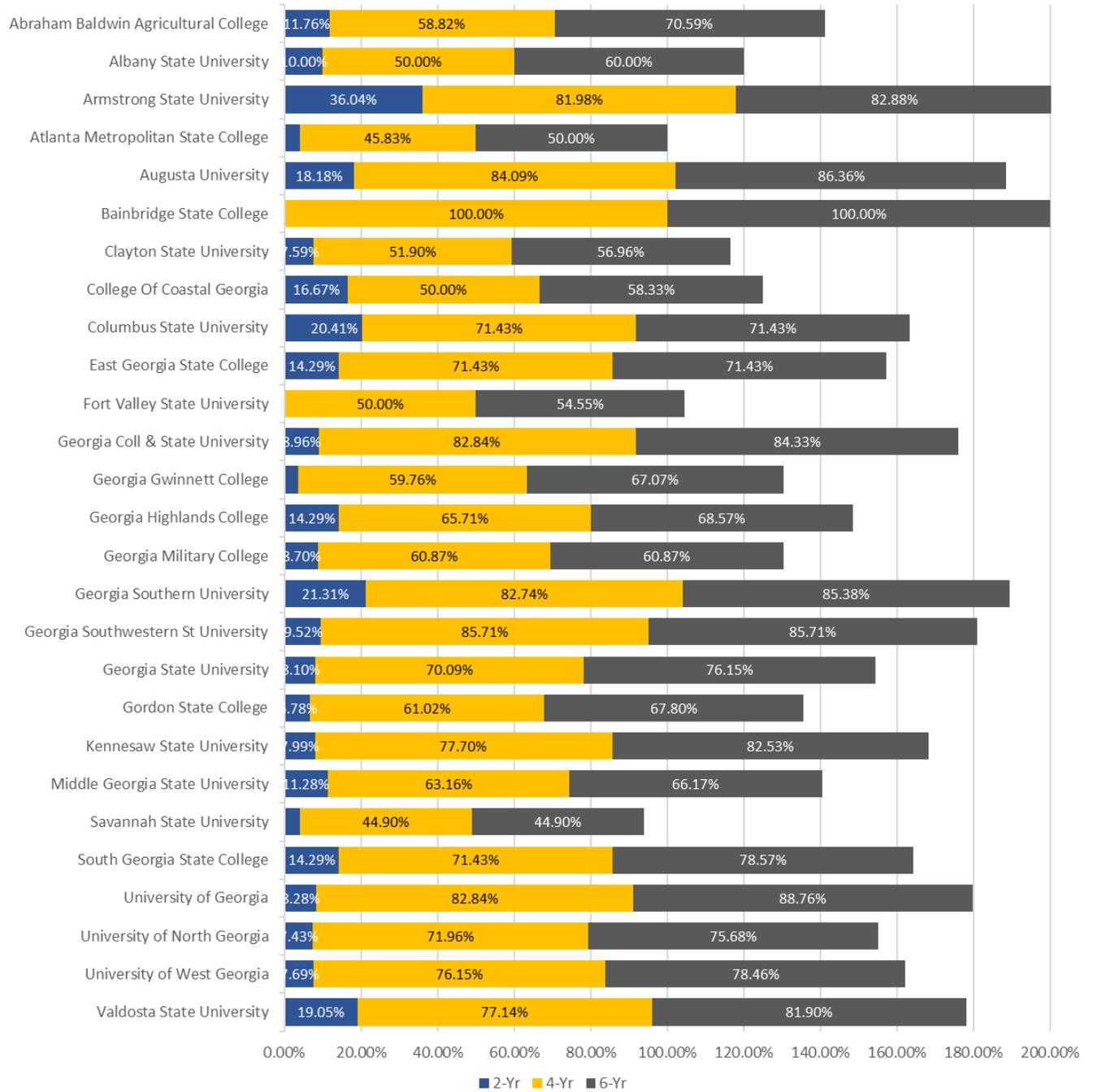
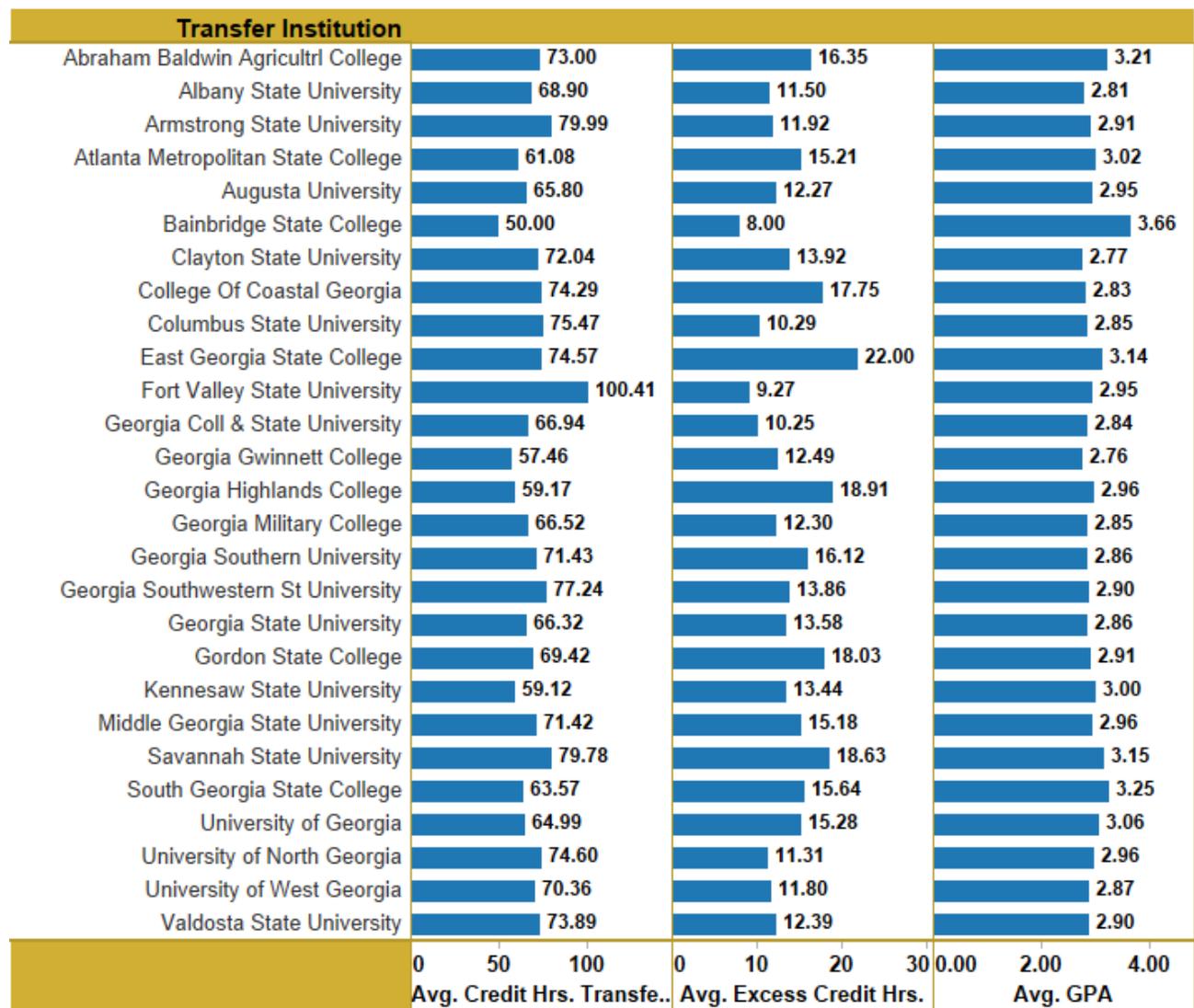


Figure 13. Transfer Student Graduation Rate by USG Institution and Completion Year

- Similar to the findings for retention rates by USG institution, students who transfer from Armstrong State University (36.0%), Augusta University (18.2%), Columbus State University (20.4%), Georgia Southern University (21.3%), and Valdosta State University (19.0%) are more likely to graduate within two-years than students from other USG institutions (See Appendix H).
- In descending order, the majority of USG transfer students (40.1%) graduate after three years of continuous matriculation, followed by 19.4% of students after four years of continuous matriculation.

Table 4. Transfer Student Credit Hour Allocation by USG Institution



Transfer Institution Affiliation1
 ■ USG - University System of Georgia

Key Terms and Definitions

1. *Admissions Attributes* – The collective group of identifiable elements (e.g. cohort, admissions type, degree program, etc.) that indicate a student’s status at the time of admission.
2. *Cohort* – A specific group of students [by term or year] established for tracking purposes.
3. *Excess Credit Hours* – The number of credit hours a student earns beyond the total number of credit hours required for degree completion. The total number of credit hours earned includes transfer credit hours in addition to credit hours earned at Georgia Tech.
4. *Institution Level* – A classification of whether an institution's programs are four-year or higher (four-year), 2-but-less-than four-year (2 year), or less than two-year.
5. *Institution Affiliation* – In this study, the term uniquely identifies the institution control and affiliation according to the three major institutional designations within the state of Georgia: (a) USG - University System of Georgia, (b) GICA - Georgia Independent College Association, and (c) TCSG - Technical College System of Georgia. All non-Georgia affiliations are denoted as *other*.
6. *Transfer Type* – Per the USG Academic Data Mart Data Element Dictionary, transfer type refers to the “Admit Types” used to designate undergraduate transfer students.

Methodology and Conceptual Framework

This study employed a quantitative research design using a non-experimental multiple methods approach whereby both descriptive and multivariate statistics were used. Collectively, Measures of Central Tendency (MCT) was used to explore and describe the impact admission attributes, race, and transferring institution characteristics have on transfer students’ retention and graduation. Specifically, this study measured (a) retention rate, (b) time-to-graduation, (c) credit hours needed to graduate, (c) excess credit hours upon graduation, and (e) graduation rate.

Given the complexity and robust nature of this study, independent variables were categorized and grouped by relevancy. Data were further disaggregated by categorical subsets in order to draw more precise conclusions about retention and graduation. In addition to revealing trends and anomalies of students who transfer into Georgia Tech, using a two-step multiple-methods process also revealed certain student transfer behaviors based on students’ transferring institution. Conditional variables in terms of retention and graduation will be compared with categorical variables and subsets (See Tables 5 and 6).

Table 5. Conditional (dependent) and Independent Variables by Category and Subset

Dependent Variables by Continuous Measure	
<i>D-Variable 1: Retention Rate</i>	<i>D-Variable 2: Graduation Rate</i>
<i>D-Variable 3: Time to Graduation</i>	<i>D-Variable 4: Cr. Hrs. Needed to Graduate</i>
<i>D-Variable 5: Cr. Hrs. Trans'd-in Upon Enrollment</i>	

Independent Variables by Category and Relative Group	
Admissions Attributes	
<u><i>I-Variable 1</i></u>	<u><i>I-Variable 2</i></u>
Cohorts	College of Study
AY2008 AY2013	College of Computing
AY2009 AY2014	College of Design
AY2010 AY2015	College of Engineering
AY2011 AY2016	College of Sciences
AY2012	Ivan Allen College of Liberal Arts
	Scheller College of Business

Ethno-Demography	
<u><i>I-Variable 3</i></u>	<u><i>I-Variable 4</i></u>
Race	Gender
Asian	Male
Black/African-American	Female
Hispanic or Latino	
White/Caucasian	
Multi-Racial	
*Other - (including Native Am., Pacific Islander, or Unknown)	

Transferring Institution Characteristics	
<u><i>I-Variable 5</i></u>	<u><i>I-Variable 6</i></u>
Transfer Institution Level	Transfer Institution Affiliation
two-year	USG - University System of Georgia
four-year	GICA - Georgia Independent College Assoc.
	TCSG - Technical College System of Georgia
	*Other - Out-of-State; International

MCT was employed in two stages. First, from a comprehensive institutional standpoint to provide a general review of transfer student retention and graduation. Secondly, MCT was used to provide a comprehensive review of transfer student retention and graduation between Georgia Tech and USG institutions (See Table 2). Secondly, data were measured to determine the relationship among the categorical set of independent variables (I -Variables 1-6), grouped

by relativity or rank, and continuous dependent variables (D-Variables 1-4) through repeated measures to explore and explain relationships that impact (a) retention rate, (b) time-to-graduation, (c) excess credit hours upon graduation, and (e) graduation rate.

Table 6. Subset (Independent Variable 6): Transferring Institution Characteristics Unique to USG Institutions.

Transferring Institution Characteristics
<u><i>I-Variable 6 Further Disaggregated by USG Institution</i></u>
Transferring USG Institution
Abraham Baldwin Agricultural College
Albany State University
Armstrong State University
Atlanta Metropolitan State College
Augusta University
Bainbridge State College
Clayton State University
College of Coastal Georgia
Columbus State University
Dalton State College
East Georgia State College
Fort Valley State University
Georgia College & State University
Georgia Gwinnett College
Georgia Highlands College
Georgia Institute of Technology
Georgia Southern University
Georgia Southwestern State University
Georgia State University* (<i>includes former Georgia Perimeter College</i>)
Gordon State College
Kennesaw State University* (<i>includes former Southern Polytechnic State Univ.</i>)
Middle Georgia State University* (<i>includes former Macon State College</i>)
Savannah State University
South Georgia State College
University of Georgia
University of North Georgia* (<i>includes former Gainesville State College</i>)
University of West Georgia
Valdosta State University

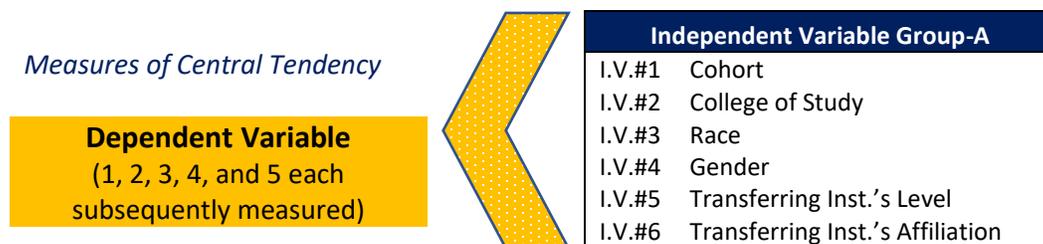
Population and Sample

The specific sample used in this study consists of transfer students who have transferred into Georgia Institute of Technology between AY2010 and AY2016. Student data were pooled as this study explores retention and graduation within a given time series, as well as cross-sectionally as independent variables were categorized by relevance and viewed across all years at the same point.

Conceptual Framework

The following conceptual models illustrate the variable relationships used to collect and analyze data given the complexity of this study, multiple-methods used, and use of large data sets (See Figure 15). Conceptual models are arranged by inquiry and conditional relationships in terms of (a) retention rate, (b) time-to-graduation, (c) credit hours needed to graduate, and (d) graduation rate.

Institutional Inquiries



Inquiries Unique to The University System of Georgia (USG)

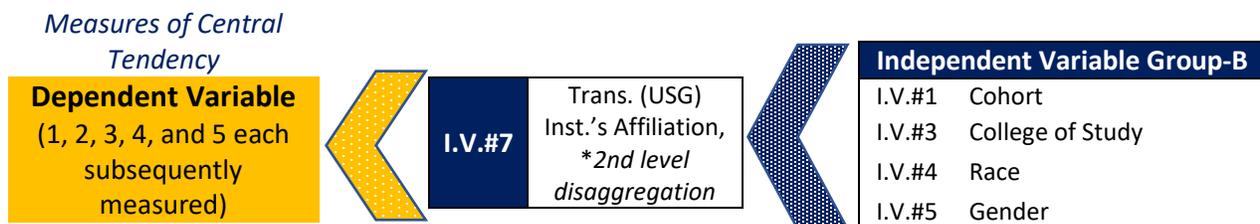


Figure 15. Transfer Students' Average Time-to-Graduation

Future Research Recommendation

Given the outcomes of this study, as well as the complexity of the interaction among the variables studied, it may be helpful to model such interactions using a Chi-Square regression (See Figure 16). Employing a Chi-square (CHAID) regression model could provide further insight regarding transfer student trends. Likewise, such a model could help describe and explain the impact admission attributes, race, and transferring institution characteristics have on transfer students' retention and graduation.

Trends in student transfer behaviors using Chi-square (CHAID) Regression Analysis

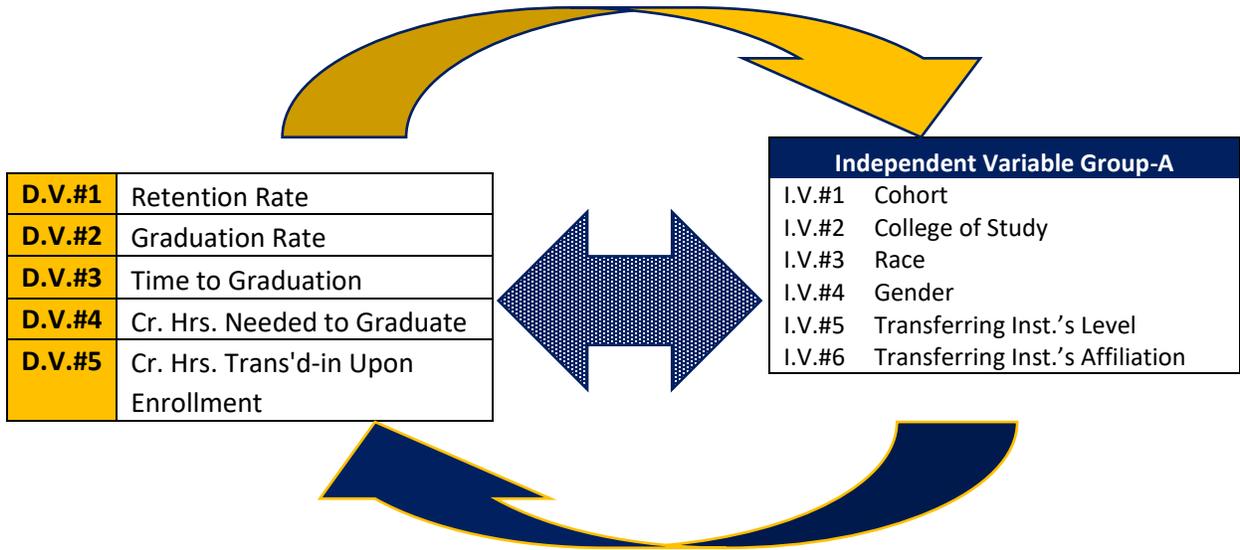


Figure 16. Average Time-to-Graduation for USG Transfer Students

Appendix A. Transfer Students' Retention Rates

Cohort	N (Count)	Retention: Transfer Students														Not Retained	Cohort Retention	
		Retained 1 Year		Retained 2 Years		Retained 3 Years		Retained 4 Years		Retained 5 Years		Retained 6 Years		Retained 7 Years				
		N	%	N	%	N	%	N	%	N	%	N	%	N	%			
2010	803	750	93.4%	709	88.3%	696	86.7%	694	86.4%	695	86.6%	691	86.1%	695	86.6%	112	13.9%	86.6%
2011	953	874	91.7%	836	87.7%	827	86.8%	824	86.5%	820	86.0%	820	86.0%			133	14.0%	86.0%
2012	817	768	94.0%	735	90.0%	739	90.5%	743	90.9%	737	90.2%					75	9.2%	90.2%
2013	788	737	93.5%	709	90.0%	697	88.5%	698	88.6%							91	11.5%	88.6%
2014	787	745	94.7%	723	91.9%	712	90.5%									75	9.5%	90.5%
2015	816	775	95.0%	750	91.9%											66	8.1%	91.9%
2016	906	840	92.7%													66	7.3%	92.7%

Appendix B. Transfer Students' Six-Year Graduation Rates

Cohort	N	2-Yr Graduation Rate		4-Yr Graduation Rate		6-Yr Graduation Rate	
		N	%	N	%	N	%
2010	803	100	12.5%	625	77.8%	683	85.1%
2011	953	117	12.3%	742	77.9%	807	84.7%
2012	817	101	12.4%	674	82.5%		
2013	788	78	9.9%	640	81.2%		
2014	787	86	10.9%				
2015	816	73	8.9%				
2016	906						
Avg (μ):			11.1%		79.9%		84.9%

Appendix D. Transfer Students' Credit Hour Allocation

College of Study	Xfer Cr. Hrs. per College (μ)	Typ. Cr. Hrs. Req'd for Degree Completion (Ugrad)	Typ. Cr. Hrs. Needed @ GaTech (μ)	Actual Cr. Hrs. Taken @ GaTech (μ)	Total Cr. Hrs. Earned (μ)	Excess Cr. Hrs. (μ)
College of Computing	62.4	126.0	63.6	75.82	138.26	12.26
College of Design	54.8	130.0	75.2	90.30	145.09	15.09
College of Engineering	74.2	132.0	57.8	69.40	143.56	11.56
College of Sciences	65.6	122.0	56.4	66.44	132.08	10.08
Ivan Allen College of Liberal Arts	46.6	122.0	75.4	83.03	129.68	7.68
Scheller College of Business	63.1	122.0	58.9	69.25	132.38	10.38
Inst'l Avg (μ)	61.1	125.7	64.5	75.7	136.8	11.2

Appendix A-1. Transfer Students' Retention Rates by College of Study

College of Study	Cohort	N (Count)	Retention: Transfer Students							Not Retained %	Cohort Retention
			Retained 1 Year	Retained 2 Years	Retained 3 Years	Retained 4 Years	Retained 5 Years	Retained 6 Years	Retained 7 Years		
			%	%	%	%	%	%	%		
College of Computing	2010	84	89.3%	84.5%	79.8%	78.6%	79.8%	82.1%	82.1%	17.9%	82.1%
	2011	44	88.6%	77.3%	77.3%	77.3%	77.3%	77.3%	22.7%	77.3%	
	2012	69	98.6%	92.8%	91.3%	91.3%	89.9%		10.1%	89.9%	
	2013	76	98.7%	94.7%	94.7%	93.4%			6.6%	93.4%	
	2014	75	94.7%	92.0%	89.3%				10.7%	89.3%	
	2015	80	98.8%	98.8%					1.3%	98.8%	
	2016	84	91.7%						8.3%	91.7%	
College of Design	2010	23	95.7%	95.7%	95.7%	95.7%	95.7%	95.7%	95.7%	4.3%	95.7%
	2011	36	91.7%	88.9%	88.9%	88.9%	88.9%	88.9%		11.1%	88.9%
	2012	29	89.7%	89.7%	93.1%	96.6%	89.7%			10.3%	89.7%
	2013	20	95.0%	95.0%	95.0%	95.0%				5.0%	95.0%
	2014	20	95.0%	90.0%	85.0%					15.0%	85.0%
	2015	23	91.3%	87.0%						13.0%	87.0%
	2016	32	93.8%							6.3%	93.8%
College of Engineering	2010	553	94.8%	89.0%	87.7%	87.5%	87.5%	86.4%	87.3%	12.7%	87.3%
	2011	688	92.4%	88.5%	87.8%	87.1%	86.3%	86.6%		13.4%	86.6%
	2012	605	93.6%	89.9%	90.7%	91.4%	90.9%			9.1%	90.9%
	2013	552	93.1%	88.9%	87.3%	87.5%				12.5%	87.5%
	2014	548	94.3%	92.2%	90.5%					9.5%	90.5%
	2015	547	94.7%	90.9%						9.1%	90.9%
	2016	631	92.9%							7.1%	92.9%
College of Sciences	2010	84	89.3%	83.3%	81.0%	81.0%	82.1%	81.0%	81.0%	19.0%	81.0%
	2011	94	85.1%	79.8%	78.7%	79.8%	80.9%	79.8%		20.2%	79.8%
	2012	50	88.0%	84.0%	84.0%	86.0%	86.0%			14.0%	86.0%
	2013	66	86.4%	84.8%	81.8%	83.3%				16.7%	83.3%
	2014	58	89.7%	84.5%	82.8%					17.2%	82.8%
	2015	69	89.9%	87.0%						13.0%	87.0%
	2016	75	85.3%							14.7%	85.3%
Ivan Allen College of Liberal Arts	2010	29	86.2%	86.2%	86.2%	86.2%	86.2%	86.2%	86.2%	13.8%	86.2%
	2011	24	91.7%	95.8%	91.7%	91.7%	91.7%	87.5%		12.5%	87.5%
	2012	27	100.0%	92.6%	88.9%	81.5%	77.8%			22.2%	77.8%
	2013	23	91.3%	87.0%	82.6%	82.6%				17.4%	82.6%
	2014	30	100.0%	90.0%	96.7%					3.3%	96.7%
	2015	30	96.7%	93.3%						6.7%	93.3%
	2016	32	100.0%							0.0%	100.0%
Scheller College of Business	2010	30	96.7%	96.7%	96.7%	96.7%	93.3%	96.7%	93.3%	6.7%	93.3%
	2011	67	95.5%	94.0%	91.0%	92.5%	92.5%	92.5%		7.5%	92.5%
	2012	37	100.0%	91.9%	91.9%	91.9%	94.6%			5.4%	94.6%
	2013	51	100.0%	100.0%	100.0%	100.0%				0.0%	100.0%
	2014	56	100.0%	98.2%	98.2%					1.8%	98.2%
	2015	67	98.5%	98.5%						1.5%	98.5%
	2016	52	98.1%							1.9%	98.1%

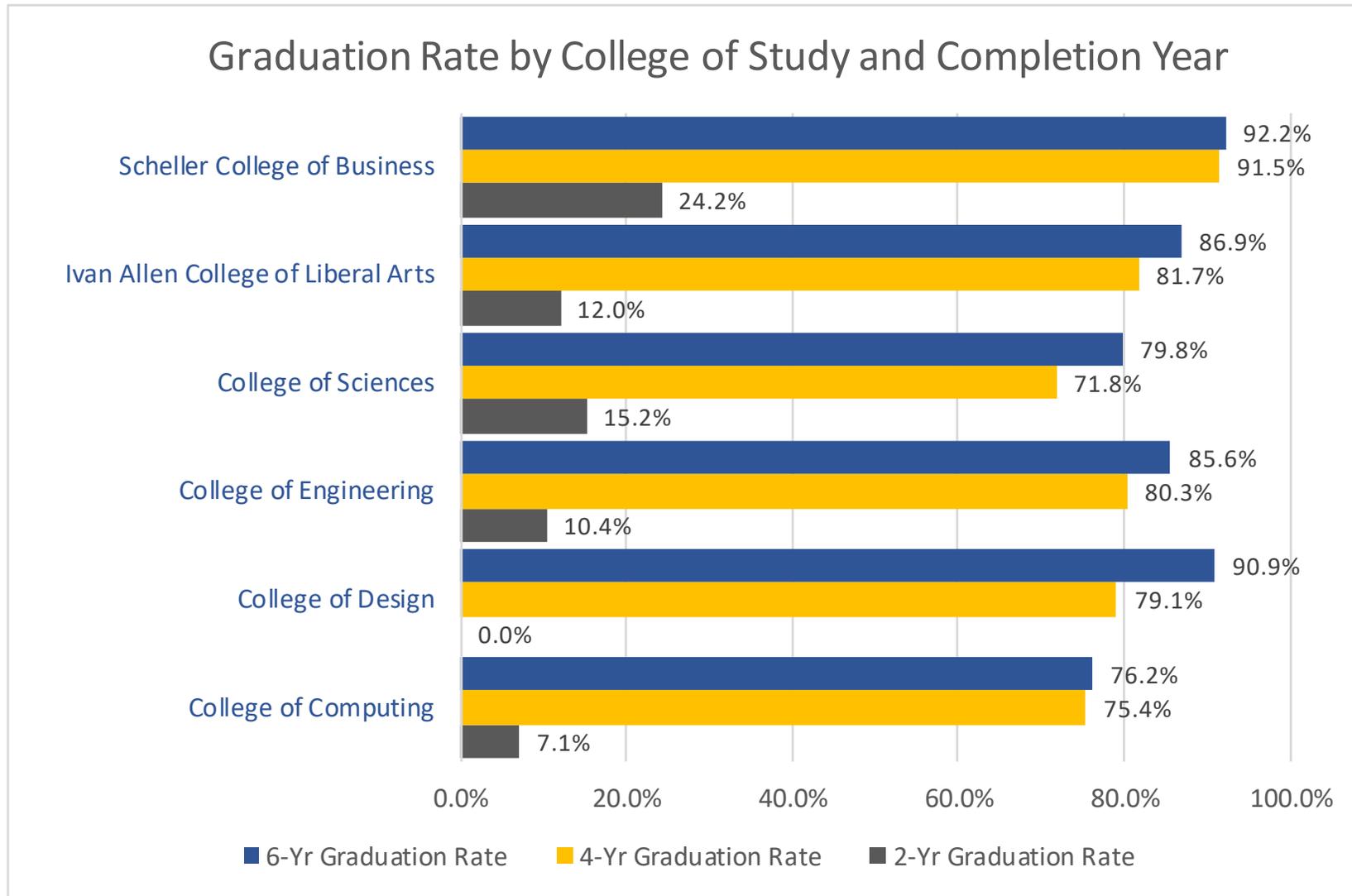
Appendix A-2. Transfer Students' Retention Rates by Gender

Gender	Cohort	N (Count)	Retention: Transfer Students by Gender												Cohort Retention	
			Retained 1 Year		Retained 2 Years		Retained 3 Years		Retained 4 Years		Retained 5 Years		Retained 6 Years		N	%
			N	%	N	%	N	%	N	%	N	%	N	%		
Female	2010	183	171	93.4%	157	85.8%	156	85.2%	159	86.9%	159	86.9%	158	86.3%	158	86.3%
	2011	222	201	90.5%	186	83.8%	185	83.3%	187	84.2%	189	85.1%	188	84.7%	188	84.7%
	2012	172	163	94.8%	159	92.4%	159	92.4%	159	92.4%	158	91.9%			158	91.9%
	2013	177	164	92.7%	160	90.4%	162	91.5%	161	91.0%					161	91.0%
	2014	176	165	93.8%	166	94.3%	161	91.5%							161	91.5%
	2015	239	224	93.7%	221	92.5%									221	92.5%
	2016	233	224	96.1%											224	96.1%
Male	2010	620	579	93.4%	552	89.0%	540	87.1%	535	86.3%	536	86.5%	533	86.0%	533	86.0%
	2011	731	673	92.1%	650	88.9%	642	87.8%	637	87.1%	631	86.3%	632	86.5%	632	86.5%
	2012	645	605	93.8%	576	89.3%	580	89.9%	584	90.5%	579	89.8%			579	89.8%
	2013	611	573	93.8%	549	89.9%	535	87.6%	537	87.9%					537	87.9%
	2014	611	580	94.9%	557	91.2%	551	90.2%							551	90.2%
	2015	577	551	95.5%	529	91.7%									529	91.7%
	2016	673	616	91.5%											616	91.5%

Graduation Rates by College of Study (Cohorts 2010 – 2016)

College of Study		2010-2017 Graduation Rates by College of Study						
		2010	2011	2012	2013	2014	2015	2016
College of Computing	N (Count)							
	Graduated within 2-Yrs	4.8%	6.8%	8.7%	10.5%	5.3%	6.3%	--
	Graduated within 4-Yrs	69.0%	68.2%	84.1%	80.3%	56.0%	6.3%	--
	Graduated within 6-Yrs	77.4%	75.0%	89.9%	80.3%	56.0%	6.3%	--
College of Design	N (Count)							
	Graduated within 2-Yrs	0.0%	0.0%	0.0%	0.0%	0.0%	--	--
	Graduated within 4-Yrs	73.9%	83.3%	79.3%	80.0%	5.0%	--	--
	Graduated within 6-Yrs	95.7%	86.1%	82.8%	80.0%	5.0%	--	--
College of Engineering	N (Count)							
	Graduated within 2-Yrs	13.2%	12.4%	12.4%	8.0%	9.7%	6.6%	--
	Graduated within 4-Yrs	79.4%	78.2%	83.6%	80.1%	59.9%	6.6%	--
	Graduated within 6-Yrs	86.1%	85.2%	89.4%	80.1%	59.9%	6.6%	--
College of Sciences	N (Count)							
	Graduated within 2-Yrs	15.5%	17.0%	18.0%	13.6%	13.8%	13.0%	1.3%
	Graduated within 4-Yrs	70.2%	68.1%	70.0%	78.8%	41.4%	13.0%	1.3%
	Graduated within 6-Yrs	79.8%	79.8%	84.0%	78.8%	41.4%	13.0%	1.3%
Ivan Allen College of Liberal Arts	N (Count)							
	Graduated within 2-Yrs	10.3%	4.2%	11.1%	13.0%	23.3%	10.0%	--
	Graduated within 4-Yrs	82.8%	87.5%	74.1%	82.6%	60.0%	10.0%	--
	Graduated within 6-Yrs	86.2%	87.5%	74.1%	82.6%	60.0%	10.0%	--
Scheller College of Business	N (Count)							
	Graduated within 2-Yrs	23.3%	17.9%	21.6%	27.5%	25.0%	29.9%	--
	Graduated within 4-Yrs	93.3%	88.1%	86.5%	98.0%	71.4%	29.9%	--
	Graduated within 6-Yrs	93.3%	91.0%	89.2%	98.0%	71.4%	29.9%	--

Appendix B-3. Transfer Students' Graduation Rates by College of Study and Completion Year (Cohorts 2010 – 2016)



Appendix D-1. Transfer Students' Credit Hour Allocation by College of Study and Transfer Institution (Cohorts 2010 – 2016)

College of Study	Transfer Institution Affiliation	Transfer Credit(s) Allocation by College of Study and Institution Type					
		Xfer Cr. Hrs. per College (μ)	Typ. Cr. Hrs. Req'd for Degree Completion (Ugrad)	Xfer Cr. Hrs. (μ)	Typ. Cr. Hrs. Needed @ GaTech (μ)	Excess Cr. Hrs. (μ)	Total Cr. Hrs. Earned (μ)
College of Computing	USG - University System of Georgia			60.5	65.5	15.1	141.1
	GICA - Georgia Independent College Assoc.			77.6	48.4	18.5	144.5
	TCSG - Technical College System of Georgia	62.4	126.0	47.5	78.5	4.5	130.5
	*Other - Out-of-State; International			66.5	59.5	15.9	141.9
	Unknown/Not Indicated			60.1	65.9	7.3	133.3
College of Design	USG - University System of Georgia			51.8	78.2	8.6	138.6
	GICA - Georgia Independent College Assoc.			61.0	69.0	6.5	136.5
	TCSG - Technical College System of Georgia	54.8	130.0	63.0	67.0	42.0	172.0
	*Other - Out-of-State; International			51.4	78.6	13.4	143.4
	Unknown/Not Indicated			46.7	83.3	4.9	134.9
College of Engineering	USG - University System of Georgia			71.3	60.7	14.8	146.8
	GICA - Georgia Independent College Assoc.			88.9	43.1	10.5	142.5
	TCSG - Technical College System of Georgia	74.2	132.0	78.3	53.7	12.2	144.2
	*Other - Out-of-State; International			66.0	66.0	13.3	145.3
	Unknown/Not Indicated			66.4	65.6	7.0	139.0
College of Sciences	USG - University System of Georgia			65.5	56.5	10.6	132.6
	GICA - Georgia Independent College Assoc.			62.0	60.0	13.6	135.6
	TCSG - Technical College System of Georgia	65.6	122.0	81.0	41.0	8.5	130.5
	*Other - Out-of-State; International			60.9	61.1	10.9	132.9
	Unknown/Not Indicated			58.7	63.3	6.7	128.7
Ivan Allen College of Liberal Arts	USG - University System of Georgia			57.6	64.4	11.8	133.8
	GICA - Georgia Independent College Assoc.			62.5	59.5	6.0	128.0
	TCSG - Technical College System of Georgia	46.6	122.0	0.0	122.0	0.0	122.0
	*Other - Out-of-State; International			55.7	66.3	14.0	136.0
	Unknown/Not Indicated			57.4	64.6	6.5	128.5
Scheller College of Business	USG - University System of Georgia			60.0	62.0	9.1	131.1
	GICA - Georgia Independent College Assoc.			54.8	67.3	20.5	142.5
	TCSG - Technical College System of Georgia	63.1	122.0	82.4	39.6	9.0	131.0
	*Other - Out-of-State; International			61.3	60.7	7.7	129.7
	Unknown/Not Indicated			57.2	64.8	5.6	127.6

Appendix E-1. Transfer Students' Credit Hour Allocation by Grade Point Average and Enrollment Status (Cohorts 2010 – 2016)

Race	Enrollment Status	Transfer Credit Hour Allocation by Enrollment Status and Grade Point Average							
		0 - 29 Cr. Hrs.		30 - 59 Cr. Hrs.		60 - 89 Cr. Hrs.		90 - 119 Cr. Hrs.	
		Avg. Excess Credit Hrs.	Avg. GPA	Avg. Excess Credit Hrs.	Avg. GPA	Avg. Excess Credit Hrs.	Avg. GPA	Avg. Excess Credit Hrs.	Avg. GPA
Asian	Not Retained			16.94	2.43	14.28	2.56	7.18	
	Currently Enrolled	11.50	2.83	11.16	3.13	9.73	3.09	6.36	
	Graduated	20.60	3.25	12.58	3.10	12.10	3.17	7.83	
Black/African-American	Not Retained	18.00	0.21	23.23	2.29	17.87	2.81	17.80	
	Currently Enrolled	3.00	3.25	16.85	2.80	10.56	2.83	9.24	
	Graduated	16.00	2.86	16.15	2.87	14.14	2.88	13.36	
Hispanic or Latino	Not Retained	38.00	1.71	25.53	2.55	17.58	2.24	24.00	
	Currently Enrolled	12.50	3.01	10.97	3.06	10.66	3.02	6.61	
	Graduated	9.00	3.13	15.05	2.97	13.09	3.06	9.64	
Multi-racial	Not Retained	28.67	2.49	24.85	2.22	24.44	2.23	19.20	
	Currently Enrolled			11.93	3.09	5.89	3.14	3.00	
	Graduated			14.83	2.89	12.98	2.96	12.13	
Other/Unknown	Not Retained			4.50	0.71	21.67	3.32	20.00	
	Currently Enrolled			0.00	3.42	6.25	3.34	9.00	
	Graduated	7.00	3.27	14.57	3.03	12.41	3.06	5.38	
White/Caucasian	Not Retained	27.14	2.78	18.05	2.65	17.65	2.65	10.44	
	Currently Enrolled	5.33	2.89	9.93	3.12	7.49	3.13	5.29	
	Graduated	12.67	3.00	13.28	3.00	11.22	2.97	10.70	

(Continued on next page)

(Continued: Appendix E-1. Transfer Students' Credit Hour Allocation by Grade Point Average and Enrollment Status)

Race	Enrollment Status	Transfer Credits (Range)						
		0 - 29 Cr. Hrs.		30 - 59 Cr. Hrs.		60 - 89 Cr. Hrs.		90 - 119
		Avg. Excess Credit Hrs.	Avg. GPA	Avg. Excess Credit Hrs.	Avg. GPA	Avg. Excess Credit Hrs.	Avg. GPA	Avg. Excess Credit Hrs.
College of Computing	Not Retained			18.69	2.56	16.60	2.67	15.33
	Currently Enrolled	0.00	3.00	12.95	3.03	10.54	3.16	8.00
	Graduated	9.00	2.30	14.79	2.98	12.54	3.11	16.86
College of Design	Not Retained			16.56	2.86	9.25	2.06	
	Currently Enrolled	3.00	3.00	8.39	3.30	6.82	3.16	
	Graduated	0.00	2.42	7.31	2.93	7.51	2.90	35.50
College of Engineering	Not Retained	24.71	2.45	20.46	2.47	17.98	2.61	14.14
	Currently Enrolled	12.80	2.94	12.21	3.04	8.93	3.05	6.47
	Graduated	19.20	3.16	14.87	3.03	13.04	3.01	10.64
College of Sciences	Not Retained	26.00	2.33	14.09	2.54	15.02	2.62	13.88
	Currently Enrolled	11.00	2.77	10.60	3.08	6.75	2.94	5.33
	Graduated	7.00	3.27	11.73	2.98	7.71	2.91	7.29
Ivan Allen College of Liberal Arts	Not Retained	33.00	1.63	21.56	2.08	16.17	2.58	12.00
	Currently Enrolled	3.50	3.39	6.72	3.11	9.92	3.12	0.00
	Graduated	1.50	3.45	12.83	2.92	7.59	3.03	9.00
Scheller College of Business	Not Retained			17.64	2.98	18.86	3.12	
	Currently Enrolled			7.08	3.29	4.96	3.36	4.80
	Graduated	15.75	3.00	10.93	3.03	5.51	3.07	3.00

Appendix F. Cohorts 2010-2016 Retention Rate(s): Georgia Tech transfers from Institutions within the University System of Georgia (USG)

Cohort	N (Count)	Retention: USG Transfer Students												Not Retained	
		Retained 1 Year		Retained 2 Years		Retained 3 Years		Retained 4 Years		Retained 5 Years		Retained 6 Years		N	%
		N	%	N	%	N	%	N	%	N	%	N	%		
2010	587	545	92.8%	514	87.6%	502	85.5%	499	85.0%	498	84.8%	496	84.5%	91	15.5%
2011	744	674	90.6%	645	86.7%	640	86.0%	639	85.9%	635	85.3%	635	85.3%	109	14.7%
2012	583	549	94.2%	524	89.9%	528	90.6%	528	90.6%	524	89.9%			59	10.1%
2013	527	491	93.2%	470	89.2%	464	88.0%	464	88.0%					63	12.0%
2014	417	397	95.2%	383	91.8%	376	90.2%							41	9.8%
2015	192	176	91.7%	174	90.6%									18	9.4%
2016	76	64	84.2%											12	15.8%

Appendix G. Cohorts 2010-2016 Average Retention Rate(s):

USG Transfer Institution	N (Count)	Avg (μ) Retention by USG Institution					Not Retained %
		Retained 1 Year	Retained 2 Years	Retained 3 Years	Retained 4 Years	Retained 5 Years	
		%	%	%	%	%	
Abraham Baldwin Agricultural College	17	94.1%	82.4%	64.7%	70.6%	76.5%	23.5%
Albany State University	10	90.0%	70.0%	60.0%	60.0%	60.0%	40.0%
Armstrong State University	111	94.6%	91.9%	85.6%	83.8%	82.9%	17.1%
Atlanta Metropolitan State College	24	83.3%	66.7%	54.2%	54.2%	50.0%	50.0%
Augusta University	44	97.7%	90.9%	90.9%	86.4%	86.4%	13.6%
Bainbridge State College	1	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Clayton State University	79	79.7%	73.4%	67.1%	57.0%	58.2%	41.8%
College Of Coastal Georgia	24	70.8%	70.8%	66.7%	62.5%	58.3%	41.7%
Columbus State University	49	89.8%	79.6%	75.5%	71.4%	71.4%	28.6%
East Georgia State College	7	85.7%	85.7%	85.7%	71.4%	71.4%	28.6%
Fort Valley State University	22	86.4%	81.8%	68.2%	63.6%	59.1%	40.9%
Georgia Coll & State University	134	93.3%	92.5%	86.6%	85.1%	84.3%	15.7%
Georgia Gwinnett College	82	89.0%	79.3%	75.6%	70.7%	67.1%	32.9%
Georgia Highlands College	35	91.4%	82.9%	80.0%	77.1%	71.4%	28.6%
Georgia Military College	23	87.0%	87.0%	78.3%	65.2%	60.9%	39.1%
Georgia Southern University	643	94.4%	90.0%	88.5%	86.6%	85.7%	14.3%
Georgia Southwestern St University	21	95.2%	90.5%	85.7%	85.7%	85.7%	14.3%
Georgia State University	1,371	93.5%	89.1%	82.8%	78.1%	77.4%	22.6%
Gordon State College	59	91.5%	79.7%	71.2%	69.5%	69.5%	30.5%
Kennesaw State University	538	93.1%	87.9%	85.5%	84.4%	83.1%	16.9%
Middle Georgia State University	133	93.2%	81.2%	72.2%	69.2%	66.9%	33.1%
Savannah State University	49	75.5%	67.3%	49.0%	51.0%	44.9%	55.1%
South Georgia State College	14	78.6%	78.6%	85.7%	85.7%	85.7%	14.3%
University of Georgia	169	95.9%	92.3%	91.1%	89.3%	88.8%	11.2%
University of North Georgia	296	93.2%	88.5%	80.7%	76.7%	76.4%	23.6%
University of West Georgia	130	92.3%	85.4%	80.8%	79.2%	78.5%	21.5%
Valdosta State University	105	89.5%	86.7%	85.7%	84.8%	84.8%	15.2%

Appendix H. Cohorts 2010-2016 Graduation Rate(s): Georgia Tech transfers from Institutions within the University System of Georgia (USG)

USG Institution	2-Yr	4-Yr	6-Yr
Abraham Baldwin Agricultural College	11.76%	58.82%	70.59%
Albany State University	10.00%	50.00%	60.00%
Armstrong State University	36.04%	81.98%	82.88%
Atlanta Metropolitan State College	4.17%	45.83%	50.00%
Augusta University	18.18%	84.09%	86.36%
Bainbridge State College	0.00%	100.00%	100.00%
Clayton State University	7.59%	51.90%	56.96%
College Of Coastal Georgia	16.67%	50.00%	58.33%
Columbus State University	20.41%	71.43%	71.43%
East Georgia State College	14.29%	71.43%	71.43%
Fort Valley State University	0.00%	50.00%	54.55%
Georgia Coll & State University	8.96%	82.84%	84.33%
Georgia Gwinnett College	3.66%	59.76%	67.07%
Georgia Highlands College	14.29%	65.71%	68.57%
Georgia Military College	8.70%	60.87%	60.87%
Georgia Southern University	21.31%	82.74%	85.38%
Georgia Southwestern St University	9.52%	85.71%	85.71%
Georgia State University	8.10%	70.09%	76.15%
Gordon State College	6.78%	61.02%	67.80%
Kennesaw State University	7.99%	77.70%	82.53%
Middle Georgia State University	11.28%	63.16%	66.17%
Savannah State University	4.08%	44.90%	44.90%
South Georgia State College	14.29%	71.43%	78.57%
University of Georgia	8.28%	82.84%	88.76%
University of North Georgia	7.43%	71.96%	75.68%
University of West Georgia	7.69%	76.15%	78.46%
Valdosta State University	19.05%	77.14%	81.90%

**Appendix J. Grade Point Average and Enrollment Status: Georgia Tech 2010-2016 transfer cohorts
from Institutions within the University System of Georgia (USG)**

USG Transfer Institution	Avg. GPA			Avg. Excess Credit Hrs.		
	Currently Enrolled	Graduated	Not Retained	Currently Enrolled	Graduated	Not Retained
Abraham Baldwin Agricultural College	3.44	3.11	3.49	9.67	17.25	21.00
Albany State University	2.47	2.78	2.98	11.00	10.00	14.67
Armstrong State University	2.70	2.91	3.05	13.00	10.52	25.00
Atlanta Metropolitan State College	3.01	2.86	3.28	11.00	16.33	15.63
Augusta University	2.80	2.96	2.92	19.50	11.26	17.00
Bainbridge State College	--	3.66	--	--	8.00	--
Clayton State University	3.05	2.72	2.74	15.42	13.54	13.90
College Of Coastal Georgia	3.61	2.77	2.73	21.50	15.14	21.38
Columbus State University	2.68	2.98	2.36	9.00	9.29	16.57
East Georgia State College	--	3.06	3.36	--	22.20	21.50
Fort Valley State University	2.59	3.13	2.83	10.50	8.25	10.50
Georgia Coll & State University	2.58	2.86	2.82	8.33	10.12	12.92
Georgia Gwinnett College	2.59	2.74	3.02	14.50	11.13	16.08
Georgia Highlands College	2.38	3.00	3.51	30.17	16.79	15.60
Georgia Military College	2.81	2.90	2.75	11.00	10.29	21.00
Georgia Southern University	2.74	2.87	2.78	20.71	15.13	22.50
Georgia Southwestern St University	2.98	2.89	2.91	4.50	15.00	12.00
Georgia State University	2.98	2.85	2.83	14.28	12.90	17.72
Gordon State College	2.75	2.87	3.17	10.43	17.74	24.60
Kennesaw State University	3.07	3.01	2.94	17.55	12.46	18.33
Middle Georgia State University	2.78	3.00	2.94	20.63	12.68	19.76
Savannah State University	2.88	3.11	3.25	16.60	15.23	22.50
South Georgia State College	3.71	3.26	3.01	33.00	13.36	19.50
University of Georgia	2.74	3.06	3.15	25.86	15.11	11.25
University of North Georgia	3.05	2.97	2.84	7.20	11.56	15.10
University of West Georgia	2.97	2.89	2.71	7.80	10.54	21.17
Valdosta State University	2.94	2.92	2.63	15.22	10.99	21.90
Avg (μ):	2.89	2.97	2.96	15.13	13.07	18.04